



# RAI SCHOOL OF MANAGEMENT STUDIES FEEDBACK ON CURRICULUM

# **ACTION TAKEN REPORT – EVEN SEMESTER 2023-24**

Date: 10/05/2024

The DQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals.

The feedback targets following different content for different stakeholders.

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|--|
| For students, it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.  |
| For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. |
| For employers, it addressed issues like general communication skills, working in a team, creative challenges to challenges, organization skills, presentation Skills, learning of new techniques, Innovation in curriculum, creativity etc.  |
| For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.   |

The feedback collected is analysis and sent to the respective authorities for the actions.

### I. Academic Feedback from Students:

| Major Feedback       | Action taken          | Impact                   | Annexures         |
|----------------------|-----------------------|--------------------------|-------------------|
| Students want        | Faculties have been   | Students will get        | Annexure attached |
| research guidance    | instructed to support | opportunity to learn and | with reference    |
| in certain subjects. | and guide them        | explore their area of    | number            |
|                      | accordingly.          | interest.                | RU/RSMS/MOM/20    |
|                      |                       |                          | 24/008            |
| Students suggested   | As it was suggested   | Students will be         | Annexure attached |
| to conduct lectures  | by students earlier,  | enriched with spiritual  | with reference    |
| on Bhagwat Gita      | this topic was        | knowledge also           | number 🐔 –        |
|                      | covered in the IKS    |                          | RU/RSMS/MOM/20    |
|                      | course.               |                          | 24/008 (PPT       |
|                      |                       |                          | attached)         |





## II. Feedback from Teachers:

| Major Feedback        | Action taken       | Impact               | Annexures              |
|-----------------------|--------------------|----------------------|------------------------|
| Faculty members       | Rules are followed | Faculties will get   | Annexure attached with |
| require assistance to | as per RU's        | opportunity to       | reference number       |
| attend international  | Research promotion | interact with other  | RU/RSMS/MOM/2024       |
| conferences.          | policy             | counties experts and | /008                   |
|                       |                    | have fruitful        |                        |
|                       |                    | exchange of ideas.   | (Photos Attached)      |

# III. Feedback from Employers:

| Minor Feedback   | Action taken         | Impact                | Annexures              |
|------------------|----------------------|-----------------------|------------------------|
| Interview skills | A workshop arranged  | Students gained more  | Annexure attached with |
| should be        | to enhance Interview | confidence and they   | reference number       |
| developed in     | preparation skills.  | will be efficient to  | RU/RSMS/MOM/2024       |
| students.        |                      | crack the interviews. | /008 (Photos attached) |

# IV. Feedback from Alumni:

| Minor Feedback       | Action taken       | Impact                        | Annexures         |
|----------------------|--------------------|-------------------------------|-------------------|
| Students should be   | An expert session  | Students will gain            | Annexure          |
| getting knowledge    | was already        | knowledge and insights        | attached with     |
| about how to start a | conducted to       | about how to start a business | reference number  |
| business or start-   | address this issue | and face challenges           | RU/RSMS/MOM       |
| ups.                 |                    |                               | /2024/008         |
|                      |                    |                               | (Photos attached) |

# V. Feedback from Parents:

| Minor Feedback                     | Action taken                        | Impact                      | Annexures                      |
|------------------------------------|-------------------------------------|-----------------------------|--------------------------------|
| Parents suggested more homework to | Faculties are                       | Students will have enhanced | Annexure                       |
| students in practical              | instructed to give more homework in | learning of that subject.   | attached with reference number |
| subjects                           | their subject                       |                             | RU/RSMS/MOM                    |
|                                    |                                     |                             | /2024/008                      |

Dr. Sandip Chandra Associate Dean

Rai School of Management Studies

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Departure di al Munapernant & Commerce,
Rej Schreim Familie de Studios
and Reparative di uni di 1





Ref: RU/RSMS/MOM/2024/08

# Minutes of the Meeting

| Rai School of Management Studies, |  |   |                       |  |  |
|-----------------------------------|--|---|-----------------------|--|--|
| Rai Unive                         | ersity, Ahmedabad                                      |   |                       |  |  |
| Date:<br>08.05.2024               | Time: 4:30 p.m. to 4:45 p.m.                           | Department of Commerce  | Management &          |  |  |
| Meeting called by                 | Dr. Sandip Chandra                                     |   |                       |  |  |
| Venue                             | A1/GF/07   |   |                       |  |  |
| Note taker                        | Mr. Kalyan Tankala                                     |   |                       |  |  |
| Attendees                         | 1. Dr. Paresh Shah                                     | 11. Mr. Rakesh C  | hauhan                |  |  |
|                                   | 2. Dr. Sandip Chandra                                  | 12. Mr. Karansin  | h Vala                |  |  |
|                                   | 3. Dr. Riddhi Ambavale                                 | 13. Mr. Kalyan T  | ankala                |  |  |
|                                   | 4. Dr. Swati Rajgor                                    | 14. Mr. Sayan Ma  | andal                 |  |  |
|                                   | 5. Dr. Himanshu Vaidya                                 | 15. Ms. Swati Ka  | mra                   |  |  |
|                                   | 6. Dr. Nilesh Patel                                    | 16. Mr. Yogesh 7  | omar                  |  |  |
|                                   | 7. Dr. Chinmayee Raval                                 | 17. Mr. Vanrajsir   | nh Parmar             |  |  |
|                                   | 8. Dr. Yuvraj Rathod                                   | 18. Mr. Vinod Pa  | rghi                  |  |  |
|                                   | 9. Dr. Virali Pandey                                   | 19. Ms. Harshita  | Vyas                  |  |  |
|                                   | 10. Dr. Maulik Rathod                                  | 20. Mr. Hardik C  | hauhan                |  |  |
| Absentees                         | NIL  | -14   |                       |  |  |
| Sr. No                            | Agenda   | Resolution  | Responsibility Center |  |  |
| 1                                 | Students want research guidance in certain subjects.   | Faculties have been instructed to support and guide them accordingly. | All faculty members   |  |  |
| 2                                 | Students suggested to conduct lectures on Bhagvat Gita | Expert sessions will be conducted and such experts will be invited    | Dr. Virali pandey     |  |  |







|   | rinnedabad   |  |                     |
|---|--|--|---------------------|
| 3 | Faculties need financial support to attend international conferences.            | Rules are followed as per<br>RU's Research promotion<br>policy       | All faculty members |
| 4 | Interview skills should be developed in students.                                | A workshop will be arranged to enhance Interview preparation skills. | HOD                 |
| 5 | Students should be getting knowledge about how to start a business or start-ups. | An expert session was conducted to address this issue                |                     |
| 6 | Parents suggested more homework to students in practical subjects                | Faculties are instructed to give more homework in their subject      | All faculty members |

Dr. Sandip Chandra Associate Dean Rai School of Management Studies

# ATTENDANCE SHEET

| Name                | Signature | Name                  | Signature      |
|---------------------|-----------|-----------------------|----------------|
| Dr. Paresh Shah     | ares      | Mr. Rakesh Chauhan    | Paked 1.       |
| Dr. Sandip Chandra  | 000       | Mr. Karansinh Vala    | Laran Vala     |
| Dr. Riddhi Ambavale | Magae e   | Mr. Kalyan Tankala    | Motor          |
| Dr. Swati Rajgor    | Ship      | Mr. Sayan Mandal      | Mahade         |
| Dr. Himanshu Vaidya | Mansh     | Ms. Swati Kamra       | Hoowa          |
| Dr. Nilesh Patel    | Nigatel   | Mr. Yogesh Tomar      | ( Jogost)      |
| Dr. Chinmayee Raval | C.B Raval | Mr. Vanrajsinh Parmar | Value Val      |
| Dr. Yuvraj Rathod   | ahri      | Mr. Vinod Parghi      | Wasseli        |
| Dr. Virali Pandey   | Vinali    | Ms. Harshita Vyas     | Janstill Place |
| Dr. Maulik Rathod   | Neth      | Mr. Hardik Chauhan    | of add to      |







# SUMMARY OF FEEDBACK EVEN SEMESTER 2023-24

### Feedback from Students

- 1. Research Skills should be focused
- 2. SPSS lectures are more required for their project work
- 3. Course materials can be provided with live examples

## **Feedback from Faculties**

- 1. Faculty members require assistance to attend international conferences.
- 2. Curriculum is well designed

# Feedback from Employees

- 1. Students lacked ability for detailed study of the project reports
- 2. Better communication skills and decision making knowledge is lacking in current generation
- 3. Grooming sessions to be taken leadership skills is required

### **Feedback from Parents**

- 1. Homework in practical subjects to be given more.
- 2. Parents are grateful for the career support and development services offered at School
- 3. Faculty members are exceptionally intelligent and attentive to students' needs.

## Feedback from Alumni

- 1. Institute should support for entrepreneurship and innovation initiatives in students
- 2. The syllabus offers flexibility in elective course, allowing students to tailor their learning experience
- 3. Alumni should be invited frequently to guide the current batch students



# Curriculum Feedback from Students - Even Semester 2023-24

Dear Students,

This is a comprehensive questionnaire for you to provide feedback on your curriculum. This questionnaire includes a mix of multiple-choice, rating scale, and open-ended questions to gather detailed insights.

| * In | dicates required question                                   |
|------|---|
| 1.   | Course *  |
|      | Mark only one oval.   |
|      | MBA   |
|      | ВВА   |
|      | B.Com   |
|      |   |
| 2.   | Semester *  |
|      | Mark only one oval.   |
|      | 2   |
|      | 4   |
|      | 6   |
|      |   |
| 3.   | How would you rate the overall quality of the curriculum? * |
|      | Mark only one oval.   |
|      | Excellent   |
|      | Good  |
|      | Average   |
|      | Poor  |

| 4. | How relevant do you find the course content to your field of study? *      |
|----|--|
|    | Mark only one oval.  |
|    | Very Relevant  |
|    | Relevant   |
|    | Neutral  |
|    | Irrelevant   |
| 5. | Is the curriculum up-to-date with current trends and industry standards? * |
|    | Mark only one oval.  |
|    | Strongly Agree   |
|    | Agree  |
|    | Neutral  |
|    | Disagree   |
|    | Strongly Disagree  |
| 6. | How effective are the teaching methods used in your courses? *             |
| •  | Mark only one oval.  |
|    | Very Effective   |
|    | Effective Effective  |
|    | Neutral  |
|    | ( ) Ineffective  |
|    | Very Ineffective   |
|    |  |



| ٠ /. | resources, etc.)?  | * |  |
|------|--|---|--|
|      | Mark only one oval.  |   |  |
|      | Excellent  |   |  |
|      | Good   |   |  |
|      | Average  |   |  |
|      | Poor   |   |  |
|      |  |   |  |
| 8.   | How accessible are your instructors for help and feedback? *   |   |  |
|      | Mark only one oval.  |   |  |
|      | Very Accessible  |   |  |
|      | Accessible   |   |  |
|      | Neutral  |   |  |
|      | Inaccessible   |   |  |
|      | Very Inaccessible  |   |  |
|      |  |   |  |
| 9.   | Do you have access to adequate resources (labs, libraries, online databases) to support your learning? | * |  |
|      | Mark only one oval.  |   |  |
|      | Strongly Agree   |   |  |
|      | Agree  |   |  |
|      | Neutral Neutral  |   |  |
|      | Disagree   |   |  |
|      | Strongly Disagree  |   |  |
|      |  |   |  |



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# Curriculum Feedback from Students - Even Semester 2023-24

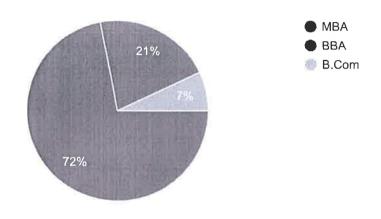
143 responses

Publish analytics

Course

143 responses

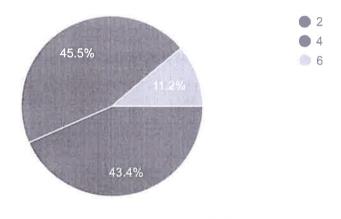




Semester

143 responses

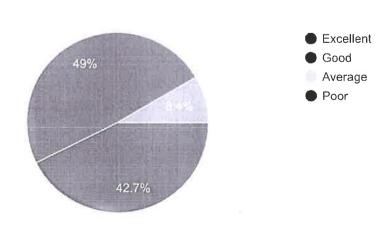




How would you rate the overall quality of the curriculum?



143 responses





# How relevant do you find the course content to your field of study? □ Сору 143 responses Very Relevant Relevant Neutral Irrelevant 41.3% Copy Is the curriculum up-to-date with current trends and industry standards? 143 responses Strongly Agree Agree Neutral 52.4% Disagree Strongly Disagree 35.7% How effective are the teaching methods used in your courses? |□ Copy 143 responses Very Effective Effective Neutral 59.4% Ineffective Very Ineffective 30.8%



□ Copy How would you rate the quality of course materials (textbooks, online resources, etc.)? 143 responses Excellent Good Average Poor 46.2% [ Сору How accessible are your instructors for help and feedback? 143 responses Very Accessible Accessible Neutral 60.1% Inaccessible Very Inaccessible 29.4% Do you have access to adequate resources (labs, libraries, online [☐ Copy databases) to support your learning? 143 responses Strongly Agree Agree 51.7% Neutral Disagree Strongly Disagree 37.8%

10

|   | Any Suggestions   |
|---|---|
|   | 143 responses   |
|   | no  |
|   | NA  |
|   | No  |
|   | Ok  |
|   | Yes   |
|   | nothing   |
|   | xe  |
|   | N/A   |
|   | no suggestions  |
|   | The curriculum is well-structured and comprehensive, covering all essential topics thoroughly.                    |
|   | I appreciate the balance between theoretical knowledge and practical application.                                 |
|   | The variety of electives offered allows me to explore my interests and tailor my education to my career goals.    |
|   | Need research based knowledge for doing project report  |
|   | For project work we need to learn different statistical tools. kindly include in next term                        |
|   | The inclusion of up-to-date materials and industry-relevant content keeps the courses engaging and useful         |
|   | Assignments and projects are challenging yet manageable.  |
|   | We wanted more lectures on SPSS for our research work.  |
|   | All is well   |
|   | The curriculum provides ample opportunities for hands-on learning, which is crucial for grasping complex concepts |
| X | Guest lectures and industry expert sessions provide valuable insights   |

TO MENEDABAD

NIL The integration of technology enhances the learning experience The group projects improve my teamwork skills The lectures are engaging and informative research subjects should be more emphasized best university i have studied in Faculties are really good. Infrastructure is good. its like a resort Very good N Teaching is good No suggestion **Great Experience** Good Overall experience are amazing NO SUGGESTIONS Excellent 🖒 Nothing Everything is good

Nice

Satisfied with all quality of curriculum

No Suggestions



C

some faculties are really good

NO.

C

nope

TRANSPORT SOULD BE IMPROVED

research skills should be focused

The curriculum is flexible

zero

no suggestions. University is good. we got good experience

4 more responses are hidden

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| The group projects improve my teamwork skills | Strongly Agree The lectures are engaging and informative |                            | Strongly Agree no | best university i have studied in | Strongly Agree Faculties are really good. | Infrastructure is good. its like a resort | Strongly Agree Yes | l Very good           | ie Ok             | 2                | e Ok                 | Strongly Agree Teaching is good | NA             | Strongly Agree No suggestion | Great Experience           | l Good          | Overall experience are amazing | NA                | NO SUGGESTIONS | Strongly Agree Excellent ðŸ′ | Strongly Agree Nothing  | Everything is good | Strongly Agree No          | Strongly Disagret Nice |                | Strongly Agree Satisfied with all quality of curriculum | Strongly Agree             | No Suggestions   | Strongly Agree University is doing good & The support to students is much appreciated | No thanks         | NO             | Print your own University textbooks regarding syllabus |                 |                            | Maintenance staff keep the campus clean and orderly |                            | y Agree Professors are supportive and understanding | Teaching methods are engaging and effective | no             | No.                        | Great experience at Rai University | y Agree Excellent          | y Agree N/A                | No              | y Agree Nyc                |
|---|--|----------------------------|-------------------|-----------------------------------|---|---|--------------------|-----------------------|-------------------|------------------|----------------------|---------------------------------|----------------|------------------------------|----------------------------|-----------------|--------------------------------|-------------------|----------------|------------------------------|-------------------------|--------------------|----------------------------|------------------------|----------------|---|----------------------------|------------------|---|-------------------|----------------|--|-----------------|----------------------------|---|----------------------------|---|---|----------------|----------------------------|------------------------------------|----------------------------|----------------------------|-----------------|----------------------------|
| Agree   | Strongly   | Agree                      | Strongly          | Agree                             | Strongly                                  | Agree                                     | Strongly           | Neutral               | Disagree          | Neutral          | Disagree             | Strongly                        | Agree          | Strongly                     | Agree                      | Neutral         | Agree                          | Agree             | Agree          | Strongly                     | Strongly                | Agree              | Strongly                   | Strongly               | Agree          | Strongly  | Strongly                   | Agree            | Strongly  | Agree             | Agree          |  | Neutra          | Strongly Agree             | Agree   | Agree                      | Strongly Agree                                      | Neutral                                     | Agree          | Agree                      | Neutral                            | Strongly Agree             | Strongly Agree             | Agree           | Strongly Agree             |
| Accessible                                    | Very Accessible  | Accessible                 | Accessible        | Accessible                        | Accessible                                | Accessible                                | Very Accessible    | Very Inaccessible     | Neutral           | Neutral          | Inaccessible         | Very Accessible                 | Accessible     | Accessible                   | Very Accessible            | Neutral         | Accessible                     | Accessible        | Accessible     | Very Accessible              | Very Accessible         | Accessible         | Very Accessible            | Neutral                | Accessible     | Very Accessible   | Very Accessible            | Accessible       | Very Accessible   | Accessible        | Accessible     |  | Neutral         | Very Accessible            | Accessible  | Very Accessible            | Accessible  | Accessible                                  | Accessible     | Neutral                    | Neutral                            | Very Accessible            | Accessible                 | Very Accessible | Very Accessible            |
| Good  | Excellent  | Good                       | Excellent         | Good                              | Excellent                                 | Good                                      | Excellent          | Good                  | Good              | Average          | Average              | Excellent                       | Excellent      | Excellent                    | Excellent                  | Good            | Good                           | Excellent         | Excellent      | Excellent                    | Excellent               | Average            | Excellent                  | Average                | Good           | Excellent   | Excellent                  | Average          | Excellent   | Excellent         | Good           |  | Poor            | Excellent                  | Good  | Excellent                  | Excellent   | Good  | Good           | Average                    | Average                            | Excellent                  | Excellent                  | Good            | Excellent                  |
| Effective                                     | Effective  | Effective                  | Effective         | Effective                         | Effective                                 | Neutral                                   | Very Effective     | Very Ineffective Good | Effective         | Neutral          | Neutral              | Very Effective                  | Effective      | Neutral                      | Very Effective             | Neutral         | Effective                      | Effective         | Effective      | Very Effective               | Very Effective          | Effective          | Very Effective             | Effective              | Effective      | Very Effective  | Very Effective             | Neutral          | Very Effective  | Effective         | Effective      |  | Neutral         | Very Effective             | Effective   | Very Effective             | Very Effective                                      | Effective                                   | Effective      | Effective                  | Neutral                            | Very Effective             | Very Effective             | Effective       | Very Effective             |
| Relevant Agree                                | >  | Very Relev: Strongly Agree | Relevant Agree    | Relevant Agree                    | Very Relev: Strongly Agree                | Relevant Agree                            | Relevant Agree     | Irrelevant Neutral    | Very Relev: Agree | Relevant Neutral | Very Relev: Disagree | Very Relev: Strongly Agree      | Relevant Agree | Relevant Neutral             | Very Relev: Strongly Agree | Neutral Neutral | Relevant Agree                 | Very Relev: Agree | Relevant Agree | Very Relev: Strongly Agree   | Relevant Strongly Agree | Neutral Agree      | Very Relev: Strongly Agree | Relevant Neutral       | Relevant Agree | Very Relev: Strongly Agree                              | Very Relev: Strongly Agree | Relevant Neutral | Very Relev: Strongly Agree  | Very Relev: Agree | Relevant Agree |  | Neutral Neutral | Very Relev: Strongly Agree | Relevant Agree                                      | Very Relev: Strongly Agree | Very Relev: Strongly Agree                          | Relevant Agree                              | Relevant Agree | Very Relev: Strongly Agree | Neutral Neutral                    | Very Relev: Strongly Agree | Very Relev: Strongly Agree | Relevant Agree  | Very Relev: Strongly Agree |
| Good  | ant  | Good Ve                    | Average           | Good                              | Excellent                                 | 4 Good Re                                 | Good               | Good                  | Good Ve           | 4 Average Re     |                      | Excellent Ve                    | Good           | Good                         | Excellent                  | Good Ne         | Good                           | Excellent Ve      | Good           | Excellent                    | Excellent               | Excellent          | Excellent Ve               | Good Re                | Good           | Excellent   | Excellent                  | Good Re          | 4 Excellent Ve  | Good Ve           | Good Re        |  | Average Ne      | Excellent                  | 4 Good Re   | 6 Good Ve                  | 2 Excellent Ve                                      |   | Good Re        | Excellent                  | Average                            |                            | Excellent                  | 2 Good Re       | Excellent Ve               |
| 3/5/2/84 MBA                                  | . 8  | C3/5/2024 MBA 4            | 9                 | 3/5/2024 MBA 4                    | 3/5/2024 MBA 4                            | 3/5/2024 MBA 4                            | 3/5/2024 MBA 4     | 3/5/2024 MBA 2        | 3/5/2024 MBA 2    | 3/5/2024 MBA 4   | 3/5/2024 MBA 2       | 3/5/2024 MBA 2                  | 3/5/2024 MBA 2 | 3/5/2024 MBA 4               | 3/5/2024 M8A 2             | 3/5/2024 MBA 4  | 3/5/2024 MBA 4                 | 3/5/2024 MBA 2    | :/5/2024 MBA 2 | 3/5/2024 MBA 2               | 3/5/2024 MBA 2          | 3/5/2024 MBA 2     | 3/5/2024 MBA 2             | 3/5/2024 MBA 2         | MBA 2          | 3/5/2024 MBA 4  | MBA 2                      | 3/5/2024 MBA 2   | MBA   | 3/5/2024 MBA 4    | 3/5/2024 MBA 2 |  | 3/5/2024 MBA 2  | 3/5/2024 MBA 2             | 3/5/2024 MBA 4                                      | 3/5/2024 BBA 6             | 3/5/2024 MBA 2                                      | BBA   | 3/5/2024 MBA 2 | 3/5/2024 MBA 4             | MBA 4                              | MBA                        | MBA 4                      | MBA             | 3/5/2024 MBA 4             |

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| M HOW ETTECTIVE THOW WOULD YOU HOW ALCESSIBLE ATE Y DO YOU HAVE ALCE   | Excellent Very Relev. Strongly Agree Very Effective Excellent Very Accessible Strongly Agree Excellent Nery Relev. Strongly Agree Very Effective Excellent Very Accessible Strongly Agree Excellent Nery Relev. Strongly Agree Very Effective Excellent Very Accessible Strongly Agree Excellent Very Relev. Strongly Agree Excellent Very Relev. Strongly Agree Effective Good Very Accessible Strongly Agree Excellent Very Relev. Strongly Agree Fffective Excellent Very Accessible Strongly Agree Excellent Very Relev. Strongly Agree Effective Excellent Very Accessible Strongly Agree Excellent Very Relev. Strongly Agree Effective Excellent Very Accessible Strongly Agree Excellent Very Relev. Strongly Agree Effective Good Accessible Strongly Agree Excellent Very Relev. Strongly Agree Effective Excellent Very Relev. Strongly Agree Effective Excellent Very Relev. Strongly Agree Effective Excellent Very Accessible Strongly Agree Excellent Very Relev. Strongly Agree Effective Excellent Very Accessible Strongly Agree Excellent Very Relev. Strongly Agree Excellent Very Relev |
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| 3/5/2024 BBA<br>3/5/2024 B.Com<br>3/5/2024 MBA | 2 Good<br>4 Average<br>4 Good | Very Relev: Agree Neutral Neutral Relevant Agree                   | Effective Neutral Effective | Excellent Average Good | Accessible Neutral Accessible | Agree<br>Neutral<br>Agree<br>Strongly Agree | nil<br>overall i had good learning experience at Rai university<br>all is fair |
|--|-------------------------------|--|-----------------------------|------------------------|-------------------------------|---|--|
| 3/5/2024 IMBA<br>3/5/2024 MBA<br>3/5/2024 BBA  | 2 Excellent<br>4 Excellent    | very nelevi stronigly Agree<br>Very Relevi Agree<br>Relevant Agree |                             | good<br>Good           | Accessible<br>Accessible      | Agree<br>Agree                              | 2 0 0  |



# Curriculum Feedback Form for Alumni 2023-24

Dear Alumni,

Thank you for taking the time to provide feedback on the syllabus studies at Rai University. Your insights are valuable in helping us continually improve our program. Please take a few minutes to share your thoughts.

| * Inc | dicates required question   |
|-------|---|
| 1.    | Specialization: *   |
|       | Mark only one oval.   |
|       | Marketing   |
|       | Finance   |
|       | HR  |
|       | General / No Specilaization   |
|       |   |
| 2.    | How would you rate your overall experience with your study program? * |
|       | Mark only one oval.   |
|       | 1 2 3 4 5   |
|       | Poo Excellent   |
|       |   |
|       |   |
| 3.    | Were the courses relevant to your career goals? *                     |
|       | Mark only one oval.   |
|       | Yes   |
|       | No  |
|       |   |

# Curriculum Feedback Form for Alumni 2023-24

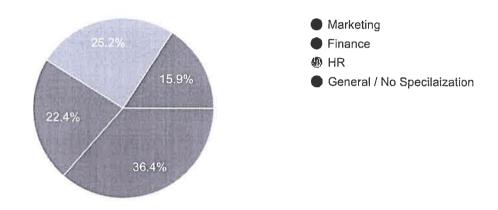
107 responses

Publish analytics

Specialization:

107 responses

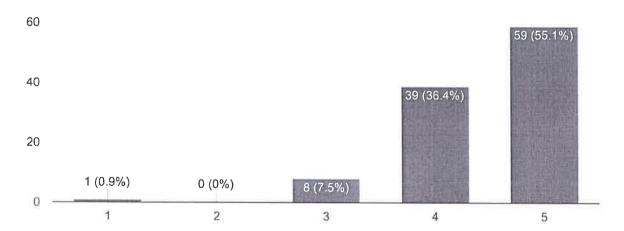




How would you rate your overall experience with your study program?

Сору

107 responses





What improvements would you suggest for your study syllabus? 107 responses no Nothing nothing No No more practical approach is needed Practical subjects can be added More Industrial visits The university's diverse community fosters a rich learning environment The campus atmosphere is vibrant and conducive to personal growth." The support services, such as counseling and career quidance, contribute to students' overall well-being. The campus culture encourages students to engage in community service and social responsibility The professors are incredibly knowledgeable and passionate about their subjects. The syllabus covers a comprehensive range of management theories and principles. The syllabus incorporates real-world case studies and examples to enhance understanding. Some topics are outdated and fail to reflect the rapidly changing business environment. It overlooks the ethical considerations and social responsibilities of management practices.

preferences.

There is a lack of flexibility in the syllabus to accommodate diverse learning styles and

The assessment methods are varied and align with the course objectives.

The required readings and materials are expensive and inaccessible for some students.



syllabus is well framed . it gives opportunities for students to engage in social impact projects and community service.

The syllabus may feel outdated, failing to keep pace with rapidly evolving industry trends.

sufficient focus on soft skills development such as communication and leadership

Course content is slightly boring and leack interest

Noting. the syllabus includes experiential learning opportunities such as internships and consulting projects.

t could benefit from more hands-on learning experiences and practical projects.

he syllabus includes courses on negotiation skills and conflict resolution strategies.

The syllabus offers opportunities for networking with industry professionals and alumni.

syllabus is good

placement oriented subjects should be included

The syllabus integrates case studies from diverse industries, enhancing practical understanding.

The syllabus is too focused on traditional business models and fail to encourage innovative thinking.

no. its perfect, no changes are needed

syllabus should be shortened

no.

its fine

fosters critical thinking and analytical skills development.

nothing, its good anf relevent

nothing much. everything is fine

good, no improvement as such



' Governement exam lec to be taken

all is good. no need of change

The supportive faculty and mentors helped me a lot in my career development

The workload and pace of the syllabus were tiresome. It was very lengthy.

No.

No change.

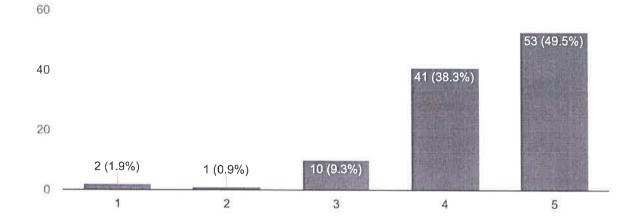
Need some more practical approach to tackel real life organisations challenges

Alumni should be invited frequently to guide the cureent batch students

COLLEGE SHOULD ARRANGE ALUMNI MEET REGULARLY SO THAT WE CAN HELP OTHER STUDENTS IN PLACEMENT ACTIVITIES

To what extent do you believe that the study program contributed to your Copy career success?

107 responses



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|---------------------------------------|-------------------|--------------|---|------------|
| Timestamp Specialization:             | How woulc Were th | ne c Did the | How woulc Were the c Did the stu What improvements would you suggest for your study syllabus?   | To what ex |
| 324/05/07 : Marketing                 | 4 Yes             | Yes          | more practical approach is needed   | 4          |
| . 024/05/07 Finance                   | 4 Yes             | Yes          | Practical subjects can be added   | 4          |
| 2024/05/01: Marketing                 | 5 Yes             | Yes          | More Industrial visits  | 4          |
| 2024/05/01:HR                         | 4 No              | Yes          | The university's diverse community fosters a rich learning environment  | 33         |
| 2024/05/01 : Marketing                | 4 Yes             | Yes          | The campus atmosphere is vibrant and conducive to personal growth.â€  | 4          |
|                                       |                   |              | The support services, such as counseling and career guidance, contribute to   |            |
| 2024/05/01:HR                         | 4 Yes             | Yes          | students' overall well-being.   | 72         |
|                                       |                   |              | The campus culture encourages students to engage in community service and   |            |
| )24/05/01 : Finance                   | 5 Yes             | Yes          | social responsibility   | 2          |
| 2024/05/02 ! Marketing                | 3 No              | Yes          | The professors are incredibly knowledgeable and passionate about their subjects.  | 2          |
|                                       |                   |              | The syllabus covers a comprehensive range of management theories and  |            |
| 2024/05/02 ! Finance                  | 4 Yes             | No           | principles.   | 4          |
|                                       |                   |              | The syllabus incorporates real-world case studies and examples to enhance   |            |
| 20 <b>24/05/02</b> ! HR               | 4 Yes             | Yes          | understanding.  | 4          |
|                                       |                   |              | Some topics are outdated and fail to reflect the rapidly changing business  |            |
| 024/05/02 ! HR                        | 5 No              | No           | environment.  | 3          |
|                                       |                   |              | It overlooks the ethical considerations and social responsibilities of management   |            |
| 2024/05/02 ! HR                       | 4 Yes             | No           | practices.  | S          |
| 2024/05/02!Marketing                  | 4 Yes             | Yes          | The assessment methods are varied and align with the course objectives. There is a lack of flevibility in the syllablus to accommodate diverse learning styles. | 4          |
| # # # # # # # # # # # # # # # # # # # | <u>0</u>          | Z            | and preferences   | 2          |
| 2024/ 02/ 02 . Ivial netilig          |                   | 2            | The required readings and materials are expensive and inaccessible for some   |            |
| 324/05/02 ! Marketing                 | 4 Yes             | Yes          | students.   | 4          |
|                                       |                   |              | It fosters a collaborative learning environment through group discussions and   |            |
|                                       |                   |              | peer feedback.  |            |
| 2024/05/02! Marketing                 | 5 Yes             | Yes          |   | 4          |
| 2024/05/02 ! Finance                  | 4 Yes             | Yes          | Nothing   | 4          |
|                                       |                   |              | It offers opportunities for practical application through group projects and  | ı          |
| 7024/05/02 : HR                       | 4 Yes             | Yes          | simulations.  | 'n         |



| The syllabus may feel outdated, failing to keep pace with rapidly evolving industry | trends.               | sufficient focus on soil soils are a some of the solution of t | t could benefit from more hands-on learning experiences and practical projects. | he syliabus included.<br>strategies.<br>The syllabus offers opportunities for networking with industry professionals and | alumni.<br>syllabus is good<br>placement oriented subjects should be included<br>placement oriented subjects sase studies from diverse industries, enhancing practical<br>The syllabus integrates case studies from diverse industries, | understanding.<br>The syllabus is too focused on traditional business models and fail to encourage | innovative timents. no no. its perfect. no changes are needed syllabus should be shortened no. | :<br>its fine<br>fosters critical thinking and analytical skills development. | no<br>nothing<br>nothing. its good anf relevent | no<br>nothing much. everything is fine<br>nothing | good, no improvement                        |
|---|-----------------------|--|---|--|---|--|--|---|---|---|---|
|   | N<br>O<br>N           | Yes<br>Yes   | Yes<br>Yes  | Yes  | Yes<br>Yes<br>Yes   | Yes  | Yes<br>Yes<br>Yes<br>Yes   | Yes<br>Yes<br>Yes   | Yes<br>No<br>Yes                                | Yes<br>Yes<br>Yes                                 | Yes   |
|   | 4 No                  | 4 Yes<br>5 Yes   | 5 Yes<br>4 Yes  | 5 Yes  | 5 Yes<br>5 Yes<br>5 Yes   | 4 Yes  | 5 Yes<br>4 Yes<br>5 Yes<br>4 Yes   | 5 Yes<br>4 Yes<br>7 Yes   | 5 Yes<br>5 No<br>5 No                           | 5 Yes<br>5 Yes<br>4 Yes                           | RA 4 Yes                                    |
|   | 024/05/02 ( Marketing | 2024/05/02 (Finance<br>2024/05/02 (Finance   | 2024/05/02 (HR  | _024/05/02 (Marketing<br>2024/05/02 (Marketing   | 2024/05/02 (Finance<br>2024/05/02 (Marketing  | .024/05/02 (Marketing  | 2024/05/02 (HR<br>2024/05/02 (Finance<br>2024/05/02 (Finance<br>2024/05/02 (Marketing          | 2024/05/02 (Marketing 7024/05/02 (Marketing 024/05/02 )                       | 2024/05/02                                      | 2024/05/02  | 2024/05/02 Marketing<br>024/05/02 Marketing |

S

| rogram were good  | my specific career goals<br>ed my learning   |                        |                                  |                                | y career development  | was very lengthy.   |                               |                               | ganisations challenges   | batch students<br>O THAT WE CAN HELP                                    |  |
|---|--|------------------------|----------------------------------|--------------------------------|---|---|-------------------------------|-------------------------------|--|---|--|
| Online Networking opportunities provided by the MBA program were good | Specialization options allowed me to tailor my studies to my specific career goals<br>The access to industry experts and guest speakers enriched my learning | experience.            | Governement exam lec to be taken | all is good. no need of change | The supportive faculty and mentors helped me a lot in my career development | The workload and pace of the syllabus were tiresome. It was very lengthy. | No.                           | No change.                    | Need some more practical approach to tackel real life organisations challenges | Alumni should be invited frequently to guide the cureent batch students | OTHER STUDENTS IN PLACEMENT ACTIVITIES |
| Yes   | Yes  | Yes                    | No<br>No                         | No                             | Yes   | Yes   | No<br>No                      | Yes                           | Yes  | Yes   | Yes                                    |
| 5 Yes   | 5 Yes  | 5 Yes<br>4 Yes         | 3 No                             | 4 Yes                          | 3 Yes   | 5 Yes   | 4 No                          | 5 Yes                         | 3 Yes  | 5 Yes   | 4 Yes                                  |
| 20 <b>24/05/04</b> ; Finance  | 2024/05/04 ; Marketing   | 2024/05/04 : Marketing | .024/05/04; HR                   | 024/05/04 ; General / No Spe   | 2024/05/04 : General / No Spe   | 2024/05/04 : HR   | 2024/05/04 : General / No Spe | 2024/05/04 : General / No Spe | 2024/05/07 ! HR  | 2024/05/18! Marketing   | 2024/05/18 ! Finance                   |



# Curriculum Feedback from Faculty members - Even sem 2023-24

Your feedback is important to us. Please take a few minutes to provide your valuable input on the curriculum. Your responses will help us improve and enhance the learning experience for our students.

| * Inc | dicates required question                          |  |
|-------|--|--|
| 1.    | Subject teaching in *                              |  |
|       | Mark only one oval.                                |  |
|       | ( ) MBA  |  |
|       | ВВА  |  |
|       | B.Com  |  |
|       |  |  |
| 2.    | Semester *   |  |
|       | Mark only one oval.                                |  |
|       |  |  |
|       | ( ) 4  |  |
|       | <u> </u>   |  |
|       |  |  |
|       |  |  |
| 3.    | Curriculum Content: Relevance to Industry Needs: * |  |
|       | Mark only one oval.                                |  |
|       | 1 2 3 4 5  |  |
|       | High Highly Relevent                               |  |
|       |  |  |



# 4. Breadth of Topics Covered \*

Mark only one oval.

1 2 3 4 5

Very Good Coverage

### Depth of Coverage in Each Topic: \* 5.

Mark only one oval.

1 2 3 4 5

Not very much

# 6. Integration of Real-world Applications: \*

Mark only one oval.

1 2 3 4 5

Leas

Highly integrated

# 7. Overall Satisfaction with the Curriculum: \*

Mark only one oval.

1 2 3 4 5

High

**Highly Satisfied** 



8. Suggestions for Improvement:

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# Curriculum Feedback from Faculty members - Even sem 2023-24

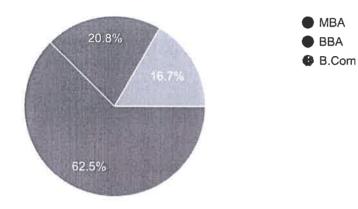
24 responses

Publish analytics

Subject teaching in

24 responses

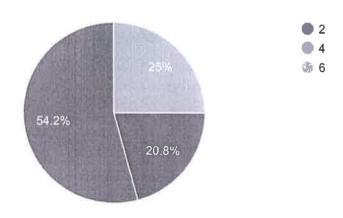
Сору



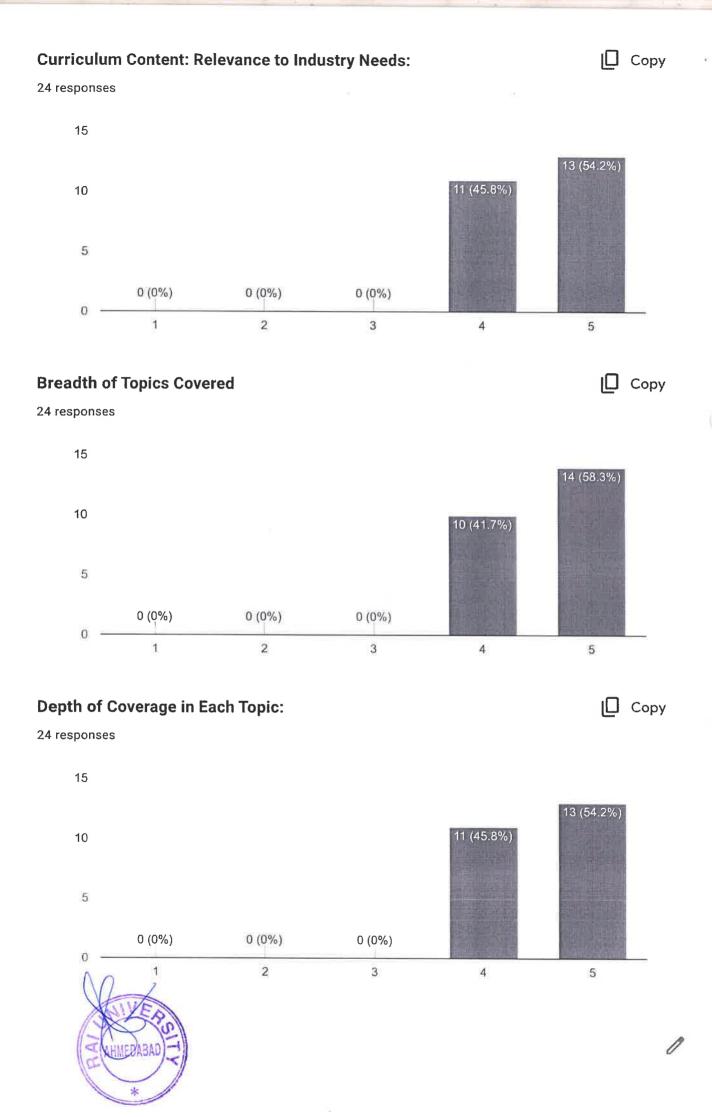
Semester

24 responses

Сору







# \* Integration of Real-world Applications: 24 responses 15 10 11 (45.8%) 5 0 (0%) 0 (0%) 0 (0%)

3

# **Overall Satisfaction with the Curriculum:**

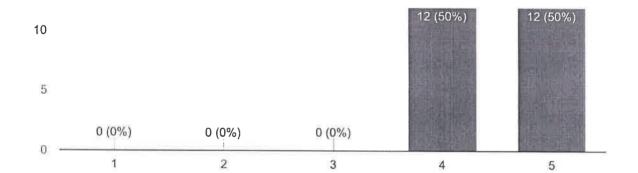
2

[ Сору

5

24 responses

15





| Suggestions for Improvement:  |
|---|
| 24 responses  |
| No  |
| NA  |
| Nothing. Its fine   |
| All good. No change is required. Curriculum is good as per current trends   |
| No change needed as of now as it caters need of students  |
| Faculties need financial motivation to attend international conferences and seminars to strengthen their professional credits |
| Need some time for writing research papers  |
| RU gives research incentives but if they bear some cost of attending international event then it will be highly appreciated.  |
| No change required  |
| Curriculum is well designed.  |
| NO  |
| everything is satisfactory  |
| No suggestions  |
| It will be very much appreciated if our uni can fund for international conference / seminars                                  |
| Want more FDPs to be attended for enrichment of our knowledge   |
| NIL   |
| No problem.   |
| no  |
| Nope (CARMEDABAD)   |

No. Its all good

Curriculum Feedback from Faculty Even Sem 2023-24

Timestamy Subject tea Semester Curriculum Breadth of Depth of Colntegration Overall Sat Suggestions for Improvement:

| כמוורמומון הרממנון כן סלאנון כן כי ווילפומנים כל מפסיבים ביל מפסיבים ביל היילון כי ייילון כי ייי | 4 Nothing. Its fine | 5 All good. No change is required. Curriculum is good as per current trends | 5 No change needed as of now as it caters need of students | 4 Faculties need financial motivation to attend international conferences and seminars to strengthen thei | 4 Need some time for writing research papers | 4 RU gives research incentives but if they bear some cost of attending international event then it will be hi | 5 No change required | 4 Curriculum is well designed. | 4 NA         | 5 NO         | 5 NA         | 4 everything is satisfactory | 5 No suggestions | 5 It will be very much appreciated if our uni can fund for international conference / seminars | 4 Want more FDPs to be attended for enrichment of our knowledge | 4 No           | 4 NIL        | 4 No         | 5 No         | 5 No problem.  | 5 no         | 5 No         | 5 Nope       | 4 No. Its all good |
|--|---------------------|---|--|---|--|---|----------------------|--------------------------------|--------------|--------------|--------------|------------------------------|------------------|--|---|----------------|--------------|--------------|--------------|----------------|--------------|--------------|--------------|--------------------|
|  | 4                   | 2   | 2  | 4   | 4  | 4   | 2                    | 4                              | 4            | 2            | 2            | 4                            | 5                | 5  | 4   | 2              | 4            | 4            | 2            | 2              | 2            | 2            | 2            | 4                  |
|  | 4                   | 5   | 2  | 4   | 4  | 4   | ις                   | 4                              | 4            | 2            | 5            | S                            | S                | 2  | 4   | 4              | 4            | 4            | 2            | 2              | 2            | 2            | 2            | 4                  |
| in to man  | 2                   | 4   | 2  | 2   | 4  | 4   | 5                    | 4                              | 4            | 5            | 5            | 5                            | 5                | ņ  | 4   | 4              | 4            | 4            | 2            | Ŋ              | 5            | Ŋ            | 2            | 4                  |
| וויכמומוו היי  | 21                  | 4   | 2  | 2   | 4  | 4   | 2                    | 4                              | 4            | 5            | 2            | 5                            | 4                | 4  | 4   | 2              | 4            | 4            | 2            | 2              | 2            | 2            | 2            | 4                  |
|  | 2                   | 9   | 9  | 4   | 4  | 4   | 4                    | 9                              | 2            | 4            | 4            | 9                            | 4                | 4  | 2   | 9              | 4            | 4            | 4            | 9              | 2            | 4            | 4            | 2                  |
| ויייכיוווין סמטלכני וכם סכוווים  | 5/8/2024 MBA        | 5/8/2024 BBA  | 5/8/2024 B.Com   | 5/8/2024 MBA  | 5/8/2024 MBA                                 | 5/8/2024 BBA  | 5/8/2024 MBA         | 5/8/2024 B.Com                 | 5/8/2024 MBA | 5/8/2024 MBA | 5/8/2024 BBA | 5/8/2024 BBA                 | 5/8/2024 MBA     | 5/8/2024 MBA   | 5/8/2024 BBA  | 5/8/2024 B.Com | 5/8/2024 MBA | 5/8/2024 MBA | 5/8/2024 MBA | 5/8/2024 B.Com | 5/8/2024 MBA | 5/8/2024 MBA | 5/8/2024 MBA | 5/8/2024 MBA       |
|  |                     |   |  |   |  |   |                      |                                |              |              |              |                              |                  |  |   |                |              |              |              |                |              |              |              |                    |



# Parent Feedback Form on curriculum Even Sem 2023-24

Dear Parents,

\* Indicates required guestion

Thank you for taking the time to provide your valuable feedback on the syllabus taught for the academic year 2023-24. Your insights are crucial in helping us continually improve and enhance the educational experience for your child. Please take a few minutes to share your thoughts on the following aspects:

| 1. | Ward                | stud  | ying | in * |     |     |                           |  |  |
|----|---------------------|-------|------|------|-----|-----|---------------------------|--|--|
|    | Mark                | only  | one  | oval | ie. |     |                           |  |  |
|    |                     | MBA   | sem  | 2    |     |     |                           |  |  |
|    |                     | MBA   | sem  | 4    | 34  |     |                           |  |  |
|    | $\bigcirc)$         | BBA   | Sem  | 2    |     |     |                           |  |  |
|    |                     | BBA   | sem  | 4    |     |     |                           |  |  |
|    |                     | BBA   | Sem  | 6    |     |     |                           |  |  |
|    |                     | B.Co  | m Se | m 4  |     |     |                           |  |  |
|    | B.Com Sem 6         |       |      |      |     |     |                           |  |  |
|    |                     |       |      |      |     |     |                           |  |  |
|    |                     |       |      |      |     |     |                           |  |  |
| 2. | How                 | satis | fied | are  | you | wit | h the subject syllabus? * |  |  |
|    | Mark only one oval. |       |      |      |     |     |                           |  |  |
|    |                     | 1     | 2    | 3    | 4   | 5   |                           |  |  |
|    | Very                |       |      |      |     |     | Very Satisfied            |  |  |



| 3. | How effectively do you feel the institute has communicated information *about the syllabus?  Mark only one oval. |   |  |  |  |  |  |
|----|--|---|--|--|--|--|--|
|    |  |   |  |  |  |  |  |
|    | 1 2 3 4 5  |   |  |  |  |  |  |
|    | Very Very Effectively  |   |  |  |  |  |  |
| 4. | Do you feel well-informed about your ward's progress in relation to the syllabus taught?                         | * |  |  |  |  |  |
|    | Mark only one oval.  |   |  |  |  |  |  |
|    | Yes No Partially   |   |  |  |  |  |  |
| 5. | Have you observed any changes in your ward's attitude towards studies since the introduction of syllabus?        |   |  |  |  |  |  |
|    | Mark only one oval.  |   |  |  |  |  |  |
|    | Yes  |   |  |  |  |  |  |
|    | No Not Sure  |   |  |  |  |  |  |
| 6. | Do you think the syllabus adequately caters to the individual learning   | * |  |  |  |  |  |
|    | needs of your ward?  |   |  |  |  |  |  |
|    | Mark only one oval.  |   |  |  |  |  |  |
|    | Yes  |   |  |  |  |  |  |
|    | Partially  |   |  |  |  |  |  |

, NA

Rai University is a great university fir my son. He studied well and scored good.

no.

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# Parent Feedback Form on curriculum Even Sem 2023-24

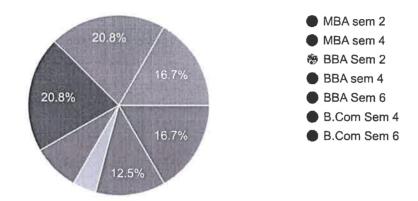
24 responses

Publish analytics

Ward studying in

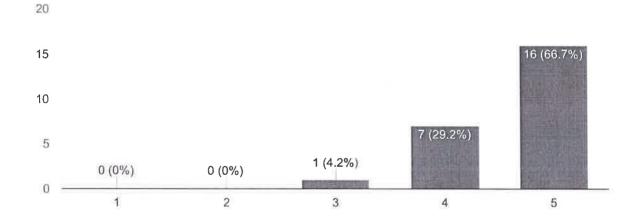
24 responses

Сору



How satisfied are you with the subject syllabus?

[ Сору

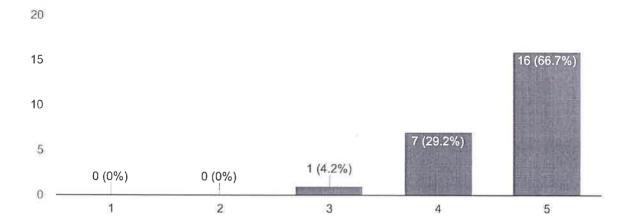




How effectively do you feel the institute has communicated information about the syllabus?

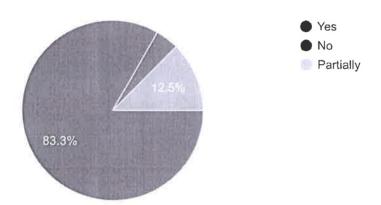
[ Сору

24 responses



Do you feel well-informed about your ward's progress in relation to the syllabus taught?

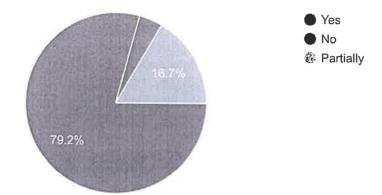
24 responses





# Do you think the syllabus adequately caters to the individual learning needs of your ward?

Сору





Any suggestions

24 responses

All good, no suggestions

saru che badhu. koi problem nathi

bachho ko thoda home work dijiye practical subjects mein to bachhe ghar par practise kar paye

teachers are good and behave good with my child

The supportive environment here has greatly benefited our child

Thank you for fostering an environment that encourages our child to thrive

The faculty's involvement and guidance have been outstanding

We are concerned about the lack of communication from the college

कॉलेज का सहयोगी माहौल हमारे बच्चे के लिए बहुत लाभदायक है।

શિક્ષકોની જોડાણ અને માર્ગદર્શન ઉત્તમ છે.

The college community has been welcoming and nurturing.

Thank you for providing excellent academic and extracurricular opportunities

छात्रों की भलाई के प्रति कॉलेज की प्रतिबद्धता सराहनीय है

all good. No complaints as of now

practical subjects ma home work apo to saru. amuk subjects ma practice joie je ghare betha thay

excellent faculties and best campus for my daughter

good safety for my daughter . happy

college se hum kafi khush hai, sab kuch achha hai

saru che badhu, maro dikro khush che.

We're grateful for the career support and development services offered

7. Any suggestions \*

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# Parents Feedback on Curriculum Even Sem 2023-24

bachho ko thoda home work dijiye practical subjects mein to bachhe We are concerned about the lack of communication from the college Thank you for fostering an environment that encourages our child to Thank you for providing excellent academic and extracurricular oppo छातà¥à¤°à¥‹à¤, की à¤-लार के पà¥à¤°à¤¤à¤ We're grateful for the career support and development services  $\epsilon$ कॉलेज का ठau¹à¤⁻ोगी माहौळ શિકà«àª·àª•ોનà«€ જોડાણ àª...àª; માàª practical subjects ma home work apo to saru. amuk subjects ma prac Rai University is a great university fir my son. He studied well and scc The faculty's involvement and guidance have been outstanding he supportive environment here has greatly benefited our child The college community has been welcoming and nurturing. excellent faculties and best campus for my daughter eachers are good and behave good with my child college se hum kafi khush hai. sab kuch achha hai aru che badhu. maro dikro khush che. good safety for my daughter . happy saru che badhu. koi problem nathi all good. No complaints as of now All good. no suggestions Timestamy Ward studying in How satisfi How effect Do you fee Have you o Do you thir Any suggestions Partially Partially Partially Partially Yes **Yes** Yes 9 /es Yes Not Sure Yes Yes /es Yes Yes Yes (es /es /es Yes 2 8 Yes Yes /es /es /es /es /es /es 4 Partially 5 Partially 3 Partially 4 Yes 4 Yes 4 Yes 4 Yes 5 Yes 5 No 5 Yes 4 Yes 5 Yes 5/8/2024 B.Com Sem 4 5/8/2024 B.Com Sem 4 5/8/2024 B.Com Sem 6 5/8/2024 B.Com Sem 4 5/8/2024 B.Com Sem 6 5/8/2024 B.Com Sem 6 5/8/2024 B.Com Sem 4 5/8/2024 B.Com Sem 4 5/8/2024 B.Com Sem 6 5/8/2024 MBA sem 4 5/8/2024 MBA sem 2 5/8/2024 BBA Sem 6 5/8/2024 MBA sem 4 5/8/2024 MBA sem 2 5/8/2024 MBA sem 2 5/8/2024 MBA sem 4 5/8/2024 BBA sem 4 5/8/2024 MBA sem 2 5/8/2024 BBA sem 4 5/8/2024 BBA Sem 2 5/8/2024 BBA Sem 6 5/8/2024 BBA Sem 6 5/8/2024 BBA Sem 6



res

/es

5/8/2024 BBA Sem 6

# Feedback Form for Employers 2023-24 - EVEN Semester

29 responses

Publish analytics



### Your Name/Organization:

29 responses

Chem Process System Pvt Ltd - Mr. Prakash Shah Shah

Vaghrech & Associates - Ms. Poonam Chaudhary Gogji

Transport Co. - Mr. Anand Chaurasiya

Shaligram Group - yash patel

Naxcure Healthcare Pvt Ltd - Dr. Dinesh Dani Air

Control Industries

DSP Metalliks /Mitesh Jadhav

Gimatex Industries Pvt Ltd Growise

Advisory LLP

Oracle INTERNATIONAL / Stebin Sebastian GCS

Medical College

Bajaj Finance Ltd - Mr. Pushparaj Jadeja Bajaj

Finance Ltd

Madhur Milan Roadlines - Pratik Jain

Mr. Gaurav Shaurya / Aarti Industries Limited

Dr. Sunil Motwani/ Care and Cure Multi Speciality Hospital

Mr. Suveesh Panicker / Tanishq Jewellers





Lets Trade Incorporation

Amit Navander / Prime Financial Services Aspire

Square Pvt Ltd

Mr. Kaushal Panchal - Axis Bank

Mr. Abhay Singh / RVT Renewtech Pvt Ltd

Chiripal Industries Ltd - Mr. Kunal Panchal

Chiky Travel

Nutan Nagrik Sahakari Bank / Mr. Rishil Bhatt

Penguine Innovative Engineering Pvt Ltd Escale

Innovative Solutio Pvt Ltd

Varachha Co. Operative Bank - Mr. Mehul Shah Biovet

Health Product - Gaurav Kumar

Maneklal panchal - Sunrise Glass Industries Pvt Ltd

Oracle INTERNATIONAL /Stebin Sebastian

Maruti Polymer - CA Nikita Anand

Mitesh Shende - Plymart

Sonali Shende

Mr. Paramhans Tiwari Jalpa

Asawa

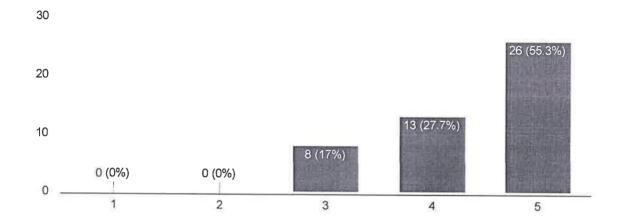
Nivedita Ukhade



# How relevant do you find the Management program to the current industry needs and trends?

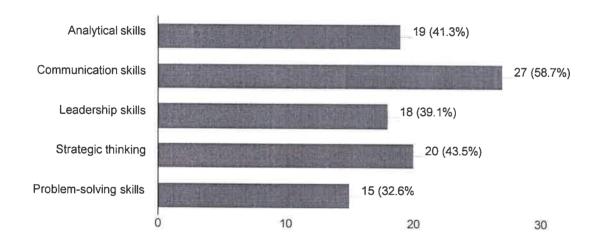
□ Сору

29 responses



# Which of the following skills do you think are well-developed in our Management graduates?

□ Сору

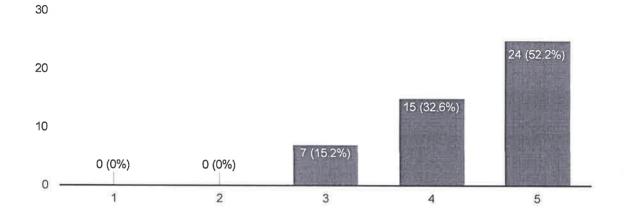




How would you rate the emphasis on professionalism and ethical considerations in the Management program?

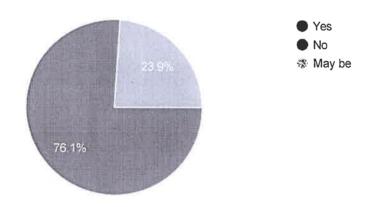
Сору

29 responses



Would you be willing to participate in discussions or collaborate with the program to further enhance its curriculum based on industry needs?

Сору





Suggestions if any 29 responses practical knowledge should be given Innovative ideas is missing leadership skills Improve communciation skills team building and leadership skills to be taught in B Schools Better communication skills and decision making knowledge is lacking in current generation creativity must be taught at college level Promote team building environment in college team work should be learnt Grooming sessions to be taken leadership skills is required presentation and communication skills all the best Thank You good communication skills is lacking leadership should be incorporated NO NA NO Nothing

### All good

Today's generation lack Analytical skills while working on any project

students should have the ability for detailed study of the charts and graphs. They should be able to interpret i well. Which I think is missing. Kindly work on that.

Freshers are sometimes not sincere in their work. They lack sincerity and detailing skills. In depth study is needed in certain area which has to be looked into. As head, I would suggest to develop this skills in students.

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Employer's Feedbcak Form Even Sem 2023-24 On a scale How relea: Which of the following skills do you think Ho

|   | cubioher s  | employer's reeubcak rollin tvell sein 2025-24   |   |  |
|---|-------------|---|---|--|
|   | a scale How | On a scale. How relev: Which of the following skills do you think How woult Would you be willing to participate in discus. Suggestions if any | r woulr Would you be willing to participate in di | scus Suggestions if any  |
|   | 2           | 5 Analytical skills   | 5 May be  | practical knowledge should be given Innovative ideas is missing leadership skills  |
| 5/8/2024 Shah Vaghrech & Associate Team Lead                    | m           | 3 Strategic thinking  | 3 Yes   | Improve communciation skills   |
| 5/8/2024 Gogji Transport Co Mr. A Manager - Transport           | 'n          | 5 Problem-solving skills  | 3 Yes   |  |
| 5/8/2024 Shaligram Group - yash pai Deputy Manager              | 2           | 3 Analytical skills   | 3 May be  | team building and leadership skills to be taught in B Schools                      |
| 5/8/2024 Naxcure Healthcare Pvt Ltc Marketing Head              | 17          | 4 Strategic thinking  | 4 Yes   |  |
| 5/8/2024 Air Control Industries Supervisor                      | च           | 4 Strategic thinking  | 4 Yes   | Better communication skills and decision making knowledge is lacking in current    |
| 5/8/2024 DSP Metalliks /Mitesh Jac Assistant Manager            | 'n          | 5 Analytical skills; Leadership skills; Strategic   | 5 Yes   | Promote team building environment in college team work should be learnt            |
| 5/8/2024 Gimatex Industries Pvt Ltd Textile product lead        | (A)         | 5 Problem-solving skills  | 5 Yes   |  |
| 5/8/2024 Growise Advisory LLP CA Swati Modi                     | w           | 3 Analytical skills;Communication skills  | 4 Yes   | Grooming sessions to be taken leadership skills is required presentation and com   |
| 5/8/2024 Oracle INTERNATIONAL / S Operations Manager            | m           | 3 Strategic thinking  | 3 Yes   | Thank You  |
| 5/8/2024 GCS Medical College Dr. Anand Bhrambhatt               | ব           | 4 Communication skills  | 4 Yes   |  |
| 5/8/2024 Bajaj Finance Ltd - Mr. Pusl Business Development Mana | Ħ.          | 4 Communication skills; Strategic thinking; Pr  | 5 Yes   | good communication skills is lacking leadership should be incorporated NO          |
| 5/8/2024 Bajaj Finance Ltd Vice President - Finance             | m           | 3 Analytical skills   | 3 Yes   | No   |
| § /8/2024 Madhur Milan Roadlines - Owner                        | ın          | 5 Analytical skills;Communication skills;Lead   | 5 Yes   | NA   |
| " 8/2024 J.U. Shah .Co. Director                                | *#          | 4 Analytical skills; Communication skills; Lead   | 5 Yes   | Nothing  |
| 5/8/2024 Ms. Nikita Anand - Maruti Founder                      | 4           | 4 Leadership skills;Strategic thinking  | 4 Yes   | Leadership Quality   |
| 5/8/2024 Mr. Gaurav Shaurya / Aarti Director                    | m           | 3 Communication skills  | 3 May be  |  |
| 5/8/2024 Dr. Sunil Motwani/ Care ar Senior Medical Officer      | S           | 5 Leadership skills;Strategic thinking;Probler  | 5 May be  |  |
| 5/8/2024 Mr. Suveesh Panicker / Tar Branch Manager              | S           | 5 Communication skills  | 5 Yes   |  |
| 5/8/2024 Lets Trade Incorporation Marketing Supervisor          | .ca         | 5 Analytical skills; Communication skills; Lead   | 5 Yes   |  |
| 5/8/2024 Amit Navander / Prime Fin CFO                          | ्रथ्य:      | 4 Communication skills; Strategic thinking; Pr  | 5 May be  |  |
| 5/8/2024 Aspire Square Pvt Ltd BDO                              | 4           | 5 Analytical skills;Communication skills;Strat  | 5 May be  |  |
| 5/8/2024 Mr. Kaushal Panchal - Axis Branch manager              | m           | 3 Communication skills  | 3 May be  |  |
| 5/8/2024 Mr. Abhay Singh / RVT Ren Owner                        | iun         | 5 Analytical skills; Communication skills; Lead   | 4 Yes   |  |
| 5/8/2024 Chiripal Industries Ltd - Mr Division Head - HR        | 41          | 4 Leadership skiils   | 4 Yes   |  |
| 5/8/2024 Chiky Travel Director                                  | L/I         | S Analytical skills; Communication skills   | 5 Yes   |  |
| 5/8/2024 Nutan Nagrik Sahakari Ban Branch manager               | ıs          | 5 Analytical skills;Communication skills;Lead   | 5 Yes   |  |
| 5/8/2024 Penguine Innovative Engin Operations Manager           | 4           | 4 Analytical skills; Leadership skills; Strategic   | 5 Yes   |  |
| 5/8/2024 Escale Innovative Solutio P Proprietor                 | V)          | 5 Leadership skills   | 5 Yes   |  |
| 5/8/2024 Varachha Co. Operative Ba Senior Accountant            | Ŋ           | 5 Analytical skills   | 5 Yes   |  |
| 5/8/2024 Biovet Health Product - Ga Sales Head                  | *           | 5 Communication skills; Leadership skills; Stra   | 5 May be  |  |
| 5/8/2024 Maneklal panchal - Sunrise Owner                       | in:         | 5 Communication skills; Leadership skills; Pro  | 5 Yes   |  |
| 5/8/2024 Oracle INTERNATIONAL /St Operations Manager            | m           | 5 Communication skills  | 4 Yes   | Improve communciation skills   |
| 5/8/2024 Maruti Polymer - CA Nikita Founder                     | 47          | 5 Communication skills; Leadership skills   | 4 May be  | team building and leadership skills to be taught in B Schools                      |
| 5/8/2024 Mitesh Shende - Plymart Owner                          | in.         | 5 Communication skills; Leadership skills   | 4 Yes   | Better communication skills and decision making knowledge is lacking in current    |
| 5/8/2024 Sonali Shende Sunflower Textiles Pvt. Ltd.             | 4           | 4 Analytical skills;Communication skills;Strat  | 4 May be  | creativity must be taught at college level   |
| 5/8/2024 Mr. Paramhans Tiwari Aarti Investments Ltd             | m           | 3 Analytical skills;Communication skills  | 5 Yes   | Innovative   |
| 5/8/2024 Jalpa Asawa Founder                                    | (S)         | 5 Analytical skills;Communication skills;Strat  | 4 Yes   | practical  |
| 5/8/2024 Nivedita Ukhade Ukhade Financial advisors              | Ŋ           | 5 Communication skills; Problem-solving skill   | 5 Yes   | practical  |
| 5/8/2024 Mr. Kailash Manek - Chana Branch Head                  | Ŋ           | 5 Leadership skills   | 5 Yes   | Promote team building environment in college                                       |
| 1/8/2024 Blizstar Internatioanl Branch Manager                  | Ŋ           | 5 Leadership skills   | 5 Yes   | Today's generation lack Analytical skills while working on any project             |
| : '8/2024 Mr. Jignesh Shah Area Sales Head                      | 4           | 4 Communication skills  | 4 May be  | students should have the ability for detailed study of the charts and graphs. They |
| 5/8/2024 Dr. Rajesh Bahekar Zydus Healthcare                    | S           | 5 Communication skills  | 5 Yes   | Freshers are sometimes not sincere in their work. They lack sincerity and detailin |
| 5/8/2024 IRA Overseas Limited Director - Sales                  | 4           | 5 Strategic thinking  | 5 Yes   | No.  |
|   |             |   |   |  |







# RAI SCHOOL OF MANAGEMENT STUDIES FEEDBACK ON CURRICULUM ACTION TAKEN REPORT – ODD SEMESTER 2023-24

Date: 05/01/2024

The DQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals.

The feedback targets following different content for different stakeholders.

| ☐ For students, it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.  |
|--|
| For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. |
| For employers, it addressed issues like general communication skills, working in a team, creative challenges to challenges, organization skills, presentation Skills, learning of new techniques, Innovation in curriculum, creativity etc.  |
| For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.   |
|  |

The feedback collected is analysis and sent to the respective authorities for the actions.

### I. Academic Feedback from Students:

| Major Feedback     | Action taken          | Impact                 | Annexures         |
|--------------------|-----------------------|------------------------|-------------------|
| Students need more | A session will be     | Students can study and | Annexure attached |
| sessions on        | arranged where        | gain knowledge on how  | with reference    |
| financial literacy | students will be      | and where to invest    | number            |
| and investment     | informed about        | their money.           | RU/RSMS/MOM/20    |
| avenues            | investment decisions. |                        | 24/001            |
| ,                  |                       |                        | (Pics Attached)   |

### II. Feedback from Teachers:

| Major Feedback      | Action taken       | Impact                  | Annexures              |
|---------------------|--------------------|-------------------------|------------------------|
| Faculty Development | Faculties are      | Faculties will gain in- | Annexure attached with |
| programmes needs to | motivated to       | depth knowledge and     | reference number       |
| be strengthened     | undertake online / | can contribute          | RU/RSMS/MOM/2024       |
|                     |                    |                         | /001                   |





|                 | offline FDP for     | extensively in research  |                             |
|-----------------|---------------------|--------------------------|-----------------------------|
|                 | their enrichment    | areas.                   | (certificate pics attached) |
| Improve Faculty | More ideas to       | Monetary Incentives      | Annexure attached with      |
| Research        | mainstream          | for research work is     | reference number            |
|                 | research activities | awarded to the faculties | RU/RSMS/MOM/2024            |
|                 |                     | who have contributed     | /001                        |
|                 |                     | in academic research.    | (cheque pics attached)      |

### III. Feedback from Employers:

| Minor Feedback                                       | Action taken  | Impact   | Annexures  |
|--|---|--|--|
| Sometimes they lack analytical and detailing skills. | Case studies are given<br>to students where they<br>have to show their<br>analytical skills | students will not face<br>challenges pertaining<br>to analytical skills<br>while working in<br>corporate | Annexure attached with<br>reference number<br>RU/RSMS/MOM/2024<br>/001<br>(Case study samples<br>attached) |

### IV. Feedback from Alumni:

| Minor Feedback        | Action taken       | Impact                         | Annexures       |
|-----------------------|--------------------|--------------------------------|-----------------|
| Promotion of          | Alumni meet will   | Alumni shared their            | Annexure        |
| Alumni                | be organized       | expertise in various fields in | attached as     |
| involvement in        | regularly for      | different interactive          | reference       |
| developmental         | enhanced           | programmes                     | RU/RSMS/MOM     |
| activities of college | networking and job |                                | /2024/001       |
|                       | opportunities.     |                                | (Pics attached) |

### V. Feedback from Parents:

| Minor Feedback   | Action taken                                      | Impact  | Annexures          |
|--|---|---|--------------------|
| Parents are satisfied with the curriculum and syllabus content and no specific issue was raised by them. | As there was no specific issue no action is taken | Parents are contented with the functioning of the department. | No annexure needed |

Dr. Sandip Chandra
Associate Dean
Rai School of Management Studies







### **SUMMARY OF FEEDBACK ODD SEM 2023-24**

### Feedback from Students

- 1. Students needed more understanding of finance and investment.
- 2. The curriculum is well-structured and comprehensive, covering all essential topics thoroughly.
- 3. Teaching methods are engaging and effective

### Feedback from Faculties

- 1. More FDPs should be organized so that faculties can learn more and upgrade themselves
- 2. More emphasis should be put in research based learning.
- 3. Faculties need some more time for writing research papers/case studies.

### Feedback from Employees

- 1. Freshers are sometimes not sincere in their work. They lack sincerity and detailing skills.
- 2. Promote team building environment in college
- 3. Practical knowledge should be given. Innovative ideas and creativity is missing

### Feedback from Parents

- 1. Safe for girl students studying in university.
- 2. The mentors involvement and guidance have been outstanding
- 3. The supportive environment here has greatly benefited their children.

### Feedback from Alumni

- 1. College should arrange alumni meet regularly so that we can help other students in placement activities.
- 2. Class presentation and real time projects to be given frequently to students
- 3. Syllabus is good and well crafted







Ref: RU/RSMS/MOM/2024/01

# **Minutes of the Meeting**

|                   | ol of Management<br>ersity, Ahmedabad                                    | Studies,   |                       |
|-------------------|--|--|-----------------------|
| Date: 03.01.2024  | Time: 4:30 p.m. to 4:45 p.m.   | Department of Commerce   | Management &          |
| Meeting called by | Dr. Sandip Chandra   | ,  |                       |
| Venue             | A1/GF/07   |  |                       |
| Note taker        | Mr. Sayan Mandal   |  |                       |
| Attendees         | 1. Dr. Paresh Shah   | 11. Mr. Rakesh C   | hauhan                |
|                   | 2. Dr. Sandip Chandra  | 12. Mr. Karansin   | n Vala                |
|                   | 3. Dr. Riddhi Ambavale   | 13. Mr. Kalyan T   | ankala                |
|                   | 4. Dr. Swati Rajgor  | 14. Mr. Sayan M  | andal                 |
|                   | 5. Dr. Himanshu Vaidya   | 15. Mr. Yogesh 7   | omar                  |
|                   | 6. Dr. Nilesh Patel  | 16. Mr. Vanrajsir  | nh Parmar             |
|                   | 7. Dr. Chinmayee Raval   | 17. Mr. Vinod Pa   | rghi                  |
|                   | 8. Dr. Yuvraj Rathod   | 18. Ms. Harshita   | Vyas                  |
|                   | 9. Dr. Virali Pandey   | 19. Mr. Hardik C   | hauhan                |
|                   | 10. Dr. Maulik Rathod  |  |                       |
| Absentees         | Ms. Swati Kamra  |  |                       |
| Sr. No            | Agenda   | Resolution   | Responsibility Center |
| 1                 | Students need more sessions on financial literacy and investment avenues | A session will be arranged where students will be informed about investment decisions. | DQAC members          |
| 2                 | Faculty Development programmes needs to be strengthened                  | Faculties are instructed to undertake online / offline FDP for their enrichment        | All faculty members   |
| 3                 | Improve Faculty Research   | More ideas to mainstream research activities   | All faculty members   |





| 4 | Sometimes they lack analytical and detailing skills.   | More Case studies will be given to students where they have to show their analytical skills. | All faculty members |
|---|--|--|---------------------|
| 6 | Promotion of Alumni involvement in developmental activities of college                                   | Alumni meet will be organized for enhanced networking and job opportunities.                 | HOD                 |
| 7 | Parents are satisfied with the curriculum and syllabus content and no specific issue was raised by them. |  |                     |

Dr. Sandip Chandra Associate Dean Rai School of Management Studies

### ATTENDANCE SHEET

| Name                | Signature  | Name                  | Signature |
|---------------------|------------|-----------------------|-----------|
| Dr. Paresh Shah     | Porceso    | Mr. Rakesh Chauhan    | Rarosh    |
| Dr. Sandip Chandra  | 500        | Mr. Karansinh Vala    | Varannala |
| Dr. Riddhi Ambavale | Distrete   | Mr. Kalyan Tankala    | 19 Jan    |
| Dr. Swati Rajgor    | ( au       | Mr. Sayan Mandal      | Swandal   |
| Dr. Himanshu Vaidya | o warsh    | Mr. Yogesh Tomar      | Macyla    |
| Dr. Nilesh Patel    | W. Patel   | Mr. Vanrajsinh Parmar | stoma of  |
| Dr. Chinmayee Raval | C.B. Powal | Mr. Vinod Parghi      | Vmol      |
| Dr. Yuvraj Rathod   | She        | Ms. Harshita Vyas     | Harshita  |
| Dr. Virali Pandey   | Monti      | Mr. Hardik Chauhan    | I a lit   |
| Dr. Maulik Rathod   | Mathod     |                       | y care    |



# Curriculum Feedback from Students - Odd Semester 2023-24

⊚ MBA ⊚ BBA B.Com

147 responses

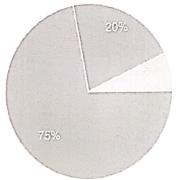
Publish analytics

Course

147 responses

147 responses

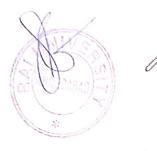
[ Сору



[ Сору Semester

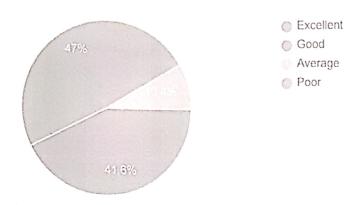








147 responses

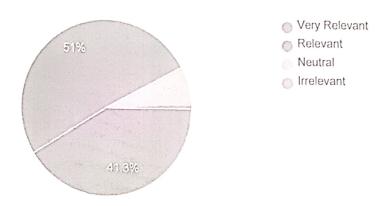


How relevant do you find the course content to your field of study?

147 responses

[ Сору

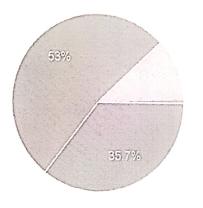
□ Сору



Is the curriculum up-to-date with current trends and industry standards?

[ Сору

147 responses



Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

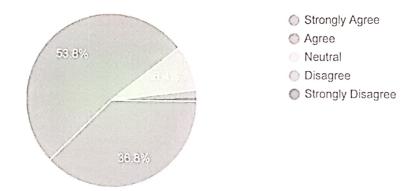


# Copy How effective are the teaching methods used in your courses? 147 responses Very Effective Effective Neutral Ineffective Very Ineffective 30.8% □ Сору How would you rate the quality of course materials (textbooks, online resources, etc.)? 147 responses Excellent Good Average Poor How accessible are your instructors for help and feedback? Copy 147 responses Very Accessible Accessible Neutral 60.1% naccessible Very Inaccessible 29.4%

0

Do you have access to adequate resources (labs, libraries, online databases) to support your learning?

Сору





# Any Suggestions 147 responses no N Α No Ok Yes nothing N/A no suggestions The curriculum is well-structured and comprehensive, covering all essential topics thoroughly.I appreciate the balance between theoretical knowledge and practical application. The variety of electives offered allows me to explore my interests and tailor my education tomy career Need research based knowledge for doing project report For project work we need to learn different statistical tools, kindly include in next term The inclusion of up-to-date materials and industry-relevant content keeps the coursesengaging and useful Assignments and projects are challenging yet manageable. We wanted more lectures on SPSS for our research work. All is well The curriculum provides ample opportunities for hands-on learning, which is crucial florgrasping complex concepts

Guest lectures and industry expert sessions provide valuable insights

Real-world case studies and examples used in the curriculum make the learning process more relevant and interesting

The projects help reinforce what we learn in class The

instructors are knowledgeable and approachablenO

nO. EVERYTHING IS FINE. FACULTIES ARE GOOD AND

SUPPORTIVERESEARCH ORIENTED SUBJECTS SHOULD BE

### FOCUSED MORE

no specific suggestion. The curriculum is up-to-date with current industry trendskeep more Guest lectures, they provide valuable industry insights.

Nil

The learning environment is very supportive

The assignments are well-aligned with the lectures so its good for understanding of topics

The course materials are always accessible to students The

practical examples make the material more relatable. The

resources provided are very useful.

The case studies are very insightful

The course has enhanced my analytical skillsThe

curriculum is challenging but achievable

I like the interdisciplinary approach of the coursesl

appreciate the clear course objectives.



| No. all is well   |
|---|
| The curriculum is up-to-date with current industry trendsno.            |
| RU is perfect for us  |
| NIL   |
| The integration of technology enhances the learning experienceThe group |
| projects improve my teamwork skills                                     |
| The lectures are engaging and informative research                      |
| subjects should be more emphasizedbest university i                     |
| have studied in   |
| Faculties are really good. Infrastructure is                            |
| good. its like a resortVery good  |
| N   |
| Teaching is good  |
| No suggestion   |
| Great Experience  |
| Good  |
| Overall experience are amazingNO  |
| SUGGESTIONS   |
| Excellent   |
| Nothing Everything  |
| is good   |
|   |



cafeteria does not offer variety of food

Faculty use a variety of teaching aids and technologies which is very goodThe

everything is fine.n no suggestions. I am happpy here8888 college life is best naa. everything is good 0 some faculties are really goodNO. 0 nope TRANSPORT SOULD BE IMPROVED research skills should be focusedThe curriculum is flexible we expect college to give more knowledge on investment options professors are good we are interested in investing our money in shares, stocks. NA nothing need more understanding of finance and investment



all good

no suggestions

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Google Forms



# Curriculum Feedback from Students Odd sem 2023-24

Very Acces Strongly Ag University is doing good & The support to students is much appreciated. The integration of technology enhances the learning experience Maintenance staff keep the campus clean and orderly The group projects improve my teamwork skills research subjects should be more emphasized Accessible Strongly Ag Professors are supportive and understanding Teaching methods are engaging and effective Very Acces Strongly Ag The lectures are engaging and informative On-campus housing is comfortable and safe Infrastructure is good, its like a resort Very Acces Strongly Ag Satisfied with all quality of curriculum Great experience at Rai University best university i have studied in Overall experience are amazing Accessible Strongly Ag Faculties are really good **Everything** is good NO SUGGESTIONS Very Acces Strongly Ag Teaching is good Great Experience Accessible Strongly Ag No suggestion No Suggestions Very Acces Strongly Ag Excellent 89' Very good No thanks Print your Very Acces Strongly Ag Nothing Very Acces Strongly Ag Excellent Good Accessible Strongly Agno Very Acces Strongly Ag Yes Strongly Di Nice Very Acces Strongly Ag No Very Acces Strongly Ag N/A Accessible Strongly Ag N/A No. Very Acces Strongly AE Nyc 01 Very Acces Strongly Ag Ok Very Acces Strongly Ag Disagree Inaccessibl Disagree Very Inacce Neutral Neutral Neutral Neutral Accessible Agree Accessible Agree Accessible Agree Accessible Agree Accessible Agree Accessible Agree Accessible Neutral Accessible Agree Neutral Very Acces Agree Accessible Agree Accessible Agree Accessible Agree Accessible Agree Accessible Agree Accessible Agree Very Acces Agree Accessible Agree Accessible Agree Accessible Agree Agree Neutral Neutral Neutral Neutral Neutral Neutral Neutral Excellent Excellent Excellent Very Effect Excellent Very Relevi Strongly Ag Very Effect Excellent Excellent Excellent Very Relev: Strongly Ag Very Effect Excellent Excellent Very Relev: Strongly A<sub>E</sub> Very Effect Excellent Strongly Ag Very Effect Excellent Average Excellent Average Very Relev: Strongly Ag Very Effect Excellent Very Relev. Strongly Ag Very Effect Excellent Very Relev: Strongly Ag Very Effect Excellent Effective Excellent Very Relev: Strongly Af Very Effect Excellent Very Relev. Strongly Ag Very Effect Excellent Effective Average Very Relev: Strongly Ag Very Effect Excellent Very Relev: Strongly Ag Very Effect Excellent Very Relevi Strongly Ag Very Effect Excellent Very Relevi Strongly Ag Very Effect Excellent Effective Average Very Relev: Strongly Ag Very Effect Excellent Very Relev. Strongly Ag Very Effect Excellent Average Good Good Good Good Average Average Good Very Ineffe Good Good Good Good Good Good Poor Good Good Good Good Very Relevi Strongly Ag Effective Effective Effective Effective Effective Very Relevi Strongly Ag Effective Effective Very Relevi Strongly Ag Effective Effective Effective Effective Effective Neutral Effective Effective Effective Neutral Neutral Neutral Effective Effective Very Relevi Strongly Ag Effective Neutral Neutral Effective Neutral Neutral Very Relevi Disagree Neutral Neutral Neutral Neutral Neutral Neutral Neutral Neutral Agree Agree Agree Agree Agree Agree Agree Very Relev. Agree Agree Very Relev: Agree Relevant Agree Agree Agree Agree Very Relevi Agree Agree Agree Agree Agree Relevant Irrelevant Relevant Neutral Relevant Relevant Neutral Neutral Neutral 2 Excellent 2 Excellent 4 Excellent 2 Excellent 4 Excellent 6 Average 2 Excellent 4 Excellent 4 Average 2 Excellent 2 Excellent 2 Excellent 4 Excellent 1 Excellent 4 Excellent 4 Excellent 2 Excellent 2 Average 4 Average Good 4 Good 4 Good 4 Good 2 Good 2 Good 2 Good 4 Good 2 Good 4 Good 2 Good 4 Good 4 Good 2 Good 2 Good 2 Good 4 Good 2 Good 2 Good 4 Good 6 Good 2 Good 163/2023 MBA 112/2023 MBA 1/12/2023 MBA /12/2023 MBA 1/12/2023 MBA 12/2023 BBA 1/12/2023 MBA 1/12/2023 MBA 1/12/2023 MBA 1/12/2023 MBA (/12/2023 MBA /12/2013 MBA 1/12/2023 MBA /12/2023 MBA 12/2023 MBA 12/2023 MBA 712/7023 MBA 12/2023 MBA 12/2023 MBA 12/2023 MBA 7.2/2023 MBA 12/2023 MBA 11/7073 MBA 12/2023 MBA ABM EDOZ/CT 12/2023 MBA 12/72073 MBA 12/2023 MBA 12/7023 MBA 12/2023 MBJA 12/2023 MBA 12/2023 MBA 12/2023 MBA 12/2013 MBA 12/2023 MBA 12/2023 MBA 12/2023 MRA 12/2023 1484 12/2023 1/184 12/2022 WEA 112/2023 WES /12/2023 MSA 1/12/2023 1/12/ 1/12/2023 MEA 12/2023 884 1/12/2023 MBJ 12/2023 884

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ABAD

|   |                    |                   |                  |                  |                                  |                  |                  |   | h is very goad   |   |                   |                  |                     |                   |                  |                 |                  |               |                                  |                  |                         |                  |                      |                         |                                     |                  |                  |                  |                                |                  |                  |                  |                             |                                     |                       |                   |                            |                  |                                     |                                     |   |   |                           | ptions   |                                 |   |                 |             |
|---|--------------------|-------------------|------------------|------------------|----------------------------------|------------------|------------------|---|--|---|-------------------|------------------|---------------------|-------------------|------------------|-----------------|------------------|---------------|----------------------------------|------------------|-------------------------|------------------|----------------------|-------------------------|-------------------------------------|------------------|------------------|------------------|--------------------------------|------------------|------------------|------------------|-----------------------------|-------------------------------------|-----------------------|-------------------|----------------------------|------------------|-------------------------------------|-------------------------------------|---|---|---------------------------|--|---------------------------------|---|-----------------|-------------|
|   | Nice               | / AE -            | טט               | no suggestions   | no change required in curriculum | no change        | NA               | Course materials can be given in detail | Faculty use a variety of teaching aids and technologies which is very good | / Aε The cafeteria does not offer variety of food | ou                | NA               | everything is fine. | c                 | no               | no suggestions  | Ou               | OU            | no suggestions. I am happpy here | NA               | NO                      | 8888             | college life is best | naa. everything is good | 1 AE                                | ОП               | 0                | no               | some faculties are really good | NO.              | 0                | nope             | TRANSPORT SOULD BE IMPROVED | AE                                  | nothing               | NA                | The curriculum is flexible | NA               | / A£ zero                           | 1 AE NA                             | Very Acces Strongly A£ More lectures on financial litracy | / Agree   | / Agree                   | we expect college to give more knowledge on investment options | Strongly Ag professors are good | we are interested in investing our money in shares, stocks. | NA              |             |
| : | Accessible Neutral |                   | Accessible Agree | Accessible Agree | Accessible Agree                 | Accessible Agree | Accessible Agree | Accessible Agree                        | Accessible Agree   | Very Acces Strongly Ag                            | Accessible Agree  | Accessible Agree | Accessible Agree    | Accessible Agree  | Accessible Agree | Neutral Neutral | Accessible Agree | Neutral Agree | Neutral Agree                    | Accessible Agree | Accessible Agree        | Accessible Agree | Accessible Agree     | Accessible Agree        | Very Acces Strongly Ag              | Accessible Agree | Accessible Agree | Accessible Agree | Accessible Agree               | Accessible Agree | Accessible Agree | Accessible Agree | Accessible Agree            | Very Acces Strongly                 | Accessible Agree      | Accessible Agree  | Accessible Agree           | Accessible Agree | Very Acces Strongly A£ zero         | Very Acces Strongly A£ NA           | / Acces Strongly  | Accessible Strongly Agree                                 | Accessible Strongly Agree | Accessible Agree   | Accessible Strongly             | Accessible Agree  | Neutral Neutral |             |
|   |                    |                   |                  |                  |                                  |                  |                  |   |  |   |                   |                  |                     |                   |                  |                 |                  |               |                                  |                  |                         |                  |                      |                         |                                     |                  |                  |                  |                                |                  |                  |                  |                             |                                     |                       |                   |                            |                  |                                     |                                     |   |   |                           |  |                                 |   |                 |             |
|   | Good               | J                 | Excellent        | Good             | Good                             | Good             | Good             | Good                                    | Excellent  | ect Excellent                                     | Good              | Good             | Good                | Good              | Good             | Good            | Good             | Good          | Good                             | Good             | ect Good                | Good             | Good                 | Good                    | ect Excellent                       | Good             | Good             | Good             | Good                           | Good             | Good             |                  | Good                        | ect Excellent                       | Good                  | Good              | Good                       | Good             | ect Excellent                       | ect Excellent                       | Good  | ect Excell  | Excellent                 | Good   | Good                            | Excellent   | Average         |             |
|   | Effective          | very erre         | Effective        | Effective        | Effective                        | Effective        | Effective        | Effective                               | Effective  | A <sub>E</sub> Very Effect                        | Effective         | Effective        | Effective           | Effective         | Effective        | Neutral         | Effective        | Effective     | Effective                        | Effective        | Strongly Ag Very Effect | Effective        | Effective            | Effective               | Very Relev: Strongly A£ Very Effect | Effective        | Effective        | Effective        | Effective                      | Effective        | Effective        | Effective        | Effective                   | Very Relev: Strongly Ag Very Effect | Strongly Ag Effective | Effective         | Effective                  | Effective        | Very Relev: Strongly Ag Very Effect | Very Relev: Strongly Ag Very Effect | Effective   | Very Relev: Strongly A <sub>E</sub> Very Effect Excellent | Effective                 | Effective  | Effective                       | Effective   | Neutral         |             |
|   | Agree              | . Agree           | Neutral          | Agree            | Neutral                          | Agree            | Agree            | Agree                                   | Agree  | Strongly.   | Agree             | Agree            | Agree               | : Agree           | Agree            | Neutral         | Agree            | Agree         | Agree                            | Agree            | Strongly                | Agree            | Agree                | Agree                   | : Strongly                          | Agree            | Agree            | Agree            | Agree                          | Agree            | Agree            | Agree            | ; Agree                     | : Strongly                          | Strongly              | . Agree           | Agree                      | Agree            | : Strongly                          | : Strongly                          | Agree   | : Strongly  | Agree                     | Agree  | Agree                           | . Agree   | Neutral         |             |
| - | Relevant           | very kelev. Agree | Relevant         | Relevant         | Relevant                         | Relevant         | Relevant         | Refevant                                | Relevant   | Very Relev. Str                                   | Very Relev. Agree | Relevant         | Relevant            | Very Relev: Agree | Relevant         | Neutral         | Relevant         | Neutral       | Relevant                         | Relevant         | Relevant                | Relevant         | Relevant             | Relevant                | Very Relev                          | Relevant         | Relevant         | Relevant         | Relevant                       | Relevant         | Relevant         | Relevant         | Very Relev: Agree           | Very Relev                          | Refevant              | Very Relev: Agree | Relevant                   | Relevant         | Very Relev                          | Very Relev                          | Relevant  | Very Relev  | Very Relev: Agree         | Relevant   | Relevant                        | Very Relev. Agree   | Neutral         |             |
|   | 4 6000             |                   | 4 Average        | 4 Good           | 2 Good                           | 4 Excellent      | 4 Good           | 6 Good                                  | 4 Good   | 2 Excellent                                       | 2 Good            | 2 Good           | 2 Good              | 4 Good            | 4 Good           | 6 Average       | poog 9           | 2 Good        | 4 Excellent                      | 4 Good           | 2 Good                  | 6 Good           | 4 Good               | 2 Good                  | 2 Excellent                         | 6 Good           | 2 Good           | 4 Good           | 2 Good                         | 2 Good           | 4 Good           | 4 Good           | 4 Good                      | 2 Excellent                         | 2 Good                | 4 Good            | 4 Good                     | 2 Good           | 4 Excellent                         | 6 Excellent                         | 2 Excellent   | 2 Excellent   | 4 6000                    | 4 6000   | 2 Good                          | 2 Good  | & hverage       | 1           |
|   | May Was A          | KO                | MBA              | 8.Com            | MSA                              | MBA              | MBA              | 88 B                                    | 884  | MABIA.  | 884               | MBA              | MBA                 | MBA               | 884              | 용공수             | BBA              | MBA           | BBA                              | MBA              | MBA                     | В.Сот            | 884                  | MBA                     | MBA                                 | BBA              | MBA              | BEA              | MBA                            | 40<br>00<br>00   | NEA              | MEA              | MEA                         | Aga                                 | MEA                   | MEA               | N.9.A                      | V8V              | 6)<br>6)                            | 8 Com                               | 78/   | 6,000   | MEA                       | MEA  | MBA                             | 856   | from            | 1 1 1 1 1 1 |
|   |                    |                   |                  | ff               | 00                               | rri              | 1/12/2023        | 1/12/2023                               | 1/12/2023  | 1/12/2023   | 1/12/2023         | 712/7023         | 12/2023             | 1/12/2023         | 1/12/2023        | 1/12/2023       | 1/12/2023        | 1/12/2023     | 1/11/2023                        | 1/12/2023        | 1/12/2023               | 1/12/2023        | : /12/2023           | :/22/2023               | 1/12/2023                           | 1/12/2023        | 1/12/2023        | 1/12/2023        | 1/12/2023                      | 1/12/2023        | 1/12/2023        |                  |                             | :/12/2023                           |                       | 1/12/2023         | 1/12/2023                  | 1/12/202         | 1/12/2023                           | 1/12/2023                           | 1/12/2023 1/84  | 1/12/2023   | 1/12/2023 MEA             | 1/12/2023 MBA  | 1/12/2023 MBA                   | 88 8202/21/.  | :/12/2023       |             |
|   |                    |                   |                  |                  |                                  |                  |                  |   |  |   |                   |                  |                     |                   |                  |                 |                  |               |                                  |                  |                         |                  |                      |                         |                                     |                  |                  |                  |                                |                  |                  |                  |                             |                                     |                       |                   |                            |                  |                                     |                                     |   |   |                           |  |                                 |   |                 |             |

4 Good Relevant Agree Effective Good Accessible Agree nothing.

2 Excellent Very Relevi-Strongly AgVery Effect Excellent Very Acces Strongly Agneed more understanding of finance and investment. 2 Excellent Very Relevi-Agree Neutral Good Accessible Agree all good.

4 Excellent Relevant Agree Effective Good Accessible Agree no suggestions. 1/12/2023 MBA 1/12/2023 MBA 1/12/2023 MBA 1/12/2023 BBA



# Parent Feedback Form on curriculum Odd Sem 2023-24

Dear Parents,

\* Indicates required question

Thank you for taking the time to provide your valuable feedback on the syllabus taught for the academic year 2023-24. Your insights are crucial in helping us continually improve and enhance the educational experience for your child. Please take a few minutes to share your thoughts on the following aspects:

| Ward studying in *                                 |
|--|
| Mark only one oval.                                |
| MBA sem 1  |
| MBA sem 3  |
| BBA Sem 5  |
| BBA sem 3  |
| BBA Sem 1  |
| B.Com Sem 2  |
| B.Com Sem 5  |
|  |
|  |
| How satisfied are you with the subject syllabus? * |
| Mark only one oval.                                |
|  |
| 1 2 3 4 5  |
| Very Satisfied                                     |
|  |



| 3. | How effectively do you feel the institute has communicated information about $\ast$ the syllabus?         |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----|---|--|--|--|--|--|--|--|--|--|--|--|--|--|
|    | Mark only one oval.   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | 1 2 3 4 5   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Very Very Effectively   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. | Do you feel well-informed about your ward's progress in relation to the syllabus taught?                  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Mark only one oval.   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Yes   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | No  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Partially   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. | Have you observed any changes in your ward's attitude towards studies since the introduction of syllabus? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Mark only one oval.   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Yes   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | No  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Not Sure  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. | Do you think the syllabus adequately caters to the individual learning needs of your ward?                |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Mark only one oval.   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Yes   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | . No  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|    | Partially   |  |  |  |  |  |  |  |  |  |  |  |  |  |

7. Any suggestions \*

1

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## Parent Feedback Form on curriculum OddSem 2023-24

28 responses

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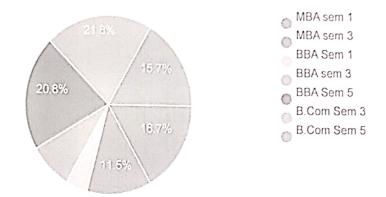
Ward studying in

28 responses

28 responses

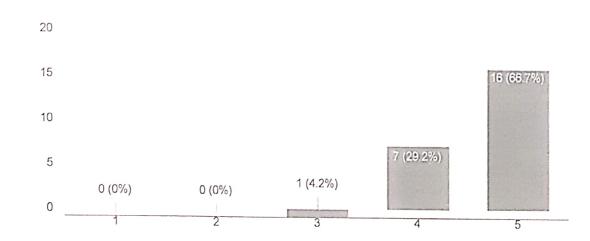
1

Сору



How satisfied are you with the subject syllabus?

Сору





Сору How effectively do you feel the institute has communicated information about the syllabus? 28 responses 20 16 (66.7%) 15 10 7 (29.2%) 5 1 (4.2%) 0 (0%) 0 (0%) 0 2 3 4 5 Do you feel well-informed about your ward's progress in relation to the Сору syllabus taught? 28 responses Yes No Partially 83.3% Have you observed any changes in your ward's attitude towards studies Сору since the introduction of syllabus? 28 responses Yes No Not Sure 83.3%

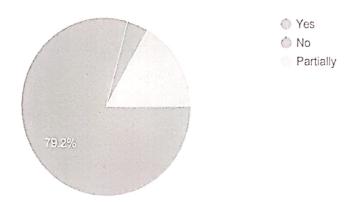
 $\mathbf{x}^{\prime}$ 

Do you think the syllabus adequately eaters to the individual learning needs of your ward?

[ Сору

28 responses

0





Any suggestions

28 responses

All good. no suggestions

saru che badhu, koi problem nathi

bachho ko thoda home work dijiye practical subjects mein to bachhe ghar par practise karpaye

teachers are good and behave good with my child

The supportive environment here has greatly benefited our child

Thank you for fostering an environment that encourages our child to thriveThe

faculty's involvement and guidance have been outstanding

We are concerned about the lack of communication from the college

all is well. No complaints

eveything is good

The college community has been welcoming and nurturing.

Thank you for providing excellent academic and extracurricular opportunities

good college

all good. No complaints as of now

practical subjects ma home work apo to saru. amuk subjects ma practice joie je ghare bethathay

excellent faculties and best campus for my daughtergood safety

for my daughter . happy

college se hum kafi khush hai, sab kuch achha haisaru

che badhu, maro dikro khush che.



good college

no

NA

Rai University is a great university fir my son. He studied well and scored good.

no.

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# Parents Feedback on Curriculum Odd Sem 2023-24

| ceasack on culticulum Odd Sem 2023-24 | Any suggestions  | All good, no suggestions | Saru che badhu. koj problem nathi | bachho ko thoda home work dijiwa practical subjects maja to beetho abasa asaasasasasasasasasasasasasasasas | teachers are good and behave good with my skild | The supportive environment here has greatly benefited our child | Thank vou for fostering an environment that encourages and ability at the second | The facultyât™s involvement and guidance have been contental | We are concerned about the lack of communication from the collection | all is well. No complaints | eveything is good     | The college community has been welcoming and purturing | Thank you for providing excellent academic and extracurricular opportunities | nothing             | all good. No complaints as of now | practical subjects ma home work abo to saru, amuk subjects ma practice join in about the them | excellent faculties and best campus for my daughter | good safety for my daughter . happy | college se hum kafi khush hai. sab kuch achha hai | saru che badhu. maro dikro khush che. | good college          | Ou                  | NA                    | Rai University is a great university fir my son. He studied well and scored good. | no.                 |
|---------------------------------------|--|--------------------------|-----------------------------------|--|---|---|--|--|--|----------------------------|-----------------------|--|--|---------------------|-----------------------------------|---|---|-------------------------------------|---|---------------------------------------|-----------------------|---------------------|-----------------------|---|---------------------|
| יכו כוו כמון                          | Do you thir  | Yes                      | Yes                               | Partially  | Yes   | Yes   | Yes  | Partially  | No   | Partially                  | Yes                   | Partially  | Yes  | Yes                 | Yes                               | Yes   | Yes   | Yes                                 | Yes   | Yes                                   | Yes                   | Yes                 | Yes                   | Yes   | Yes                 |
|                                       | Have you o   | Yes                      | No                                | Yes  | Yes   | Yes   | Yes  | Yes  | No   | Yes                        | No                    | Not Sure   | Yes  | Yes                 | Yes                               | Yes   | Yes   | Yes                                 | Yes   | Yes                                   | Yes                   | Yes                 | Yes                   | Yes   | Yes                 |
|                                       | fect Do you fee  | 5 Yes                    | 4 Partially                       | 4 Yes  | 4 Yes   | 5 Yes   | 4 Yes  | 4 Yes  | 5 No   | 5 Partially                | 4 Yes                 | 3 Partially  | 5 Yes  | 5 Yes               | 5 Yes                             | 5 Yes   | 5 Yes   | 5 Yes                               | 5 Yes   | 5 Yes                                 | 5 Yes                 | 4 Yes               | 5 Yes                 | 5 Yes   | 5 Yes               |
|                                       | satisfi How ef   | 2                        | 4                                 | 4  | 5   | 4   | 5  | 4  | 5  | 5                          | 5                     | 3  | S  | 5                   | 5                                 | 4   | 4   | 5                                   | Ŋ   | 5                                     | 5                     | 4                   | Ŋ                     | Ŋ   | 2                   |
|                                       | Timestamp Ward studying How satisfi How effect Do you fee Have you o Do you thir Any suggestions | 1/12/2023 MBA sem 3      | 1/12/2023 BBA sem 3               | 1/12/2023 B.Com Sem 5  | 1/12/2023 MBA sem 1                             | 1/12/2023 BBA sem 3   | 1/12/2023 B.Com Sem 5  | 1/12/2023 B.Com Sem 1  | 1/12/2023 BBA Sem 6  | 1/12/2023 B.Com Sem 5      | 1/12/2023 B.Com Sem 5 | 1/12/2023 BBA Sem 1                                    | 1/12/2023 MBA sem 3  | 1/12/2023 MBA sem 1 | 1/12/2023 BBA Sem 6               | 1/12/2023 MBA sem 1   | 1/12/2023 BBA Sem 6                                 | 1/12/2023 B.Com Sem 3               | 1/12/2023 B.Com Sem 3                             | 1/12/2023 BBA Sem 6                   | 1/12/2023 B.Com Sem 5 | 1/12/2023 MBA sem 3 | 1/12/2023 B.Com Sem 3 | 1/12/2023 MBA sem 1   | 1/12/2023 BBA Sem 6 |



# Curriculum Feedback from Faculty members - Odd sem 2023-24

Your feedback is important to us. Please take a few minutes to provide your valuable input on the curriculum. Your responses will help us improve and enhance the learning experience for our students.

| - 4  | не системия. 1010 гезроляся witt негр их ипреоче ана еннансе те tearning experience for our мнасл |
|------|---|
| * ln | dicates required question   |
| 1.   | Subject teaching in *   |
|      | Mark only one oval.   |
|      | MBA   |
|      | BBA   |
|      | B.Com   |
| 2.   | Semester *  |
|      | Mark only one oval.   |
|      | 1   |
|      | 3   |
|      | <u></u>   |
|      |   |
| 3.   | Curriculum Content: Relevance to Industry Needs: *  |
|      | Mark only one oval.   |
|      | 1 2 3 4 5   |
|      | High Highly Relevent  |



## 4. Breadth of Topics Covered \*

Mark only one oval.

1 2 3 4 5

Very

Very Good Coverage

## 5. Depth of Coverage in Each Topic: \*

Mark only one oval.

1 2 3 4 5

Not

very much

## 6. Integration of Real-world Applications: \*

Mark only one oval.

1 2 3 4 5

Leas

Highly integrated

## 7. Overall Satisfaction with the Curriculum: \*

Mark only one oval.

1 2 3 4 5

High

Highly Satisfied



8. Suggestions for Improvement:

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Forms



# Curriculum Feedback from Faculty members - Odd sem 2023-22

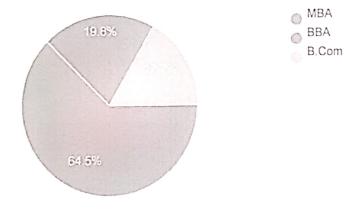
22 responses

Publish analytics

Subject teaching in

22 responses

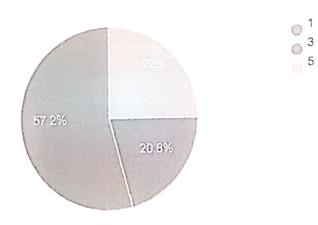
[ Сору



Semester

22 responses

Сору





Integration of Real-world Applications:

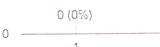
[ Сору

22 responses

15



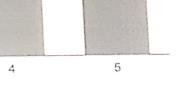
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0 (0%) 2



11 (45.8%)



11 (54.2%)

## Overall Satisfaction with the Curriculum:

[ Сору

22 responses

15



5

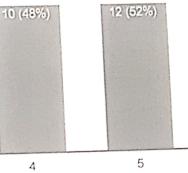


1

0 (0%)

2

4





## Suggestions for Improvement:

22 responses

More FDPs should be organized so that we can learn more

Nothing. Its fine

All good. No change is required. Curriculum is good as per current trendsNo

change needed as of now as it caters need of students

Research work needs to be improved

Need some time for writing research papers

More emphasis should be put in research based learning.

No change required Curriculum

is well designed.NO

everything is satisfactoryNo

suggestions

It will be very much appreciated if our uni can fund for international conference / seminars Want

more FDPs to be attended for enrichment of our knowledge

NIL

No problem.no

Nope



No. Its all good

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| ייכשומוול החהלברו ובשהם |    |   |    |    | Signoil Overall | The state of the s |
|-------------------------|----|---|----|----|-----------------|--|
| /12/2023 MBA            | 1  | Ŋ | 2  | 5  | 4               | 5 More FDPs should be organized so that we can learn more  |
| 1/12/2023 MBA           | г  | Ŋ | 4  | 2  | 4               | 5 Nothing. Its fine  |
| 1/12/2023 MBA           | 1  | 2 | 4  | 2  | 4               | , in   |
| 1/12/2023 MBA           | ч  | 5 | 4  | 5  | 4               | 5 All good. No change is required. Curriculum is good as per current trends No change needed as of now as it caters need of student  |
| 1/12/2023 MBA           | 33 | 2 | 4  | 72 | 4               | 5 Research work needs to be improved   |
| 1/12/2023 MBA           | Э  | 2 | 4  | Ŋ  | 4               | 5 Need some time for writing research papers   |
| 1/12/2023 MBA           | m  | 2 | 4  | Ŋ  | 4               |  |
| 1/12/2023 MBA           | ĸ  | 4 | 4  | S  | S               | 5 More emphasis should be put in research based learning.  |
| 1/12/2023 BBA           | Ŋ  | 4 | IJ | 5  | S               | ,  |
| 1/12/2023 BBA           | S  | 4 | Ŋ  | 2  | Ŋ               | 4 No change required Curriculum is well designed. NO   |
| 1/12/2023 BBA           | Ŋ  | 4 | Ŋ  | 4  | 5               | 4 everything is satisfactory No suggestions  |
| :/12/2023 BBA           | 33 | 4 | S  | 4  | 5               | 4 It will be very much appreciated if our uni can fund for international conference / seminars Want more FDPs to be attended for en  |
| 1/12/2023 BBA           | 33 | 4 | 2  | 4  | S               | 4 NIL  |
| 1/12/2023 BBA           | 33 | 4 | 2  | 4  | Ŋ               | 4  |
| 1/12/2023 MBA           | 33 | 4 | 2  | 4  | Ŋ               | 4 No problem. no   |
| 1/12/2023 MBA           | m  | 4 | Ŋ  | 4  | Ŋ               | 4 Nope   |
| 1/12/2023 MBA           | 3  | S | ĽΩ | 4  | 2               | 5 Faculties should be motivated to take more research work and more time should be given for that  |
| 1/12/2023 MBA           |    | 5 | 5  | 2  | 5               | 5 Incentives to be increased for research activities   |
| 1/12/2023 B.Com         | 1  | 4 | Ŋ  | Ŋ  | 5               | in in  |
| 1/12/2023 B.Com         | 3  | 4 | 2  | 5  | 5               | 5 No. All is good.   |
| 1/12/2023 B Com         | •  |   |    | ı  | u               |  |

















## =

## Feedback Form for Employers 2023-24 - ODD Semester

Thank you for taking the time to provide feedback on the Management program. Your insights are valuable in enhancing the quality and relevance of our curriculum. Please provide your feedback based on your experiences with our Management graduates.

| - | Pr 2011 | m m to m s | the service and a | uirad |  |  |
|---|---------|------------|-------------------|-------|--|--|
|   |         |            |                   |       |  |  |

| 1. | Your Name/Organization:  |
|----|--|
| 2. | Position:  |
| 3. | On a scale of 1 to 5, how would you rate the overall preparedness of MBA graduates from our program for the professional environment?  Mark only one oval. |
|    | 1 2 3 4 5  |
|    | Not Very well prepared   |

4. How relevant do you find the MBA program syllabus to the current industry needs and trends?

Mark only one oval.

1 2 3 4 5

Not Very Much relevant



| 5. | Which of the following skills do you think are well-developed in our $MBA$ graduates?   |
|----|---|
|    | Check all that apply.   |
|    | Analytical skills Communication skills Leadership skills Strategic thinking Problem-solving skills  |
| 6. | How would you rate the emphasis on professionalism and ethical considerations in the MBA program?   |
|    | Mark only one oval.   |
|    | 1 2 3 4 5   |
|    | Very O O Very High  |
| 7. | Would you be willing to participate in discussions or collaborate with the program to further enhance its curriculum based on industry needs? |
|    | Mark only one oval.   |
|    | Yes   |
|    | ○ No  |
|    | May be  |
| 8. | Suggestions if any *  |
|    |   |

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## Feedback Form for Employers 2023-24 -**ODD** Semester

15 responses

Publish analytics



## Your Name/Organization:

15 responses

Shaligram Group - yash patel

Naxcure Healthcare Pvt Ltd - Dr. Dinesh Dani Air

Control Industries

DSP Metalliks /Mitesh Jadhav

Gimatex Industries Pvt Ltd Growise

Advisory LLP

Oracle INTERNATIONAL / Stebin Sebastian GCS

Medical College

Bajaj Finance Ltd - Mr. Pushparaj Jadeja Bajaj

Finance Ltd

Madhur Milan Roadlines - Pratik Jain

Mr. Gaurav Shaurya / Aarti Industries Limited

Dr. Sunil Motwani/ Care and Cure Multi Speciality Hospital

Mr. Suveesh Panicker / Tanishq Jewellers

Mr. Kailash Manek - Chanakya Planners Pvt. Ltd. Blizstar

Internatioanl

Lets Trade Incorporation

Amit Navander / Prime Financial Services Aspire

Square Pvt Ltd

Mr. Kaushal Panchal - Axis Bank



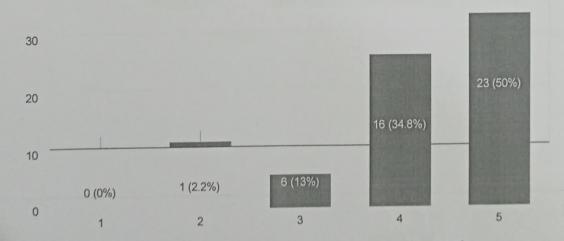
Сору Position: 15 responses 4 4 (8.7%) 3 (6.5%) 3 (6.5%) 3 (6.5%) 3 2(234/3%) 2 1(2.23/34/34/34/34) (2.23/34/34/24/34) 2.22/34/42/24/4/34/42/24/4/ Vice P... Senior Medic... Operations... Founder BDO **CFO** 

On a scale of 1 to 5, how would you rate the overall preparedness of Management graduates from our program for the professional environment?

Сору

10

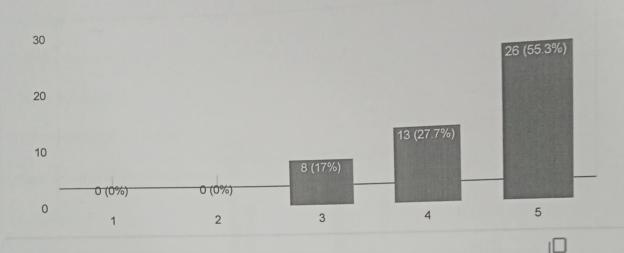
15 responses





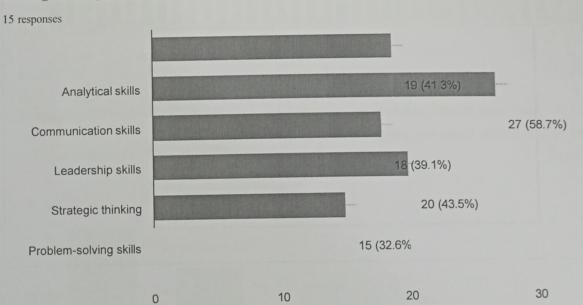
] Сору

15 responses



Which of the following skills do you think are well-developed in our Management graduates?

Сору

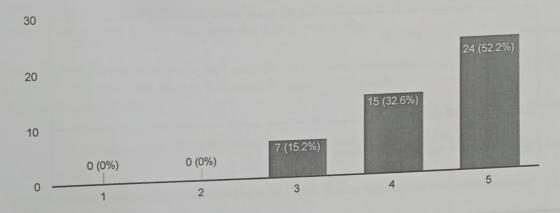




How would you rate the emphasis on professionalism and ethical considerations in the Management program?

□ Сору

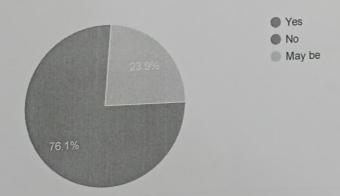
15 responses



Would you be willing to participate in discussions or collaborate with the program to further enhance its curriculum based on industry needs?

□ Сору

15 responses





Suggestions if any 15 responses practical knowledge should be given Innovative ideas is missing leadership skills Improve communciation skills team building and leadership skills to be taught in B Schools Better communication skills and decision making knowledge is lacking in current generation creativity must be taught at college level Promote team building environment in college team work should be learnt Grooming sessions to be taken leadership skills is required presentation and communication skills all the best Thank You good communication skills is lacking leadership should be incorporated NO NA NO

Nothing

All good

Today's generation lack Analytical skills while working on any project

students should have the ability for detailed study of the charts and graphs. They should be able to interpret i well. Which I think is missing. Kindly work on that.

Freshers are sometimes not sincere in their work. They lack sincerity and detailing skills. In depth study is needed in certain area which has to be looked into. As head, I would suggest to develop this skills in students.

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## Employer's Feedback Form ODD Sem 2023-24

| Timestamp Your Name/Orga Position:      | On a scale How | releva Which of the fol How | would Would vo | y Suggestions if any   |
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| 2/12/2023 Gogji Transport Manager -     | 5              | 5 Problem-solving           | 3 Yes          | a degestions it any  |
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| 2/12/2023 GCS Medical Col Dr. Anand     | 4              | 3 Strategic thinkin         | 3 Yes          | Thank You  |
| 2/12/2023 Bajaj Finance Ltc Business D  |                | 4 Communication             | 4 Yes          |  |
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| 2/12/2023 Madhur Milan R Owner          |                | 3 Analytical skills         | 3 Yes          | No No  |
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| 2/12/2023 J.U. Shah .Co. Director       | 4              | 4 Analytical skills;        | 5 Yes          | Nothing  |
| 2/12/2023 Lets Trade Incor Marketing    | 5              | 5 Analytical skills;        | 5 Yes          |  |
| 2/12/2023 Amit Navander / CFO           | 4              | 4 Communication             | 5 May be       |  |
| 2/12/2023 Aspire Square P\ BDO          | 4              | 5 Analytical skills;        | 5 May be       |  |
| 2/12/2023 Oracle INTERNA Operation      | 5              | 5 Communication             | 4 Yes          | Improve communciation skills   |
| 2/12/2023 Maruti Polymer Founder        | 4              | 5 Communication             | 4 May be       | team building and leadership skills to be taught in B Schools  |
| 2/12/2023 Mitesh Shende - Owner         | 5              | 5 Communication             | 4 Yes          | Better communication skills and decision making knowledge is lacking in current generation   |
| 2/12/2023 Sonali Shende Sunflower       | 4              | 4 Analytical skills;        | 4 May be       | creativity must be taught at college level   |
| 2/12/2023 Mr. Paramhans Aarti Inves     | 3              | 3 Analytical skills;        | 5 Yes          | Innovative   |
| 2/12/2023 Jalpa Asawa Founder           | 5              | 5 Analytical skills;        | 4 Yes          | practical  |
| 2/12/2023 Nivedita Ukhade Ukhade Fir    | 5              | 5 Communication             | 5 Yes          | practical  |
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March 08, 2024

Speaker

Ms. Monal Mehta,

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# Unit-4 Contribution of IKS-II

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Prepared by:-Dr. Virali Pande Rai University



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## Administration & Governance in the Context of the Indian Knowledge System

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Challenges and Opportunities: The context of administration and governance in India presents both challenges and opportunities. The country's disease population, complex socio-political landscape, and historical context contribute to the unique challenges faced in governance. However, there are also opportunities to leverage traditional knowledge systems, promote inclusive governance, and incorporate indigenous practices into various sectors.

It is important to note that the indian knowledge system and governance are vast and multifaceted topics. The information provided here is a brief overview, and further exploration and study are encouraged to gain a deeper understanding of these subjects.

## Indic Administration

Indic administration refers to the governance and administrative practices rooted in the indigenous knowledge and traditions of India. It incorporates principles, values, and systems derived from ancient Indian texts, philosophies, and cultural practices. Here are some detailed points to understand the conveyt of India administration.

Principles of Indic Administration. Indic administration is guided by principles such as Pharma, Rajdbarma, and Lokavangraha. Dharma refers to tightwourness and moral duts, while Rajdbarma emphasizes the duties and responsibilities of a ruler towards their subjects. Lokavangraha houses on the welfare and well being of the people. These principles form the houndation of athical governance and emphasize the harmonious development of auclety.

## Continue...

Integration of Indic Values, indic administration integrates values such as inchaivity, compassion, and sustainability. The concept of Vasurbalea Kutumbalam (the world is one family) highlights the importance of inclusivity and respect for all individuals and communities. Admirations yellowing promotes compassion, while the concept of Feshritt Pabstati Sabshile (protecting nature is protecting nurseless) emphasizes sustainable development. These values share the destator making processes and politics of India administration.

Historical Context Tedic administration has its roots in ancient Indian rivilizations, where governance was influenced by Hinds, fuelified, and here photosophies. The Meuryan Empire, under the rule of Emperic Achoka, is considered an assemblery model of India administration. Administration perfectly assemblery model of their administration. Administration for the principles of athiral governance, sortial walters, and religious tolerance. His rock administration for the principles and practices of both administration during that period.

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Contemporary Relevance, limbs administration continues to be relevant in modern times. Its promises and values can be applied to address contemporary shellinger such as tentainable development, costal poton, and includes procuration. The concept of town Award (village self-government) promotes describing design and community portogration.

Challenger and Opportunities Implementing India administration faces challenger such as admining traditional practices to modern tombests, such examing annual accounts disposities, and according to breakly Disposities. The are opportunities to begings the solution of the business knowledge system and integers it into government practices. The United Rations Southern for the accompanient tous justices align with the principles of total administration, providing a platform for the application of total values in schercing sustainable observations.



## Continue

It is important to note that indic administration is a broad and evolving concept, and its application may vary across different regions and contexts in India. The principles and values of Indic administration continue to shape governance practices and contribute to the cultural identity of the country.

## In ancient India, the administrative structure varied over time and across different regions:

Tribal and Kingdom Structures: In the early Vedic age, the organization in ancient India was mainly tribal. The head of the tribe, known as the raja or king, held authority. As settled agriculture developed, larger kingdoms began to emerge. By the 6th century BC, there were 16 Mahajanapadas (kingdoms) in India. These kingdoms had a hierarchical administrative structure with the king as the supreme head. The process of urbanization had begun in these kingdoms, and commerce and travel flourished. The kingdoms displayed imperial ambitions and struggled for supremacy.

## Continue...

Small Republics and Democratic Elements in Ancient India: Ancient India was home to small republics that exhibited some elements of democracy in their administration. These republics had a decentralized structure and involved the participation of citizens in decision-making. While the king (Raja) held supreme authority in the legislative, executive, and judiciary branches, there were democratic elements present in the system. It is important to note that ancient India had a diverse range of political systems, and not all regions had the same level of democratic elements. However, the presence of small republics with democratic practices highlights the existence of democratic elements in ancient Indian society.

## Continue...

Administrative Officials: In ancient India, the king was supported by a hierarchy of administrative officials who held various positions such as ministers, governors, and revenue collectors. These officials played a crucial role in assisting the king in the administration of the kingdom, implementation of policies, and maintenance of law and order.

The members of the council of ministers provided advice to the king, but the final decisions rested with the king. These ministers were directly appointed by the king and held important positions in the administration. They assisted the king in formulating policies, managing the affairs of the kingdom, and overseeing the welfare of the people.

## Continue...

## Local Self-Governance in Ancient India

Ancient India had a system of local self-governance, particularly in rural areas. Villages were governed by local bodies known as Panchayats, which consisted of elected representatives. These Panchayats played a crucial role in local administration, resolving disputes, and managing village affairs. The Panchayats system in ancient India is considered to be one of the earliest forms of decentralized governance and has had a lasting impact on the democratic traditions of the country. Even today, the Panchayati Raj system, which is a modern-day version of the ancient Panchayats, continues to play a crucial role in rural governance in India.

## Continue...

Judicial System: Ancient India had a well-developed judicial system that emphasized fairness, established procedures, and the welfare of the larger community. Punishments were strict and swift, and the administration of justice was based on established principles rather than whimsical decisions.

The judicial system in ancient India was guided by a set of legal principles and codes. One of the most well-known legal texts is the Manusmriti (Laws of Manu), which provides guidelines for social conduct and the administration of justice. It outlined the rights and duties of individuals, as well as the punishments for various offenses.



### Niti Sashtra (Law & Orders)

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is the context of the Indian knowledge system, the historical view of his Sastra, or the science of governance and Lee, is not explicitly inentioned in the available search results. However, it is important to note that the study of history and its role in soviety can provide insights into the development and understanding of governance and law is ancient holis.

Historical perspectives allow as to examine the evolution of governance and law over time, understanding the principles, practices, and societal norms that shaped the legal systems of ancient ledux by studying bistorical tests, such as the Manusmett, one can gain insights into the legal principles, punishments, and the focus on the welfare of the larger community.

### Continue...

### Present Scenario:

Niti Shastra, also known as Nitishastra, is a term that refers to treatises on polity, ethics, and principles of governance. It encompasses a body of knowledge and wisdom that guides ethical conduct, leadership, and the art of governance. In the present scenario, Niti Shastra continues to hold relevance in various aspects.

### Fine Art & Performing Art

### Historical Overview of fine art in the Indian context:

Fine art in India has a rich and extensive history that spans thousands of years, with evidence of artistic expression dating back to the Indias Valley Civilization (2600-1900 BCE). The ancient art forms of India were closely linked to religion, mythology, and daily life, serving as a medium to convey spiritual and cultural beliefs.

One of the earliest examples of fine art in India can be found in the Ajanta and Ellora Caves, where intricate paintings and sculptures were created between the 2nd and 7th centuries CE. These cave paintings depict scenes from the life of the Buddha, Hindu deities, and various mythological narratives.

### Continue...

### Bhay and Ras in Indian Performing Art:

Bhav and Ras are fundamental concepts in Indian performing arts, particularly in classical dance and theater. Bhav refers to the expression of emotions or sentiments through facial expressions, body movements, and gestures. It involves conveying the inner feelings and thoughts of a character or a situation to the audience. Bhav is a crucial element in Indian performing arts as it helps create a deep emotional connection between the performer and the viewer. The portrayal of Bhav requires a high level of skill, sensitivity, and understanding of the character being depicted.

### Types of Indian Performing Arts:

### Classical Dance:

India boasts several classical dance forms, each with its distinct style, movements, and storytelling techniques. These dance forms are deeply rooted in tradition and often draw inspiration from mythology and ancient texts. Some of the prominent classical dance forms of India include: Bharatanatyam, Kathak, Odissi, Kathakali, Manipuri, Mohiniyattam.

### Continue...

### Folk Dance:

Folk dances in India vary across different regions and reflect the cultural traditions and customs of specific communities. They are often performed at festivals, weddings, and other celebratory occasions. Some notable folk dances from different regions of India include: Bhangra, Garba, Bihu, Ghoomar, Lavani



### Continue...

### Theater:

Indian theater has a rich history and encompasses various traditional and contemporary forms. Ancient Sanskrit plays, such as those by Kalidasa, hold a significant place in Indian theatrical tradition. Some traditional theater forms from different regions of India include: Nautanki, Yakshagana, Jatra

### Process of Indian Performing Art:

The process of Indian performing art involves several key elements:

Training: Performers undergo rigorous training under the guidance of gurus (teachers) to learn the techniques, movements, and nuances of the particular art form. Training includes learning the repertoire, understanding the theoretical aspects, and mastering the required skills.

Abhinaya: Abhinaya refers to the expressive aspect of Indian performing arts. It involves the use of facial expressions, hand gestures (mudras), body movements, and eye movements to convey emotions and tell stories. Abhinaya is a crucial component in classical dance and theater performances.

### Continue...

Music and Rhythm: Indian performing arts are closely intertwined with music and rhythm. Performers need to have a good understanding of the musical aspects, including ragas (melodic frameworks), talas (rhythmic cycles), and the ability to synchronize their movements with the accompanying music.

Costumes and Makeup: The visual aesthetics of Indian performing arts are enhanced by elaborate costumes, jewelry, and makeup. Each art form has its distinctive attire and ornamentation, which adds to the overall appeal and authenticity of the performance.

Stage Presentation: Indian performing arts often involve elaborate stage setups, including backdrops, props, and lighting. The stage presentation is carefully designed to create a suitable ambiance and enhance the visual impact of the performance.

### Famous Literature, Art, and Artists in Indian Performing Art:

### Famous Literature

Natya Shastra: The Natya Shastra is an ancient Sanskrit text attributed to the sage Bharata. It is considered one of the most important treatises on performing arts in India. The Natya Shastra covers various aspects of theater, dance, music, and aesthetics. It provides detailed instructions on techniques, gestures, stagecraft, and the overall structure of a performance. It is a comprehensive guide that has greatly influenced the theory and practice of Indian performing arts.

Abhinaya Darpana: Written by Nandikeshvara, Abhinaya Darpana is a treatise specifically focused on the art of abhinaya, which refers to the expressive aspects of Indian classical dance. It offers insights into various aspects of abhinaya, including facial expressions, hand gestures (mudras), body movements, and emotive storytelling techniques. Abhinaya Darpana serves as a valuable resource for dancers, guiding how to effectively communicate emotions and narratives through dance.

### Famous Artists:

Rabindranath Tagore: Rabindranath Tagore (1861-1941) was a multi-talented artist and the first non-European Nobel laureate in Literature. He made significant contributions to the Indian performing arts. Tagore composed numerous songs known as Rabindra Sangeet, which blend poetry, music, and emotions. His plays, such as "Chitrangada" and "Chandalika," explore themes of love, identity, and social issues. Tagore's creative genius and artistic vision have had a profound impact on Indian theater and music.

Birju Maharaj: Pandit Birju Maharaj is a legendary Kathak dancer and music.

Birju Maharaj: Pandit Birju Maharaj is a legendary Kathak dancer and choreographer from India. He is considered one of the foremost exponents of Kathak, a classical dance form known for its intricate footwork and expressive storytelling. Birju Maharaj has dedicated his life to preserving and promoting the Kathak tradition. His performances have captivated audiences worldwide, and his choreographic works have received critical acclaim. He has trained numerous disciples and continues to be an influential figure in the world of Indian classical dance.

### Continue...

M.S. Subbulakshmi: M.S. Subbulakshmi (1916-2004) was a renowned Carnatic vocalist from South India. She was celebrated for her soulful renditions and contributions to Indian classical music. Subbulakshmi's mesmerizing voice and impeccable technique earned het title of "Queen of Carnatic Music." She performed extensively, both in India and abroad, and her recordings continue to be cherished by music enthusiasts. Subbulakshmi's artistry and devotion to music have left an indelible mark on the world of Indian classical music.

music.

These are just a few examples of the famous literature, art, and artists in Indian performing arts. India has a rich and diverse artistic heritage, and some numerous other notable works and artists have contributed to the growth and development of Indian performing arts.



### Types of Fine Art

### Classicism

Classicism emphasizes harmony, clarity, and restraint in the use of artistic elements. It draws inspiration from ancient Greek and Roman art, focusing on idealized forms and balanced compositions. This style often embodies traditional forms with a focus on elegance and symmetry.

Baroque: Baroque art is characterized by dramatic compositions, intense emotions, and elaborate ornamentation. It often features dynamic movement, strong contrasts of light and shadow, and grandeur. The Baroque period is known for its theatricality and emotional intensity, with artists seeking to evoke powerful emotional responses in viewers.

### Continue...

Abstract Expressionism: Abstract Expressionism emerged in the mid-20th century and is known for its non-representational and spontaneous approach to art. It focuses on conveying emotions and concepts through abstract forms and gestural brushwork. Artists of this movement often explored the subconscious and the act of creation itself, emphasizing the process of painting as a form of self-expression.

Minimalism: Minimalist art emphasizes simplicity, geometric forms, and a reduction to essential elements. It often explores concepts of space, materiality, and the relationship between the artwork and its environment. Minimalist artists sought to strip away excess and focus on fundamental elements, often creating works with clean lines, simple shapes, and a sense of order.

### Continue...

Conceptual Art: Conceptual artists prioritize ideas and concepts over traditional aesthetic and material concerns. Their work often involves the use of language, documentation, and unconventional mediums to convey artistic concepts. Conceptual art challenges traditional notions of art, often blurring the boundaries between art and everyday objects or ideas.

Printmaking: Printmaking encompasses various techniques such as etching, lithography, screenprinting, and more. It involves creating multiple impressions of an image, often with subtle variations, on paper or other surfaces. Printmaking has a rich history and offers artists a diverse range of methods for creating multiple reproductions of their original artworks.

### Process of Creating Fine Art:

The process of creating fine art involves a deliberate and conscious expression of skill and imagination. Artists engage in a process that may include conceptualization, experimentation, and execution. The process can vary widely based on the chosen medium and artistic vision. It often involves the following key elements:

Conceptualization: Artists develop ideas, themes, or concepts that form the basis of their artwork. This stage may involve research, exploration of artistic influences, and the formulation of a creative vision. Conceptualization is a crucial phase where artists define the core message or narrative they intend to convey through their art. It often involves introspection, exploration of external influences, and the development of a clear artistic concept.

### Continue...

Material Selection: Depending on the chosen medium, artists select materials such as paint, clay, metal, or digital tools to bring their artistic vision to life.

Creation and Execution: Artists use their chosen medium to create visual objects environments, or experiences that embody their artistic concepts.

Refinement and Iteration: Artists often refine and iterate on their work, making adjustments to composition, color, texture, and other elements to achieve the desired aesthetic and conceptual impact.

The process of creating fine art is dynamic and iterative, often involving a continuous cycle of conceptualization, material exploration, creative execution, and critical refinement. It is a deeply personal and expressive journey that allows artists to translate their thoughts, emotions, and experiences into visual forms that resonate with audiences.

### Case Studies Local Art & Tradition

In the context of the Indian knowledge system, the intersection of local art and tradition offers a rich tapestry of cultural heritage, artistic expressions, and traditional knowledge. Let's delve into some case studies and insights related to local art and tradition within the Indian knowledge System:

Pattachitra Painting of Odisha: Pattachitra is one of the oldest and most popular art forms of Odisha, India.

South Indian Martial Arts and Traditional Knowledge: In the context of South Indian martial arts, there exists a rich tradition of passing down knowledge through familial and martial lineages.

Relevance of Traditional Indian Knowledge Systems in Art and Architecture Education: The traditional Indian knowledge systems play a significant role in shaping the art and architecture education landscape. These systems emphasize contextual aesthetics, incorporating indigenous design principles, cultural symbolism, and sustainable practices.



### Continue...

Tribal Museum: Preserving Indigenous Art and Culture: Tribal museums serve as vital institutions for the collection, preservation, and exhibition of indigenous art, artifacts, and cultural objects. These museums play a crucial role in safeguarding the ethnic heritage of various tribal communities across India.

Embracing Traditional Art, Architecture, and Customs: The amalgamation of traditional art, architecture, and customs is exemplified in the vibrant cultural expressions of indigenous communities in India. From the intricate designs of tribal jewelry to the architectural marvels of indigenous dwellings, traditional art and architecture reflect a deep-rooted connection to local customs and cultural practices.

In summary, the Indian knowledge system encompasses a rich tapestry of local art and tradition, encompassing diverse art forms, traditional knowledge systems, and cultural expressions. These case studies highlight the significance of preserving, celebrating, and integrating traditional art and knowledge within the broader context of indian cultural heritage.

### Introduction to Ashtang Yog and practice of Yogasan & Pranayam

Introduction to Ashtanga Yoga

Ashtanga yoga, rooted in ancient Indian traditions, is a comprehensive system of yoga that encompasses various practices almed at achieving spiritual, mental, and physical well-being. The term "Ashtanga" translates to "eight limbs," referring to the eightfold path outlined by the sage Patanjali in the Yoga Sutras. Patanjali is considered the founder of this type of yoga, and the Yoga Sutras serve as a foundational text that elucidates the principles and practices of Ashtanga yoga.

The eight limbs of Ashtanga Yoga, as outlined in Patanjali's Yoga Sutras, provide a comprehensive framework for spiritual and personal development. These eight limbs serve as guidelines for ethical living, physical discipline, breath control, meditation, and self-realization. Here are the eight limbs of Ashtanga Yoga:

### Continue...

Yamas (Abstinences): The Yamas are ethical principles that guide one's behavior towards others and the world. They include Ahimsa (non-violence), Satya (truthfulness), Asteya (non-stealing), Brahmacharya (celibacy or moderation), and Aparigraha (non-possessiveness).

Niyama (Observances): The Niyamas are personal observances that focus on self-discipline and spiritual practices. They include Saucha (cleanliness), Santosha (contentment), Tapas (austerity), Svadhyaya (self-study), and Ishvara Pranidhana (surrender to a higher power).

Asana (Posture): Asana refers to the practice of physical postures or poses. It involves the cultivation of physical strength, flexibility, and balance, as well as the development of a steady and comfortable seated posture for meditation.

### Continue...

Pranayama (Breath Control): Pranayama involves the regulation and control of the breath. Through specific breathing techniques, practitioners aim to enhance respiratory efficiency, calm the mind, and awaken subtle energy channels.

Pratyahara (Withdrawal): Pratyahara is the practice of withdrawing the senses from external stimuli and turning the focus inward. It involves cultivating inner awareness and detachment from sensory distractions.

Dharana (Concentration): Dharana refers to the practice of focused concentration. Practitioners develop the ability to sustain attention and focus on a single point, such as a mantra, image, or sensation.

### Continue...

Dhyana (Meditation): Dhyana is the practice of meditation, where the mind becomes absorbed in deep contemplation and inner reflection. It involves cultivating a state of sustained mental focus and awareness.

Samadhi (Absorption): Samadhi represents the ultimate goal of Ashtanga Yoga, where the practitioner experiences a state of profound absorption, unity, and transcendence. It signifies the realization of one's true nature and the attainment of spiritual liberation.

The eight limbs of Ashtanga Yoga provide a comprehensive path for individuals to cultivate ethical living, physical well-being, mental focus, and spiritual awakening. By integrating these limbs into their practice, individuals embark on a transformative journey towards self-realization and inner harmony.



### Shree Bhagwad Gita

• Bhagavadgita, an episode recorded in the great Sanskrit poem of the Hindus, the Mahabharata. It occupies chapters 23 to 40 of Book VI of the Mahabharata and is composed in the form of a dialogue between Prince Arjuna and Krishna, an avatar (incarnation) of the god Vishnu. Composed perhaps in the 1st or 2nd century CE, it is commonly known as the Gita.

### Shree Bhagwad Gita

• Bhagavad-gītā is also known as Gītopaniṣad. It is the essence of Vedic knowledge and one of the most important Upaniṣads in Vedic literature. Of course there are many commentaries in English on the Bhagavad-gītā, and one may question the necessity for another one.



### Shree Bhagwad Gita

• The spirit of Bhagavad-gītā is mentioned in Bhagavad-gītā itself. It is just like this: If we want to take a particular medicine, then we have to follow the directions written on the label. We cannot take the medicine according to our own whim or the direction of a friend. It must be taken according to the directions on the label or the directions given by a physician. Similarly, Bhagavad-gītā should be taken or accepted as it is directed by the speaker Himself. The speaker of Bhagavad-gītā is Lord Śrī Kṛṣṇa. He is mentioned on every page of Bhagavad-gītā as the Supreme Personality of Godhead, Bhagavān.

### Essence of Management in Bhagwad Gita

- Management is a process of aligning people and getting them committed to work for a common goal to the maximum social benefit in search of excellence. The critical question in all managers' minds is how to be effective in their job. The answer to this fundamental question is found in the Bhagavad Gita, which repeatedly proclaims that "you must try to manage yourself." The reason is that unless a manager reaches a level of excellence and effectiveness, he or she will be merely a face in the crowd.
- Management in principle teaches us to become better leaders, art of delegation, motivation and communication, work commitment, developing human resource, planning and executing, way of enhancing knowledge and developing the overall managerial skills.



### Essence of Management in Bhagwad Gita

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• 1. Leadership: Leadership, a critical management skill, is the ability to motivate a group of people toward a common goal. The Essence of leadership is well explained in the Bhagavad gita - Chapter 7, Verse 11 by lord Krishna to Arjuna "I am the strength of those who are devoid of personal desire and attachment. O Arjuna, I am the legitimate desire in those, who are not opposed to righteousness" It is very important that a leader is the one who believes in self-excellence which is attained by doing his duties rightly first.

### Essence of Management in Bhagwad Gita

- 2. Motivation: Motivation is the driving force which causes us to achieve goals. Motivation is said to be intrinsic or extrinsic. Intrinsic motivation refers to motivation that is driven by an interest or enjoyment in the task itself, and exists within the individual rather than relying on any external pressure. Extrinsic motivation comes from outside of the individual.
- The essence of Motivation is well explained in the Bhagavad gita Chapter 2, Verse 47 "You certainly have a right to prescribed activities, but never at any time in their results. You should never be motivated by results of the actions, nor there should be any attachment in not doing your prescribed activities"



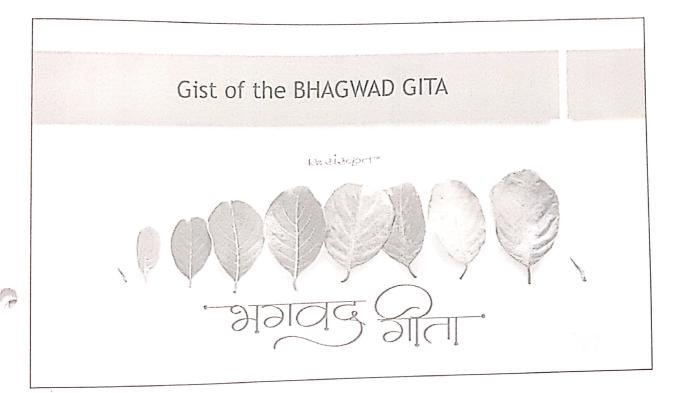
### Essence of Management in Bhagwad Gita

• 3. Decision Making: A decision is a choice. In eighteen chapters, seven hundred verses, the Bhagavad Geeta devotes itself to one task - making one decision. It does so through its protagonist, the warrior Arjun, and the metaphor of war. It does so by enabling Arjun to undertake a voyage of self-discovery so he can master the art of making a complex decision in the face of conflicting value.

### Some Quotes from Bhagwad Gita

- "Man is made by his belief. As he believes, so he is"
- Bhagavad Gita
- "You are only entitled to the action, never to its fruits."
- Bhagavad Gita
- "When a man dwells on the pleasure of sense, attraction for them arises in him. From attraction arises desire, the lust of possession, and this leads to passion, to anger.
- From passion comes confusion of mind, then loss of remembrance, the forgetting of duty. From this loss comes the ruin of reason, and the ruin of reason leads man to destruction."
- — Bhagavad Gita





### THANK YOU

### CASE STUDY 1: PEPSI GOES INTERNATIONAL - ITS GLOBAL MARKETING PLANS

In the 1940's itself PepsiCo started branching out into the international arena. At first it was into Latin America, the Middle East and the Philippines. Here too Coke had the early bird advantage. Yet the product soon gained popularity. With the Arab countries boycotting Coke, Pepsi enjoyed a monopoly for many years in the Middle East. In the 1950's Pepsi went to Europe and this included Russia, with whom there existed a Cold War by USA.

Though there were initial difficulties, getting into Russia was a major breakthrough which the company exploited. The company posted pictures of the then leaders of the United States and Russia sipping the drink. Its arch rival, Coca Cola, was able to enter the Russian markets only after more than 25 years after Pepsi's entry.

In many of the countries that Pepsi ventured into comparative advertising was prohibited and in many countries it was not an accepted concept. For example, Pepsi tried its "Pepsi challenge" promotional gimmick in Japan. However, the country and its people were not aware of comparative advertising and as such the campaign did more harm than good.

Hence in Japan they had to break their tradition of running with the global campaign and come up with a campaign that the Japanese would identify with and was more Japanese. The "Pepsiman" was a superhero like figure that was devised by a Japanese person for the Japanese market. The commercial was an instant hit and helped improve Pepsi's share in the Japanese market by as much as 14%. From Japan Pepsi learned a valuable lesson – the same ad will not have the same effect everywhere. When it comes to cross national advertising, there is always the inherent risk of alienating the people.

Question: what challenges Pepsi had to face, If Pepsi would not follow the cultural factors in international marketing environment?

### CASE 2 – CULTURAL DIVERSITY IN INTERNATIONAL BUSINESS

Cultural conditioning is like an iceberg – we are not aware of nine-tenths of it.

Misunderstandings may occur in the evaluation of the appropriateness of a domestically designed marketing mix for a foreign market: "Esso", the brand name of a gasoline, was a successful name in the United States and would seem harmless enough for a foreign country; however, in Japan, the name phonetically means "stalled car", an undesirable image for gasoline. "Pet milk" is widely sold in U.S, but in France the word pet means, among other things, flatulence – again, not the desired image for canned milk. In U.S culture, a person's SRC would not reveal a problem with either Esso or Pet, but in international marketing relying on one's SRC could produce an inadequately adapted marketing program that ends in failure.

Question: What do you think, what kind of measures these companies should have followed?



### CASE 3: CASE STUDY: COCA-COLA'S MICRO ENVIRONMENT

The marketing department of Coca-Cola develops core strategies for company brands to make sure that all communication is consistent in all the markets. With a combined effort, the Coca-Cola system attempts to maximise its resources for profitable growth and market leadership. The marketing departments are responsible for product's advertisement, marketing and promotion. If all these departments perform their duty effectively, then the objectives of the Coca-Cola Company will be met. Coca-Cola agreed to swap some brands on the rapid growth of the energy-drink market. Under the agreement, the two companies will share their production, marketing and distribution.

Marketing intermediaries aid the company in promoting, selling and distributing its goods to the end customers. Intermediaries encompass marketing agencies, distribution firms and resellers. For example, in a deal, Coke joined hands with a US-based company Wendy that it will provide coke to all the fast food chains located in the US. In this case, Wendy is an important example of intermediary for coke.

Suppliers offer raw materials and resources that are required by the firms to produce goods and services. For example, bottling partners is a company-owned entity, namely Hindustan

Coca Cola Beverages Ltd. Suppliers always play a crucial role in the operations of every firm.

Customers of coke differ massively in terms of age. From kids to youngsters, youngsters to elders and elders to older people, coke has always captured high customer attention for decades. For example, with the help of market survey, Coke finds that one million US population drinks coke with breakfast every single day. This is how coke has been favourite drink of customers for centuries. Recent survey shows that coke is the only product in the world of which more than 85% of the population is well aware. All companies have to keep updated study of their customers. In case of coke, the company has always maintained excellent customer retention.

Coca Cola's annual Stakeholder Panel is particularly insightful with members of the Panel drawn from NGOs, academia, investors, trade associations, suppliers and other technical experts. The Panel's scope is to identify emerging risks and opportunities, and to encourage company demonstrate ever-greater leadership and innovation.

### **QUESTIONS**

- 1. What are the micro business environment components of Cola-Cola as in the case mentioned above? (Hint: Marketing intermediaries, suppliers, customers, stakeholders.)
- 2. How has Coca-Cola maintained its customer base?

(Hint: Coke finds through market survey that one million of the US population drinks coke with breakfast everyday. This is how coke has been a favourite drink of customers for centuries.)



### CILOBAL BUISNESS ENVIRONMENT Assignment-oI At Persi Goes International- its global marketing Concet Chassenges had to face, it pepsi would not follow the cultural factors in internation marketing Environment? If pepsi did bot consider cultured factors in international manufacting, they could face severed couldness as; Claulanges as; Lgnozing Culturey norms designs that offen Vertising as Designs offending Custured Sensitives: advertising of Product designs local population damaging band neputation and potentially to boycott of backlash. marketing messures that don't nesonates B) Ineffective Communication: with local Culture may fail to connect with Consumers, nesulting in poor sules and other market penetration. Some countries have strict regulations to regarding adversiting content, reserving and Product Pramotion c) Legal Issues:-Product Pramotion Ignoring these regulations could resurt in fines of boins on Pepsils Rooducts.

Loss of market share:

Competitoss who do telde culture factors
into account may guin an advantage bette
Understernding and appearing to local for
consumers, leading to loss of market share for
Pepsi.

Damage to Brand:

Damage to Brand image:

failing to adapt to cultured naum ces me undermining consumer trust and loyalty in the long term.



By autural diversity in international buisness. What do you think, when kind of mesures these compunies should follow? whiz These Companies Should have conducted to Histy charles research and Cultural Sensi tivity analysis before entering foreign markets. 1 Localization Adapting bosered names slogens and -Product parakeging to fix linguistic and cultural nunces of tempet marked. 2) Consultention Seeking guidance from local experts to a Counsulemes who understeemed the cultural Context and Provide insights into pontential Pificuls. 3) Consumer-testing Conducting Focus groups or surveys to the Perception of the broamd and its Products to turget markets. 4) Market Segmentation Franket and tevilosing market strukyies

Brund monitoring continuously monitoring parthack and adjust sensitivity and consumer perception Established completes involved intermediates rocerteeting with treining on cultural diffrences and communication strudesies to navigate the effectivery. HON

of Cocaloia micro-Environment. Components of coracola in the case mentioned RetH sel - In the micro environment of cocaloig the an e 1) Marketing Intermidianies. here could be distributors whole selles and relative who helps in getting cocacoid products to the end y Suppliers Companies providing new materials, pacautise materials and other resources necresury for COCCUPIA'S PLONYCHION RECRESS, The end consumer who purchase cocce-Cold products micheling individues, households buisness and other organizedions I Stake holders. This encompusses various groups suches Shere holders, employees local Communication and Government bodies who have an interst in Corcu-cola's operention & success.

How has cora-color maintein its customer base 9 Conducting murket Surveys to Understand the consumer behavious and preference. Franche Identify that one million as Otizon downk ask ite break fort deily, Color COM has tuilosed its marketing exposts to maintain customes loyalty overthe years. Additionally cocalora wise rocket present and highly ballow awanness with more them 85.1. global population well aware of the product Contribute to its automers retentions





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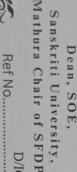
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Prof.(Dr.) Anil Tomar

Rai University, Ahmedabad



Dr. Brijendra Singh Yadav

Rai University, Ahmedabad Registrar NEWSTATES VI

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Rai University

has successfully completed One Week Faculty Development Program on "RECENT TRENDS IN MULTIDISCIPLINARY RESEARCH (Season – 3)" Organized by the Department of Computer Engineer Vishwakarma Institute of Information Technology, Pune, in association with IEEE Computer Society Local Chapter, from 29-April-2024 to 03-May-2024.

Byore.

Prof. Priyanka More FDP Coordinator

(AL)

Dr. Kirti H. Wanjale FDP Convener Devis 357

Dr. Sachin Sakhare FDP Convener Head, Comp Engg. Dept. Ninel & Books

Dr. Vivek S. Deshpande Director VIIT, Pune











How to Plan for Start-up and Legal and Ethical Steps



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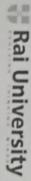
Venue: A1GF07, Rai University

















### Canvas (BMC) **Business Model**



02" May 2024 10:15 AM Onwards

Venue: AIGF07, Rai University



Ms. Sonal Thakkar Trainer, Capgemini MNC

Organized by : IIC, SSIP and Rai School of Management Studies,

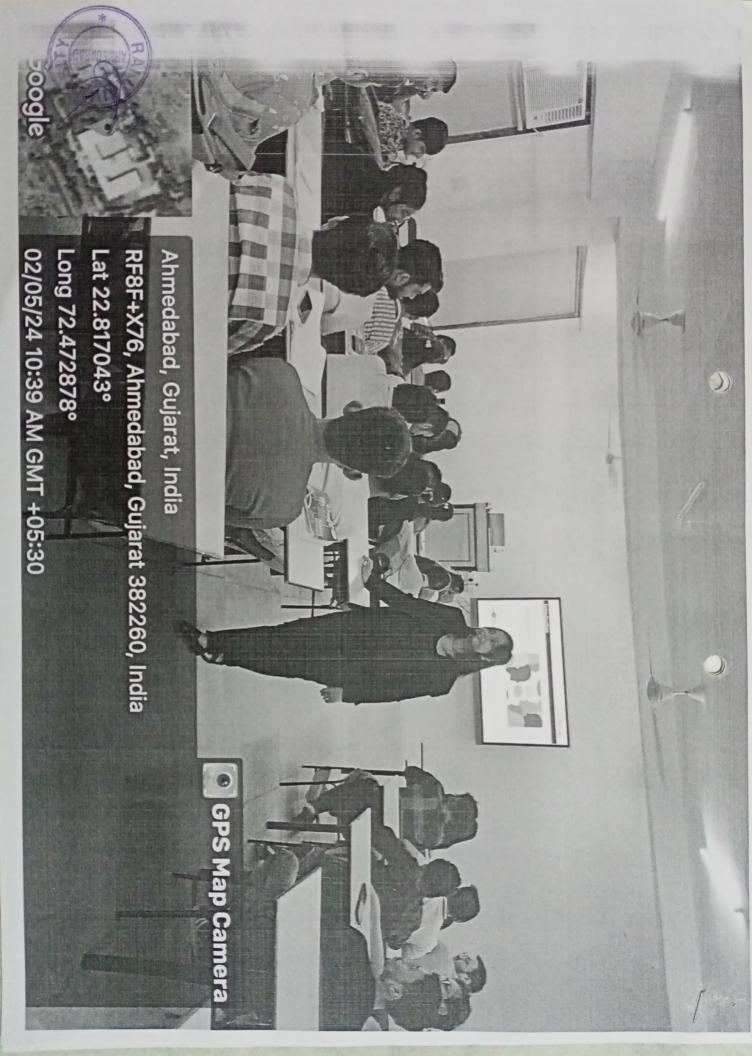
Rai University, Ahmedabad.



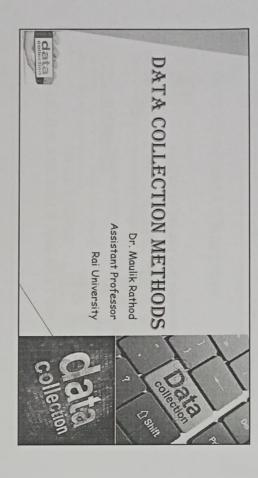










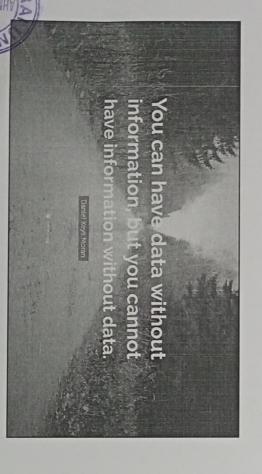




or objects. quantitative variables about one or more persons Data are the set of values of qualitative or

- ▶ Data are simply units of information.
- ▶ Data are <u>measured</u>, <u>collected</u>, <u>reported</u>, <u>analyzed</u>, and used to create data <u>visualizations</u> such as graphs, tables

or Images.



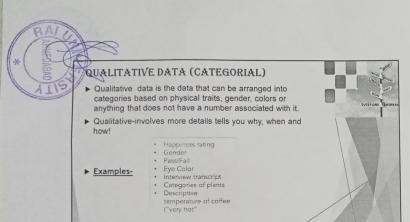
### QUANTITATIVE DATA (NUMERICAL)

Data refers to measurable observations.

Quantitative – based on numbers – 56% of 18 year olds drink alcohol at least four times a week - doesn't tell you why, when, how.

- **►** Examples-
- Height of 1st graders Weight of sumo
- wrestlers
  Duration of rod lights
  Age of Olympians
  Distance of planets
  Money in 401k plans
  Temperature of coffee

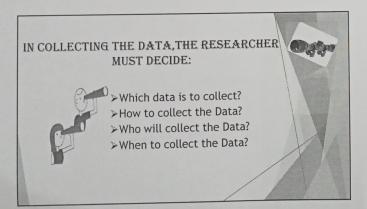


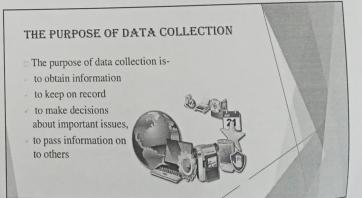


### WHAT IS DATA COLLECTION?

- It is the process by which the researcher collects the information needed to answer the research problem.
- The task of data collection begins after a research problem has been defined.







### METHODS OF DATA COLLECTION

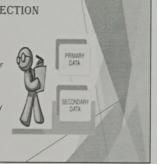
Essentialy Two Types:

### >PRIMARY DATA

Primary data are those which are collected for the first time and are original in character.

### > SECONDARY DATA

Secondary data are those which have already been collected-by someone else.



### PRIMARY DATA V/S SECONDARY DATA

### Primary data

- Real time
- · Sure about the sources
- Can answer research
- question.

  Cost and time
- Can avoid bias
- More flexible

### Secondary data

Past data

Not sure about sources

Refining the research problem

Cheap and no time

Bias can't be ruled out Less flexible

### METHODS OF COLLECTING PRIMARY DATA

Primary Data may be

- Observation
- Surveys
- Interviews
- Questionnaires
- Schedules



### 1. Observation Method



Observation method is a method under which data from the field is collected with the help of observation by the observer or by personally going to the field.

















