



GREEN AUDIT REPORT FOR RAI UNIVERSITY



Elion Technologies & Consulting Private Limited

307, 3rd Floor, DDA Lal Market, H-Block

Vikas Puri, New Delhi-110018

Contact No: +91 9013923982,+91 9013890526

Web: www.elion.co.in.





Table of Contents

Content	Page No.
Acknowledgement	3
Site Information	4
Overview of Institute	5
Introduction	7
Environment Setting	8
Green Audit	10
Recommendations/Suggestions	27
Annexure 1 – Indoor Gardening Details	30
Disclaimer	34





Acknowledgment

Elion Technologies and Consulting Pvt Ltd places on record it's thanks to Rai University, Ahmedabad, Gujarat for entrusting the task of conducting green audit study.

We acknowledge with gratitude the whole hearted support and cooperation extended by all team members while carrying out the study.





Site Information

Name of University	Rai University
University Address	SH 144, Village – Saroda, Taluka – Dholka, Dist. – Ahmedabad – 382260, Gujarat (India)
Execution Partner	ELION Technologies & Consulting Pvt Ltd
Communication Address	307, 3rd Floor DDA Lal Market H-Block Vikas Puri, New Delhi, 110018
Date of Audit	03 th September 2024
Year of Audit	2024 – 2025
Audit Participants from Site	Prof. Deepesh Kumar Saxena-Registrar Dr. G. G. Shastri – Director, IQAC Yashesh Darji – Coordinator, IQAC Mr. Sanjeev Bhardwaj – Admin Head, Administration Mr. Ranjeet Tank – Sr. Manager, Administration
Total University Area	24 Acre
Total Green Area	11.07 Acre





Overview of Institute

Rai University was established by Gujarat State Legislature under Gujarat Act No. 12 of 2012. Rai University is at the forefront providing Quality Education and committed to upholding societal values through inclusive growth of all related Stakeholders. Rai University is spread over an environment friendly lush green campus within striking distance of Ahmedabad. Skill oriented curriculum in the disciplines of Engineering and Technology, Management, Sciences, Pharmacy, Law, etc. are being offered at Rai University. Life Skills embedded with Curriculum Knowledge are an excellent blend for shaping an Individual. Rai University thrives to develop thinking mindset, educate, enrich and elevate Students who are globally competent, ethical leaders working and serving in our complex and changing world.

Rai University believes in the overall development of the Students and adopts a holistic approach which bring a 360° transformation in the personality of the Students. Curricular and Extra Curricular Development is supported by many other activities which improves leadership skills, managing ability, being part of a team, excel in talents, explore hidden talents and many more. Industry Academia tie up is the need of the hour. Rai University has collaborations with various Industries for imparting Industry relevant concepts and develop skills for meeting the different challenges. Leading Industries have joined hands with Rai University and actively participated in imparting Practical and Corporate Skills. Rai University is a Research Intensive University with focus on quality Research and Publications. The main focus is on creating a Research Forum consisting of pool of Scholars in related areas which can lead to sharing resources and leading to collaboration between like-minded Scholars. Rai University is providing Research opportunities in Computer Science, Management, Mechanical and allied disciplines.

Department of International Affairs, Rai University has International Collaborations with many renowned International Universities like University of Pardubice, Czech Republic etc. to provide exposure to Students and Faculty through Student Exchange and Faculty Mobility (Erasmus+) program. Rai University is focusing on Outcome based Education and continuous assessment of the Students throughout the year. Feedback from Students, Alumni and Stakeholders are taken regularly and are treated as Key Partners in the Teaching Learning process.

Students need support for their overall development and challenges faced by them. Rai University has a strong Mentoring process in place and guide Students not only when they are in the Campus but also after passing out guide the Alumni building a strong relationship and developing a ownership among the stakeholders. Need of the hour is Project based learning which can empower the Students in meeting future challenges. Employable Skills and the right attitude is developed in the Students. Innovative Learning practices that ignite the curiosity of the Student fostering an Entrepreneurial mind-set.

Rai University believes in providing equal opportunities to the underprivileged sections of Society. Extensive Scholarships are being provided to the needy and meritorious Students in



addition to the Gujarat Government Scholarships.

List of courses offered by the institute:

- B.Tech. (Information Technology)
- B.Tech. Computer Science and Engineering)
- BCA
- B.Sc. (Information Technology)
- B.Com.
- BBA
- B.Sc. (Microbiology)
- LLB
- B.Pharma.
- M.Sc. (Microbiology)
- M.Tech. (Information Technology)
- M. Tech. (Computer Science and Engineering)
- MCA
- M.Sc. (Chemistry)
- MBA
- PhD or DPhil (Commerce)
- PhD or DPhil(Management)
- PhD or DPhil(Chemistry)
- PhD or DPhil(Microbiology)
- PhD or DPhil(Computer Science and Engineering)
- PhD or DPhil (Computer Science)





Introduction

Green Audit is a process of systematic identification, quantification, recording, reporting and analysis of components of environmental diversity of institute. It aims to analyze environmental practices within and outside of the concerned place, which will have an impact on the eco-friendly atmosphere. Green audit is a valuable means for a University to determine how and where they are using the most energy or water or other resources; the university can then consider how to implement changes and make savings. It can create health consciousness and promote environmental awareness, values and ethics. It provides staff and students' better understanding of Green impact on campus. If self-enquiry is a natural and necessary outgrowth of a quality education, it could also be stated that institutional self-enquiry is a natural and necessary outgrowth of a quality educational institution. Thus it is imperative that the university evaluate its own contributions toward a sustainable future. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to environmental sustainability is more prevalent.

The rapid urbanization and economic development at local, regional and global level has led to several environmental and ecological crises. On this background it becomes essential to adopt the system of the Green Campus for the institutes which will lead for sustainable development and at the same time reduce a sizable amount of atmospheric CO₂ from the environment. The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory that all Higher Educational Institutions should submit an annual Green Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through carbon footprint reduction measures.

Advantages of Green Audit:

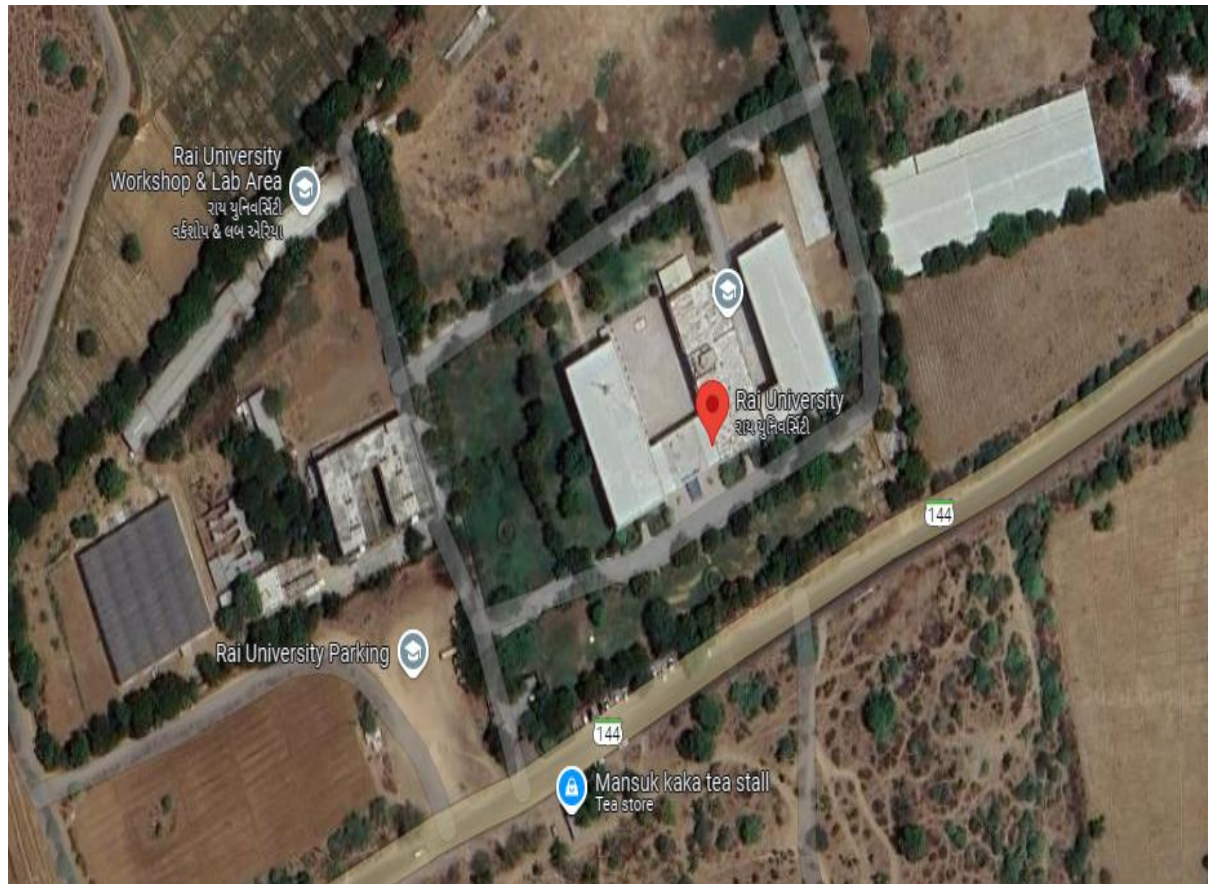
Green Audit is assigned to the Criteria 7 of NAAC, National Assessment and Accreditation Council which is a self-governing organization of India that declares the institutions as Grade A, Grade B or Grade C according to the scores assigned at the time of accreditation. Some main advantages of green Audit are:

- It helps to shield the environment.
- Minimizing the waste and managing the cost.
- Authenticate conformity with the implemented laws.
- Minimizing the energy consumptions and focus on green and clean energy.
- Ambient Environmental Condition.
- Awareness and Training on Sustainability for Students.
- Awareness about environmental guidelines and duties.

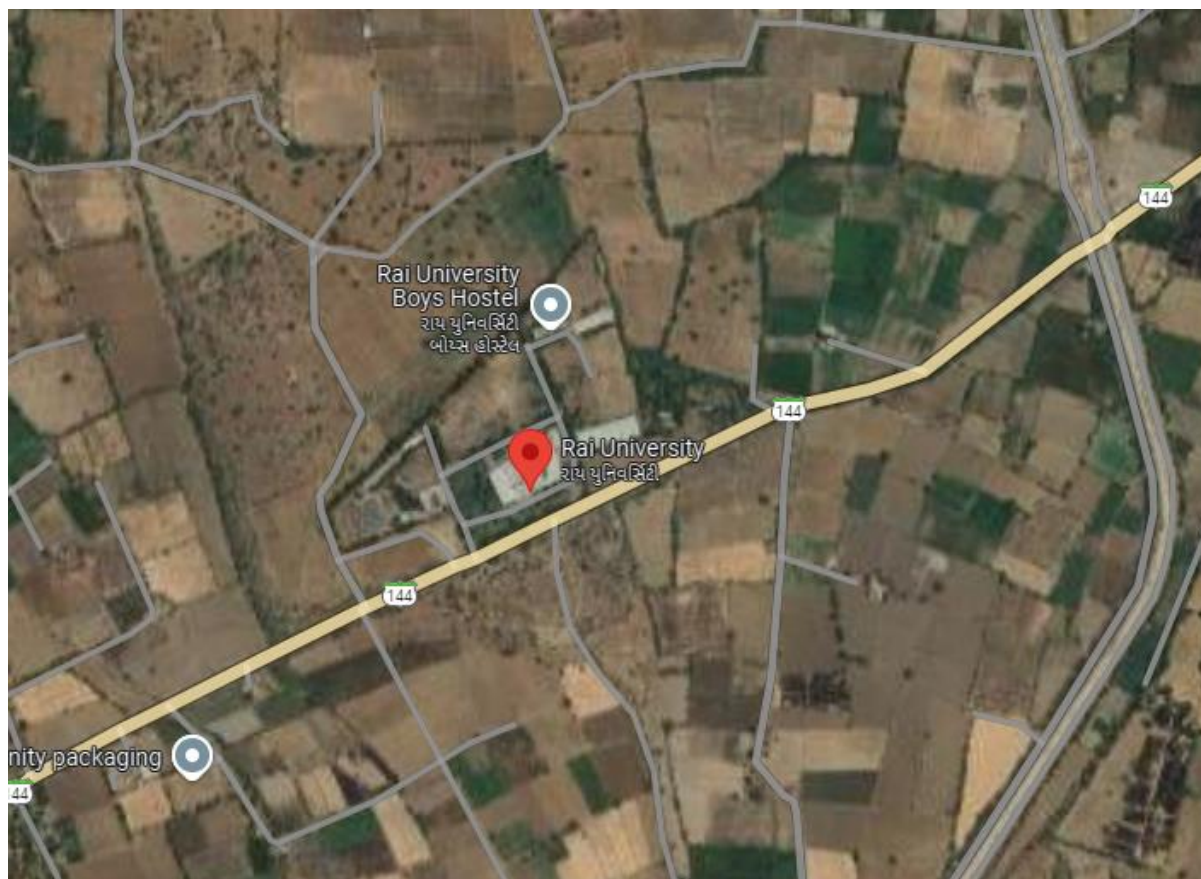


Environment Setting

The land use around the campus is mix of commercial and residential use. Schools, Restaurants, Commercial complexes, restaurants, Industries etc are present around the campus.



Rai University



Location of Rai University



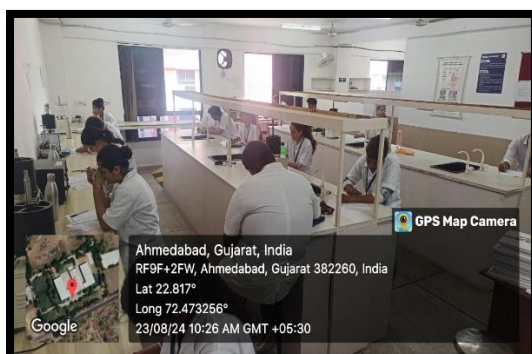
Green Audit

For Green Audit following 13 major areas (including their subsections) were covered and compliance/ initiatives under these areas were verified/ validated.

- a) Good Daylight Design and Ventilation
- b) Water Efficiency
- c) Wastewater Management
- d) Indoor Air Quality
- e) Energy Efficiency
- f) On-site Energy Generation
- g) Temperature and Acoustic Control
- h) Paper Waste Management
- i) E-Waste Management
- j) Canteen and Solid Waste Management
- k) Universal Access and Efficient Operation and Maintenance of Building
- l) Green Belt
- m) Green Programs (Green initiatives)

3.1 Good Daylight Design and Ventilation

- a) Corridors are wide with good ceiling height. All the corridors receive good daylight.
- b) Classrooms and Library have large windows. Adequate daylight is received through the windows during daytime.
- c) Classroom walls, corridors and other areas are white-washed, this enhances the daylight received.
- d) Curtains are provided on some of the windows to avoid glare.
- e) Stair cases are not receive daylight through windows provided at various levels.



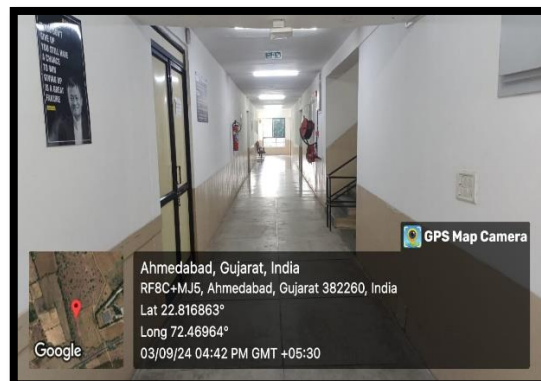
Laboratory



Classrooms



Computer Lab



Corridor

3.2 Water Efficiency:

- Groundwater and Government water supply is the source of water supply in the campus.
- Approximately per day 8 hours Groundwater (Bore well) is running.
- Groundwater is stored in following tanks:

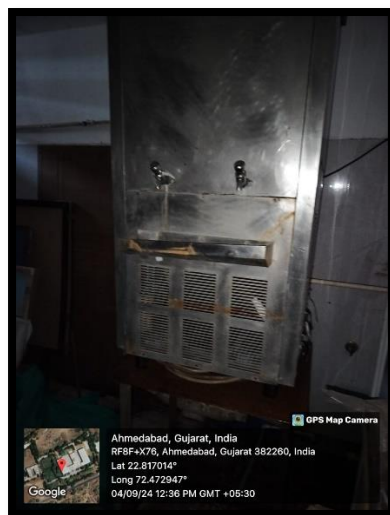
Location	Tank Capacity	Type (Underground/Overhead)
Near Sports Ground	2 Lakh Liter	Under ground

- Normally mops are used for floor cleaning and hose is used for cleaning once a week.
- For drinking water, Water Cooler are available in Institution.
- Signages are provided in washrooms emphasizing water conservation.





Water Pump



Water Cooler



Save water Signage

3.3 Wastewater Management:

- a) Sewage water treatment plant or water recycling plant is not available in the university.

3.4 Indoor Air Quality;

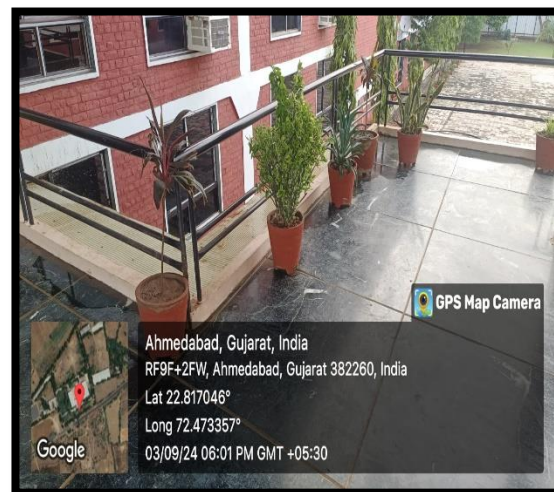
Indoor Air Quality (IAQ) refers to the air quality within and around buildings and structures, as it relates to the health and comfort of building occupants. Some common indoor pollutant are listed as below:

- Molds and other allergens – This may arise from water seeping into the building envelope or skin, plumbing leaks, condensation due to improper ventilation, or from ground moisture penetrating a building part.
- Carbon monoxide – Sources of carbon monoxide are incomplete combustion of fossil fuels.
- Volatile organic compounds (VOCs) – VOCs are emitted by paints and lacquers, paint strippers, pesticides, office equipment such as copiers and printers, correction fluids and carbonless copy paper, graphics and craft materials including glues and adhesives, permanent markers, and photographic solutions etc.
- Carbon dioxide – Due to human respiration
- Particulate matter – Due to construction and maintenance activities



Major observations under indoor air quality are as below:

- a) Windows, splits and centralize Air conditioners are used in the classrooms, labs, seminar hall, offices etc.
- b) Indoor plants are present in the campus. Refer Annexure 1 for details.
- c) Indoor air quality tests are not carried. It is recommended to get air quality tested once a year.
- d) Exhaust fans are provided in washrooms to dissipate heat and odor.



Indoor Plants

3.5 Energy Efficiency:

Power is supplied by Local Electrical Distribution Company. The major electricity consuming equipment installed in the campus are Air Conditioners, Water Coolers, Lighting, Desktop, Printers etc.

It was observed that:

- a) LED lights are installed in the entire campus.
- b) Campus has air conditioners which are in good working condition.



Solar Lights

3.6 On Site Energy Generation (usage of LPG/ Natural Gas):

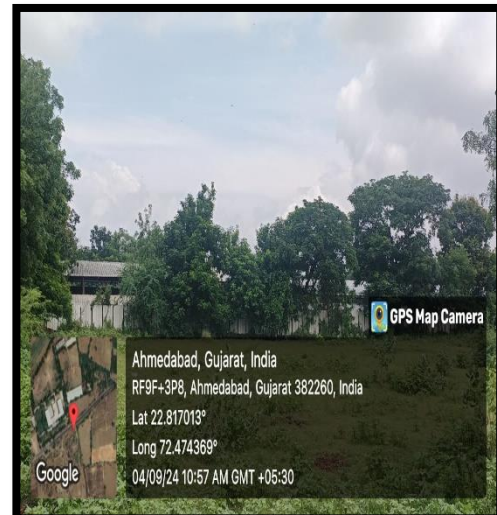
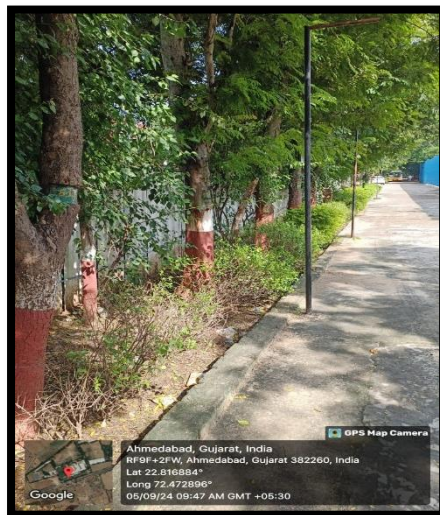
- a) LPG and Induction is used for cooking in canteen/pantry.
- b) Back Up diesel generator is available in the campus.



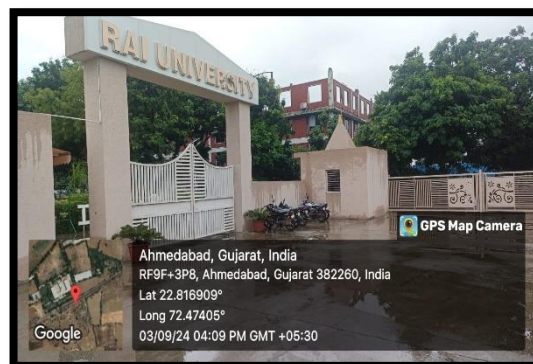
LPG in Mess Kitchen

3.7 Temperature and Acoustic Control

- a) The campus has done tree plantation all around the boundary walls.
- b) There is no noise pollution inside and around the campus.



Campus boundaries



Campus Main Gate



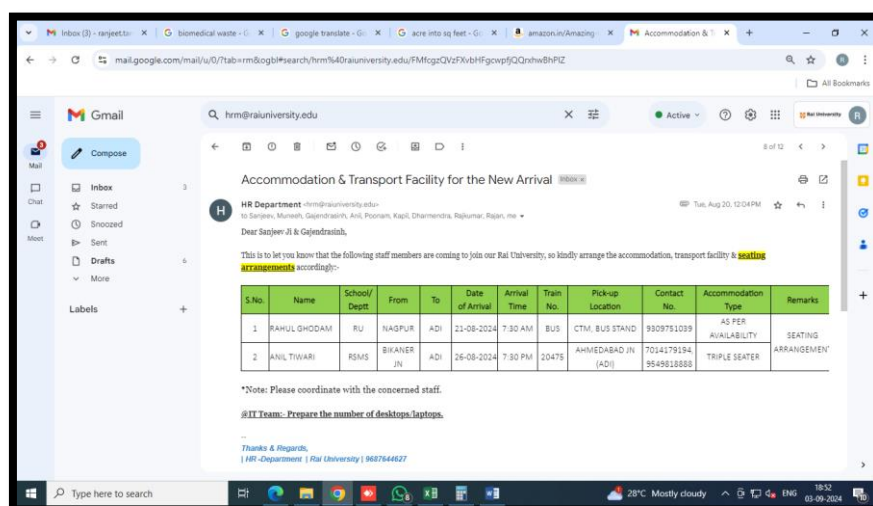
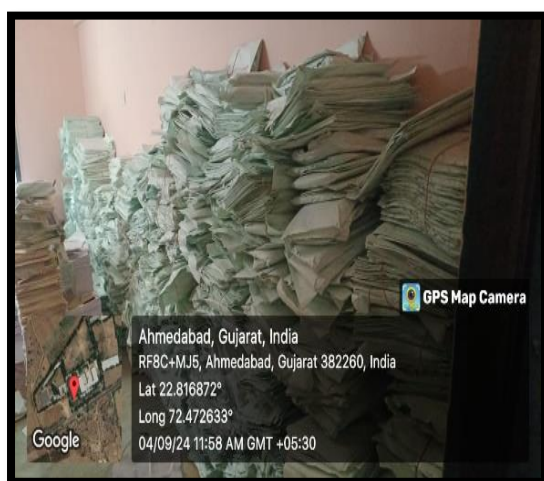
Parking Area

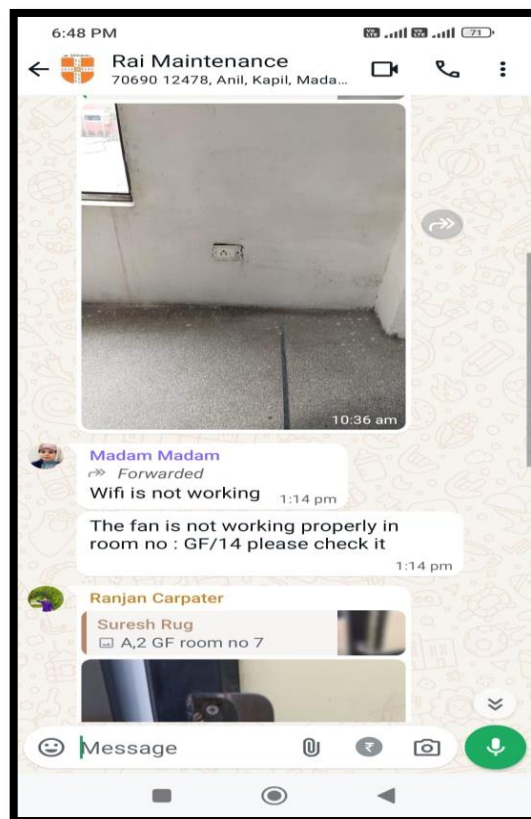


3.8 Paper Waste Management:

Being academic institution, waste paper is the main solid waste generated in the premises. The University has taken steps to minimize and avoid paper usage. It was observed that:

- Prints and photocopies are taken on both sides of the pages to avoid excess paper usage. Rather than photocopy, digitalization (scanning) is practiced.
- Internal notices and communications are through E-mail/Whatsapp.
- Faculty and administration staff uses old papers and envelopes for internal usages as rough work, file markers, page separators etc.
- Old papers and answer sheets are kept in a separate storage room and disposed off as per university policy.





3.9 E-Waste Management:

- a) E-waste is disposed off or discarded after approval from committee and is disposed by certified vendors.

3.10 Solid Waste Management:

It was observed that:

- a) Wet waste and dry waste segregation is practiced in the premises. Separate bins are provided for wet biodegradable and dry recyclable waste.
- b) Compost pit is also available for composting of dry waste such as leaves, flowers etc.
- c) The daily waste is collected and disposed off through contractual vendors.
- d) Biodegradable waste is mainly generated in canteen.

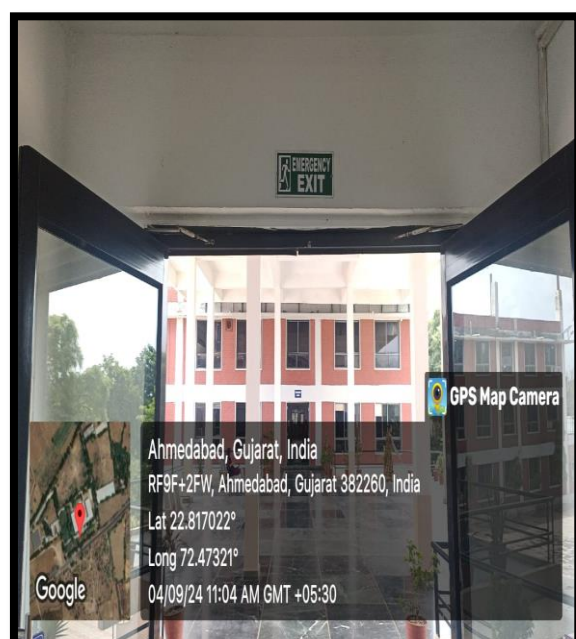
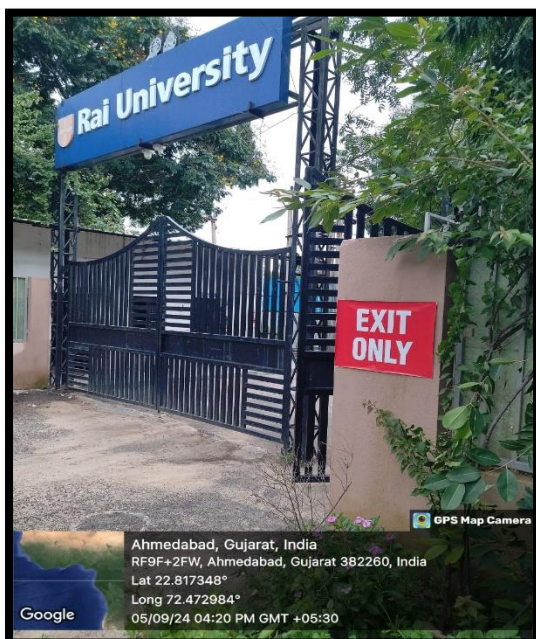




3.11 Universal Access and Efficient Operation and Maintenance of Building:

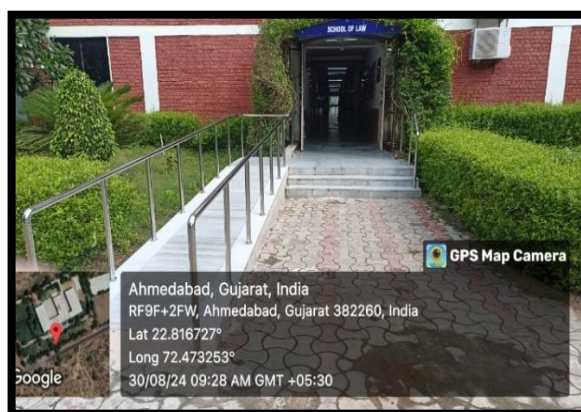
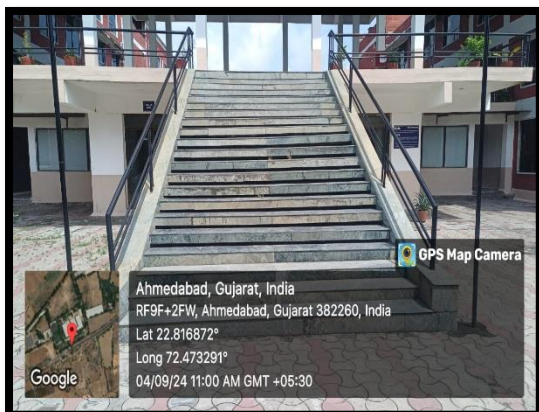
It was observed that:

- a) University is easily accessible. Staircase and ramps are provided for staff and students.
- b) Since the access and staircases are wide and uncluttered, it is possible to have a safe evacuation during emergency.
- c) Fire extinguishers and Fire hose reel are provided for emergency. They are inspected and serviced by fire protection Service Company annually.
- d) Directional exit signages and floor markings are present on every floor of the campus.
- e) Regular Fire Safety Trainings is given to staff and students on annual basis.







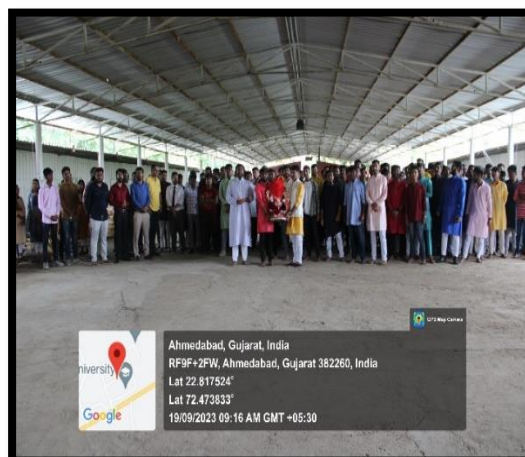


3.12 Green belt/ Landscaping:

- a) Large trees and plants are planted in the premises. Plantation also helps maintaining lower temperatures of the area.

3.13 Green Initiatives:

University is regularly celebrating important days such as Environment Day, Yoga Day, Earth Day etc. as well as other cultural programs.



Ganesh Chaturthi



Krishna Janmasthmi



Garba Mahotsav



Yoga



Tree Plantation Drive





Earth Day



Recommendations/Suggestions

For Improving Energy Consumption:

- a) Every classroom and lab with central switch board can have a diagram linking location of a tube light, fan etc. with corresponding switch. This will ensure that correct fitting is switched on/ off and can save time & unnecessary operation.
- b) Installation of automatic lights with sensors can be considered.
- c) Standard Operation Procedures (SOPs) should be prepared and followed for green purchasing. Equipment with star rating, using eco-friendly materials; with safe disposal policy to be preferred. Policy of returning equipment at the end of life span to the supplier to be preferred.
- d) For purchasing new electronic appliances, star rating provided by Bureau of Energy Efficiency (BEE) should be considered. The equipment which has maximum star ratings could be purchased, which will consume less energy, ensure environmental sustainability and also operate at low cost.
- e) Usage of light reflectors is recommended as the reflectors can spread light to relatively large areas.
- f) If possible, computers should be switched off from main power connections.
- g) Notices/signages can be put up/displayed near switches and on notice boards, informing students and staff to switch off all electricals when not in use.
- h) Control sensors can help to reduce consumption by automatically dimming lights when people are not around, and keeping blinds open to use natural light & reduce energy consumption.
- i) Raise awareness:
 - Encourage students to help in monitoring energy consumption & implement corrective actions
 - Integrate energy education into classroom learning.

Water Conservation:

- a) Provide information on water usage and savings to students/ staff through notices, screen savers in computer labs.
- b) Dry sweep or use a sponge broom when possible, instead of using a hose to clean floors, sidewalks, or other hard surfaces.
- c) Minimize/ reduce water usage by installing water saving faucets such as pressmatic taps, tap aerators, jet sprays etc.
- d) Installation of waterless urinals can be considered to reduce water consumption.
- e) A sewage treatment plant will be installed to treat greywater, helping the university take a significant step toward sustainability.



- f) Dual flushing system can be installed in the campus which helps in reducing overall water consumption.
- g) Water balance diagram can be prepared to quantify the water consumption by installing water meters at key points. Based on data gathered, appropriate measures can be taken to reduce the water consumption.

Paper and other Solid Waste Reduction:

- a) Inventories of all solid waste generated in the premises must be maintained.
- b) Enhance recycling. This can be done by creating a group where students can recycle books, personal clothes and other material to needy students. This can be an initiative under green program.
- c) Standard Operating Procedures (SOP) for Solid and E-waste management and for recycling of waste should be prepared & practiced. The SOP's may include collection, segregation and reuse of different types of wastes, if any (e.g. biodegradable waste for composting). This will help in safe disposal of waste to recycle agencies.
- d) Training as well as awareness programs should be organized on segregation of biodegradable waste and recycling of waste. Efforts should be taken to inform students about recycling options and signs should be posted on appropriate bins indicating what could be dumped in each bin.
- e) The university can introduce online app, which can be useful for conducting internal exams, assignment/ reports submission. This system can also be used for displaying important notices, timetables.
- f) Paper usage shall be monitored to understand the impact of digitization in the facility.

Others:

- a) Environmental advisory committee could be formed. The discussions/ information sharing among different departments can generate lot of ideas and awareness on green issues.
- b) Maintain minutes of meetings of environmental committees; evaluate the effectiveness of various environmental programs conducted by the institutes. Set annual targets for Green Initiatives & monitor them closely. Create 'Green Champions'.
- c) Since each student uses computer lab, the screen savers can be set up for creating environmental awareness. (Ergonomics, water conservation etc.). Short 30 second pop up can be displayed on computer screens when they are on standby mode. Or wallpapers informing students about environment conservation can be created.
- d) Consider detailed energy audit (energy consumption, thermal emission, visual comfort) and water audit.






-
- e) Adopt environmentally responsible purchasing policy, and work towards creating and implementing a strategy to reduce environmental impact of its purchasing decision.







Annexure 1 – Indoor Gardening Details





Indoor plants are commonly used for their aesthetics benefits but they also have vital role reducing airborne pollution. The right choice of plants can be an excellent way of improving indoor air quality and general health. Local landscape contractor can be contacted for supply and rotation of these plants.

Plants	VOC it removes	Indoor source of VOC's	Plant care
 Aloe Vera	Formaldehyde, Trichloroethylene and Benzene	Chemical based cleaners and paints	Easy to grow with enough sunlight
 Bamboo Plant	Formaldehyde, Trichloroethylene and Benzene	Paints, Plastics, Wood products etc.	Thrives under low light conditions as well as easy to maintain
 Chinese Evergreen	Benzene	Paints	Low maintenance plant that prefers low light conditions.




 <p>English Ivy</p>	<p>Formaldehyde, Benzene, Air borne fecal matter particles</p>	<p>Wood, Paper products, Air borne fecal – matter particles from pests</p>	<p>Easy to maintain</p>
 <p>Janet Craig</p>	<p>Formaldehyde, Benzene and Trichloroethylene</p>	<p>Paints, Plastics, Wood products etc.</p>	<p>Medium to low light tolerant plant. Requires little water for growth.</p>
 <p>Golden Pothos or Devils Ivy</p>	<p>Formaldehyde, Cleanses air</p>	<p>Exhaust fumes, carpeting materials, panelling and furniture products made with particle board</p>	<p>Extremely easy to maintain under low to bright light conditions. Fast growing and grows well under Fluorescent light.</p>
 <p>Mass Cane</p>	<p>Formaldehyde, benzene and trichloroethylene</p>	<p>Paints, Plastics, Wood products etc.</p>	<p>Medium to low light tolerant plant. Requires little water for growth.</p>



 <p>Snake plant</p>	Formaldehyde and trichloroethylene	cooking fuels, wood products, facial tissues, personal care products and waxed papers	Drought resistant and Tolerates a variety Of light conditions. Hard to damage or kill.
 <p>Peace Lily</p>	Formaldehyde, benzene and trichloroethylene	Paints, Plastics, Wood products etc.	Relatively easy to maintain. Survives in low light conditions.
 <p>Red-edged Dracaena</p>	Formaldehyde and trichloroethylene	cooking fuels, wood products, facial tissues, personal care products and waxed papers	Drought resistant and Tolerates a variety of light conditions. Hard to damage or kill.
 <p>Spider Plant</p>	Formaldehyde, benzene, carbon monoxide and xylene	cooking fuels, wood products, Printing	Easy to maintain under medium to bright light condition.



 <p>Parlor Palm</p>	<p>Purifies indoor air</p>	<p>-</p>	<p>Easy to maintain</p>
--	----------------------------	----------	-------------------------





Elion Technologies & Consulting Private Limited

Registered Office:

307, 3rd Floor, DDA Lal Market, H-Block

VikasPuri, New Delhi-110018

Phone No: 011-28541888, 9013890526

Email: support@elion.co.in

Website: www.elion.co.in



DISCLAIMER

All information contained in this report is based on the data available and observations made during the audit. All recommendations made in this audit report should be duly evaluated by the management before implementation.

No warranty, guarantee, or representation, either expressed or implied, is made as to the correctness or sufficiency of any representation contained herein. This report may not address every possible loss potential, violation of any laws, rules or regulations, or exception to good practices and procedures. The absence of comment, suggestion, or recommendation does not mean the property or operation(s) is in compliance with all applicable laws, rules, or regulations, is engaging in good practices and procedures, or is without loss potential. No responsibility is assumed for the discovery and/or elimination of hazards that could cause accidents or damage at any facility that is subject to this report.