



RAI SCHOOL OF ENGINEERING

CURRICULUM FEEDBACK

ACTION TAKEN REPORT – EVEN SEMESTER 2023-24

The DQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals.

The feedback targets following different content for different stakeholders.

- ☐ For students, it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
 - ☐ For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
 - ☐ For employers, it addressed issues like general communication skills, working in a team, creative challenges to challenges, organization skills, presentation Skills, learning of new techniques, Innovation in curriculum, creativity etc.
 - ☐ For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- The feedback collected is analysis and sent to the respective authorities for the actions.

I. Feedback from Students: (309)

Date: 23/05/2024

Feedback	Action taken	Impact	Annexures
Tips to create a good workplace for teamwork.	The main office sent official instructions to all colleges to address employers' concerns. Teachers were told to encourage a teamwork-focused work environment.	Teachers motivated students to collaborate in teams, and the positive outcomes of teamwork are evident.	Annexure attached with reference number RUG/AHM/RSE/MO M/2023-24/049
Recommendation to improve overall communication abilities.	Official directives were distributed to all constituent colleges by the competent authority to address the concerns	Teachers emphasized the importance of enhancing students' communication skills in	Annexure attached as reference RUG/AHM/RSE/MO M/2023-24/049



	raised by employers. Teachers were instructed to focus on improving the communication skills of the students.	their curriculum instruction.	
Based on students' suggestions, they expressed a desire for instruction to progress from easier to more challenging concepts.	This message is directed to the relevant staff regarding concern. It is essential to address this issue to ensure effective communication and resolution, ultimately benefiting our students and improving the overall educational experience.	Students' feedback for instruction to progress from easier to more challenging concepts can enhance engagement, improve learning outcomes, boost confidence, foster stronger relationships, and inform curriculum development for better educational experiences.	Annexure attached as reference RUG/AHM/RSE/MO M/2023-24/049

Sailesh Iyer
Prof. (Dr.) Sailesh Iyer
Professor & Dean,
Rai School of Engineering,
Rai University, Ahmedabad

Dean
Rai School of Engineering
Rai University, Ahmedabad

Al
23/05/24
Mr. Ajay Thori,
DQAC, Assistant Professor,
Rai School of Engineering,
Rai University, Ahmedabad

Rai School of Engineering

AY. 2023-24

Even Semester

Curriculum feedback Summary by all Stakeholders

I. Feedback Analysis on Students Feedback on Curriculum

Number of the students Participated in the Feedback: **309** (B.Tech: 198, BCA: 68, MCA: 28, B.Sc. IT: 15)

Date: 03/05/2024

Sr. no	Particulars	Weight				
		5	4	3	2	1
1.	Are your prerequisites sufficient to understand the course?	242 (Every Time)	49 (Usually)	16 (Sometimes)	2 (Rarely)	0 (Never)
2.	Does the syllabus meet the industry needs?	197 (85% to 100%)	85 (70%-84%)	24 (55% to 69%)	2 (30% to 54)	1 (Bellow 30%)
3.	Does the course help you to design Projects / Mini Projects?	278 (Yes)			31 (No)	
4.	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations?	206 (Every Time)	70 (Usually)	28 (Sometimes)	0 (Rarely)	5 (Never)

Major Feedback: From student feedback, students suggest tips for creating a good work environment.

Based on students' suggestions, they expressed a desire for instruction to progress from easier to more challenging concepts.

Minor Feedback: From student feedback Recommendation to improve overall communication abilities.

II. Feedback Analysis on Teachers Feedback on Curriculum

Numbers of Feedback Received by Teacher Participated in Feedback: (64)

Sr. no	Particulars	Count of high (Weight=3)	Count of Medium (Weight=2)	Count of Poor (Weight=1)	Impact of Feedback
1.	Relevant of Course to the Industrial Needs	54	8	2	2.8
2.	Complexity and Knowledge Prerequisites of the students for this Course	42	20	2	2.55
3.	In the course content sufficient to attain desired course outcomes and programmer outcomes with higher level of bloom's taxonomy	49	14	1	2.7
4.	Does the course initiate critical design thinking	48	14	2	2.55
5.	Complex topics in the course	44	19	44	2.35
6.	Suggestions for new topics in the course that would satisfy industrial needs	No Suggestions from Teachers			

III. Feedback Analysis on Employer Feedback on Curriculum

Numbers of Employer Participated in Feedback: 4

Sr. no	Particulars	Weight			
		4	3	2	1
1.	Relevance of courses in employability	3 (Excellent)	1 (Good)	0 (Satisfactory)	0 (Unsatisfactory)
2.	Initiation of innovative thinking in designing prototypes	3 (Excellent)	1 (Good)	0 (Satisfactory)	0 (Unsatisfactory)
3.	Suggestion of new theory / practical component in the syllabus to meet the industry needs	Yes (0)		No (4)	
4.	Can consultancy work be pursued with the knowledge in this course?	3 (Excellent)	1 (Good)	0 (Satisfactory)	(Unsatisfactory)
5.	Complex topics in the course	(Yes)		(No)	
6.	Suggestions on tools to improve course content	No Suggestions from Employer			

IV. Feedback Analysis on Parents Feedback on Curriculum

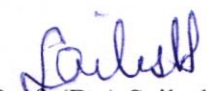
Numbers of Parents Participated in Feedback: 28

Sr. no	Particulars	Yes	No
1.	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	26	2
2.	The curriculum has been designed to make students industry ready.	25	3
3.	Quality and relevant courses are prescribed in the curriculum.*	27	1
4.	There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	25	3
5.	The college provides an ambience for effective delivery of curriculum*	26	2
6.	Holistic development of students is ensured by the activities organized throughout the year	24	4
7.	Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	28	0
8.	There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	24	4
9.	The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	25	3
10.	The institution ensures transparency in admission, syllabus, examination and evaluation.	25	3
11.	The faculty are accessible for queries on matters relating to their wards*	23	5
12.	The college tries to give the best infrastructure and other resources conducive for the students.	24	4
13.	The college applauds, acknowledges and appreciates the students who excel in various activities.	25	3
14.	The institution supports placement activities*	25	3
15.	The institution provides maximum facilities that support the self-growth of a student.	25	3

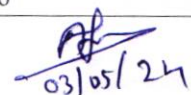
V. Feedback Analysis on Alumni Feedback on Curriculum

Numbers of Alumni Participated in Feedback: 8

Sr. no	Particulars	Count of high (Weight=3)	Count of Medium (Weight=2)	Count of Poor (Weight=1)	Impact of Feedback
1.	Does the current syllabus match the existing technological Challenges	7	1	0	2.66
2.	Any Suggestions on inclusion of new theory/ practical course/ topic in the curriculum	NO			
3.	list of software/ programing tools to be trained to enhance the course competency	7	1	0	2.66
4.	Any Suggestions.	No			


 Prof. (Dr.) Sailesh Iyer
 Professor & Dean,
 Rai School of Engineering,
 Rai University, Ahmedabad

Dean
 Rai School of Engineering
 Rai University, Ahmedabad.


 03/05/24
 Mr. Ajay Thori,
 Assistant Professor,
 Rai School of Engineering,
 Rai University, Ahmedabad

RUG/AHM/RSE/MOM/2023-24/049

Date: 08/05/2024
 Time: 09:30 AM to 11:00 AM
 Venue: Meeting Room

MINUTES OF MEETING

A meeting of all the faculty members of Rai School of Engineering was called by Prof. Dr. Sailesh Iyer, Dean, Rai School of Engineering on 08th May 2024.

Meeting Chaired By:	Prof. Dr. Sailesh Iyer		
Attendees:	Dr. Sailesh Iyer	Mr. Yashesh Darji	Ms. Laxmi Gupta
	Ms. Vaishali Mahavar	Alpesh Ambalal Parmar	Mr. Shirsendu Dutta
	Ms. Poonam Chakravarty	Master Hardik	Mr. Dhruv Trivedi
	Dr. D. M. Patel	Ramani Sweta Laljibhai	Mr. Hardik B Patel
	Mr. Kamlesh Patel	Mr. Rajat Solanki	Mr. Naman Bhavsar
	Mr. Jigar Pandya	Gajjar Mayur Ashokbhai	Mr. Ajay Thori
	Mr. Dabhi Vishalsinh Dillipsinh	Mr. Karansinh Vala	Ms. Vandanababen Gopalbhai Patel
	Mr. Shaktisinh Chauhan	Mr. Jaydip Vaghela	Mr. Soumil Contractor
	Mr. Trivedi Akash Yogendra Kumar	Ms. Urvashi Trivedi	Ms. Chauhan Archana
	Mr. Patel Hardikkumar Mohanbhai	Mr. Rutvij Parmar	Ms. Gangani Kajalben Prafulbhai
	Mr. Gosai Nikunj Gir	Mr. Anuj Kuamr Jain	Mr. Rakesh Maheshbhai Makwana
	Ms. Patel Ruchi Rajeshkumar	Ms. Tanvi Puri	Mr. Aditya kumar Jain
	Mr. Dhananjay Yadav	Mr. Satyam Kumar	Ms. Ranapriya Bhadrik
	Mr. Rishabh Srivastava	Ms. Aditi Joshi	Mr. Amarjeet Kannaujiya
	Ms. Arpita Nayak	Mr. Sachin Thakur	Mr. Ashutosh Pamdey
	Mr. Aditya Yadav		

Sr. no	Agenda	Resolution	Responsibility center
1	Based on the feedback received from students, they expressed interest in tips and tricks for effective teamwork.	Enhance communication by establishing clear channels, scheduling regular check-ins, and fostering a culture of openness. Implement feedback mechanisms and use collaboration tools to document discussions, creating a more effective and inclusive teamwork environment.	All Faculties
2	Recommendations for improving overall communication.	To improve communication, establish clear channels, schedule regular check-ins, create feedback opportunities, offer training, encourage openness, use collaboration tools, and document key discussions for better team alignment.	
3	Based on students' suggestions, they expressed a desire for instruction to progress from easier to more challenging concepts.	To address students' suggestions, develop a curriculum that gradually increases in difficulty, allowing for smoother transitions between concepts and better understanding.	

Signature

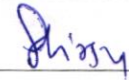





Dean, RSE

Dean
Rai School of Engineering
Rai University, Ahmedabad.

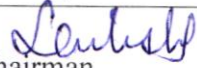
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1. Dean RSE

Meeting Attendees on 08th May 2024 for Mention Agenda

Name of Attendees	Signature	Name of Attendees	Signature
Dr. Sailesh Iyer		Ms. Laxmi Gupta	
Ms. Vaishali Mahavar		Mr. Shirsendu Dutta	
Ms. Poonam Chakravarty		Mr. Dhruv Trivedi	
Dr. D. M. Patel		Mr. Hardik B Patel	
Mr. Kamlesh Patel		Mr. Naman Bhavsar	
Mr. Jigar Pandya		Mr. Ajay Thori	

Mr. Karansinh Vala		Ms. Vandanababen Gopalbhai Patel	
Mr. Shaktisinh Chauhan		Mr. Soumil Contractor	
Mr. Trivedi Akash Yogendra Kumar		Ms. Chauhan Archana	
Mr. Rutvij Parmar		Ms. Gangani Kajalben Prafulbhai	
Mr. Gosai Nikunj Gir		Mr. Rakesh Maheshbhai Makwana	
Ms. Patel Ruchi Rajeshkumar		Mr. Aditya kumar Jain	
Mr. Dhananjay Yadav		Ms. Ranapriya Bhadrik	
Mr. Rishabh Srivastava		Mr. Amarjeet Kannaujiya	
Ms. Arpita Nayak		Mr. Ashutosh Pamdey	
Mr. Aditya Yadav		Mr. Jaydip Vaghela	
Mr. Yashesh Darji		Ms. Urvashi Trivedi	
Alpesh Ambalal Parmar		Mr. Patel Hardikkumar Mohanbhai	
Master Hardik		Mr. Anuj Kuamr Jain	
Ramani Sweta Laljibhai		Ms. Tanvi Puri	
Mr. Rajat Solanki		Mr. Satyam Kumar	
Gajjar Mayur Ashokbhai		Ms. Aditi Joshi	
Mr. Dabhi Vishalsinh Dillipsinh		Mr. Sachin Thakur	


Chairman

Student Feedback on Syllabus

Rai School Engineering

Academic Year - 2023-24 Even

* Indicates required question

1. Name of Student

2. UID

3. Gender *

Mark only one oval.

- ☐ Male
- ☐ Female
- ☐ Other

4. Program *

Mark only one oval.

- ☐ B.Tech
- ☐ BCA
- ☐ Bsc. IT
- ☐ MCA
- ☐ MSc .IT

5. Branch *

Mark only one oval.

- ☐ BCA
- ☐ BSc. IT
- ☐ CSE
- ☐ IT
- ☐ MCA
- ☐ MSc. IT

6. Semester *

Mark only one oval.

- ☐ II
- ☐ IV
- ☐ VI
- ☐ VIII

7. Are your prerequisites sufficient to understand the course ? *

Mark only one oval.

- ☐ Every time
- ☐ Usually
- ☐ Occasionally / Sometimes
- ☐ Rarely
- ☐ Never

8. Does the syllabus meet the industry needs ? *

Mark only one oval.

☐ 85%- 100%

☐ 70%- 84%

☐ 55%-69%

☐ 30%-54%

☐ Below 30%

9. Does the course help you to design Projects / Mini Projects ? *

Mark only one oval.

☐ Yes

☐ No

10. Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations ? *

Mark only one oval.

☐ Everytime

☐ Usually

☐ Occasionally / Sometimes

☐ Rarely

☐ Never

11. Complex topics in the course... *

12. Any other suggestions from your end *

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Student Feedback on Syllabus

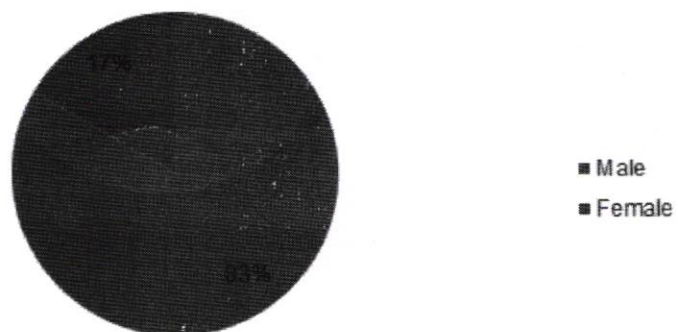
309 responses

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Gender

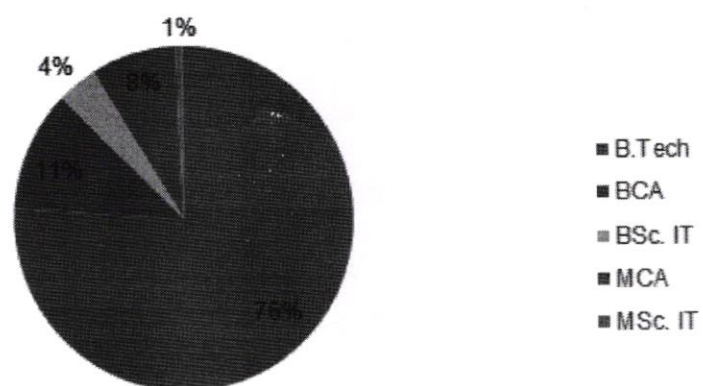
309 responses



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Program

309 responses



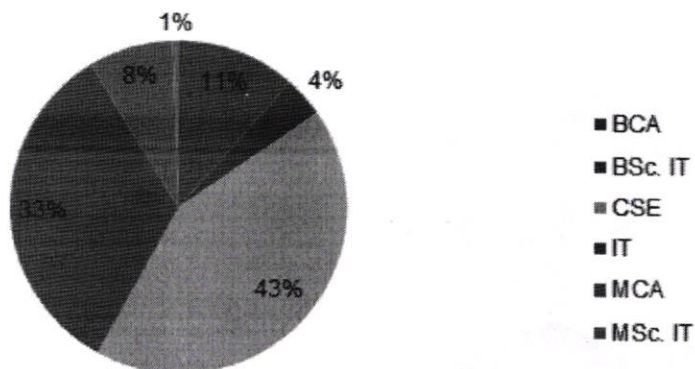
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Branch

309 responses

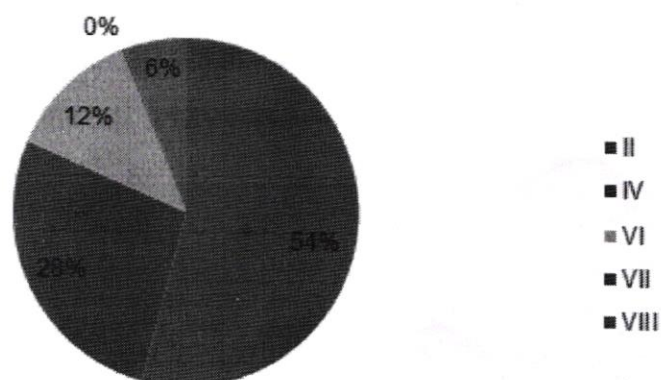
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Semester


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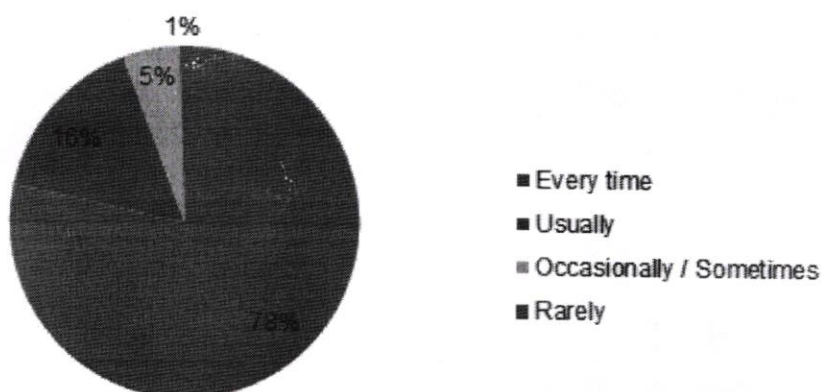
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Are your prerequisites sufficient to understand the course ?

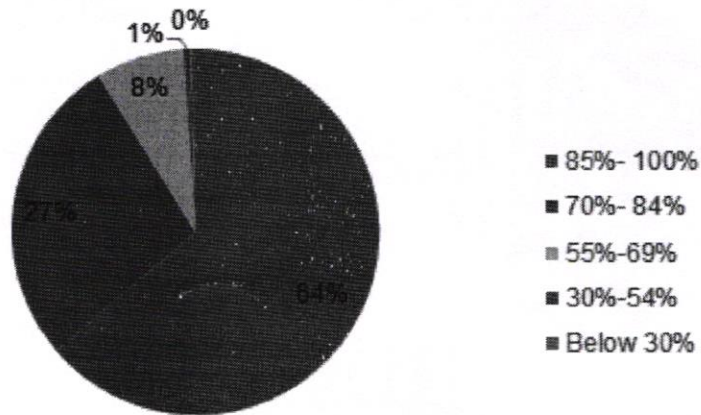
309 responses

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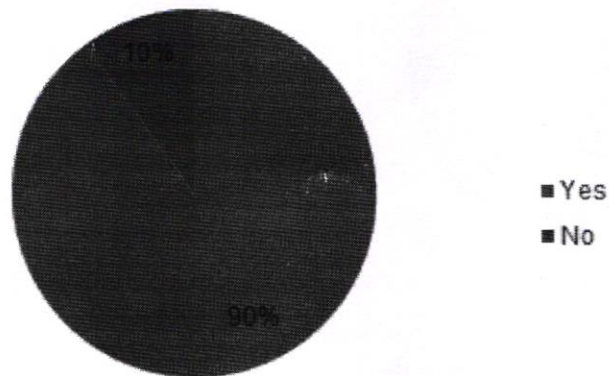
Does the syllabus meet the industry needs ?

309 responses



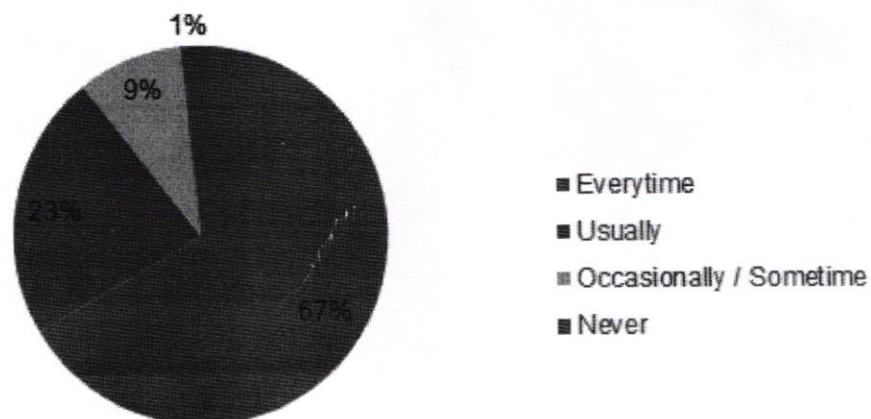
Does the course help you to design Projects / Mini Projects ?

309 responses



Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations ?

309 responses



Complex topics in the course...

309 responses

No

Na

N

A

Good

Nothing

no

Yes

Not applicable

na

Nice

Vishal basic programmingPIC

Maths

Good

Physics No

Diploma it

..

Naa

Programming part



N

NO

..

Excelent

Excellent

Web technology

Everything is ok..

Dynamic and graddy algorithm

mos and haydroliksh

GOOD

Civil engineering

Java script

Nothing is complex but they need practice to do

-

LOAD BALANCING

None , all were easy

Music player project

DIFFERENTIATION

Yes

Easy

NAI

E

Compiler design

Java Servlets in AJ, Abstraction and dynamic polymorphism in WT, Configuration of Hyper-V inWA_OS, email protocols in CN, architecture of 8086 in MAM

Nothing is complex I think all subjects are easy



None

In pic recursion, In NAIE JavaScript

Advance manufacturing process Nothing

complex subject all are easy

Database management system,data structure management,basics of operating systemBasic of Digital

Electronics some topic

Reduce to seprable variableNoo

Javascript, bootstrap

Javascript bootstrap

Some physics topics whic were not understood properly

Some times some topics which are very important but faculty can't explained that in detail likeJava script bootstrap

It depends on the person intellect,knowledge and understanding on that subject..They

thought me so good there aren't any complex topics

Some subject's are too longPython

Everything Nothing

Css,Java and c language

Android technology,Lps,wcmc,Se,compiler designArrays

Javascript Fibre

optics Not Even

one

Overall some subjects are complex



Some topics

JAVASCRIPT, BOOTSTRAP, CSS

IPv4 version

PClass and NPClass problem

Servlets

HyperV configuration

PHYSICS

Dynamic polymorphism

8086 microprocessor architectureE.g

Anu topic

nothing

No one

DAA_Dynamic programming

If students find certain topics challenging, consider breaking them down into smaller, more digestible parts. Offer additional resources, such as supplementary readings or online tutorials, to support their understanding.

Yooo

No idea

BOEE

Bootstrap, JavaScript, CSS3Eg

C++

I didn't feel more like topics complexNo

One

OOPSJS



Not at all

null

Yess

Data structures and COA

53 more responses are hidden



Any other suggestions from your end

309 responses

No

Na

N

A

No

NO

Good

Nothing

no

Very good experienceNo

suggestions

Not applicable

na

Nice

No suggestion

Very good learning experience

Nothing

Very good

..

applicable



N

Very nice

..

I hope you my b.tech complete in 2024.very

good

Nope

Nothing.

Good experience in learningBest

faculty

Try to ask from known syllabus

Improve your teaching experience and give live program run in lecture experienceYes I am

good

Very good

Improve Time Table

ASK THE EXAM QUESTION PAPER ACCORDING TO ASSIGNMENT

Noo suggestion

thanks



need mentor to work for learning things like web developmentSome

subject's are too long

All good

Really good and thank youhh so much for feedback provided - Subjects can

be more interesting if there is any proper experienced professorsIt's very tough and

challenging sem

Nice

Not any Suggestions....

Noo

Yooo

No thank you

Excellent Educational PlatformDavt

Please don't change the faculty mid-semester.

Please don't change the professors in mid of the semesternull

Nothing!

Sill a student

The best professor Poonam mam and jigar sir best professor good workingN/A

Subjects like programming should be teach us more effectively (easy to hard) so that studentwith zero knowledge build their interest

none

Not at all

Just don't change the faculty while studying because that affects too much on our studies, and it affects very much after mid term.

Don't change professor in midterm Make

easy syllabus

Not Applicable

Please add more easy content

Must include easy topic inside the syllabus Make easy

syllabus

Not applicable Not

applicable NOT

APPLICABLE

—

Naaa

Not Applicable All

good

good work

Keep it up

LMS videos are good

very nice

Video lectures are really helpful

Very good

none

good

Everything good

Yes



No

Not

End is best

3 more responses are hidden

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Student Feedback on Syllabus A.Y 2023-24 Even Semester

Gender	Program	Branch	Semester	Are your prerequisites sufficient to understand the course ?	Does the syllabus meet the industry needs ?	Does the course help you to design Projects / Mini Projects ?	Is the knowledge in this course helpful for Placements, Higher Studies, Government Examinations and Administrative Services Examinations ?	Complex topics in the course...	Any other suggestions from your end
Male	B.Tech	IT	VI	Usually	70%- 84%	Yes	Usually	Web technology	No
Female	B.Tech	IT	VI	Every time	70%- 84%	Yes	Everytime	Good	No
Female	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Everytime	.	No
Male	B.Tech	IT	VIII	Every time	70%- 84%	Yes	Everytime	Everything is ok..	No
Female	B.Tech	IT	VI	Usually	70%- 84%	Yes	Usually	Web technology	No
Female	B.Tech	IT	VI	Every time	70%- 84%	Yes	Everytime	Good	No
Male	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Everytime	.	No
Male	B.Tech	IT	VIII	Every time	70%- 84%	Yes	Everytime	Everything is ok..	No
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	IT engineering	No
Male	BCA	BCA	II	Every time	70%- 84%	No	Never	Java script	No
Female	BSc. IT	BSc. IT	II	Every time	85%- 100%	Yes	Everytime	Nothing is complex but they need practice to do	No

Male	B.Tech	IT	VIII	Every time	85%- 100%	No	Usually	-	-
Male	MCA	MCA	IV	Every time	70%- 84%	Yes	Usually	LOAD BALANCING	
Male	B.Tech	IT	VI	Every time	85%- 100%	Yes	Everytime	None , all were easy	Nope
Female	B.Tech	IT	VI	Every time	85%- 100%	Yes	Everytime	Music player project	NO
Female	MCA	MCA	IV	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	.	No
Male	B.Tech	IT	IV	Every time	55%-69%	Yes	Usually	.	.
Female	B.Tech	CSE	II	Usually	70%- 84%	Yes	Usually	DIFFERENTIA TION	NO
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Usually	Yes	No
Female	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Yes	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Easy	No
Male	BCA	BCA	II	Usually	70%- 84%	Yes	Usually	NAIE	Nothing.
Female	B.Tech	CSE	VIII	Usually	70%- 84%	No	Occasionally / Sometimes	Compiler design	No
Male	B.Tech	CSE	VI	Usually	70%- 84%	Yes	Usually	IT engineering	Good experience in learning
Male	B.Tech	IT	IV	Every time	70%- 84%	Yes	Everytime	Everything is ok..	Best faculty
Male	B.Tech	CSE	VI	Every time	70%- 84%	Yes	Usually	.	
Male	B.Tech	CSE	VI	Every time	70%- 84%	Yes	Everytime	IT engineering	Yes I am good
Male	B.Tech	CSE	VI	Every time	70%- 84%	Yes	Everytime	Java script	Very good
Female	B.Tech	CSE	VIII	Every time	85%- 100%	Yes	Usually	Nothing is complex but they need practice to do	No

Male	B.Tech	IT	IV	Every time	70%- 84%	Yes	Everytime	-	No
Male	BSc. IT	BSc. IT	II	Every time	85%- 100%	Yes	Usually	None , all were easy	No
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Music player project	Improve Time Table
Male	BCA	BCA	II	Occasionally / Sometimes	85%- 100%	Yes	Occasionally / Sometimes	No	No
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	.	.
Male	B.Tech	CSE	IV	Usually	70%- 84%	Yes	Everytime	Reduce to seprable variable	No
Female	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Everytime	Noo	Noo suggestion
Male	BCA	BCA	II	Usually	70%- 84%	No	Usually	Javascript, bootstrap	No
Male	BCA	BCA	II	Usually	55%-69%	No	Usually	Javascript bootstrap	No
Male	BCA	BCA	II	Every time	85%- 100%	Yes	Occasionally / Sometimes	No	No
Male	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Usually	.	No suggestion
Male	BCA	BCA	II	Usually	55%-69%	No	Occasionally / Sometimes	some topics which are very important but faculty can't explained that in detail like Java script bootstrap	No
Male	MCA	MCA	IV	Every time	85%- 100%	Yes	Everytime	No	No
Female	BCA	BCA	II	Every time	55%-69%	Yes	Everytime	Maths	No thanks
Male	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Occasionally / Sometimes	Good	Good

Male	B.Tech	IT	II	Every time	70%- 84%	Yes	Usually	No	No
Male	B.Tech	CSE	II	Every time	70%- 84%	No	Usually	Some subject's are too long	Some subject's are too long
Male	B.Tech	CSE	II	Usually	70%- 84%	Yes	Usually	Physics	All good
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Usually	Physics	Nothing
Male	MCA	MCA	II	Every time	70%- 84%	No	Usually	Yes	No
Female	B.Tech	IT	VIII	Every time	85%- 100%	No	Usually	Yes	No
Male	B.Tech	CSE	VIII	Every time	70%- 84%	Yes	Everytime	no	no
Male	MCA	MCA	IV	Usually	85%- 100%	Yes	Everytime	No	NA
Male	BSc. IT	BSc. IT	II	Usually	70%- 84%	Yes	Usually	Yes	No
Male	BCA	BCA	IV	Occasionally / Sometimes	55%-69%	Yes	Occasionally / Sometimes	Everything	It's very tough and challenging sem
Male	B.Tech	CSE	II	Usually	70%- 84%	Yes	Usually	No	No
Male	BCA	BCA	IV	Every time	85%- 100%	Yes	Usually	Nothing	Nothing
Female	BSc. IT	BSc. IT	II	Every time	70%- 84%	No	Everytime	Css,Java and c language	No
Male	B.Tech	IT	VIII	Usually	70%- 84%	Yes	Usually	Android technology,Lps, wmc,Se,compiler design	.
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Arrays	Nice
Male	BCA	BCA	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	BSc. IT	BSc. IT	II	Usually	70%- 84%	No	Occasionally / Sometimes	Javascript	Not any Suggestions....
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	II	Usually	85%- 100%	No	Usually	Fibre optics	No
Female	BCA	BCA	II	Usually	85%- 100%	Yes	Usually	No	No
Male	B.Tech	IT	VI	Every time	Below 30%	Yes	Never	Not Even one	NA


Male	BCA	BCA	II	Rarely	55%-69%	No	Never	Overall some subjects are complex	No
Male	BCA	BCA	II	Every time	70%- 84%	Yes	Everytime	Some topics	No
Male	BCA	BCA	II	Every time	55%-69%	No	Never	JAVASCRIPT, BOOTSTRAP, CSS	No
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	IPv4 version	Very good experience
Female	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Usually	PClass and NPClass problem	Very good experience
Male	B.Tech	CSE	VI	Every time	85%- 100%	No	Usually	Servlets	Very good experience
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Usually	HyperV configuration	Very good experience
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Usually	PHYSICS	There should be a group discussion after each topic so that it can increase our knowledge about the topic.
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	Dynamic polymorphism	Very good learning experience

Male	B.Tech	CSE	VI	Every time	85%- 100%	No	Usually	8086 microprocessor architecture	Very good learning experience
Male	BSc. IT	BSc. IT	II	Every time	85%- 100%	No	Usually	PIC	No
Female	B.Tech	CSE	II	Every time	55%-69%	Yes	Everytime	E.g	Nothing
Male	BCA	BCA	II	Every time	70%- 84%	No	Occasionally / Sometimes	Anu topic	No
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Nothing	Noo
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Usually	nothing	no
Male	BSc. IT	BSc. IT	II	Every time	70%- 84%	Yes	Occasionally / Sometimes	No one	No
Male	B.Tech	CSE	VI	Every time	70%- 84%	Yes	Occasionally / Sometimes	DAA_Dynamic programming	.
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	If students find certain topics challenging, consider breaking them down into smaller, more digestible parts. Offer additional resources, such as supplementary readings or online tutorials, to support their understanding.	No
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Usually	.	.

Male	BCA	BCA	IV	Every time	70%- 84%	Yes	Usually	Yooo	Yooo
Male	B.Tech	CSE	VIII	Every time	85%- 100%	Yes	Usually	No	No
Male	BCA	BCA	IV	Every time	70%- 84%	Yes	Occasionally / Sometimes	No idea	No thank you
Male	B.Tech	IT	II	Every time	70%- 84%	Yes	Usually	BOEE	.
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Usually	Nothing	Nothing
Female	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Bootstrap, JavaScript, CSS3	Excellent Educational Platform
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Usually	Eg	No
Male	B.Tech	IT	VI	Occasionally / Sometimes	55%-69%	Yes	Usually	Maths	No
Male	BCA	BCA	IV	Usually	70%- 84%	No	Occasionally / Sometimes	C++	Davt
Male	B.Tech	IT	IV	Every time	70%- 84%	Yes	Everytime	I didn't feel more like topics complex	Please don't change the faculty mid-semester.
Male	B.Tech	IT	VI	Occasionally / Sometimes	70%- 84%	Yes	Everytime	B.Tech it	No
Male	B.Tech	IT	VI	Every time	85%- 100%	Yes	Everytime	No One	No
Female	B.Tech	IT	VI	Occasionally / Sometimes	70%- 84%	Yes	Everytime	B.Tech it	No
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	No	No
Male	MCA	MCA	II	Usually	30%-54%	Yes	Everytime	OOPSJS	No
Male	B.Tech	CSE	IV	Usually	70%- 84%	Yes	Usually	Good	Good

Male	BCA	BCA	IV	Usually	70%- 84%	Yes	Usually	Yes	Nothing	Please don't change the professors in mid of the semester
Male	MCA	MCA	IV	Every time	85%- 100%	Yes	Everytime	Yes	Not at all	No
Female	MCA	MCA	II	Usually	55%-69%	Yes	Occasionally / Sometimes	Yes	null	null
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	Yes	Yess	No
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	Yes	NA	NA
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	Yes		
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	Yes	No	No suggestion
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Usually	Yes	Data structures and COA	Nothing!
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Usually	Yes	Matrix and many all	Sill a student
Female	MCA	MCA	II	Usually	70%- 84%	Yes	Occasionally / Sometimes	Yes	...	No
Male	MCA	MCA	II	Usually	70%- 84%	No	Usually	No	Computer organization and architecture	No
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	Yes	No	No
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	Yes	Very nice	Very good
Male	MCA	MCA	II	Usually	70%- 84%	Yes	Usually	Yes	COA.java	No
Male	B.Tech	CSE	II	Usually	85%- 100%	Yes	Usually	Yes	Programming in c	No
Male	B.Tech	CSE	VIII	Usually	55%-69%	Yes	Occasionally / Sometimes	Yes	Few topics of Compiler design	No
Female	MCA	MCA	II	Usually	85%- 100%	No	Usually	No	N/A	N/A
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Yes	..	..
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Yes	None	none

Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Nothing	Nothing
Male	BCA	BCA	IV	Every time	85%- 100%	Yes	Everytime	Nice	No
Male	BCA	BCA	IV	Usually	85%- 100%	Yes	Occasionally / Sometimes	nothing is	Not at all
Male	BCA	BCA	IV	Usually	85%- 100%	Yes	Usually	Machine learning	Very good
Female	BCA	BCA	IV	Usually	70%- 84%	Yes	Occasionally / Sometimes	OOPs	Don't change professor in midterm
Male	BCA	BCA	IV	Every time	85%- 100%	Yes	Usually	Nothing is complex	No suggestions
Male	B.Tech	CSE	VI	Occasionally / Sometimes	70%- 84%	Yes	Everytime	no	No
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Naa	No
Male	B.Tech	IT	IV	Usually	55%-69%	No	Usually	No	Na
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Usually	Na	Na
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Programming parts	Make easy syllabus
Male	B.Tech	IT	VI	Occasionally / Sometimes	70%- 84%	Yes	Everytime	Saad	No
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	All are good	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Normalization in DBMS	Not Applicable
Male	BCA	BCA	IV	Every time	85%- 100%	Yes	Everytime	All thing are good	No
Male	B.Tech	IT	VI	Usually	70%- 84%	Yes	Everytime	✓	Na
Male	BCA	BCA	IV	Every time	85%- 100%	Yes	Everytime	Virtual function in C++	Please add more easy content
Female	BSc. IT	BSc. IT	IV	Every time	85%- 100%	Yes	Everytime	Na	Na

Male	MSc. IT	MSc. IT	IV	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	Programming Part	Not applicable
Male	BCA	BCA	II	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	B.Tech	IT	VIII	Every time	85%- 100%	Yes	Everytime	Android development	Make easy syllabus
Male	B.Tech	CSE	VIII	Every time	85%- 100%	Yes	Everytime	No	No suggestions
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Nothing difficult for me	Not applicable
Male	BCA	BCA	VI	Every time	85%- 100%	Yes	Everytime	Nothing	Not applicable
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	Na	No
Male	B.Tech	IT	VIII	Every time	85%- 100%	Yes	Everytime	All are good	No suggestions
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Na	
Male	MCA	MCA	IV	Every time	85%- 100%	Yes	Everytime	Programming part	Not applicable
Male	BSc. IT	BSc. IT	VI	Every time	85%- 100%	Yes	Everytime	Na	Na
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Programming part	Not applicable
Male	BCA	BCA	VI	Every time	85%- 100%	Yes	Everytime	No	Naaa
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Not applicable	Not applicable
Male	BCA	BCA	II	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	Na	No
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	IT	VIII	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	MCA	MCA	VI	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Not applicable	Not Applicable

Male	B.Tech	IT	IV	Usually	85%- 100%	Yes	Everytime	Naa	Na
Female	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Not applicable	Not applicable
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	N	N
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	N	N
Male	B.Tech	CSE	VIII	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	B.Tech	CSE	VIII	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	MSc. IT	MSc. IT	II	Occasionally / Sometimes	85%- 100%	No	Never	na	na
Male	B.Tech	IT	IV	Rarely	85%- 100%	No	Everytime	na	na
Female	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	NA	NA
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	NA	NA
Male	B.Tech	CSE	VIII	Every time	70%- 84%	Yes	Usually	NA	NA
Male	B.Tech	CSE	VIII	Every time	85%- 100%	Yes	Usually	NA	NA
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Yes but teacher guides me	All good
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	No	Very nice
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Not really	Good
Female	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	no	good work
Male	B.Tech	IT	VI	Usually	70%- 84%	Yes	Usually	NA	NA
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	No	Keep it up
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	NO	NO
Male	B.Tech	IT	IV	Usually	55%-69%	Yes	Usually	NA	NA
Male	B.Tech	CSE	IV	Usually	85%- 100%	Yes	Usually	Some topics but usually helped by faculty	NO
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	no	LMS videos are good

Female	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Some topics in thermal	Upload more LMS videos as they help us a lot
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Usually	Difficulty in understanding derivations but professor helps	All very nice
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Usually	no	no
Male	B.Tech	CSE	IV	Usually	70%- 84%	Yes	Usually	Some advanced topics but are well covered by our faculty members	Video lectures are really helpful
Male	B.Tech	CSE	IV	Usually	70%- 84%	Yes	Everytime	NO	Very good
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	none	none
Male	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Usually	not	good
Female	B.Tech	CSE	IV	Usually	85%- 100%	Yes	Occasionally / Sometimes	No	Everything good
Male	B.Tech	CSE	IV	Usually	85%- 100%	Yes	Everytime	no	no
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Unhukkk	Yes
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	na	na
Male	B.Tech	CSE	IV	Usually	70%- 84%	Yes	Usually	Not	Very nice
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	BSc. IT	BSc. IT	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	IT	II	Usually	55%-69%	Yes	Occasionally / Sometimes		

Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Usually	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	I don't know	No
Female	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	No topic	Not
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Nothing	Na
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	No
Male	B.Tech	IT	II	Every time	70%- 84%	Yes	Everytime	.	.
Female	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Usually	.	.
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Nothing	Na
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Every time	70%- 84%	Yes	Everytime	.	.
Female	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.

Male	B.Tech	IT	II	Usually	55%-69%	Yes	Occasionally / Sometimes	..	..
Male	B.Tech	CSE	II	Usually	55%-69%	Yes	Usually	.	.
Male	B.Tech	IT	II	Every time	70%- 84%	Yes	Everytime	.	.
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	..	..
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Nothing	Na
Female	B.Tech	IT	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Usually	.	.
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Female	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Noting	Na
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	..	..
Male	B.Tech	IT	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
Female	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Noting	Na
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	..	..
Male	B.Tech	IT	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
Female	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	B.Tech	IT	II	Usually	30%-54%	Yes	Usually	Engeneering	End is best

Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	..	..
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Nothing	Na
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
Female	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Nothing	Na
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Nothing	Na
Male	B.Tech	CSE	II	Every time	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	IT	II	Usually	70%- 84%	Yes	Everytime	.	.
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Good	NO
Male	B.Tech	IT	VI	Every time	85%- 100%	Yes	Everytime	Excellent	NA
Female	BCA	BCA	IV	Every time	85%- 100%	Yes	Everytime	No	All are good
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	MCA	MCA	II	Every time	85%- 100%	Yes	Everytime	No	No
Male	BCA	BCA	IV	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Na	Na
Male	BSc. IT	BSc. IT	IV	Every time	85%- 100%	Yes	Everytime	Good	NA
Male	B.Tech	CSE	VII	Every time	85%- 100%	Yes	Usually	NA	NO
Female	BSc. IT	BSc. IT	II	Every time	85%- 100%	Yes	Everytime	Excellent	No
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	NA	No
Male	B.Tech	IT	IV	Usually	85%- 100%	Yes	Everytime	NA	No

Male	B.Tech	IT	II	Occasionally / Sometimes	55%-69%	Yes	Occasionally / Sometimes	NA	NA
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	NA	No
Male	BCA	BCA	IV	Every time	85%- 100%	Yes	Everytime	Good	NA
Male	B.Tech	IT	IV	Every time	70%- 84%	Yes	Everytime	NA	No
Female	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	NA	No
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Usually	NA	No
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Good	NA
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Good	No
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Excellent	No
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Good	No
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	Nice	No
Female	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Nice	No
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Superb	No
Male	B.Tech	IT	IV	Every time	70%- 84%	Yes	Everytime	Good	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Nice	No
Male	B.Tech	IT	IV	Every time	85%- 100%	Yes	Everytime	Good	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Good	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Good	No
Female	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Good	No
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime	Good	Nice
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime	Good	NA
Male	BCA	BCA	IV	Every time	85%- 100%	Yes	Everytime	Excellent	NA
Male	B.Tech	CSE	IV	Every time	85%- 100%	Yes	Everytime	Very nice	Great
Male	B.Tech	IT	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		

2. Faculty Feedback on Curriculum

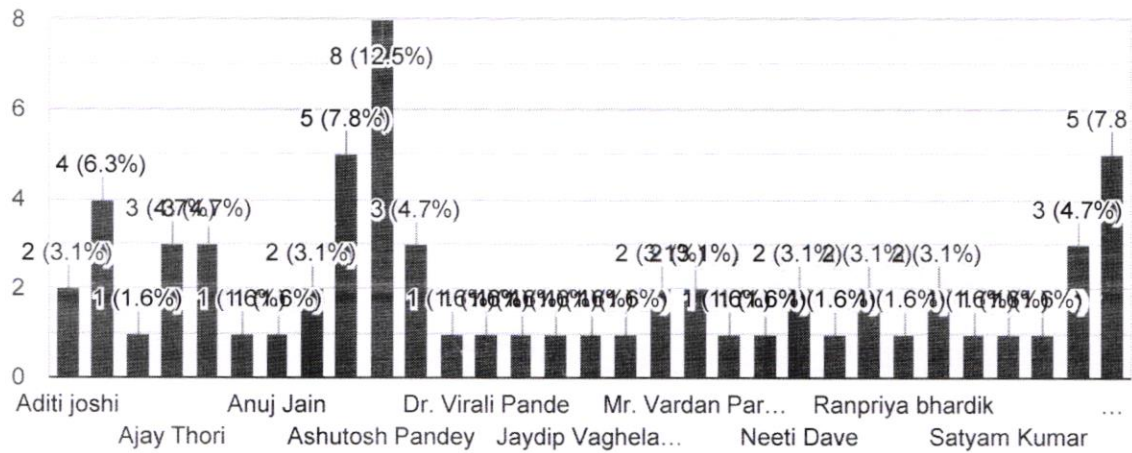
64 responses

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Name of the Faculty

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64 responses



Name of the Course and Course Code

64 responses

Manufacturing Process - II 02010202

English Communication and Life Skills- IV: 02000401Soft

Skills and Personal Development: 130002101

Thermodynamics 02010405

CMAA 02010601

Soft Skills and Personal Development: 50002101Public

Speaking and Corporate Communication

03000402-T: Public Speaking and Corporate CommunicationNETWORK

ADMINISTRATION -03080603

Advanced construction technology02020503DRCS

(02020504)

02080601 - ADVANCED JAVA PROGRAMMING

E-commerce 03080802

149901201 - DATA WAREHOUSING AND MINING

02080402 - BASICS OF WEB TECHNOLOGY

05070202-DATABASE MANAGEMENT SYSTEM

13990406-T - DATA WAREHOUSING AND MINING (BCA)

02080201 - COMPUTER FUNDAMENTALS AND PROGRAMMING WITH C

Python

RDBMS

02070404- Basic of Computer Graphics

05070409- Machine Learning Algorithms

Java Programming 13990402



Concrete Technology 02020602

Advance C and Data Structure 139902201

02070401- Computer Workshop

Quantity Survey and Costing 02020603

03070601- Computer Graphics

Application Development using Python 149901204

05070304- Yoga & Wellness

Transportation Engineering -II05070601

E-COMMERCE

05070509 - Open source Machine learning tools149901304,

Cloud computing

Irrigation Engineering 02020405

149901106,web technology 05070310

Transportation Engineering-I 02020405149901102,RDBMS

Theory of machines (02010404)

149901302,DAAVUP

05070408-COMPUTER ORIENTED ARCHITECTURE

Environmental Engineering 0302083149901303,Software
engineering

13990407- DATA COMMUNICATION AND NETWORK

03060505 - Microprocessor and it's interfaces

03000201

03000401 Mathematics-IV



02080502 - Visual Basic Programming.

03070402-COMPUTER ORGANISATION AND ARCHITECTURE

02000201-Mathematics-II

02070403-Intro.to computer & Architecture 05070403-

DATA COMMUNICATION AND NETWORK

System analysis and desing 05070304Operating

Systems 03070401

13990410- Open source Machine learning tools Object

Oriented Programming with C++ 030803012080603 -

Open source Technology with lamp Front End 03070208

149901206 - Machine learning algorithms 149901202

- Cryptography and network security03070602 -

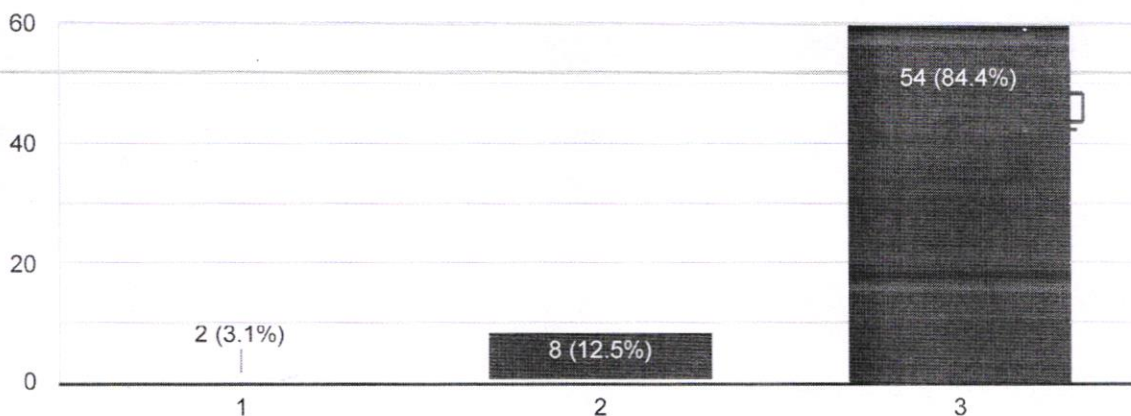
Cryptography and network security 50002103

130002103-DISCRETE MATHEMATICS (BCA)

Relevent of Course to the Industrial Needs

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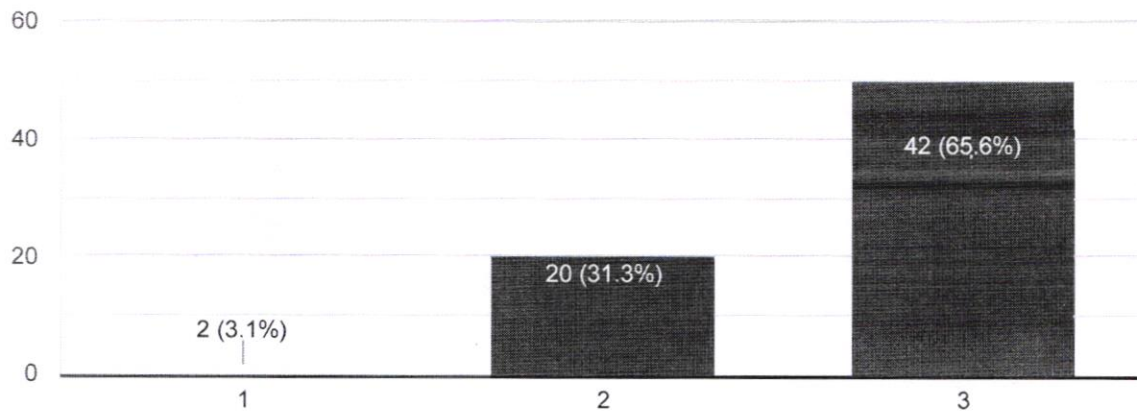
64 responses



Complexity and Knowledge Prerequisites of the students for this Course

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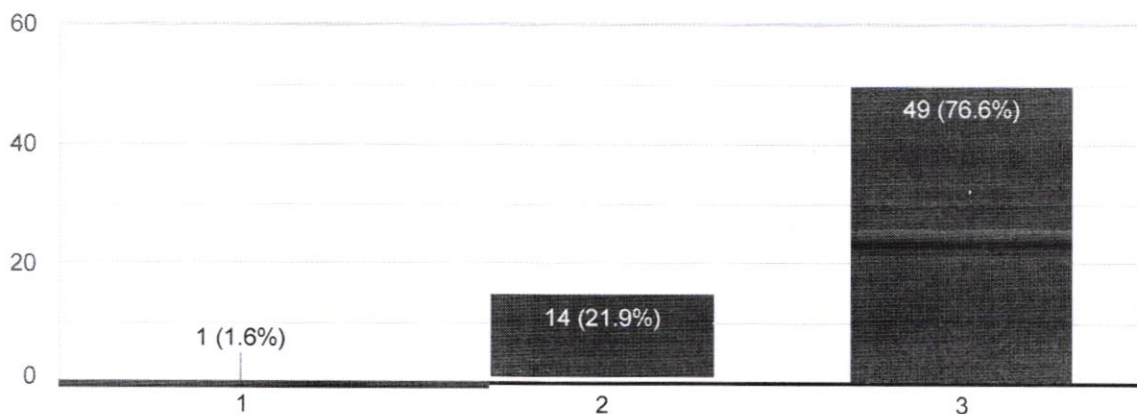
64 responses



In the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy

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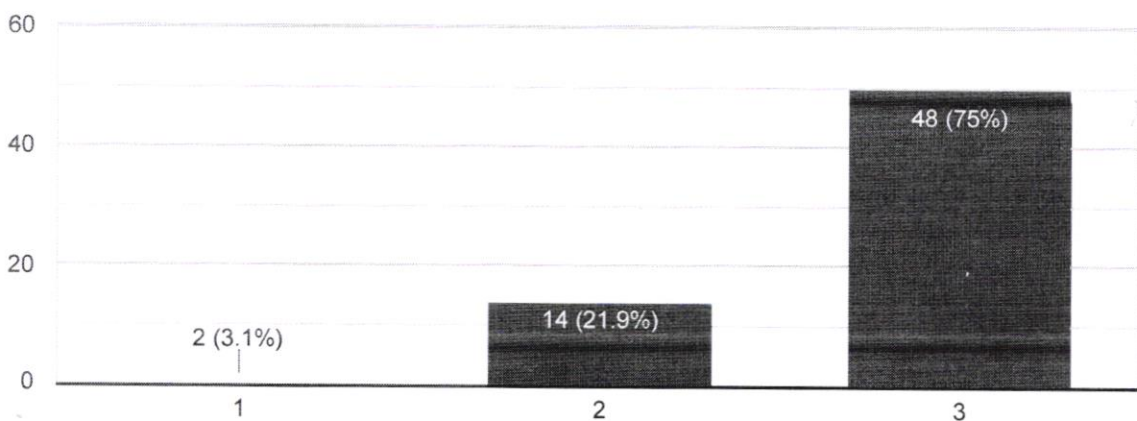
64 responses



Does the course initiate critical design thinking

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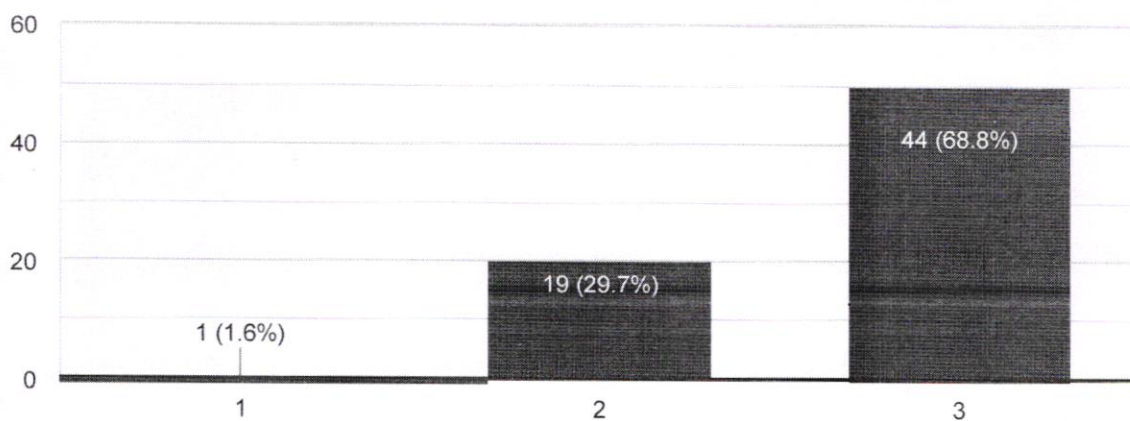
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Complex topics in the course

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Suggestions for new topics in the course that would satisfy industrial needs

36 responses

NA

No

No

Basic Statistics, Boolean algebraNo

Suggestions

Subject satisfying the industrial needsHTTP

na

N

A

Na



Any other Suggestions

25 responses

NA

No

no

na

Na

Not needed

No suggestion

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Rai School of Engineering

Faculty feedback on Syllabus A.Y 2023-24 Even Semester

Name of the Faculty	Name of the Course and Course Code	Relevant of Course to the Industrial Needs	Complexity and Knowledge Prerequisites of the students for this Course	In the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy	Does the course initiate critical design thinking	Complex topics in the course	Suggestions for new topics in the course that would satisfy industrial needs	Any other Suggestions
Ajay Thori	Manufacturing Process - II 02010202	3	3	3	3	3	No Suggestions	no
Arpita Nayak	English Communication and Life Skills- IV: 02000401	3	2	3	3	3	NA	NA
Arpita Nayak	Soft Skills and Personal Development: 130002101	3	2	3	3	3	NA	NA
Ajay Thori	Thermodynamics 02010405	2	3	3	3	3	NA	Na
Ajay Thori	CMAA 02010601	2	3	3	3	3	NA	NA
Arpita Nayak	Soft Skills and Personal Development: 50002101	3	3	2	3	3	NA	NA
Arpita Nayak	Public Speaking and Corporate Communication	3	3	3	3	3	NA	NA
Arpita Nayak	03000402-T: Public Speaking and Corporate Communication	3	3	2	3	3	NA	NA
Poonam chakravarty	NETWORK ADMINISTRATION - 03080603	3	3	3	3	2	Subject satisfying the industrial needs	No
Neeti Dave	Advanced construction technology 02020503	3	2	3	2	2		NA
Neeti Dave	DRCS (02020504)	2	2	3	3	3		
Aditya Yadav	02080601 - ADVANCED JAVA PROGRAMMING	2	2	3	2	3	HTTP	NA
Satyam Kumar	E-commerce 03080802	3	3	2	3	2		
Aditya yadav	149901201 - DATA WAREHOUSING AND MINING	3	3	3	3	3	na	na
Aditya Yadav	02080402 - BASICS OF WEB TECHNOLOGY	3	3	3	3	3	NA	NA
Aditya Yadav	05070202-DATABASE MANAGEMENT SYSTEM	3	3	3	3	3	NA	NA
Aditi joshi	13990406-T - DATA WAREHOUSING AND MINING (BCA)	3	3	3	3	3		
Aditi joshi	02080201 - COMPUTER FUNDAMENTALS AND PROGRAMMING WITH C	3	3	3	3	3		
Ashutosh Pandey	Python	3	2	2	2	2		
Ashutosh Pandey	RDBMS	1	1	3	2	2		
Sachin Thakur	02070404- Basic of Computer Graphics	3	2	2	2	2		
Mr. Sachin Thakur	05070409- Machine Learning Algorithms	3	2	2	2	3		
Rishabh Srivastava	Java Programming 13990402	3	3	3	3	3	Na	Na

Amarjeet Kannaujiya	03070402 COMPUTER ORGANIZATION AND ARCHITECTURE	3	3	3	3	3	3	No	No
Vaishali Mahavar	Concrete Technology 02020602	3	3	3	2	2	2	no	
Rishabh Srivastava	Advance C and Data Structure 139902201	3	3	3	3	3	3	Na	NA
Mr. Sachin Thakur	02070401- Computer Workshop	3	2	2	1	2	2		
Vaishali Mahavar	Quantity Survey and Costing 02020603	3	3	3	3	3	3	no	
Amarjeet Kannaujiya	05070407 DATA COMMUNICATION AND NETWORK	3	3	3	3	3	3	No	No
Ms. Shweta Ramani	03070601- Computer Graphics	2	2	2	2	2	2		
Anuj Jain	Application Development using Python 149901204	3	2	3	3	3	3	NA	NA
Dr. Virali Pande	05070304- Yoga & Wellness	3	2	2	3	3	2	No comments	Not needed
Jaydip Vaghela 02020606	Transportation Engineering -II	3	3	3	3	3	3	Industrial demonstration of Road construction	
Amarjeet Kannaujiya	05070601 E-COMMERCE	3	3	3	3	3	3	No	No
Dhananjay Yadav	05070509 - Open source Machine learning tools	3	3	3	3	3	3	No	
Ashutosh Pandey	149901304, Cloud computing	2	2	2	2	2	2	No	
Vaishali Mahavar	Irrigation Engineering 02020405	3	3	3	3	3	3	No	
Ashutosh Pandey	149901106,web technology	3	2	3	2	2	2	No	
Aditya Yadav	05070310	3	3	3	3	3	2	No	
Vaishali Mahavar	Transportation Engineering-I 02020405	3	3	3	3	3	3	No	
Ashutosh Pandey	149901102,RDBMS	2	2	2	2	2	2	No	
Meet bakotia	Theory of machines (02010404)	2	2	2	2	2	2	No	
Ashutosh Pandey	149901302 DAAVUP	3	2	3	3	3	3	No	
Amarjeet Kannaujiya	05070408-COMPUTER ORIENTED ARCHITECTURE	3	3	3	3	3	3	No	No
Vaishali Mahavar	Environmental Engineering 0302083	3	3	3	3	3	3	no	
Ashutosh Pandey	149901303,Software engineering	1	1	1	1	1	1		
Mr. Vardan Parmar	03000101 Mathematics I	3	3	3	3	3	2	No suggestions	
Amarjeet Kannaujiya	13990407- DATA COMMUNICATION AND NETWORK	3	3	3	3	3	3	No	No
Satyam Kumar	03060505 - Microprocessor and it's interfaces	3	3	3	3	3	3	good	
Mr. Vardan Parmar	03000201	3	3	3	3	3	3	No suggestions	
Mr. Vardan Parmar	03000401 Mathematics-IV	3	3	3	3	3	3	No suggestions	
Hardik Master	02080502 - Visual Basic Programming	3	3	3	3	3	3		
Anuj Jain	03070402-COMPUTER ORGANISATION AND ARCHITECTURE	3	3	3	3	3	3	No	No
Mr Rahul Parmar	02000201-Mathematics-II	3	3	3	3	3	2		No suggestion
Ranpriya bhardik	02070403-Intro to computer & Architecture	3	3	3	3	3	3	No	No


Anuj jain	05070403-DATA COMMUNICATION AND NETWORK	3	3	3	3	3	3	3	No	No
Dr. Sailesh Iyer	System analysis and desing 05070304	3	3	3	3	3	3	3	NA	NA
Shirshendu Dutta	Operating Systems 03070401	3	2	2	3	3	3	3		
Dhananjay Yadav	13990410- Open source Machine learning tools	3	3	3	3	3	3	3		
Shirshendu Dutta	Object Oriented Programming with C++ 03080301	3	2	2	2	2	2	2		
Dhananjay Yadav	2080603 - Open source Technology with lamp	3	3	3	3	3	3	3		
Shirshendu Dutta	Front End 03070208	3	2	2	2	3	3	2		
Ashutosh Pandey	149901206 - Machine learning algorithms	3	3	3	3	3	3	3		
Amarjeet kannaujia	149901202 - Cryptography and network security	3	3	3	3	3	3	3		
Hardik patel	03070602 - Cryptography and network security	3	3	3	3	3	3	3		
Rahul Parmar	50002103	3	3	3	3	3	3	3	Basic Statistics, Boolean algebra	
Rahul Parmar	130002103-DISCRETE MATHEMATICS (BCA)	3	3	3	3	3	3	2	Basic Statistics, Boolean algebra	

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	Yes
Holistic development of students is ensured by the activities organized throughout the year	Yes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
The faculty are accessible for queries on matters relating to their wards*	Yes
The college tries to give the best infrastructure and other resources conducive for the students.	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yes
The institution supports placement activities*	Yes
The institution provides maximum facilities that support the self-growth of a student.	Yes

Jay Kishan



Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

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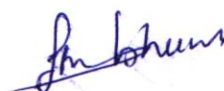
Jobal Hussain

Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

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The institution supports placement activities*	Yes
The institution provides maximum facilities that support the self-growth of a student.	Yes

Dave bhurax


Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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The institution supports placement activities*	Yes
The institution provides maximum facilities that support the self-growth of a student.	Yes

Parental Milkia

pm
Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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The institution supports placement activities*	yes
The institution provides maximum facilities that support the self-growth of a student.	yes

Pula Amit



 Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

The curriculum is outcome based and the expected outcomes, through various courses, are attained.	yes
The curriculum has been designed to make students industry ready.	yes
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The college applauds, acknowledges and appreciates the students who excel in various activities.	yes
The institution supports placement activities*	yes
The institution provides maximum facilities that support the self-growth of a student.	yes

Nitin
Meheriya


Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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The curriculum has been designed to make students industry ready.	YES
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There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	YES
The college provides an ambience for effective delivery of curriculum*	YES
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The college applauds, acknowledges and appreciates the students who excel in various activities.	YES
The institution supports placement activities*	YES
The institution provides maximum facilities that support the self-growth of a student.	YES

Zulke Khatun



Signature of Parents

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Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	Yes
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The college applauds, acknowledges and appreciates the students who excel in various activities.	Yes
The institution supports placement activities*	Yes
The institution provides maximum facilities that support the self-growth of a student.	Yes

Tarun Kumar



Signature of Parents

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Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

The curriculum is outcome based and the expected outcomes, through various courses, are attained.	yes
The curriculum has been designed to make students industry ready.	yes
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The institution supports placement activities*	yes
The institution provides maximum facilities that support the self-growth of a student.	yes

Perthara Sundip Kumar



Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)


The curriculum is outcome based and the expected outcomes, through various courses, are attained.	yes
The curriculum has been designed to make students industry ready.	yes
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The college applauds, acknowledges and appreciates the students who excel in various activities.	yes
The institution supports placement activities*	yes
The institution provides maximum facilities that support the self-growth of a student.	yes


Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)


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The college applauds, acknowledges and appreciates the students who excel in various activities.	yes
The institution supports placement activities*	yes
The institution provides maximum facilities that support the self-growth of a student.	yes


 Sanyu Mukherjee
 Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	Yes
Holistic development of students is ensured by the activities organized throughout the year	Yes
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The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
The faculty are accessible for queries on matters relating to their wards*	Yes
The college tries to give the best infrastructure and other resources conducive for the students.	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yes
The institution supports placement activities*	Yes
The institution provides maximum facilities that support the self-growth of a student.	Yes

Zulka Arif Bhai 
Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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Bhambhaniya
 Mohanbhai.



Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

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Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

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Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

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Nishu Bhanu: 
 Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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Mushtaq Reza


Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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Anshul Lalwani


Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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Prof. Dr. Arvind


 Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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The institution provides maximum facilities that support the self-growth of a student.	Yes

Gohei Bharat


 Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

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Mas Turan


Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

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Ajay Kumar


Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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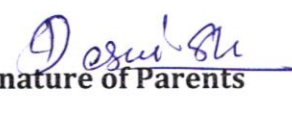
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Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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Signature of Parents

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Rai School of Engineering
A.Y. 2023-24 Even Semester

Parents Feedback on Syllabus (All Departments)

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Rai School of Engineering
A.Y. 2023-24 Even Semester

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Harish

Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

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Signature of Parents

Rai School of Engineering
A.Y. 2023-24 Even Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

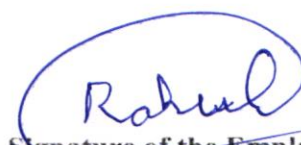
Name of the Employer	Suresh bhai
Name of the Course and Course Code	DBMS
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	Yes
Can consultancy work be pursued with the knowledge in this course	Yes
Complex topics in the course	No
Suggestions on tools to improve the course content	Yes
Any other suggestions	No suggestions

Suresh
Signature of the Employer

Rai School of Engineering
A.Y. 2023-24 Even Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Rahul Singh
Name of the Course and Course Code	Android
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	Yes
Can consultancy work be pursued with the knowledge in this course	Yes
Complex topics in the course	Yes
Suggestions on tools to improve the course content	Yes
Any other suggestions	No Suggestions


Signature of the Employer

Rai School of Engineering
A.Y. 2023-24 Even Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Dmesh Patil
Name of the Course and Course Code	R Programming
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	Yes
Can consultancy work be pursued with the knowledge in this course	Yes
Complex topics in the course	Yes
Suggestions on tools to improve the course content	Yes
Any other suggestions	No Suggestions


 Signature of the Employer

Rai School of Engineering
A.Y. 2023-24 Even Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Shubham Patel
Name of the Course and Course Code	Machine Learning
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	Yes
Can consultancy work be pursued with the knowledge in this course	Yes
Complex topics in the course	Yes
Suggestions on tools to improve the course content	Yes
Any other suggestions	No Suggestions



Signature of the Employer

5.Alumni Feedback on Syllabus

8 responses

Publish analytics

Name of the student

8 responses

Panchal Kishan

Patel harsh

Prajapati Dhruv

Joshi Avadh

Makhecha Utsav

Patel Nisarg

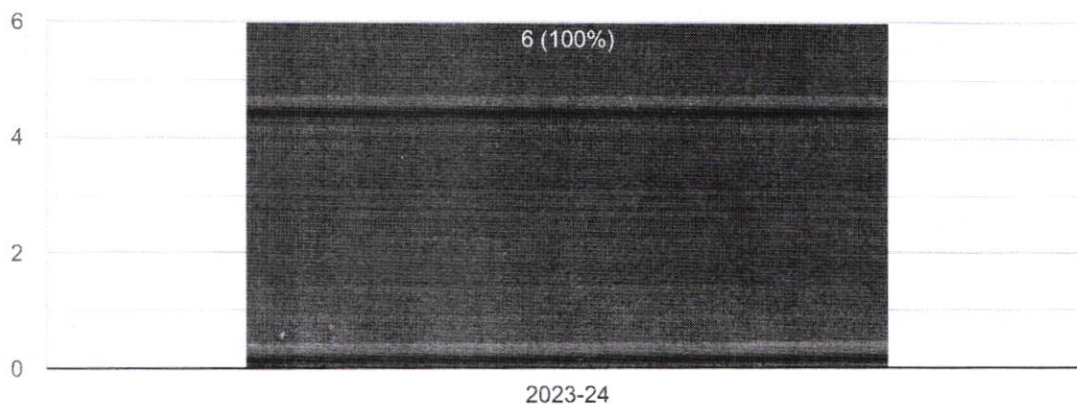
Santanu Kumar

Malay Deepak

Batch (Passout Year Ex. 2023-24)

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6 responses



Designation (if Applicable)

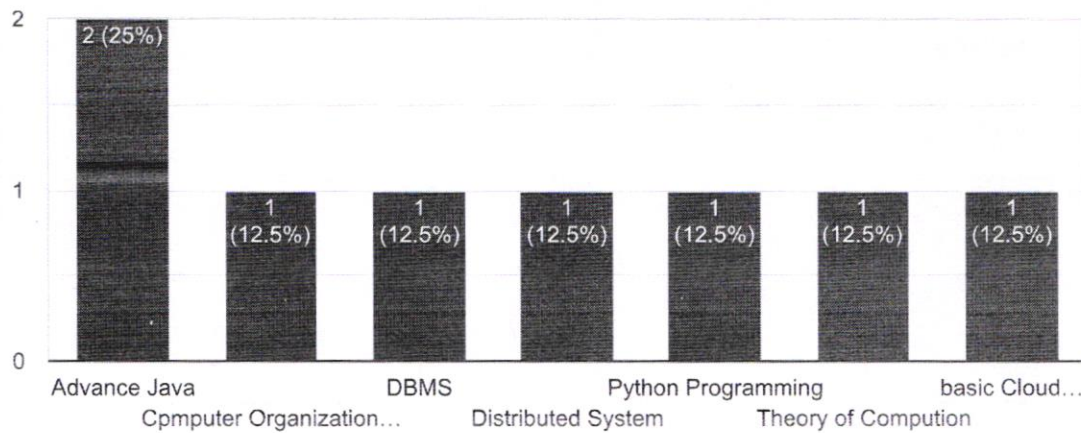
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No responses yet for this question.

Course / Course Code

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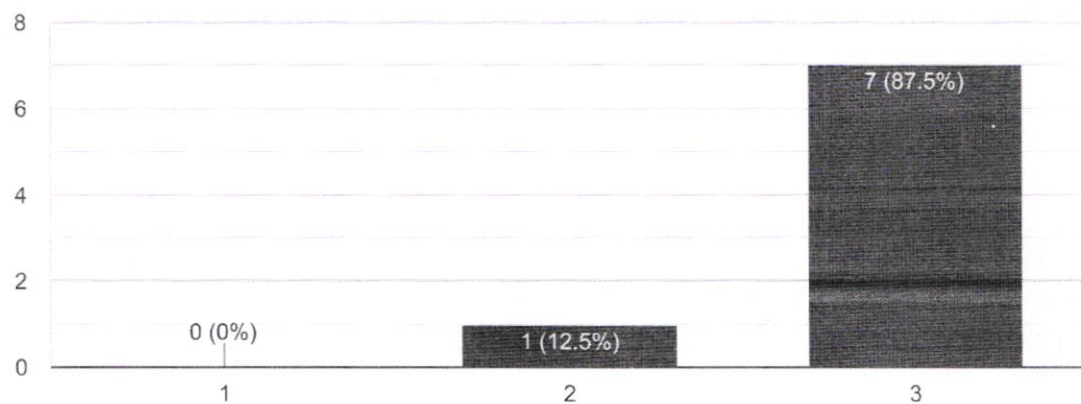
8 responses



Does the current syllabus match the existing technologycal Challanges

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8 responses



Any Sugestions on inclusion of new theory/ practical course/ topic in the curriculum

8 responses

no

no suggestions

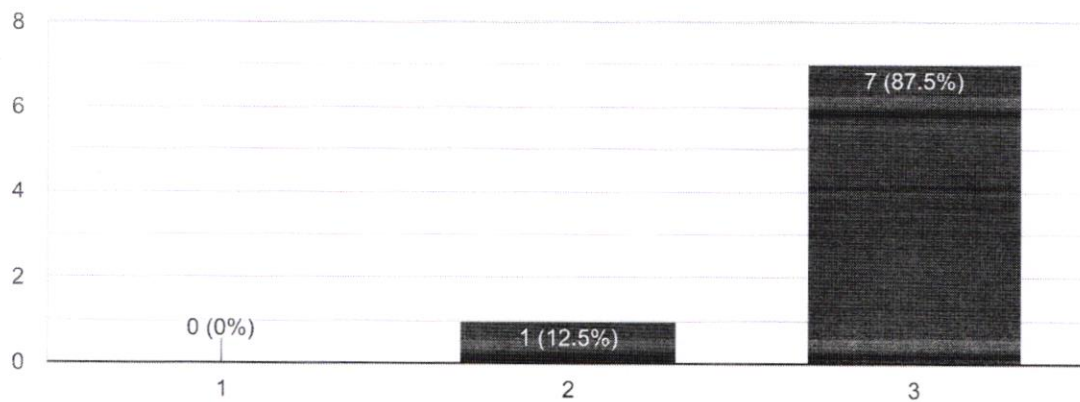
no

No

list of software/ programing tools too be trained to enhance the course competency

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8 responses



Any Suggestions

8 responses

no

no Suggestions

every thing is good

nice No Suggestions

NO

No

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Rai School of Engineering							
Alumni Feedback on Syllabus A.Y 2023-24 Even Semester							
Name of the student	Batch (Passout Year Ex. 2023-24)	Designation (if Applicable	Course / Course Code	Does the current syllabus match the existing technological Challenges	Any Sugestions on inclusion of new theory/ practical course/ topic in the curriculum	list of software/ programing tools too be trained to enhance the course competency	Any Sugestions
Panchal Kishan			Python Programming	3	no	3	no
Patel harsh	2023-24		DBMS	3	no suggestions	3	no Sugestions
Prajapati Dhruv			Cpmputer Organization and Arcitacture	3	no	3	every thing is good
Joshi Avadh	2023-24		basic Cloud Computing	3	no	3	nice No Sugestions
Makhecha Utsav	2023-24		Advance Java	3	no	3	NO
Patel Nisarg	2023-24		Distributed System	3	no	3	----
Santanu Kumar	2023-24		Advance Java	3	no	3	no
Malay Deepak	2023-24		Theory of Computation	2	No	2	No

RAI SCHOOL OF ENGINEERING

CURRICULUM FEEDBACK

ACTION TAKEN REPORT – ODD SEMESTER 2023-24

The DQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals.

The feedback targets following different content for different stakeholders.

☐ For students, it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

☐ For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

☐ For employers, it addressed issues like general communication skills, working in a team, creative challenges to challenges, organization skills, presentation Skills, learning of new techniques, Innovation in curriculum, creativity etc.

☐ For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The feedback collected is analysis and sent to the respective authorities for the actions.

I. Feedback from Students: (329)

Date: 12/12/2023

Feedback	Action taken	Impact	Annexures
Effectiveness of the teaching style of the instructor for students' growth.	Engage in continuous professional development to stay updated on the latest research, best practices, and innovative teaching techniques. This can involve attending workshops, conferences, seminars, or participating in online courses related to pedagogy and teaching strategies.	The instructor's dynamic teaching style and engaging lectures profoundly impacted class engagement and greatly facilitated a deeper comprehension of the course concepts.	Annexure attached with reference number RUG/AHM/RSE/MO M/2023-24/0030

Contribution of the group projects in the development of students' collaboration and teamwork skills.	The group projects provided valuable opportunities to refine collaboration and teamwork skills, while interacting with peers enriched my overall learning experience by fostering diverse perspectives and collaborative problem-solving.	Engaging in group projects not only honed collaboration and teamwork skills but also enriched the overall learning experience by cultivating diverse perspectives and fostering collaborative problem-solving abilities.	Annexure attached with reference number RUG/AHM/RSE/MOM/2023-24/0030
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II. Feedback from Teachers: (20)

Feedback	Action taken	Impact	Annexures
Teachers expressed the desire to organize sessions led by external experts for the benefits of students to gain practical insights from experienced professionals.	The administration initiated the planning and coordination of sessions led by external experts to provide students with valuable practical insights from seasoned professionals.	Significantly enriched students' learning experiences by offering firsthand practical insights from seasoned professionals, fostering a deeper understanding of real-world applications in their respective fields of study.	Annexure attached with reference number RUG/AHM/RSE/MOM/2023-24/0030

III. Feedback from Employers: (6)

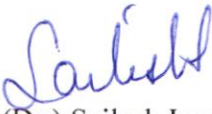
Feedback	Action taken	Impact	Annexures/Reference
Promote regular team-building to foster stronger relationships, creating a positive, cohesive work environment for open communication and collaboration.	The organization initiated an open environment to strengthen relationships, fostering a positive, cohesive work environment that encourages open communication and	The establishment of an open environment has profoundly enhanced relationships among team members, creating a positive and cohesive work atmosphere that significantly promotes open communication	Annexure attached with reference number RUG/AHM/RSE/MOM/2023-24/0030

	collaboration among team members.	and effective collaboration.	
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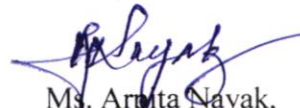
IV. Feedback from Parents :(81)

Feedback	Action taken	Impact	Annexures
Transparency in admission processes, syllabus disclosure, and examination evaluation.	In response to the emphasis on transparency, the institution implemented an online portal providing detailed information on admission procedures, syllabi, ensuring accessibility and clarity for all stakeholders.	It has significantly enhanced accessibility and clarity, fostering a transparent environment that positively impacts all stakeholders in their interactions with the institution.	Annexure attached as reference RUG/AHM/RSE/MO M/2023-2024/0030

V. Feedback from Alumni :(22)


 Prof. (Dr.) Sailesh Iyer
 Professor & Dean,
 Rai School of Engineering,
 Rai University, Ahmedabad


 12/12/23
 Mr. Ajay Thori,
 Assistant Professor,
 Rai School of Engineering,
 Rai University, Ahmedabad


 Ms. Arpita Nayak,
 Assistant Professor,
 Rai School of Engineering,
 Rai University, Ahmedabad



Rai School of Engineering

AY. 2023-24

Odd Semester

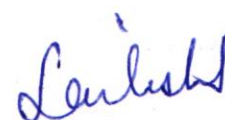
Curriculum feedback Summary by all Stakeholders

I. Feedback Analysis on Students Feedback on Curriculum

Number of the students Participated in the Feedback: **329** (B.Tech: 188, BCA: 95, MCA: 30, B.Sc. IT: 18)

Date: 08/11/2023

Sr. no	Particulars	Weight				
		5	4	3	2	1
1.	Are your prerequisites sufficient to understand the course?	229 (Every Time)	76 (Usually)	21 (Sometimes)	3 (Rarely)	0 (Never)
2.	Does the syllabus meet the industry needs?	214 (85% to 100%)	82 (70%-84%)	29 (55% to 69%)	2 (30% to 54)	2 (Bellow 30%)
3.	Does the course help you to design Projects / Mini Projects?	293 (Yes)			36 (No)	
4.	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations?	221 (Every Time)	67 (Usually)	32 (Sometimes)	4 (Rarely)	5 (Never)



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II. Feedback Analysis on Teachers Feedback on Curriculum

Numbers of Teachers Participated in Feedback: 44

Sr. no	Particulars	Count of high (Weight=3)	Count of Medium (Weight=2)	Count of Poor (Weight=1)	Impact of Feedback
1.	Relevant of Course to the Industrial Needs	35	8	1	2.8
2.	Complexity and Knowledge Prerequisites of the students for this Course	24	20	0	2.55
3.	In the course content sufficient to attain desired course outcomes and programmer outcomes with higher level of bloom's taxonomy	31	12	0	2.7
4.	Does the course initiate critical design thinking	25	19	0	2.55
5.	Complex topics in the course	17	26	1	2.35
6.	Suggestions for new topics in the course that would satisfy industrial needs	Probably Teachers Asked in feedback About to provide industrial visit and experts lectures related the curriculum			

III. Feedback Analysis on Employer Feedback on Curriculum

Numbers of Employer Participated in Feedback: 6

Project Participated in Feedback: 6					
Sr. no	Particulars	Weight			
		4	3	2	1
1.	Relevance of courses in employability	5 (Excellent)	1 (Good)	0 (Satisfactory)	0 (Unsatisfactory)
2.	Initiation of innovative thinking in designing prototypes	4 (Excellent)	1 (Good)	1 (Satisfactory)	0 (Unsatisfactory)
3.	Suggestion of new theory / practical component in the syllabus to meet the industry needs	6 (Excellent)	0 (Good)	0 (Satisfactory)	0 (Unsatisfactory)
4.	Can consultancy work be pursued with the knowledge in this course?	3 (Excellent)	2 (Good)	1 (Satisfactory)	0 (Unsatisfactory)
5.	Complex topics in the course	(Yes)		(No)	
6.	Suggestions on tools to improve course content				

Signature

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IV. Feedback Analysis on Parents Feedback on Curriculum

Numbers of Parents Participated in Feedback: 81

Sr. no	Particulars	Agree	Strongly Agree	Not Sure	Disagree	Strongly Disagree
1.	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	38	35	6	2	0
2.	The curriculum has been designed to make students industry ready.	35	36	7	2	1
3.	Quality and relevant courses are prescribed in the curriculum.*	33	36	10	2	0
4.	There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	33	37	8	2	1
5.	The college provides an ambience for effective delivery of curriculum*	32	41	5	3	0
6.	Holistic development of students is ensured by the activities organized throughout the year	37	37	8	2	0
7.	Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	33	34	12	1	1
8.	There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	35	38	6	1	1
9.	The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	31	40	9	1	0
10.	The institution ensures transparency in admission, syllabus, examination and evaluation.	35	37	6	3	0
11.	The faculty are accessible for queries on matters relating to their wards*	33	41	6	1	0
12.	The college tries to give the best infrastructure and other resources conducive for the students.	31	43	4	3	0

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 Dean

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13.	The college applauds, acknowledges and appreciates the students who excel in various activities.	35	41	3	2	0
14.	The institution supports placement activities*	34	37	8	2	0
15.	The institution provides maximum facilities that support the self-growth of a student.	32	41	4	3	1

V. Feedback Analysis on Alumni Feedback on Curriculum

Numbers of Alumni Participated in Feedback: 22

Sr. no	Particulars	Count of high (Weight=3)	Count of Medium (Weight=2)	Count of Poor (Weight=1)	Impact of Feedback
1.	Does the current syllabus match the existing technological Challenges	20	2	0	2.9
2.	Any Suggestions on inclusion of new theory/ practical course/ topic in the curriculum	NO			
3.	list of software/ programing tools to be trained to enhance the course competency	17	5	0	2.7
4.	Any Suggestions.	No			

Sailesh / 08/11/23
 Prof. (Dr.) Sailesh Iyer
 Professor & Dean,
 Rai School of Engineering,
 Rai University, Ahmedabad

AF / 08/11/23
 Mr. Ajay Thori,
 Assistant Professor,
 Rai School of Engineering,
 Rai University, Ahmedabad

Arpita
 Ms. Arpita Nayak,
 Assistant Professor,
 Rai School of Engineering,
 Rai University, Ahmedabad

Dean
 Rai School of Engineering
 Rai University, Ahmedabad.

RUG/AHM/RSE/MOM/2023-24/0030

Date: 04/12/2023
 Time: 3.00 PM to 4:30PM
 Venue: Meeting Room

MINUTES OF MEETING

A meeting of all the faculty members of Rai School of Engineering was called by Prof. Dr. Sailesh Iyer, Dean, Rai School of Engineering on 04th December 2023

Meeting Chaired By:	Prof. Dr. Sailesh Iyer		
Attendees:	Dr. Sailesh Iyer	Mr. Yashesh Darji	Mr. Dhruv Trivedi
	Ms. Vaishali Mahavar	Master Hardik	Mr. Hardik B Patel
	Ms. Poonam Chakravarty	Ramani Sweta Laljibhai	Mr. Naman Bhavsar
	Dr. D. M. Patel	Mr. Rajat Solanki	Mr. Ajay Thori
	Mr. Kamlesh Patel	Mr. Karansinh Vala	Ms. Chauhan Archana
	Mr. Jigar Pandya	Ms. Urvashi Trivedi	Ms. Gangani Kajalben Prafulbhai
	Mr. Trivedi Akash Yogendra Kumar	Mr. Rutvij Parmar	Mr. Amarjeet Kannaujiya
	Mr. Dhananjay Yadav	Mr. Anuj Kuamr Jain	Mr. Ashutosh Pamdey
	Mr. Rishabh Srivastava	Ms. Tanvi Puri	Mr. Sachin Thakur
	Ms. Arpita Nayak	Mr. Satyam Kumar	Ms. Aditi Joshi
	Mr. Aditya Yadav	Ms. Laxmi Gupta	Mr. Shirsendu Dutta

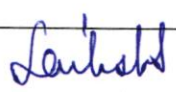
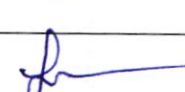

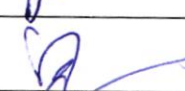
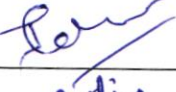
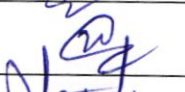
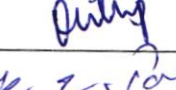
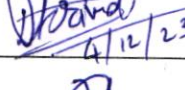
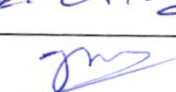
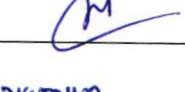
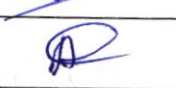
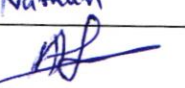
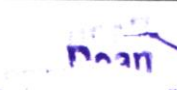

Sr. no	Agenda	Resolution	Responsibility center
1	From feedback Student Asked about Enhancement in Teaching Style for students growth	Break down complex topics into simpler parts and use more examples to explain them clearly. Slow down the teaching pace to give students enough time to grasp the information.	All Faculties
2	Contribution of the group projects in the development of students' collaboration and teamwork skills.	Recognizing the paramount importance of collaboration and teamwork skills in student development, we resolve to enhance group project initiatives across all academic disciplines. By fostering an environment conducive to cooperative learning, we aim to cultivate vital interpersonal skills essential for future success in diverse professional arenas.	

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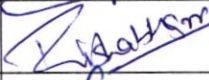
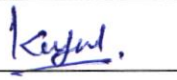



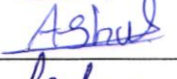


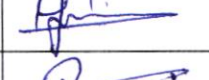

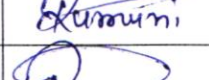

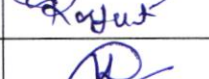



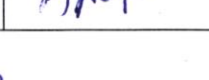
Rai Sch. of Engineering
 Rai University, Ahmedabad.

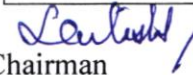
3	Teachers expressed the desire to organize sessions led by external experts for the benefits of students to gain practical insights from experienced professionals.	The committee hereby approves the arrangement of sessions led by external experts for student enrichment. These sessions aim to provide practical insights from experienced professionals, enhancing the educational experience. The committee shall coordinate schedules and topics in collaboration with faculty to ensure maximum benefit for students.	
4	Promote regular team-building to foster stronger relationships, creating a positive, cohesive work environment for open communication and collaboration.	The organization shall implement a regular team-building initiative to enhance collaboration among staffs. These events will encourage open communication, strengthen relationships, and cultivate a positive work environment conducive to productivity and innovation.	
5	Transparency in admission process, syllabus disclosure, and examination evaluation.	We resolve to enhance transparency in our institution's admission process, syllabus disclosure, and examination evaluation by implementing clear guidelines, publishing comprehensive syllabi, and ensuring fair assessment practices. This commitment aims to foster trust, equity, and accountability within our academic community.	

Meeting Attendees on 04th December 2023 for Mention Agenda

Name of Attendees	Signature	Name of Attendees	Signature
Dr. Sailesh Iyer		Ms. Tanvi Puri	
Ms. Vaishali Mahavar		Mr. Satyam Kumar	
Ms. Poonam Chakravarty		Ms. Laxmi Gupta	
Dr. D. M. Patel		Mr. Dhruv Trivedi	
Mr. Kamlesh Patel		Mr. Hardik B Patel	
Mr. Jigar Pandya		Mr. Naman Bhavsar	
Mr. Trivedi Akash Yogendra Kumar		Mr. Ajay Thori	

Dean
Rai University
4/12/23

Mr. Dhananjay Yadav		Ms. Chauhan Archana	
Mr. Rishabh Srivastava		Ms. Gangani Kajalben Prafulbhai	
Ms. Arpita Nayak		Mr. Amarjeet Kannaujiya	
Mr. Aditya Yadav		Mr. Ashutosh Pamdey	
Mr. Yashesh Darji		Mr. Sachin Thakur	
Master Hardik		Ms. Aditi Joshi	
Ramani Sweta Laljibhai		Mr. Shirsendu Dutta	
Mr. Rajat Solanki		Ms. Urvashi Trivedi	
Mr. Karansinh Vala		Mr. Rutvij Parmar	
Mr. Anuj Kuamr Jain			


 Chairman / 4/12/2023

Dean
 Raj School of Engineering
 Rai University, Ahmedabad.

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Dean
School of Engineering
The University of Arizona

Student Feedback on Syllabus

329 responses

Publish analytics



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Rai University, Ahmedabad.

Rai School of Engineering
Rai University, Ahmedabad



Name of Student

244 responses

Patel Roshan

Dhara Pandya

Patel Shubham

Shah vedant

Padshala Priyank

JAISVAL KRUNAL SUNILKUMAR

Jagrut

Raiyan Memon

Ronak Prajapati

Bhamre Zankhna

Vora Mubassir

Chhabaliya Rukshmani kalubhai

Panchani Divisha Rajeshbhai Harsh

Tiwari

Tosif shaikh Ankit

Aryan Avadhesh

kumarMakwana

mansi

Toor gurnur kaur rajsing

Bhamre zankhna

Vasu

Raval Riteshkumar MerubhaiBhoi

Dushyant Chimanbhai



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**Rai School of Engineering
Rai University, Ahmedabad.**



Nihar siroya Pratik

Patil KRUNAL

JAISVAL

Ravi Gajjar

RAVAL RONAK

Patel Meet Akash

chaudhariRitesh

marand

Gondaliya krishna Vijaykumar

HARSH VIKRAMSINH

CHAUHAN

Prameet Kapoor Krishi

Prajapati Gandhi

Pratham A.Udit jani

ZALA YASHPALSINH BALVANTSINH

SAVARA RAMAKRISHNA

Mayuri Nakum

Parekh hetakshi dilipbhai

Abhay

Jatin vaghela

Arshad Shaikh

Patel Prashant

PARMAR ABHISHRUT

Rudra Patel

Jainam Patel


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Rai University, Ahmedabad.



Yashwant prajapati Mistry

jaimin Rajesh BhaiJainam

patel

Mohit Raiyani

Thakkar neel

Rami yash

Oza Tathy Anilkumar

Sneha yadav

AYUSH PATEL

Navya Challagundla

Pathar asmita j Senty

Pandey Sneha

Adarsh Patel

Parmar karankumar jasubhai

MANTHAN DESAI

Akashkumar udaybhai rajput

Shaikh Mohammad Sufiyan

Patel Tarjani Amitkumar Yakub


Yusuf Khan

Pushkar Singh

Rohan parbatani

Amanur Jagdeep

Shekh Asif


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Rai University, Ahmedabad.



Priya kalathiya

Pravendra singh bhadouriyaKunnal

Jain

vaghela yuvrajsinh

ALI MAAZ AKHTAR

Kalpesh Bhalerao

Vaishnavi

Christian Alex AnoshPatel

Keval P.

Ziyad desai Arya

Dixit Kumar

Anupam

Tarannum malek

Charm Hirpara Abhay

ramani Narendra

ChaudharyRahul

Waghela

Patel Ansh

Ajay singh

SHIRISH KUMAR

Kashyap Chitte

KHUSHI

KUMARI

Daksh

Saiyed MIZAN

Avinash Samantra

Sairish
Dean

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Rai University, Ahmedabad.

Rai School of Engineering
Rai University, Ahmedabad.



Hiral Patel

79 more responses are hidden

Santosh

Dean

Rel School of Engineering
Kai University, Ahmedabad.



UID

244 responses

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RU230526 RU230481

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Sanjay

Dean

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Rai University, Ahmedabad.



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68 more responses are hidden

Santosh
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Rai University, Ahmedabad.



Batch

193 responses

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2022-2025

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2021-2025

BCA

2023-27

Diploma it

2023-2024

2023-2027

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2021-2024

2022-25

MCA

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Sem 1

S. S. S.
Dean
School of Engineering
Rajiv Gandhi University, Ahmedabad.



First

Mca

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2021- 25

2022 - 2025

Diploma Cse

2020-2021

Btech IT , 5th

Engineering

Diploma

Diploma It

2021-24

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B. C. A

2021 to 2024A

Btech Cse

Diploma IT

(2023-2024)

B.Tech CSE

2020

2022 to 2026

2022-2026



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Rai School of Engineering
Rai University, Ahmedabad.



2023- 27

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1st Year 2021

- 2025

Btech cse sem 1

Bsc it sem 1

B.tech c.s.e

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2023 2024

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2022- 2025

BCA

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MC

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BSc.IT 2022

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23-24

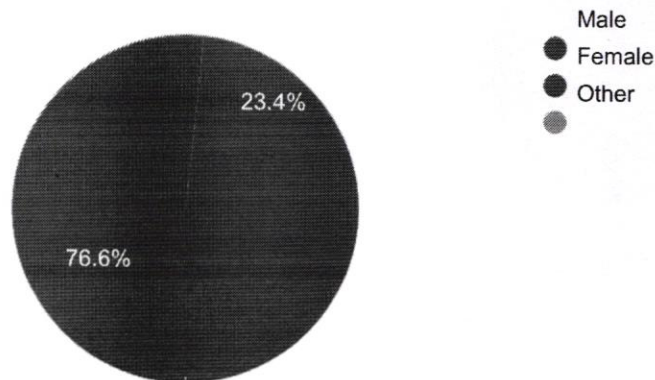
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Gender


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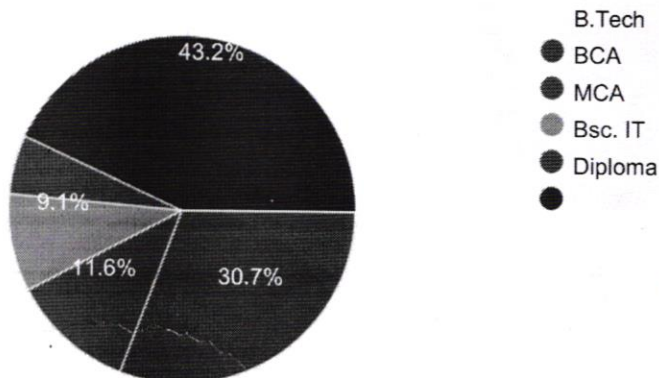
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Program

329 responses

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Dean

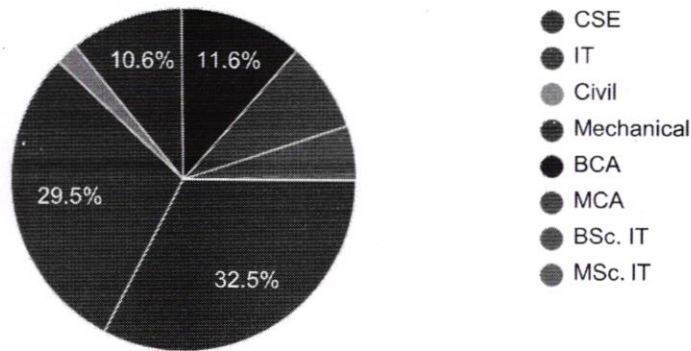
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Raj University, Ahmedabad.



Branch

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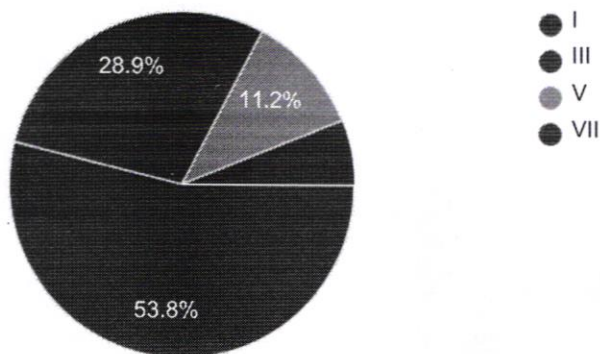
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Semester

329 responses

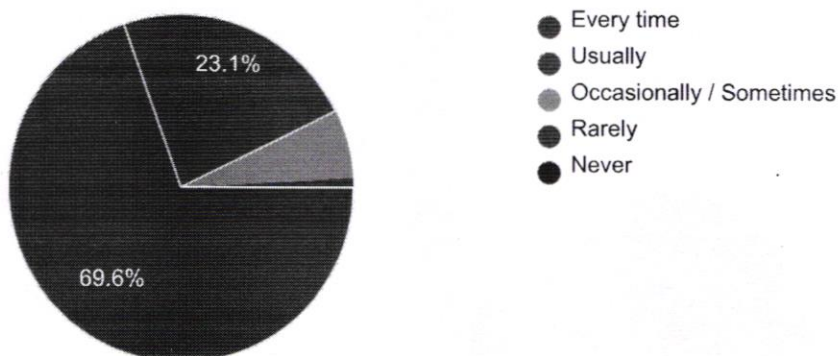
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Are your prerequisites sufficient to understand the course ?

329 responses

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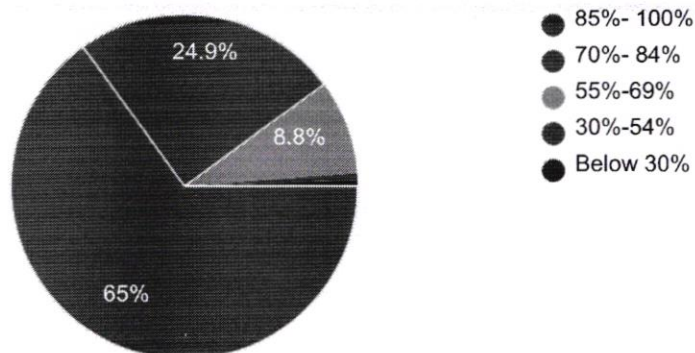
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Does the syllabus meet the industry needs ?

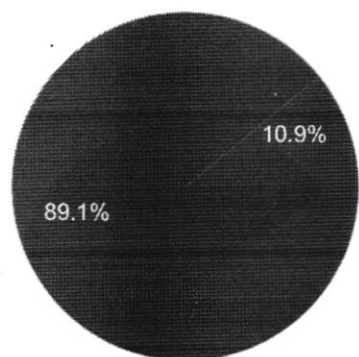
329 responses



- 85%- 100%
- 70%- 84%
- 55%-69%
- 30%-54%
- Below 30%

Does the course help you to design Projects / Mini Projects ?

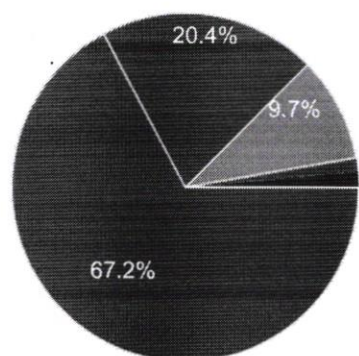
329 responses



- Yes
- No

Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations ?

329 responses



- Everytime
- Usually
- Occasionally / Sometimes
- Rarely
- Never

Signature of Dean

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Complex topics in the course...

329 responses

No Vishal basic programming

PIC

Maths

Good

Physics No

Diploma it

..

Na

N

A

Good

Nothing

no

Yes

Not applicable

na

Nice

Vishal basic programmingPIC

Maths Good Physics No Diplom

Vishal basic programmingPIC



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Maths Good

Excelent

Excellent

Web

technology

Everything

Physics No

Diploma it

..

a it

..

Naa

Programming part



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N

NO

..

Excelent

Excellent

Web technology

Everything is ok..

Dynamic and graddy algorithm

mos and haydroliksh

GOOD

Civil engineering

Java script

Nothing is complex but they need practice to do

LOAD BALANCING

None , all were easy

Music player project

DIFFERENTIATION

Yes

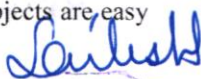
Easy

NAI

E

Compiler design

Nothing is complex I think all subjects are easy


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Not at all

null

Yes

Data structures and COA

53 more responses are hidden



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Any other suggestions from your end

329 responses

No

Na

N

A

No

NO

Good

Nothing

no

Very good experienceNo

suggestions

Not applicable

na

Nice

No suggestion

Very good learning experience

Nothing

Very good

..

In during semester don't change faculty

applicable

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N

Very nice

I hope you my b.tech complete in 2024.very

good

MORE TOPICS SHOULD BE ADD IN PPT OR STUDY MATERIAL TO HANDLE EXAM LEVAL.

Nope

Please help to weak Students and If more work is to be done, then give more time and support and more information or request to run as much work as you have done, more work may cause deterioration of his nature and body.

Nothing.

Good experience in learningBest

faculty

Try to ask from known syllabus

Improve your teaching experience and give live program run in lecture experienceYes I am

good

no

Improve Time Table

n

thanks

Actualiy I suggest that the use of additive substances like gutka, etc in the campus

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Need mentor to work for learning things like web developmentSome

NA

All good

Really good and thank youhh so much for feedback provided ☐ Subjects can

be more interesting if there is any proper experienced professorsIt's very tough and
challenging sem

Nice

Not any Suggestions....

Noo

Yooo

No thank you

Excellent Educational PlatformDavt

Please don't change the faculty mid-semester.

Please don't change the professors in mid of the semesternull

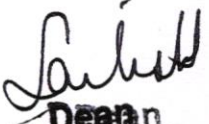
Nothing!

Sill a student

The best professor Poonam mam and jigar sir best professor good workingN/A

none

Not at all


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Just don't change the faculty while studying because that affect too much on our studies, and it affects very much after mid term.

Not Applicable

Please add more easy content

Must include easy topic inside the syllabus Make easy

syllabus

Not applicable Not

apliable NOT

APPLICABLE



Naaa

Not Applicable All

good

good work

Keep it up

LMS videos are good

very nice


Very good

none

good

Everything good

Yes


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No

Not

End is best

3 more responses are hidden

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Student Feedback on Syllabus AY 2023-24 Odd Semester

Batch	Gender	Program	Branch	Semester	Are your prerequisites sufficient to understand the course ?	Does the syllabus meet the industry needs ?	Does the course help you to design Projects / Mini Projects ?	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services ?	Complex topics in the course...	Any other suggestions from your end
Bca	Male	BCA	IT	III	Usually	70%- 84%	Yes	Usually	Web technology	No
2021	Male	B.Tech	IT	V	Every time	85%- 100%	Yes	Everytime	Good	Nice
2022-2025	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	.	.
2021-2024	Male	B.Tech	IT	VII	Every time	85%- 100%	Yes	Everytime	Everything is ok..	I hope you my b.tech complete in 2024.
2021- 25	Male	B.Tech	CSE	V	Usually	85%- 100%	Yes	Usually	Dynamic and graddy algorithm	No
2023	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	.	.
2022-2025	Male	B.Tech	IT	III	Occasionally / Sometimes	85%- 100%	Yes	Everytime	mos and haydroliksh	very good
2022 - 2025	Male	B.Tech	IT	III	Usually	55%-69%	Yes	Occasionally / Sometimes	GOOD	No
B.Tech Cse	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	IT engineering	No
2023-24	Male	BCA	BCA	I	Usually	70%- 84%	No	Never	Java script	No
1	Male	Bsc. IT	BSc. IT	I	Usually	85%- 100%	Yes	Everytime	Nothing is complex but they need practice to do	No
2020-2021	Female	B.Tech	IT	VII	Every time	85%- 100%	No	Usually	-	-
2022-2024	Male	MCA	MCA	III	Usually	70%- 84%	Yes	Usually	LOAD BALANCING	no Every thing is good
Btech IT , 5th	Male	B.Tech	IT	V	Every time	85%- 100%	Yes	Everytime	None , all were easy	Nope
Engineering	Male	B.Tech	IT	V	Every time	85%- 100%	No	Everytime	Music player project	no
2023-2024	Male	MCA	MCA	III	Every time	85%- 100%	Yes	Everytime	No	No
2022-25	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	.	No

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2022-2025	Male	B.Tech	IT	III	Usually	55%-69%	Yes	Usually	DIFFERENTIATION	
2023-2024	Male	B.Tech	CSE	I	Usually	70%- 84%	Yes	Usually	Yes	NO
2023-2027	Female	B.Tech	CSE	I	Every time	70%- 84%	Yes	Usually	Yes	No
B.Tech	Female	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Yes	No
I sem	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Easy	No
Bca	Male	BCA	BCA	I	Usually	70%- 84%	Yes	Usually	NAIE	Nothing.
2021-2024	Male	B.Tech	CSE	VII	Usually	70%- 84%	No	Occasionally / Sometimes	Compiler design	No
2021-2025	Female	B.Tech	CSE	V	Usually	85%- 100%	Yes	Usually	Java Servlets in AJ, Abstraction and dynamic polymorphism in WT, Configuration of Hyper-V in WA_OS, email protocols in CN, architecture of 8086 in MAM	Good experience in learning
B.Tech It	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Nothing is complex I think all subjects are easy	Best faculty
2023-2027	Male	B.Tech	CSE	I	Usually	70%- 84%	Yes	Usually	None	Try to ask from known syllabus
2021-24	Male	B.Tech	CSE	V	Every time	85%- 100%	Yes	Usually		
A3 gf 11	Male	B.Tech	CSE	V	Usually	70%- 84%	Yes	Occasionally / Sometimes	Vishal basic programming	Good
B. C. A	Male	BCA	BCA	I	Rarely	55%-69%	Yes	Occasionally / Sometimes	In pic recursion, In NAIE JavaScript	no
2021 to 2024	Male	B.Tech	CSE	V	Usually	70%- 84%	Yes	Everytime	Advance manufacturing process	Yes I am good
A	Male	B.Tech	CSE	V	Every time	70%- 84%	Yes	Everytime	Vishal basic programming	Very good
Btech Cse	Male	B.Tech	CSE	VII	Usually	85%- 100%	Yes	Usually	Nothing	No
B.Tech IT	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Nothing complex subject all are easy	No

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2022-2025	Male	B.Tech	CSE	III	Occasionally / Sometimes	55%-69%	No	Rarely	Database management system, data structure of operating system	no problem
(2023-2024)	Female	BSc. IT	BSc. IT	I	Every time	85%- 100%	Yes	Usually	PLC	No
2022-2025	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Basic of Digital Electronics some topic	Improve Time Table
2023-24	Female	BCA	BCA	I	Occasionally / Sometimes	85%- 100%	Yes	Occasionally / Sometimes	No	No
B.Tech CSE 2020	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	.	.
	Male	B.Tech	CSE	VII	Usually	55%-69%	No	Rarely	NA	No suggestions
2022 to 2026	Female	B.Tech	CSE	III	Usually	70%- 84%	Yes	Everytime	Reduce to seprable variable	No
2022-2026	Female	B.Tech	CSE	III	Every time	70%- 84%	Yes	Everytime	Noo	Noo suggestion
2023-24	Female	BCA	BCA	I	Usually	70%- 84%	No	Usually	Javascript, bootstrap	No
2023-24	Female	BCA	BCA	I	Usually	55%-69%	No	Usually	Javascript bootstrap	No
BCA	Male	BCA	BCA	I	Every time	85%- 100%	Yes	Occasionally / Sometimes	No	No
2023-2027	Male	B.Tech	CSE	I	Usually	70%- 84%	No	Usually	Some physics topics which were not understood properly	no
2022-25	Male	B.Tech	CSE	III	Every time	70%- 84%	Yes	Usually	.	No suggestion
1st	Male	BCA	BCA	I	Usually	55%-69%	No	Occasionally / Sometimes	Some times some topics which are very important but faculty can't explained that in detail like Java script bootstrap	No
2022-2024	Male	MCA	MCA	III	Every time	85%- 100%	Yes	Everytime	No	No
I	Male	BCA	BCA	I	Every time	55%-69%	Yes	Everytime	Maths	No thanks
2022-2025	Male	B.Tech	CSE	III	Every time	70%- 84%	Yes	Occasionally / Sometimes	Good	Good

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2023	Female	B.Tech	CSE	I	Usually	70%- 84%	Yes	Everytime	It depends on the person intellect,knowledge and understanding on that subject..	No
2022-2025	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	They thought me so good there aren't any complex topics	no
2023-27	Male	B.Tech	CSE	I	Occasionally / Sometimes	Below 30%	No	Rarely	No	no
2023-24	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Usually	No	No
2023	Male	B.Tech	CSE	I	Every time	85%- 100%	No	Usually	Some subject's are too long	Some subjects are too long
2023-27	Male	B.Tech	CSE	I	Usually	70%- 84%	Yes	Usually	Physics	All good
2023- 27	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Usually	Physics	Nothing
MCA	Female	MCA	MCA	I	Usually	70%- 84%	Yes	Everytime	Python	Really good and thank youh so much for feedback provided 🙏🙏
2	Male	MCA	MCA	I	Usually	70%- 84%	No	Usually	Yes	No
Ay23-24	Male	B.Tech	IT	VII	Usually	85%- 100%	No	Usually	Yes	No
2021	Male	B.Tech	CSE	VII	Every time	85%- 100%	Yes	Everytime	no	no
3	Male	BCA	BCA	III	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	No	no
2022	Male	MCA	MCA	III	Every time	85%- 100%	Yes	Everytime	No	NA
1 sem	Female	Bsc. IT	BSc. IT	I	Usually	70%- 84%	Yes	Usually	Yes	No
BCA	Male	BCA	BCA	III	Occasionally / Sometimes	55%-69%	Yes	Occasionally / Sometimes	Everything	It's very tough and challenging sem
2023-27	Male	B.Tech	CSE	I	Usually	70%- 84%	Yes	Usually	No	No
2022-25	Male	BCA	BCA	III	Every time	85%- 100%	Yes	Usually	Nothing	Nothing
Sem 1	Male	Bsc. IT	BSc. IT	I	Every time	70%- 84%	No	Everytime	Css,Java and c language	No
2024	Female	B.Tech	IT	VII	Usually	70%- 84%	Yes	Usually	Android technology ,Lps,wcm c,Se,compiler design	.
2023-27	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	Arrays	Nice
BCA	Female	BCA	BCA	I	Every time	85%- 100%	Yes	Everytime	No	No
1st Year	Male	Bsc. IT	BSc. IT	I	Usually	70%- 84%	No	Occasionally / Sometimes	Javascript	Not any Suggestions....

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2023-27	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
2023-2027	Male	B.Tech	CSE	I	Usually	85%- 100%	No	Usually	Fibre optics	No
2023-24	Male	BCA	BCA	I	Usually	85%- 100%	Yes	Usually	No	No
2022	Male	B.Tech	IT	V	Every time	Below 30%	Yes	Never	Not Even one	NA
2023-24	Male	BCA	BCA	I	Rarely	55%-69%	No	Never	Overall some subjects are complex	No
First	Male	BCA	BCA	I	Every time	70%- 84%	Yes	Everytime	Some topics	No
1st	Male	BCA	BCA	I	Every time	55%-69%	No	Never	JAVASCRIPT, BOOTSTRAP, CSS	No
2021 - 2025	Male	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	No	No
2021-2025	Female	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	IPv4 version	Very good experience
2021-2025	Female	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	PClass and NPClass problem	Very good experience
2021-2025	Female	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	Servlets	Very good experience
2021-2025	Female	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	Hyperv configuration	Very good experience
2023-2024	Female	B.Tech	CSE	I	Usually	85%- 100%	Yes	Occasionally / Sometimes	PHYSICS	no
2021-2025	Female	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	Dynamic polymorphism	Very good learning experience
2021-2025	Female	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	8086 microprocessor architecture	Very good learning experience
First	Female	Bsc. IT	BSc. IT	I	Every time	85%- 100%	Yes	Everytime	PIC	No
Btech cse sem 1	Male	B.Tech	CSE	I	Usually	55%-69%	Yes	Usually	E.g	Nothing
BCA	Male	BCA	BCA	I	Usually	70%- 84%	No	Everytime	Anu topic	No
2023-27	Male	B.Tech	CSE	I	Every time	85%- 100%	No	Everytime	Nothing	No
2023-2027	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Usually	nothing	no
Bsc it sem 1	Female	Bsc. IT	BSc. IT	I	Usually	70%- 84%	Yes	Everytime	No one	No
I	Male	B.Tech	CSE	V	Every time	70%- 84%	Yes	Occasionally / Sometimes	DAA_Dynamic programming	.

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B.tech c.s.e	Male	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	If students find certain topics challenging, consider breaking them down into smaller, more digestible parts. Offer additional resources, such as supplementary readings or online tutorials, to support their understanding.	No
2023	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
2023-24	Male	B.Tech	IT	I	Usually	85%- 100%	Yes	Usually		
BCA	Male	BCA	BCA	III	Usually	70%- 84%	Yes	Usually	Yooo	Yooo
2023-24	Female	B.Tech	CSE	VII	Every time	85%- 100%	Yes	Usually	No	No
2022-2025	Male	BCA	BCA	III	Usually	70%- 84%	Yes	Occasionally / Sometimes	No idea	No thank you
2023-2024	Male	B.Tech	IT	I	Usually	70%- 84%	Yes	Usually	BOEE	
2023-2027	Male	B.Tech	CSE	I	Usually	70%- 84%	Yes	Usually	Nothing	Nothing
B. Sc IT	Male	Bsc. IT	IT	I	Every time	85%- 100%	Yes	Everytime	Bootstrap, JavaScript, CSS3	Excellent Educational Platform
2023 2024	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Usually	Eg	No
22-23	Male	B.Tech	IT	V	Occasionally / Sometimes	55%-69%	Yes	Usually	Maths	No
BATCH-1	Female	BCA	BCA	III	Usually	70%- 84%	No	Occasionally / Sometimes	C++	Davt
2022- 2025	Female	BCA	IT	III	Every time	70%- 84%	Yes	Everytime	I didn't feel more like topics complex	Please don't change the faculty mid-semester.
2021-2024	Female	B.Tech	IT	V	Occasionally / Sometimes	70%- 84%	Yes	Everytime	B.Tech it	No
2022-2025	Female	B.Tech	IT	V	Every time	85%- 100%	Yes	Everytime	No One	No
2021-2024	Female	B.Tech	IT	V	Occasionally / Sometimes	70%- 84%	Yes	Everytime	B.Tech it	No
B.Tech it	Female	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	No	No
B.Tech it	Female	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	No	No
1st	Male	MCA	MCA	I	Usually	30%-54%	Yes	Everytime	OOPSJS	No
2024	Male	B.Tech	CSE	III	Usually	70%- 84%	Yes	Usually	Good	Good

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BCA	Female	BCA	BCA	III	Usually Every time		70%- 84%	Yes	Usually Everytime	Nothing	no
MCA	Male	MCA	MCA	III	Usually		85%- 100%	Yes	Occasionally / Sometimes	Not at all	No
mca	Male	MCA	MCA	I	Usually		55%-69%	Yes		null	null
2023-2024	Male	MCA	MCA	I	Every time		85%- 100%	Yes	Everytime	Yes	No
2023-24	Male	MCA	MCA	I	Every time		85%- 100%	Yes	Everytime	NA	NA
Mca	Male	MCA	MCA	I	Every time		85%- 100%	Yes	Everytime		
MCA	Male	MCA	MCA	I	Every time		85%- 100%	Yes	Everytime	No	No suggestion
2023-24	Male	MCA	MCA	I	Every time		85%- 100%	Yes	Usually	Data structures and COA	Nothing!
Sem I	Male	MCA	MCA	I	Every time		85%- 100%	Yes	Usually	Matrix and many all	Sill a student
I	Male	MCA	MCA	I	Usually		70%- 84%	Yes	Occasionally / Sometimes	...	No
2023-2025	Female	MCA	MCA	I	Usually		70%- 84%	No	Usually	Computer organization and architecture	No
B,tec it sem7	Male	B.Tech	IT	VII	Every time		85%- 100%	Yes	Everytime	No	no
MCA	Male	MCA	MCA	I	Every time		85%- 100%	Yes	Everytime	No	No
MCA	Male	MCA	MCA	I	Every time		85%- 100%	Yes	Everytime	Very nice	Very good
Mca	Male	MCA	MCA	III	Every time		70%- 84%	Yes	Everytime	Yes	No
MAC	Female	MCA	MCA	I	Usually		70%- 84%	Yes	Usually	COA java	No
2023	Female	B.Tech	CSE	I	Usually		85%- 100%	Yes	Usually	Programming in c	No
2020-2024	Male	B.Tech	CSE	VII	Usually		55%-69%	Yes	Occasionally / Sometimes	Few topics of Compiler design	No
Mca	Male	MCA	MCA	I	Usually		85%- 100%	No	Usually	N/A	N/A
I	Male	B.Tech	CSE	I	Usually		70%- 84%	No	Rarely	Programming in c	no
B.Tech	Female	B.Tech	CSE	I	Every time		85%- 100%	Yes	Everytime	..	..
2023-27	Female	B.Tech	CSE	I	Every time		85%- 100%	Yes	Everytime	None	none
23-27	Male	B.Tech	CSE	I	Every time		85%- 100%	Yes	Everytime	Nothing	Nothing
2022-2025	Male	BCA	BCA	III	Every time		85%- 100%	Yes	Everytime	Nice	No
BCA-4	Male	BCA	BCA	III	Usually		85%- 100%	Yes	Occasionally / Sometimes	Normally nothing is complex .	Not at all
BSc.IT	Female	Bsc. IT	BSc. IT	III	Occasionally / Sometimes		70%- 84%	Yes	Occasionally / Sometimes	Linux programming, Javascript	no
BCA	Male	BCA	BCA	III	Usually		85%- 100%	Yes	Usually	Machine learning	Very good
2022-25	Male	BCA	BCA	III	Every time		85%- 100%	Yes	Everytime	I can understand every topic	Nothing
2022 - 2025	Female	Bsc. IT	BSc. IT	III	Usually		70%- 84%	Yes	Everytime	In during semester don't change faculty	no

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	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	Not applicable	Not applicable
	Female	BCA	BCA	I	Every time	85%- 100%	Yes	Everytime	Na	Na
	Female	MCA	MCA	I	Every time	85%- 100%	Yes	Everytime	Na	No
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Male	B.Tech	IT	VII	Every time	85%- 100%	Yes	Everytime	Na	Na
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Male	MCA	MCA	V	Every time	85%- 100%	Yes	Everytime	Na	Na
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	Not applicable	Not Applicable
	Female	B.Tech	IT	III	Usually	85%- 100%	Yes	Everytime	Naa	Na
	Male	Bsc. IT	IT	I	Every time	85%- 100%	Yes	Everytime	Not applicable	Not applicable
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	N	N
	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	N	N
	Male	B.Tech	CSE	VII	Every time	85%- 100%	Yes	Everytime	Na	Na
	Male	B.Tech	CSE	VII	Every time	85%- 100%	Yes	Everytime	Na	Na
	Male	B.Tech	MSc. IT	I	Occasionally / Sometimes	85%- 100%	No	Never	na	na
	Male	B.Tech	IT	III	Rarely	85%- 100%	No	Everytime	na	na
2018	Male	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	NA	NA
2022	Female	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	NA	NA
2024	Male	B.Tech	CSE	VII	Every time	70%- 84%	Yes	Usually	NA	NA
2021	Male	B.Tech	CSE	VII	Every time	85%- 100%	Yes	Usually	NA	NA
Current	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Yes but teacher guides me	All good
Current	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	No	Very nice
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Not really	Good
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	no	good work
2025	Male	B.Tech	IT	V	Usually	70%- 84%	Yes	Usually	NA	NA
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	No	Keep it up
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	NO	NO
2025	Male	B.Tech	IT	III	Usually	55%-69%	Yes	Usually	NA	NA
	Male	B.Tech	CSE	III	Usually	85%- 100%	Yes	Usually	Some topics but usually helped by faculty	NO
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	no	LMS videos are good
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Some topics in thermal	Upload more LMS videos as they help us a lot

Sanjiv
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Rai University, Ahmedabad.

	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Usually	Difficulty in understanding derivations but professor helps	All very nice
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Usually	no	no
	Male	B.Tech	CSE	III	Usually	70%- 84%	Yes	Usually	Some advanced topics but are well covered by our faculty members	Video lectures are really helpful
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	NO	Very good
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	none	none
This batch	Male	B.Tech	CSE	III	Every time	70%- 84%	Yes	Usually	not	good
	Male	B.Tech	CSE	III	Usually	85%- 100%	Yes	Occasionally / Sometimes	No	Everything good
	Male	B.Tech	CSE	III	Usually	85%- 100%	Yes	Everytime	no	no
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Unhukkk	Yes
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	na	na
	Male	B.Tech	CSE	III	Usually	70%- 84%	Yes	Usually	Not	Very nice
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Male	B.Tech	BSc. IT	I	Every time	85%- 100%	Yes	Everytime		
2023_2024	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	No	No
	Male	B.Tech	IT	I	Usually	55%-69%	Yes	Occasionally / Sometimes		
It	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Usually	No	No
2023-24	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	I don't know	No
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime		
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	No topic	Not
B.Tech it	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Nothing	Na
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime		
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime		No
	Male	B.Tech	IT	I	Every time	70%- 84%	Yes	Everytime		
	Male	B.Tech	IT	I	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes		
2023_2024	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
2023-24	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
	Female	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime	No	No

	Male	B.Tech	IT	I	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Usually	.	.
2023 2024	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	.	.
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
2023-24	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Nothing	Na
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	No	No
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime	.	.
	Male	B.Tech	IT	I	Every time	70%- 84%	Yes	Everytime	.	.
23-24	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	No	No
	Male	B.Tech	IT	I	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
It	Male	B.Tech	IT	I	Usually	55%-69%	Yes	Occasionally / Sometimes	..	..
	Male	B.Tech	CSE	I	Usually	55%-69%	Yes	Usually	.	.
	Male	B.Tech	IT	I	Every time	70%- 84%	Yes	Everytime	.	.
2023 2024	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	..	..
2023-24	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime	.	.
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
	Male	B.Tech	IT	I	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	No	No
B.Tech it	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Nothing	Na
	Male	B.Tech	IT	I	Every time	70%- 84%	Yes	Everytime	.	.
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Usually	.	.
202 2024	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	.	.
2023-25	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	No	No
	Male	B.Tech	IT	I	Every time	70%- 84%	Yes	Everytime	.	.
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
	Male	B.Tech	IT	I	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes	.	.
2023-24	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
B.Tech it	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Noting	Na
2023 2024	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	..	..
	Male	B.Tech	IT	I	Every time	70%- 84%	Yes	Everytime	.	.

Dr. Arshad
Dean

	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime / Occasionally / Sometimes		
	Male	B.Tech	IT	I	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes		
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	No	No
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	No	No
2023-24	Male	B.Tech	IT	I	Usually	30%-54%	Yes	Usually	Engineering	End is best
2023_2024	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		
B.Tech it	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Nothing	Na
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime		
	Male	B.Tech	IT	I	Occasionally / Sometimes	55%-69%	No	Occasionally / Sometimes		
B.Tech it	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Nothing	Na
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime		
B.Tech	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Nothing	Na
	Male	B.Tech	CSE	I	Every time	70%- 84%	Yes	Everytime		
2023-2024	Male	B.Tech	IT	I	Usually	70%- 84%	Yes	Everytime		
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Good	NO
	Male	B.Tech	IT	V	Every time	85%- 100%	Yes	Everytime	Excellent	NA
	Female	BCA	BCA	III	Every time	85%- 100%	Yes	Everytime	No	All are good
	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Na	Na
	Male	MCA	MCA	I	Every time	85%- 100%	Yes	Everytime	No	No
	Female	BCA	BCA	III	Every time	85%- 100%	Yes	Everytime		
	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Na	Na
	Male	Bsc. IT	BSc. IT	III	Every time	85%- 100%	Yes	Everytime	Good	NA
	Female	B.Tech	CSE	VII	Every time	85%- 100%	Yes	Usually	NA	NO
	Male	Bsc. IT	BSc. IT	I	Every time	85%- 100%	Yes	Everytime	Excellent	No
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	NA	No
	Male	B.Tech	IT	III	Usually	85%- 100%	Yes	Everytime	NA	No
	Male	B.Tech	IT	I	Occasionally / Sometimes	55%-69%	Yes	Occasionally / Sometimes	NA	NA
	Female	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	NA	No
	Female	BCA	BCA	III	Every time	85%- 100%	Yes	Everytime	Good	NA
	Female	B.Tech	IT	III	Every time	70%- 84%	Yes	Everytime	NA	No
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	NA	No
	Female	B.Tech	IT	III	Every time	85%- 100%	Yes	Usually	NA	No
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Good	NA
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Good	No
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Excellent	No

	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Good	No
	Male	B.Tech	CSE	V	Every time	85%- 100%	Yes	Everytime	Good	No
	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Nice	No
	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Nice	No
	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Superb	No
	Male	B.Tech	IT	I	Every time	70%- 84%	Yes	Everytime	Good	No
	Male	B.Tech	IT	III	Every time	85%- 100%	Yes	Everytime	Nice	No
	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Good	No
	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Good	No
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	Good	No
	Male	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Good	No
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime	Good	Nice
	Male	BCA	BCA	I	Every time	85%- 100%	Yes	Everytime	Good	NA
	Male	B.Tech	CSE	III	Every time	85%- 100%	Yes	Everytime	Excellent	NA
	Female	B.Tech	IT	I	Every time	85%- 100%	Yes	Everytime	Very nice	Great
	Male	B.Tech	CSE	I	Every time	85%- 100%	Yes	Everytime		


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1900-1901
bedding A. Y. 1901-1902

1901-1902

2. Faculty Feedback on Curriculum

A.Y 2023-24 ODD

* Indicates required question

1. Name of the Faculty *

2. Name of the Course and Course Code *

3. Relevance of Course to the Industrial Needs*

Mark only one oval.

1 2 3

Low ☐ ☐ ☐ High

4. Complexity and Knowledge Prerequisites of the students for this Course

Mark only one oval.

1 2 3


Low ☐ ☐ ☐ High

5. In the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy

Mark only one oval.

1 2 3

Low ☐ ☐ ☐ High


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6. Does the course initiate critical design thinking

Mark only one oval.

1 2 3

Poo ☐ ☐ ☐ High

7. Complex topics in the course

Mark only one oval.

1 2 3

Poo ☐ ☐ ☐ High

8. Suggestions for new topics in the course that would satisfy industrial needs

9. Any other Suggestions

Sailish

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2. Faculty Feedback on Curriculum

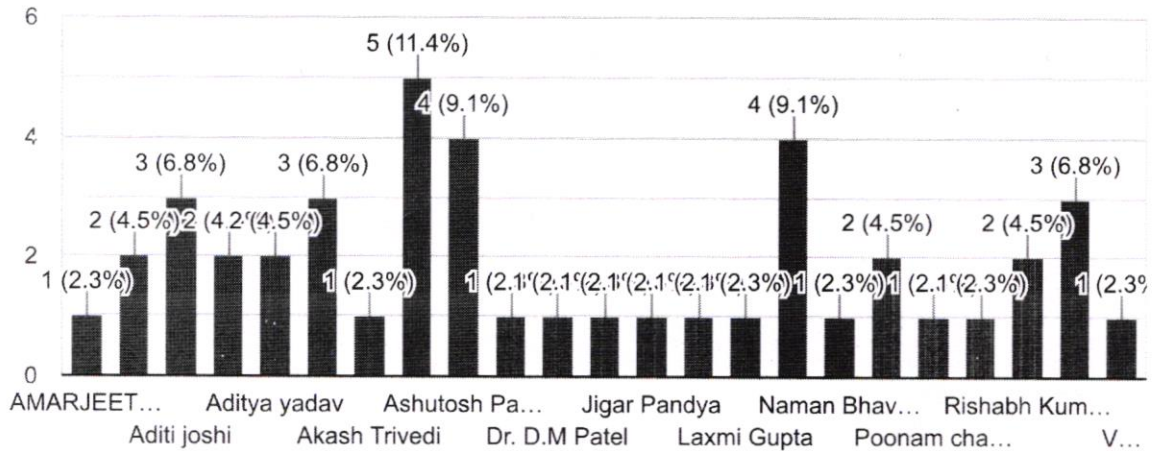
44 responses

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Name of the Faculty

 Copy

44 responses





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Name of the Course and Course Code

44 responses

Manufacturing Process-I (02010302)

Mechanics of Solids

Computer Aided Machine Drafting (02010501)

Communication Skill and Personality Development (149901101-T)

B.Sc IT(50001101)

Foundation Course in English(130001101)

ECLS-1

ECLS- 3(02000301-T)

Programming in C++

Operating System -13990308

Data and File structure -3070301

Database management system

Elements of Civil Engineering (03020201)

05070306- INTERNET AND WEB TECHNOLOGY

13990304 - SYSTEM ANALYSIS AND DESIGN

02080501 - OBJECT ORIENTED PROGRAMMING WITH JAVA

03080503 - SOFTWARE ENGINEERING

05070501-T - RDBMS & ADVANCED DATABASE ADMINISTRATION

05070505-T - CRYPTOGRAPHY AND NETWORK SECURITY

05070309-T - WEB PROGRAMMING USING PHP(T)

13990502-T - WEB APPLICATIONS USING ASP.NET

149901301-T - MOBILE COMPUTING USING ANDROID

03080701-T - ANDROID TECHNOLOGY



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03060704-I - WIRELESS COMMUNICATION AND MOBILE COMPUTING

03060704-WIRELESS COMMUNICATION AND MOBILE COMPUTING

03070704-Cloud Computing

3070502-T - DESIGN AND ANALYSIS OF ALGORITHMS

BOEE

Web Programming using php

DBMS

03060302- Digital Logic Design

Network and internet environment 139901103

Microprocessor and its interface 03060505

Web Technology 03080501

149901304 cloud computing

50701103-Networking And Internet Environment

02080502

Machine learning 13990310

OOPs C++ 03080301

Thermal Engineering

Material Science

Advance Engineering Graphics


Mechanics of Structure - I

Engineering Mechanics

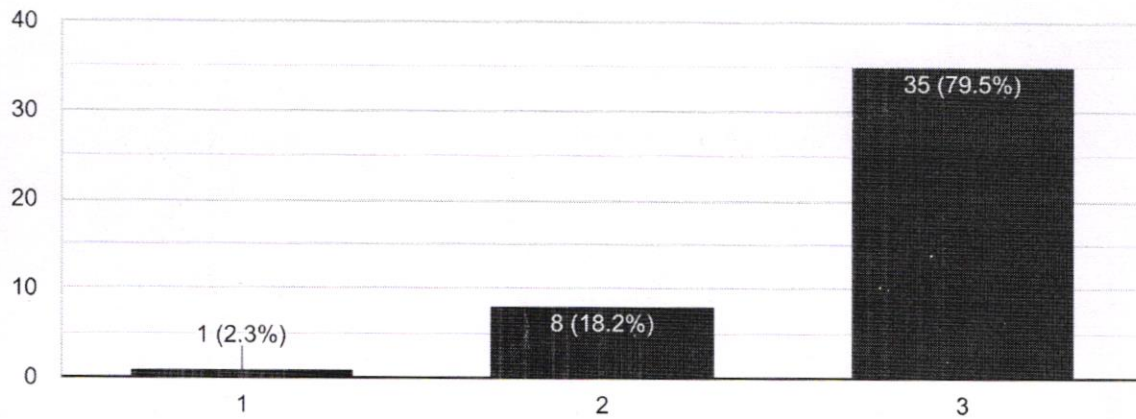
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Relevant of Course to the Industrial Needs

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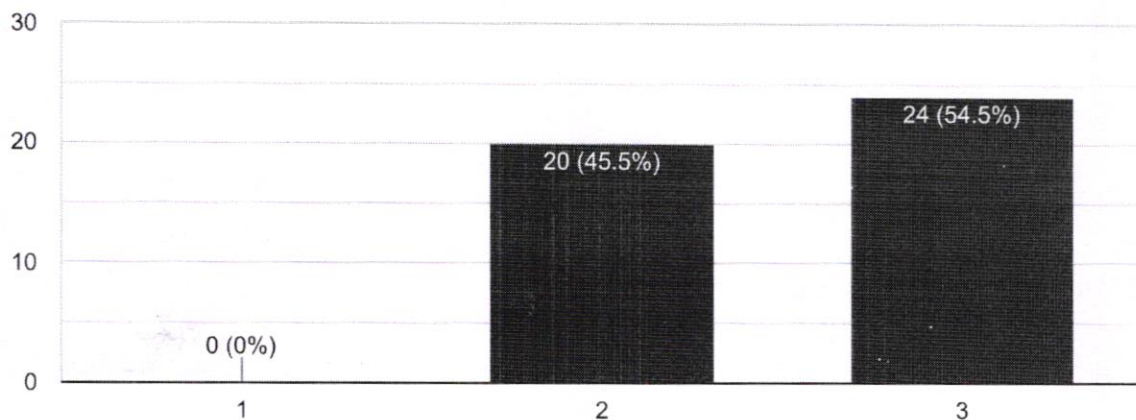
44 responses



Complexity and Knowledge Prerequisites of the students for this Course

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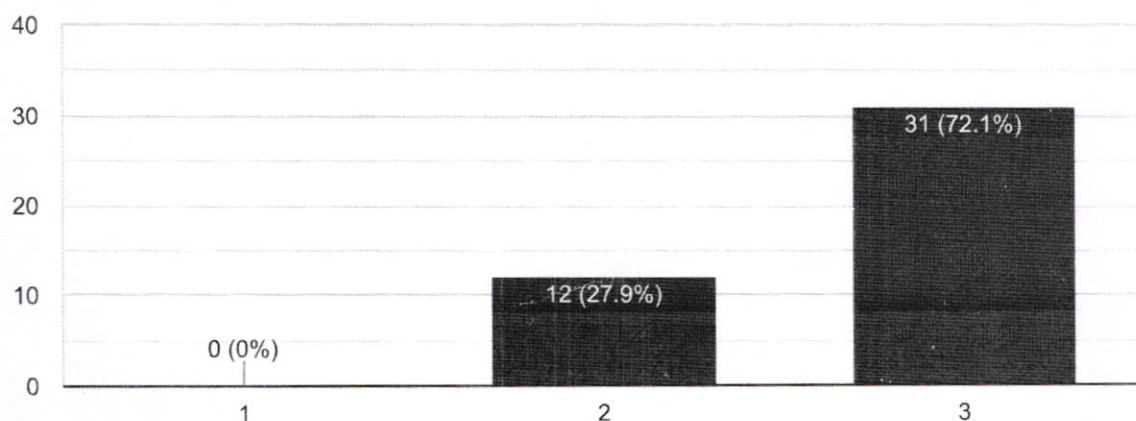
44 responses



In the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy

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43 responses



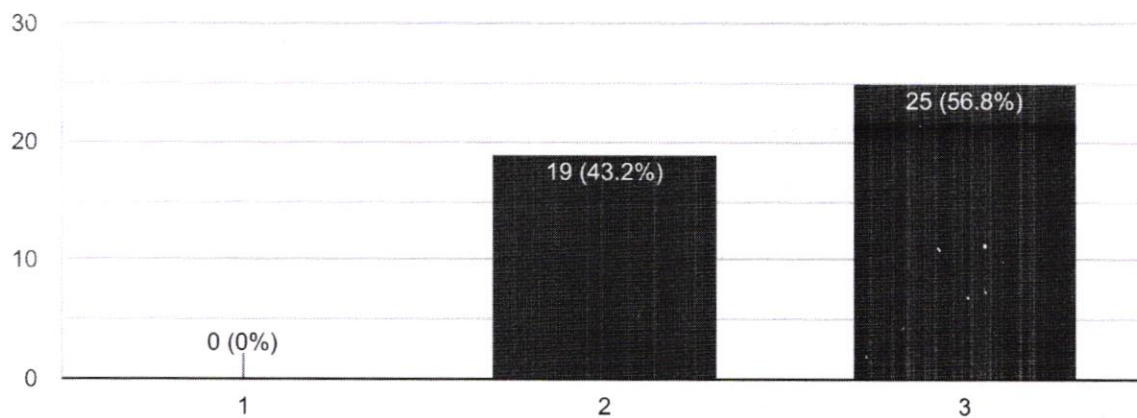
Sarish
Dean

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Does the course initiate critical design thinking

 Copy

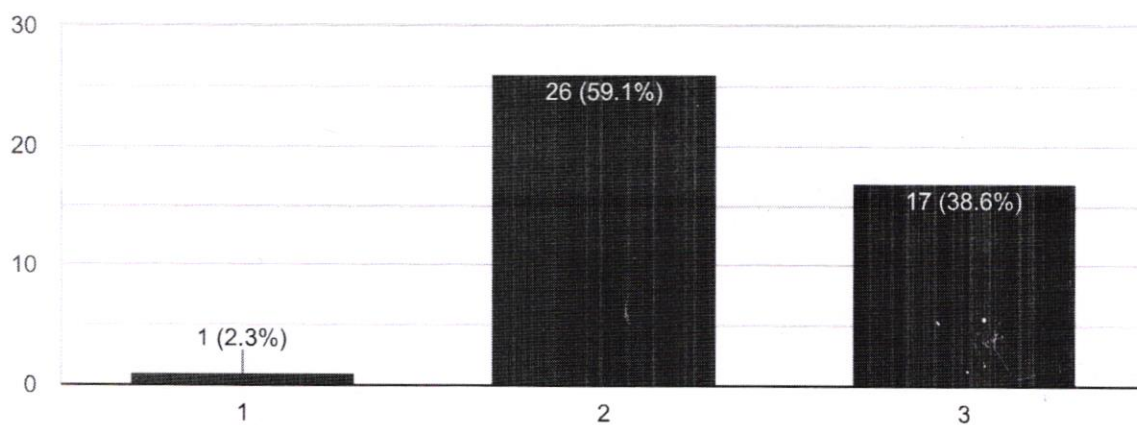
44 responses



Complex topics in the course

 Copy

44 responses





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Suggestions for new topics in the course that would satisfy industrial needs

32 responses

NA

No Need

Na

N/A

na

Some projects included in the syllabus

Advanced equipments and their components need to be added.

MVC

Can visit some industry for live demonstration and project.

Can use toolkit for live demonstration and visit cloud data storage relevant industry

No

Nothing

OOPS concepts with Php

Advanced C++

No

no



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Any other Suggestions

29 responses

No

NO

NA

no

Na

na

No Suggestions

Some projects included in the syllabus

Specific CSE & IT branch students doesn't required the theoretical knowledge of construction materials, with suggestions of Board of Studies Member we can reduce the waitage of that specific unit.

Can add cloud security related topics.

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Faculty Feedback on Syllabus AY 2023-24 Odd Semester

Name of the Faculty	Name of the Course and Course Code	Relevant of Course to the Industrial Needs	Complexity and Knowledge Prerequisites of the students for this Course	In the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy	Does the course initiate critical design thinking	Complex topics in the course	Suggestions for new topics in the course that would satisfy industrial needs	Any other Suggestions
Ajay Thori	Manufacturing Process-I (02010302)	3	3	3	3	3	No Need	no
Ajay Thori	Mechanics of Solids	3	3	3	3	2	No Need	No Suggestions
Ajay Thori	Computer Aided Machine Drafting (02010501)	3	2	3	3	2	No Need	NO
Arpita Nayak	Communication Skill and Personality Development (149901101-T)	3	2	3	3	2	NA	No
Arpita Nayak	B.Sc IT(50001101)	3	2	3	3	2	NA	No
Arpita Nayak	Foundation Course in English(130001101)	3	2	3	3	2	NA	No
Arpita Nayak	ECLS-1	3	2	2	2	1	NA	No
Arpita Nayak	ECLS- 3(02000301-T)	3	2	3	3	2	NA	No
Sachin Thakur	Programming in C++	3	3	3	2	3	Some projects included in the syllabus	Some projects included in the syllabus
Sachin Thakur	Operating System - 13990308	3	3	3	2	2		
Sachin Thakur	Data and File structure -3070301	3	2	3	3	3		
Laxmi Gupta	Database management system	3	3	3	2	2		
Dhruv B. Trivedi	Elements of Civil Engineering (03020201)	3	2	3	2	2	Advanced equipments and their components need to be added.	Specific CSE & IT branch students doesn't required the theoretical knowledge of construction materials, with suggestions of Board of Studies Member we can reduce the waitage of that specific unit.
Aditya Yadav	05070306- INTERNET AND WEB TECHNOLOGY	2	3	3	3	2	NA	

Saralish
Dean

Aditya yadav	13990304 - SYSTEM ANALYSIS AND DESIGN	1	2	3	3	3	2		
Aditya Yadav	02080501 - OBJECT ORIENTED PROGRAMMING WITH JAVA	3	3	3	3	3	3		
Aditya yadav	03080503 - SOFTWARE ENGINEERING	3	3	3	3	3	3		
AMARJEET KANNAUJIYA	05070501-T - RDBMS & ADVANCED DATABASE ADMINISTRATION	2	2	3	3	3	2	N/A	NO
AMARJEET KANNAUJIYA	05070505-T - CRYPTOGRAPHY AND NETWORK SECURITY	2	3	2	3	3	3	N/A	NO
AMARJEET KANNAUJIYA	05070309-T - WEB PROGRAMMING USING PHP(T)	2	3	3	2	3	3	NA	NO
Mr. Dhananjay Yadav	13990502-T - WEB APPLICATIONS USING ASP.NET	3	3	3	3	3	3	MVC	
Mr. Dhananjay Yadav	149901301-T - MOBILE COMPUTING USING ANDROID	3	3	3	3	3	3		
Mr. Dhananjay Yadav	03080701-T - ANDROID TECHNOLOGY	3	3	2	2	2	2		
Mr. Dhananjay Yadav	03060704-T - WIRELESS COMMUNICATION AND MOBILE COMPUTING	3	3	2	2	2	2		
Poonam chakravarty	03060704-WIRELESS COMMUNICATION AND MOBILE COMPUTING	3	2	3	2	2	2	Can visit some industry for live demonstration and project.	No
Poonam Chakravarty	03070704-Cloud Computing	3	3	2	2	2	2	Can use toolkit for live demonstration and visit cloud data storage relevant industry	Can add cloud security related topics.
Poonam Chakravarty	3070502-T - DESIGN AND ANALYSIS OF ALGORITHMS	2	2	3	3	3	3	No	No
Vaishali Mahavar	BOEE	3	2	2	2	2	2	Nothing	No

Dean

Jigar D Pandya	Web Programming using php	3	3	3	3	3	3	3	3	OOPS concepts with Php	NA
Jigar Pandya	DBMS	3	3	3	3	3	3	3	3	NA	NA
Rishabh Kumar Srivastava	03060302- Digital Logic Design	3	3	3	3	3	3	3	3	NA	NA
Aditi joshi	Network and internet environment 139901103	2	2	2	2	2	2	2	2	Na	Na
Ashutosh Pandey	Microprocessor and its interface 03060505	3	2	3	3	3	3	3	2		
Ashutosh Pandey	Web Technology 03080501	3	2	3	3	2	2	2	2		
Aditi joshi	149901304 cloud computing	3	3	3	3	3	3	3	3	Na	Na
Rishabh Kumar Srivastava	50701103-Networking And Internet Environment	3	3	3	3	3	3	3	3	NA	NA
Aditi joshi	02080502	3	3	3	3	3	3	3	3	Na	Na
Ashutosh Pandey	Machine learning 13990310	3	2	2	2	2	2	2	2		
Ashutosh Pandey	OOPs C++ 03080301	3	3	3	3	2	2	2	2	Advanced C++	
Akash Trivedi	Thermal Engineering	3	3	2	2	2	2	2	2	na	na
Kamlesh Patel	Material Science	3	3	3	3	3	3	3	3	na	na
Rajat Solanki	Advance Engineering Graphics	2	2	2	2	2	2	2	2	NA	no
Naman Bhavsar	Mechanics of Structure -I	3	2	2	2	2	2	2	2	No	no
Dr. D.M Patel	Engineering Mechanics	2	2	2	2	2	2	2	2	no	no


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Parents Feedback on the Curriculum

81 responses

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Name of the Student

81 responses

MCA

Engineering

Diploma

Ansari Mohammadimran Mohammdisrail

RONAK

Ajay

BSC IT

HARSH VIKRAMSINH CHAUHAN

ZALA YASHPALSINH BALVANTSINH

Dhara Pandya

Jatin vaghela

Patel Prashant

Jainam patel

Mohit Raiyani

Dhandhuka

Thakkar neel

Saini
Dean

Rai School of Engineering
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Student name:- Oza Tat Anilkumar. Father Name:- Oza Anilkumar

Yashwant

Navya Challagundla

Dhanlaxmi

Adarsh Patel

Parmar Jasubhai Dashratbhai, student name: parmar karankumar jasubhai

Udybhai hiralal rajpur

Laxmi Gupta

Trivedi Dhaval Yogeshbhai

Rahul Waghela

Pankaj kumar Jain

ALI MAAZ AKHTAR

Ziyad desai

PatelJilendra prakashBhai

Tarannum malek

Abhay

Harsh Tiwari

Harshad Nakum


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Chaudhary narendra

Curriculum

Btech

vaghela sahdevsinh

Avinash Samantra

JAISVAL KRUNAL SUNIL KUMAR

Sonkusare Het Anilbhai

Uzer Shaikh

Sujal

AJMAL

Singh Raghvendra

Ramesh bhai parekh

Dharmendra Bhai Jayswal

Bca

Surbhi chavda

Salimbhai Ayubhai kazi

Purna Nagla

engineering

Sanjay
Dean

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Rai University, Ahmedabad.

Gohil Ialji

Ashutosh Shukla

Shivam Singh

Ayaan

A3

Mca

Akash b upadhyay

Priya kalathiya

rajashivam4423@gmail.com

Engineering

Mrunal Gaikwad

Pravendra

Sital Bardolui

Bhargav Yadav

Poonam sahu

Avadhesh kumar

Panchani Divisha Rajeshbhai

Kavya Sunil Panicker


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Rai University, Ahmedabad.



Pratham Tanchiya

Mishra Princekumar

BSC.IT

Vivek korat

Dilipbhai bavaliya, shital Bavaliya

Bhupendrabhai patel



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Batch

81 responses

2022-2025

MCA

1

BCA

2023-24

Bca

MCA

2023

2022

2023-27

2023-2027

Btech 5th I.T

2022-2024

2021-2025

Diploma It

A


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2020-2024

Diploma IT

2022-2025. Diploma Computer Engineering

B. C. A

2022 to 2026

2022_2025

2022-25

2022-24

Btech IT 7th sem

2021 to 2025

Bscit

Diploma i.t

Btech sem 1 cse

2021

2023~2027

3 sem BCA

Bsc it

B. Sc IT



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BATCH -1

22-23

2022- 2025

It

2022-23

BCA- III

2023-2024

mca

Mca

Sem1

B.tech.it

2023-2025

Btech


MCA-1

B.tech

Mca

23-27

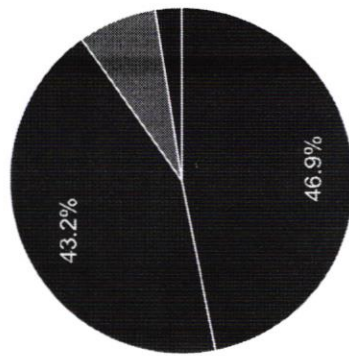
RU230446


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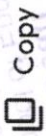


The curriculum is outcome based and the expected outcomes, through various courses, are attained.

81 responses



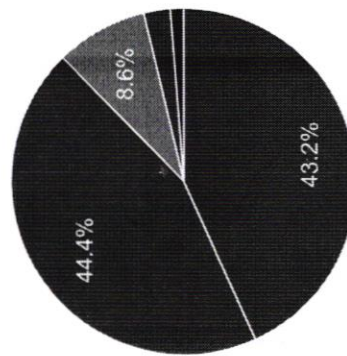
- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree



Copy

The curriculum has been designed to make students industry ready.

81 responses



- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree



Copy

Santhosh

Dean

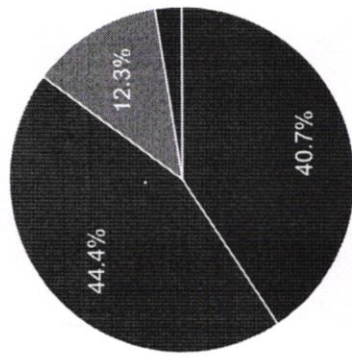
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Quality and relevant courses are prescribed in the curriculum.



Copy

81 responses



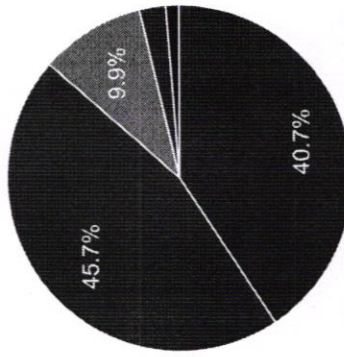
- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus



Copy

81 responses



- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

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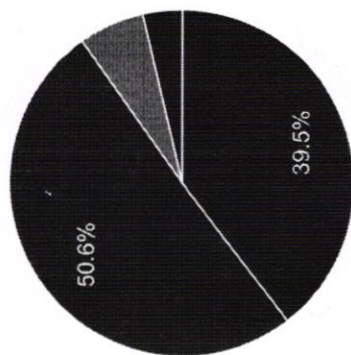


The college provides an ambience for effective delivery of curriculum



Copy

81 responses



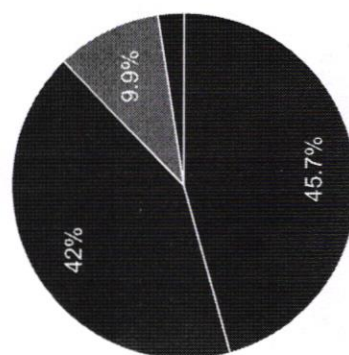
- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Holistic development of students is ensured by the activities organized throughout the year



Copy

81 responses



- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

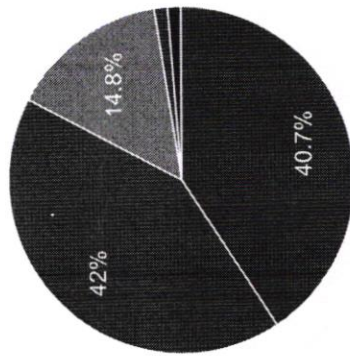
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Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service

81 responses

- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

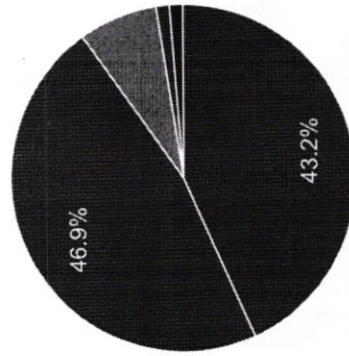


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There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.

81 responses

- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree



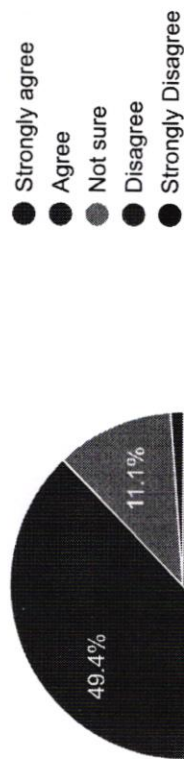
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Sanjiv
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The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.

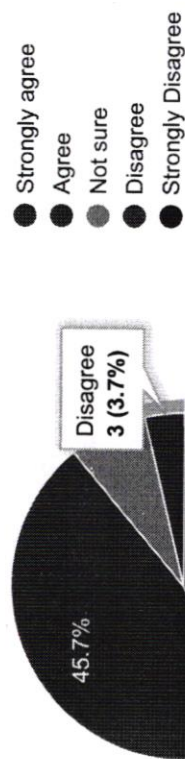
81 responses



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The institution ensures transparency in admission, syllabus, examination and evaluation.

81 responses



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Sairub
Dean

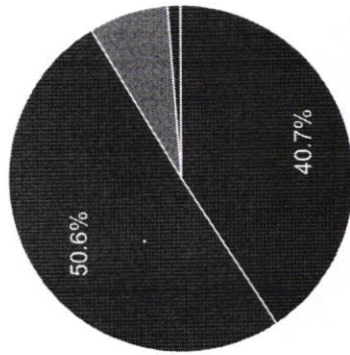
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The faculty are accessible for queries on matters relating to their cards



81 responses

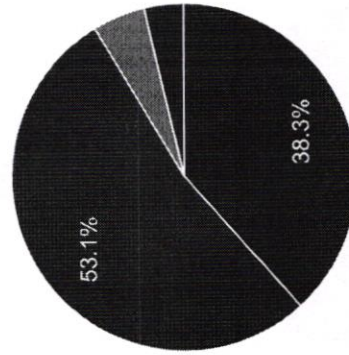
- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree



The college tries to give the best infrastructure and other resources conducive for the students.

81 responses

- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree



Saidul
Dean

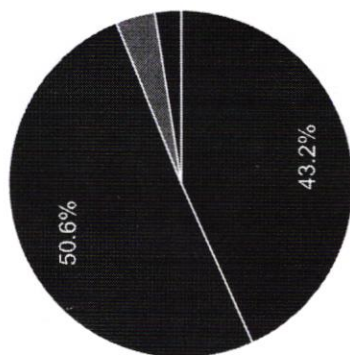
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The college applauds, acknowledges and appreciates the students who excel in various activities.



81 responses

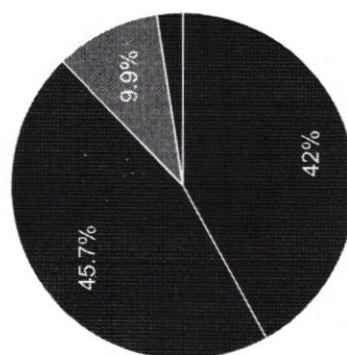


- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institution supports placement activities



81 responses



- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Saleem
Dean

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The institution provides maximum facilities that support the self-growth of a student.

81 responses



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1951

1951



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Parents/Feedback on Syllabus AY 2023-24 Odd Semester

[illegible]

5.Alumni Feedback on Syllabus

22 responses

Publish analytics

Name of the student

17 responses

ASODIYA JIGARKUMAR

Patel parth

AMIT MEENA

Patel Jay

Prakash kumar

Bhupesh kumar

Divyata sukla

Vinit Chauhan

Joshi Dhaval

Rajdeep Ved

Prakash

Nimit

Patel Tensi

Gupta Aditya

Saiyad Karinabanu

Mohmmad sohel

akshay

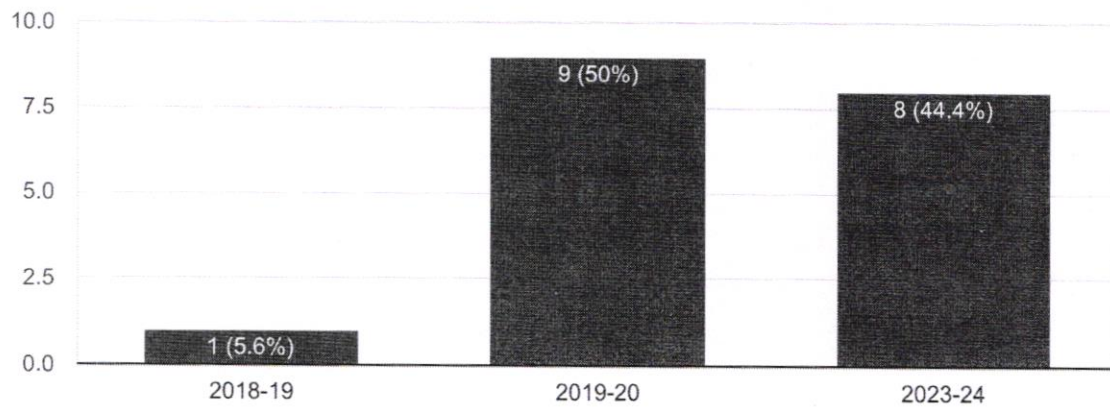


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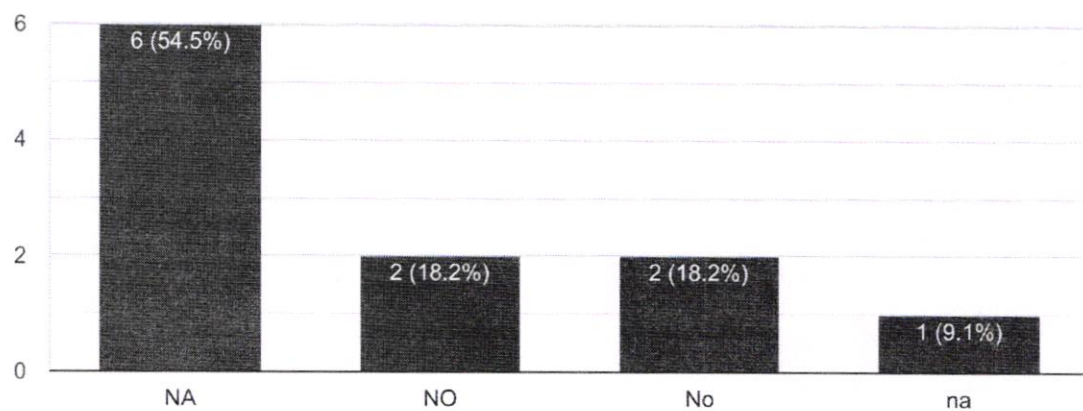
18 responses



Designation (if Applicable)

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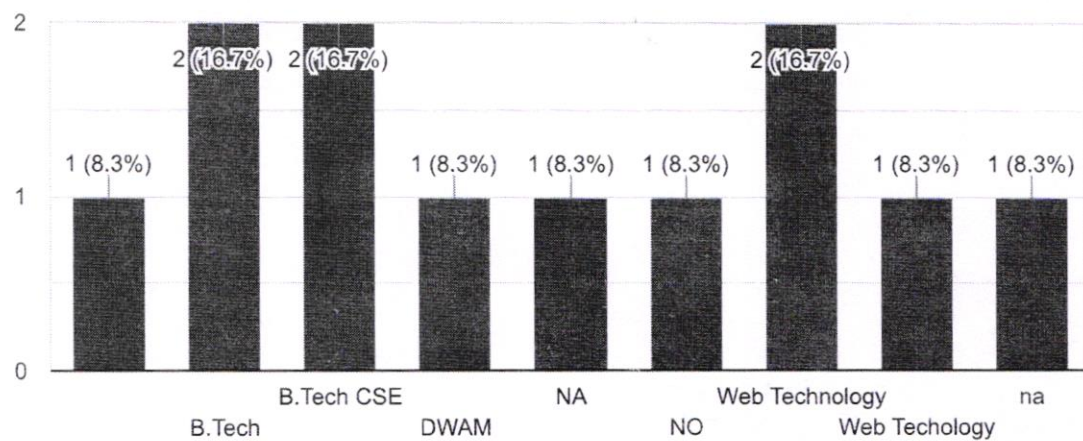
11 responses




Course / Course Code

 Copy

12 responses

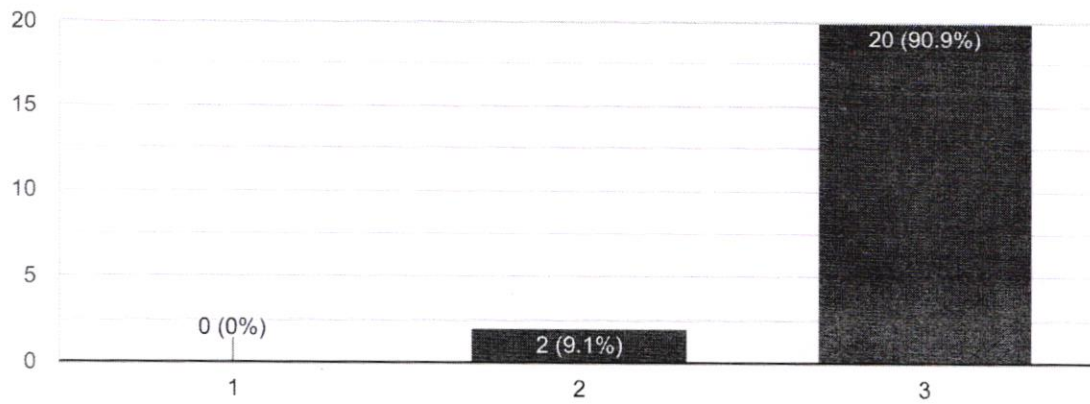



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Does the current syllabus match the existing technological Challenges

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22 responses



Any Sugestions on inclusion of new theory/ practical course/ topic in the curriculum

8 responses

NO

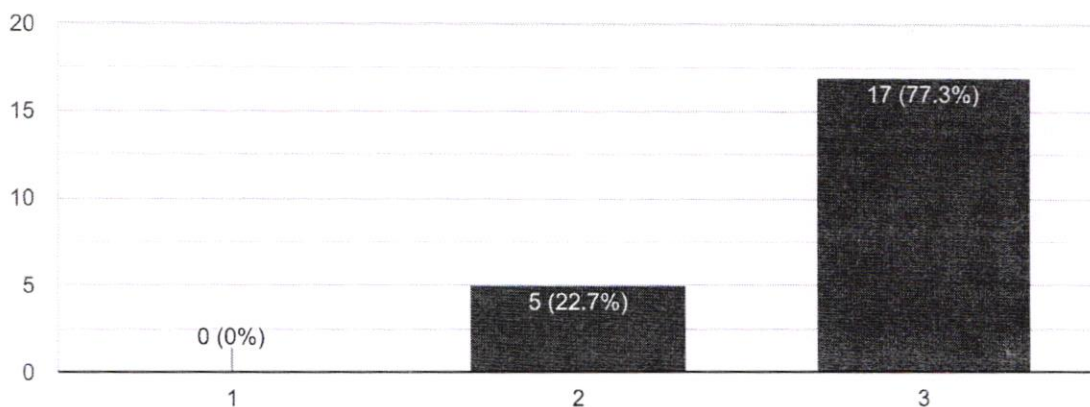
NA

no

list of software/ programing tools too be trained to enhance the course competency

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22 responses



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Any Suggestions

11 responses

NO

No

NA

No sugestions

no all thing is Good

nice

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Alumni Feedback on Syllabus AY 2023-24 Odd Semester

Name of the student	Batch (Passout Year Ex. 2023-24)	Designation (if Applicable)	Course / Course Code	Does the current syllabus match the existing technological Challenges	Any Sugestions on inclusion of new theory/ practical course/ topic in the curriculum	list of software/ programming tools too be trained to enhance the course competency	Any Sugestions
ASODIYA JIGARKUMAR	2019-20	NA	B.Tech	3	NO	3	NO
Patel parth	2019-20	NA	na	3		3	NA
AMIT MEENA	2019-20	NA	Web Technology	3		3	No
Patel Jay	2019-20	na	DWAM	3	NO	3	No sugestions
Prakash kumar	2019-20	NA	Web Technology	3	NA	3	no all thing is Good
Bhupesh kumar	2018-19	NA	NA	3	NA	3	No
Divyata sukla	2019-20	NA	NO	3	NO	3	NO
Vinit Chauhan	2019-20	No	B.Tech	3	no	3	NO
Joshi Dhaval	2019-20	NO	B.Tech CSE	3	NO	3	NO
Rajdeep Ved	2019-20	NO	B.Tech CSE	3	NO	3	No
Prakash Nimit	2023-24	No	Web Technology	3	NO	3	NO
Patel Tensl	2023-24			3		3	nice
Gupta Aditya	2023-24			3		3	
Saiyad Karimbanu	2023-24			3		3	
Mohammad sohel	2023-24			3		3	
akshay	2023-24			2		2	

Sarab


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A.Y. 2023-24 Odd Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Exposys Data Luss
Name of the Course and Course Code	3080703 Network Operations System
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	No
Can consultancy work be pursued with the knowledge in this course	No
Complex topics in the course	No
Suggestions on tools to improve the course content	No
Any other suggestions	No



 Signature of the Employer



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Rai School of Engineering
A.Y. 2023-24 Odd Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	SKM Algorithms Pvt. Ltd
Name of the Course and Course Code	Linux Programming System
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	No
Can consultancy work be pursued with the knowledge in this course	No
Complex topics in the course	No
Suggestions on tools to improve the course content	No
Any other suggestions	Build Positive Environment In work


 Signature of the Employer


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For University Approval
The School of Engineering
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A.Y. 2023-24 Odd Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Hidden Brainz infoTech Pvt.Ltd
Name of the Course and Course Code	Database Management System
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Very Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	No
Can consultancy work be pursued with the knowledge in this course	No
Complex topics in the course	No
Suggestions on tools to improve the course content	No
Any other suggestions	No



Signature of the Employer



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A.Y. 2023-24 Odd Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Keizen Infocomm PVT.LTD
Name of the Course and Course Code	Operating Systems
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	No
Can consultancy work be pursued with the knowledge in this course	No
Complex topics in the course	No
Suggestions on tools to improve the course content	No
Any other suggestions	No



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University of Toronto

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A.Y. 2023-24 Odd Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	It Path Solutions Pvt. Ltd
Name of the Course and Course Code	Java Computing
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	Yes
Can consultancy work be pursued with the knowledge in this course	No
Complex topics in the course	No
Suggestions on tools to improve the course content	No
Any other suggestions	No



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Let School or Enrichment
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A.Y. 2023-24 Odd Semester

EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Test Tutor Software Pvt. Ltd
Name of the Course and Course Code	Android Technology
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	No
Can consultancy work be pursued with the knowledge in this course	No
Complex topics in the course	No
Suggestions on tools to improve the course content	No
Any other suggestions	No



Signature of the Employer



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