



RAI SCHOOL OF ENGINEERING

CURRICULUM FEEDBACK

ACTION TAKEN REPORT – EVEN SEMESTER 2023-24

The DQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals.

The feedback targets following different content for different stakeholders.

For students it add	of different stakeholders
competence, skills and profe	llum and its learning roles I
curriculum by teachers.	dum and its learning related issues in terms of quality, n. This feedback also considers other issues like delivery of
☐ For teachers, the feedback address	of other issues like delivery of
outcomes of all reedback address	sed issues !!

For teachers the facility	other issues like delivery o
For teachers, the feedback addressed issues like suitability outcomes of the curriculum, relationship with course content material, availability of reference materials in terms with curriculum delivery, etc.	the
material, availability of reference materials in terms with curriculum delivery, etc.	and correct and its need base,
carriculum delivery, etc.	ulum evaluati
☐ For employers, it addressed issues like general communication	evaluation methods and
creative challenges to like general communication	

For employers :	evaluation methods and
For employers, it addressed issues like general communication creative challenges to challenges, organization skills, presentate techniques, Innovation in curriculum, creativity etc. For alumni, it aimed for	on skills, working in a team
For alumni, it aimed for responses on ad-	tion Skills, learning of new

☐ For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The feedback collected is analysis and sent to the respective authorities for the actions. I. Feedback from Students: (309)

Feedback Tips to create a	Action taken		Date: 23/05/2024
Recommendation	official instructions to all colleges to address employers' concerns. Teachers were told to encourage a teamworkfocused work environment. Official directives were	evident.	Annexures Annexure attached with reference number RUG/AHM/RSE/MO M/2023-24/049
abilities.	constituent colleges by	Teachers emphasized the importance of enhancing students' communication skills in	Annexure attached as reference RUG/AHM/RSE/MO M/2023-24/049





20000	raised by employers. Teachers were instructed to focus on improving the communication skills of the students.	their curriculum instruction.	
Based on students' suggestions, they expressed a desire for instruction to progress from easier to more challenging concepts.	This message is directed to the relevant staff regardin concern. It is essential to address this issue to ensure effective communication and resolution, ultimately benefiting our students and improving the overall educational experience.	engagement, improve learning outcomes, boost confidence, foster stronger relationships,	Annexure attached as reference RUG/AHM/RSE/MO M/2023-24/049

Prof. (Dr.) Sailesh Iyer

Professor & Dean,

Rai School of Engineering,

Rai University, Ahmedabad

Dean

Rai School of Engineering

Rai University, Ahmedabad,

Mr. Ajay Thori,

DQAC, Assistant Professor,

Rai School of Engineering,

Rai University, Ahmedabad





Rai School of Engineering

AY. 2023-24

Even Semester

Curriculum feedback Summary by all Stakeholders

I. Feedback Analysis on Students Feedback on Curriculum

Number of the students Participated in the Feedback: 309 (B.Tech: 198, BCA: 68, MCA: 28, B.Sc. IT: 15)

Date: 03/05/2024

S	Double of a second	Weight					
Sr. no	Particulars	5	4	3		2	1
1.	Are your prerequisites sufficient to understand the course?	242 (Every Time)	49 (Usually)	16 (Sometin	nes)	2 (Rarely)	0 (Never)
2.	Does the syllabus meet the industry needs?	197 (85% to 100%)	85 (70%-84%)	24 (55% to 6	59%)	2 (30% to 54)	1 (Bellow 30%)
3.	Does the course help you to design Projects / Mini Projects?	278	278 (Yes) 31 (No)				
4.	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations?	206 (Every Time)	70 (Usually)	28 (Sometimes)		0 (Rarely)	5 (Never)

Major Feedback: From student feedback, students suggest tips for creating a good work environment.

Based on students' suggestions, they expressed a desire for instruction to progress from easier to more challenging concepts.

Minor Feedback: From student feedback Recommendation to improve overall communication abilities.





II. Feedback Analysis on Teachers Feedback on Curriculum

Numbers of Feedback Received by Teacher Participated in Feedback: (64)

Sr. no	Particulars	Count of high (Weight=3)	Count of Medium (Weight=2)	Count of Poor (Weight=1)	Impact of Feedback
1.	Relevant of Course to the Industrial Needs	54	8	2	2.8
2.	Complexity and Knowledge Prerequisites of the students for this Course	42	20	2	2.55
3.	In the course content sufficient to attain desired course outcomes and programmer outcomes with higher level of bloom's taxonomy	49	14	1	2.7
4.	Does the course initiate critical design thinking	48	14	2	2.55
5.	Complex topics in the course	44	19	44	2.35
6.	Suggestions for new topics in the course that would satisfy industrial needs		No Suggestion	s from Teachers	

III. Feedback Analysis on Employer Feedback on Curriculum

Numbers of Employer Participated in Feedback: 4

C	D. C. L.	Weight				
Sr. no	Particulars	4	3	2	1	
1.	Relevance of courses in employability	3 (Excellent)	1 (Good)	0 (Satisfactory)	0 (Unsatisfactory)	
2.	Initiation of innovative thinking in designing prototypes	3 (Excellent)	1 (Good)	0 (Satisfactory)	0 (Unsatisfactory)	
3.	Suggestion of new theory / practical component in the syllabus to meet the industry needs	Ye	s (0)	No (4)		
4.	Can consultancy work be pursued with the knowledge in this course?	3 (Excellent)	1 (Good)	0 (Satisfactory)	(Unsatisfactory)	
5.	Complex topics in the course	(Yes) (No)			No)	
6.	Suggestions on tools to improve course content	No Suggestions from Employer				





IV. Feedback Analysis on Parents Feedback on Curriculum

Numbers of Parents Participated in Feedback: 28

Sr. no	Particulars	Yes	No
1.	The curriculum is outcome based and the expected outcomes, through various courses, are attained.		2
2.	The curriculum has been designed to make students industry ready.	25	3
3.	Quality and relevant courses are prescribed in the curriculum.*	27	1
Ų.	There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	25	3
5.	The college provides an ambience for effective delivery of curriculum*	26	2
6.	Holistic development of students is ensured by the activities organized throughout the year	24	4
7.	Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	28	0
8.	There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	24	4
9.	The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	25	3
10.	The institution ensures transparency in admission, syllabus, examination and evaluation.	25	3
11.	The faculty are accessible for quarries on matters relating to their wards*	23	5
12.	The college tries to give the best infrastructure and other resources conducive for the students.	24	4
13.	The college applauds, acknowledges and appreciates the students who excel in various activities.	25	3
14.	The institution supports placement activities*	25	3
15.	The institution provides maximum facilities that support the self-growth of a student.	25	3





V. Feedback Analysis on Alumni Feedback on Curriculum

Numbers of Alumni Participated in Feedback: 8

Sr. no	Particulars	Count of high (Weight=3)	Count of Medium (Weight=2)	Count of Poor (Weight=1)	Impact of Feedback
1.	Does the current syllabus match the existing technological Challenges	7	1	0	2.66
2.	Any Suggestions on inclusion of new theory/ practical course/ topic in the curriculum		1	NO	
3.	list of software/ programing tools to be trained to enhance the course competency	7	1	0	2.66
4.	Any Suggestions.		1	No	

Prof. (Dr.) Sailesh Iyer

Professor & Dean,

Rai School of Engineering,

Rai University, Ahmedabad

Mr. Ajay Thori,

Assistant Professor,

Rai School of Engineering,

Rai University, Ahmedabad

Dean

Rai University, Ahm



RUG/AHM/RSE/MOM/2023-24/049

Date: 08/05/2024 Time: 09:30 AM to 11:00 AM

Venue: Meeting Room

MINUTES OF MEETING

A meeting of all the faculty members of Rai School of Engineering was called by Prof. Dr. Sailesh Iyer, Dean, Rai School of Engineering on 08th May 2024.

Meeting	Prof. Dr. Sailesh Iyer		
Chaired By:			
Attendees:	Dr. Sailesh Iyer	Mr. Yashesh Darji	Ms. Laxmi Gupta
	Ms. Vaishali Mahavar	Alpesh Ambalal Parmar	Mr. Shirsendu Dutta
	Ms. Poonam Chakravarty	Master Hardik	Mr. Dhruv Trivedi
	Dr. D. M. Patel	Ramani Sweta Laljibhai	Mr. Hardik B Patel
	Mr. Kamlesh Patel	Mr. Rajat Solanki	Mr. Naman Bhavsar
	Mr. Jigar Pandya	Gajjar Mayur Ashokbhai	Mr. Ajay Thori
	Mr. Dabhi Vishalsinh	Mr. Karansinh	Ms. Vandanabahen
	Dillipsinh	Vala	Gopalbhai Patel
	Mr. Shaktisinh Chauhan	Mr. Jaydip Vaghela	Mr. Soumil Contractor
	Mr. Trivedi Akash Yogendra Kumar	Ms. Urvashi Trivedi	Ms. Chauhan Archana
	Mr. Patel Hardikkumar Mohanbhai	Mr. Rutvij Parmar	Ms. Gangani Kajalben Prafulbhai
	Mr. Gosai Nikunj Gir	Mr. Anuj Kuamr Jain	Mr. Rakesh Maheshbha Makwana
	Ms. Patel Ruchi Rajeshkumar	Ms. Tanvi Puri	Mr. Aditya kumar Jain
	Mr. Dhananjay Yadav	Mr. Satyam Kumar	Ms. Ranapriya Bhadrik
	Mr. Rishabh Srivastava	Ms. Aditi Joshi	Mr. Amarjeet Kannaujiya
	Ms. Arpita Nayak	Mr. Sachin Thakur	Mr. Ashutosh Pamdey
	Mr. Aditya Yadav		



Sr. no	Agenda	Resolution	Responsibility center
1	Based on the feedback received from students, they expressed interest in tips and tricks for effective teamwork.	Enhance communication by establishing clear channels, scheduling regular check-ins, and fostering a culture of openness. Implement feedback mechanisms and use collaboration tools to document discussions, creating a more effective and inclusive teamwork environment.	
2	Recommendations for improving overall communication.	To improve communication, establish clear channels, schedule regular check-ins, create feedback opportunities, offer training, encourage openness, use collaboration tools, and document key discussions for better team alignment.	All Faculties
3	Based on students' suggestions, they expressed a desire for instruction to progress from easier to more challenging concepts.	To address students' suggestions, develop a curriculum that gradually increases in difficulty, allowing for smoother transitions between concepts and better understanding.	

Signature

Dean

Dean, RSE

Rai School of Engineering Rai University, Ahmedabad.

Copy to:

1. Dean RSE

Meeting Attendees on 08th May 2024 for Mention Agenda

Name of Attendees	Signature	Name of Attendees	Signature
Dr. Sailesh Iyer	Soulist	Ms. Laxmi Gupta	(udm)
Ms. Vaishali Mahavar	romahur	Mr. Shirsendu Dutta	Shiny
Ms. Poonam Chakravarty	for-	Mr. Dhruv Trivedi	Dhas
Dr. D. M. Patel	Om	Mr. Hardik B Patel	H
Mr. Kamlesh Patel	g. Nome	Mr. Naman Bhavsar	Numum
Mr. Jigar Pandya	700	Mr. Ajay Thori	A

Rai University

ai Patel mil Contractor uhan Archana gani Kajalben ai esh Maheshbhai a Rkm.
gani Kajalben ai
ai Litin
esh Maheshbhai a Rkm.
ya kumar Jain
apriya Bhadrik
arjeet Kannaujiya
utosh Pamdey Ashus
ip Vaghela
ashi Trivedi Lu
l Hardikkumar nai
Kuamr Jain
vi Puri tuma
am Kumar Skm
7
i Joshi ADT

Student Feedback on Syllabus

Rai School Engineering Academic Year - 2023-24 Even

* Ind	icates required question
	Name of Student
2.	UID
3.	Gender *
	Mark only one oval.
	Male Female
	Other
4.	Program *
	Mark only one oval.
	B.Tech BCA Bsc. IT MCA MSc .IT

J.	Dialicii "		
	Mark only one oval.		
	BCA		
	BSc. IT		
	CSE		
	□ IT		
	MCA		
	MSc. IT		
6.	Semester *		
	Mark only one oval.		
	◯ IV		
	◯ VI		
	VIII		
7.	Are your prerequisites sufficient to und	derstand the course?*	
	Mark only one oval.		
	Every time		
	Usually		
	Occasionally / Sometimes		
	Rarely		
	Never		

8.	Does the syllabus meet the industry needs ? *
	Mark only one oval.
	85%- 100%
	70%- 84%
	55%-69%
	30%-54%
	Below 30%
9.	Does the course help you to design Projects / Mini Projects ? *
	Mark only one oval.
	Yes
	◯ No
10.	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations?
	Mark only one oval.
	Mark Only One Oval.
	Everytime
	Usually
	Occasionally / Sometimes
	Rarely
	Never
11	
11.	Complex topics in the course *

Y STATES	
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Student Feedback on Syllabus

309 responses

Publish analytics

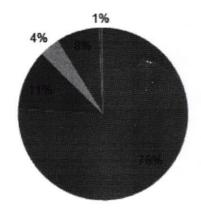


83%

- Male
- Female

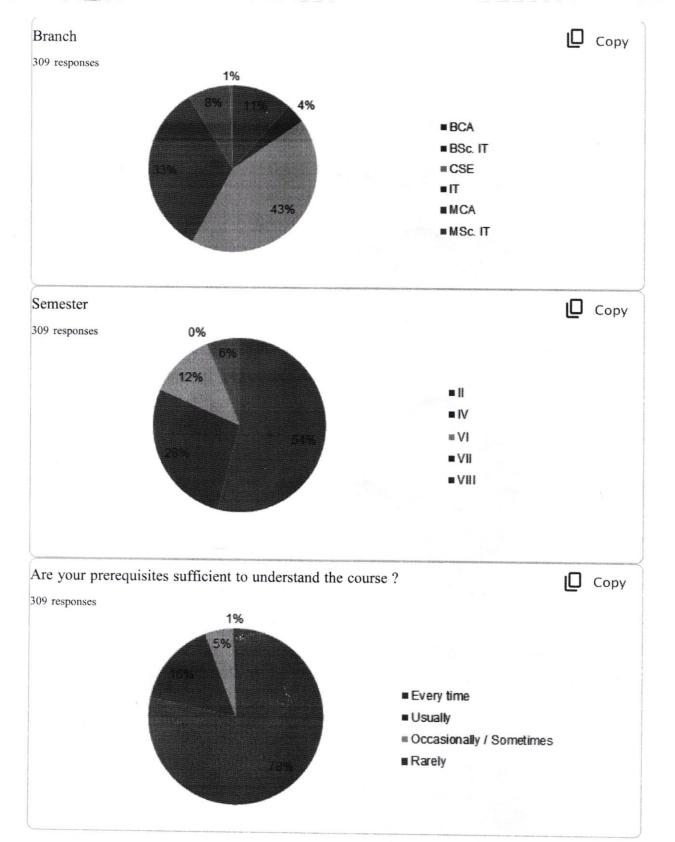
Program

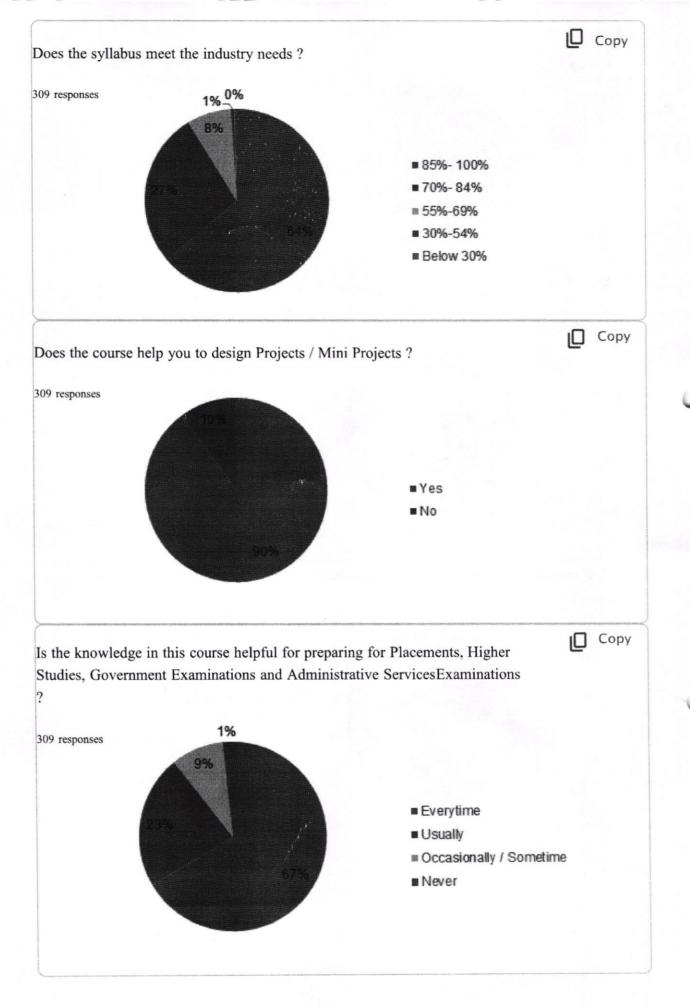
309 responses



Сору

- B.Tech
- BCA
- BSc. IT
- MCA
- MSc. IT





Complex topics in the course		
309 responses		
No		
Na		
N		
A		
Good		
Nothing		
no		
Yes		
Not applicable		
na		
Nice		
Vishal basic programmingPIC		
Maths		
Good		
Physics No		
Diploma it		
Naa		
Programming part		

N		
NO		
Excelent		
Excellent		
Web technology		
Everything is ok		
Dynamic and graddy algorithm		
mos and haydroliksh		
GOOD		
Civil engineering		
Java script		
Nothing is complex but they need practice to do		
LOAD DALANCING		
LOAD BALANCING		
None, all were easy		
Music player project		
DIFFERENTIATION		
Yes		
Easy		
NAI		
E		
Compiler design		
Java Servlets in AJ, Abstraction and dynamic polemail protocols in CN, architecture of 8086 in M.	Configuration o	f Hyper-V inWA_OS,
Nothing is complex I think all subjects are easy		

None In pic recursion, In NAIE JavaScript Advance manufacturing process Nothing complex subject all are easy Database management system,data structure management,basics of operating systemBasic of Digital Electronics some topic Reduce to seprable variableNoo Javascript, bootstrap Javascript bootstrap Some physics topics whic were not understood properly Some times some topics which are very important but faculty can't explained that in detail likeJava script bootstrap It depends on the person intellect, knowledge and understanding on that subject.. They thought me so good there aren't any complex topics Some subject's are too longPython **Everything Nothing** Css, Java and c language Android technology, Lps, wcmc, Se, compiler design Arrays Javascript Fibre optics Not Even Overall some subjects are complex

Some topics		
JAVASCRIPT, BOOTSTRAP, CSS		
IPv4 version		
PClass and NPClass problem		
Servlets		
HyperV configuration		
PHYSICS		
Dynamic polymorphism		
8086 microprocessor architectureE.g		
Anu topic		
nothing		
No one		
DAA_Dynamic programming		
If students find certain topics challenging, consiparts. Offer additional resources, such as supple understanding.		
Y000		
No idea		
BOEE		
Bootstrap, JavaScript, CSS3Eg		
C++		
I didn't feel more like topics complexNo		
One		
OOPSJS		

Not at all

null

Yess

Data structures and COA

53 more responses are hidden

Any other suggestions from your end			
309 responses			
No			
Na			
N			
A			
No			
N o			
•			
NO			
Good			
N. d.			
Nothing			
no			
Very good experienceNo			
guagastions			
suggestions			
Not applicable			
na			
Nice			
Nice			
No suggestion			
Very good learning experience			
Nothing			
Nothing			
Very good			
applicable			

am

need mentor to work for learning things like web developmentsome	
subject's are too long	
All good	
Really good and thank youhh so much for feedback provided - Subject	ts can
be more interesting if there is any proper experienced professorsIt's very tough	and
challenging sem	
Nice	
Not any Suggestions	
Noo	- 1
Y000	
No thank you	
Excellent Educational PlatformDavt	
Please don't change the faculty mid-semester.	
Please don't change the professors in mid of the semesternull	
Nothing!	
Sill a student	
The best professor Poonam mam and jigar sir best professor good workingN/A	*
Subjects like programming should be teach us more effectively (easy to hard) sknowledge build their interest	o that studentwith zero
none	
Not at all	

very much after mid term.			
Don't change professor in midtermMake			
easy syllabus			
Not Applicable			
Please add more easy content			
Must include easy topic inside the syllabusMake easy			
syllabus ·			
Not applicable Not			
appliable NOT			
APPLICABLE			
, -			
Naaa			
Not ApplicableAll			
good			
good work			
Keep it up			
LMS videos are good			
very nice			
Video lectures are really helpful			
Very good			
none			
good			
Everything good			

Yes

Just don't change the faculty while studying because that affect too much on our studies, andit affects

No		
Not		
•		1
End is best		
3 more responses are hidden		

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	Any other suggestions from your end	No	No	No	No	No	No	No	No	No	No	No
ester	Complex topics in the course	Web technology	Good		Everything is ok	Web technology	Good		Everything is ok	IT engineering	Java script	Nothing is complex but they need practice to do
Even Sem	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations?	Usually	Everytime	Everytime	Everytime	Usually	Everytime	Everytime	Everytime	Everytime	Never	Everytime
Student Feedback on Syllabus A.Y 2023-24 Even Semester	Does the course help you to design Projects / Mini Projects ?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes
labus A.Y	Does the syllabus meet the industry needs?	70%- 84%	70%- 84%	70%- 84%	70%- 84%	70%- 84%	70%- 84%	70%- 84%	70%- 84%	85%- 100%	70%- 84%	85%- 100%
ack on Syl	Are your prerequisites sufficient to understand the course?	Usually	Every time	Every time	Every time	Usually	Every time	Every time	Every time	Every time	Every time	Every time
ent Feedba	Semester	VI	VI	IV	VIII	VI	VI	IV	VIII	II	II	П
Stude	Branch	IT	IT	CSE	П	IT	IT	CSE	П	CSE	BCA	BSc. IT
	Program	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	BSc. IT
	Gender	Male	Female	Female	Male	Female	Female	Male	Male	Female	Male	Female

_						_															_
-		Nope	ON	No	No		ON	No	No	No	Nothing.	No	Good	experience in learning	Best faculty		Yes I am good	Very good		No	
1	LOAD BALANCING	None, all were easy	Music player project	No			DIFFERENTIA TION	Yes	Yes	Easy	NAIE	Compiler design		IT engineering	Everything is ok	•	IT engineering	Java script	Nothing is	complex but they need	practice to the
Usually	Usually	Everytime	Everytime	Everytime	Everytime	Usually	Usually	Usually	Everytime	Everytime	Usually	Occasionally / Sometimes		Usually	Everytime	Usually	Everytime	Everytime		Usually	
No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No		Yes	Yes	Yes	Yes	Yes		Yes	
85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	25%-69%	70%- 84%	70%- 84%	85%- 100%	85%- 100%	70%- 84%	70%- 84%		70%- 84%	70%- 84%	70%- 84%	70%- 84%	70%- 84%		85%- 100%	
Every time	Every time	Every time	Every time	Every time	Every time	Every time	Usually	Every time	Every time	Every time	Usually	Usually		Usually	Every time	Every time	Every time	Every time		Every time	
VIII	IV	IV	IV	VI	IV	VI	П	II	II	П	II	IIIA		IA	IV	IV	IV	IV		VIII	
II	MCA	П	П	MCA	IT	П	CSE	CSE	IT	II	BCA	CSE		CSE	Ш	CSE	CSE	CSE		CSE	
B.Tech	MCA	B.Tech	B.Tech	MCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	B.Tech		B.Tech	B.Tech	B.Tech	B.Tech	B.Tech		B.Tech	
Male	Male	Male	Female	Female	Male	Male	Female	Male	Female	Male	Male	Female		Male	Male	Male	Male	Male		Female	

Male	B.Tech	IT	IV	Every time	70%- 84%	Yes	Everytime		No
Male	BSc. IT	BSc. IT	П	Every time	85%- 100%	Yes	Usually	None, all were easy	No
Male	B.Tech	CSE	VI	Every time	85%- 100%	Yes	Everytime	Music player project	Improve Time Table
Male	BCA	BCA	П	Occasionally / Sometimes	85%- 100%	Yes	Occasionally / Sometimes	No	No
Male	B.Tech	CSE	II	Every time	85%- 100%	Yes	Everytime		
Male	B.Tech	CSE	V	Usually	70%- 84%	Yes	Everytime	Reduce to seprable variable	No
Female	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Everytime	Noo	Noo suggestion
Male	BCA	BCA	П	Usually	70%- 84%	No	Usually	Javascript, bootstrap	No
Male	BCA	BCA	II	Usually	55%-69%	No	Usually	Javascript bootstrap	No
Male	BCA	BCA	II	Every time	85%- 100%	Yes	Occasionally / Sometimes	No	No
Male	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Usually		No suggestion
Male	BCA	BCA	II	Usually	92%-69%	No	Occasionally / Sometimes	some times some topics which are very important but faculty can't explained that in detail like Java script	S ºN
Male	MCA	MCA	IV	Every time	85%- 100%	Yes	Everytime	No	No
Female	BCA	BCA	П	Every time	25%-69%	Yes	Everytime	Maths	No thanks
Male	B.Tech	CSE	IV	Every time	70%- 84%	Yes	Occasionally / Sometimes	Good	Good

_	_		_	_	_	_	_	_							_		-	_	_	_
No	Some subject's are too long	All good	Nothing	No	No	ou	NA	No	It's very tough and challenging sem	No	Nothing	No		Nice	No	Not any Suggestions	No	No	No	NA
No	Some subject's are too long	Physics	Physics	Yes	Yes	ou	No	Yes	Everything	No	Nothing	Css,Java and c language	Android technology,Lps, wcmc,Se,compil er design	Arrays	No	Javascript	No	Fibre optics	No	Not Even one
Usually	Usually	Usually	Usually	Usually	Usually	Everytime	Everytime	Usually	Occasionally / Sometimes	Usually	Usually	Everytime	Usually	Everytime	Everytime	Occasionally / Sometimes	Everytime	Usually	Usually	Never
Yes	No	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes
70%- 84%	70%- 84%	70%- 84%	70%- 84%	70%- 84%	85%- 100%	70%- 84%	85%- 100%	70%- 84%	92%-69%	70%- 84%	85%- 100%	70%- 84%	70%- 84%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	Below 30%
Every time	Every time	Usually	Every time	Every time	Every time	Every time	Usually	Usually	Occasionally / Sometimes	Usually	Every time	Every time	Usually	Every time	Every time	Usually	Every time	Usually	Usually	Every time
П	II	II	П	II	VIII	VIII	IV	II	VI	II	VI	П	VIII	II	II	П	II	П	II	VI
II	CSE	CSE	CSE	MCA	II	CSE	MCA	BSc. IT	BCA	CSE	BCA	BSc. IT	II	CSE	BCA	BSc. IT	II	CSE	BCA	IT
B.Tech	B.Tech	B.Tech	B.Tech	MCA	B.Tech	B.Tech	MCA	BSc. IT	BCA	B.Tech	BCA	BSc. IT	B.Tech	B.Tech	BCA	BSc. IT	B.Tech	B.Tech	BCA	B.Tech
Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male

No	No	No	No	Very good experience	Very good experience	Very good experience	Very good experience	There should be a group discussion after each topic so that it can increase our knowledge about the topic.	Very good learning experience
Overall some subjects are	complex Some topics	JAVASCRIPT, BOOTSTRAP, CSS	No	IPv4 version	PClass and NPClass problem	Servlets	HyperV configuration	PHYSICS	Dynamic polymorphism
Never	Everytime	Never	Everytime	Everytime	Usually	Usually	Usually	Usually	Everytime
No	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes
25%-69%	70%- 84%	%69-%55	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%
Rarely	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time
П	II	П	VI	VI	VI	VI	IV	П	VI
BCA	BCA	BCA	CSE	CSE	CSE	CSE	CSE	CSE	CSE
BCA	BCA	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech
Male	Male	Male	Male	Male	Female	Male	Male	Male	Male

		_																							2		
Very good	learning	experience	No	Nothing	No	Noo	ou	No										No									
9808	microprocessor	architecture	PIC	E.g	Anu topic	Nothing	nothing	No one	DAA_Dynamic programming	If students find	certain topics	challenging,	consider	breaking them	down into	smaller, more	digestible parts.	Offer additional	resources, such	as	supplementary	readings or	online tutorials,	to support their	understanding.	•	•
	Usually		Usually	Everytime	Occasionally / Sometimes	Everytime	Usually	Occasionally / Sometimes	Occasionally / Sometimes									Everytime								Everytime	Usually
	No		No	Yes	No	Yes	Yes	Yes	Yes									Yes								Yes	Yes
	85%- 100%		85%- 100%	%69-%55	70%- 84%	85%- 100%	85%- 100%	70%- 84%	70%- 84%							20		85%- 100%								85%- 100%	85%- 100%
	Every time		Every time	Every time	Every time	Every time	Every time	Every time	Every time		,							Every time								Every time	Every time
	VI		П	II	П	II	II	п	VI									VI							-3	Ш	II
	CSE		BSc. IT	CSE	BCA	CSE	CSE	BSc. IT	CSE									CSE					12			CSE	IT
	B.Tech		BSc. IT	B.Tech	BCA	B.Tech	B.Tech	BSc. IT	B.Tech									B.Tech								B.Tech	B.Tech
	Male		Male	Female	Male	Male	Male	Male	Male									Male				Ť				Female	Male

Yooo	No	No thank you		Nothing	Excellent Educational	Flatiorm	No No	Davt	Please don't change the faculty mid- semester.	No	No	No	No	No	No	Good
Y000	No	No idea	BOEE	Nothing	Bootstrap, JavaScript,	East	Maths	++ O	I didn't feel more like topics complex	B.Tech it	No One	B.Tech it	No	No	OOPSJS	Good
Usually	Usually	Occasionally / Sometimes	Usually	Usually	Everytime	Henally	Usually	Occasionally / Sometimes	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Usually
Yes	Yes	Yes	Yes	Yes	Yes	Ves	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
70%- 84%	85%- 100%	70%- 84%	70%- 84%	70%- 84%	85%- 100%	70%- 84%	25%-69%	70%- 84%	70%- 84%	70%- 84%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	30%-54%	70%- 84%
Every time	Every time	Every time	Every time	Every time	Every time	Fyery time	Occasionally / Sometimes	Usually	Every time	Occasionally / Sometimes	Every time	Occasionally / Sometimes	Every time	Every time	Usually	Usually
IV	VIII	IV	II	II	П	Ш	IV	IV	IV	VI	VI	IV	IV	IV	II	IV
BCA	CSE	BCA	IT	CSE	II	CSF	IT	BCA	П	IT	П	IT	IT	IT	MCA	CSE
BCA	B.Tech	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	MCA	B.Tech
Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male

Please don't change the	professors in	mid of the	semester	No	null	No	NA		No suggestion	Nothing!	Sill a student	No	No	No	Very good	No	No	No	N/A	:	none
	Nothing			Not at all	Ilun	Yess	NA		No	Data structures and COA	Matrix and many all		Computer organization and architecture	No	Very nice	COA java	Programming in c	Few topics of Compiler design	N/A	:	None
	Usually			Everytime	Occasionally / Sometimes	Everytime	Everytime	Everytime	Everytime	Usually	Usually	Occasionally / Sometimes	Usually	Everytime	Everytime	Usually	Usually	Occasionally / Sometimes	Usually	Everytime	Everytime
	Yes			Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
	70%- 84%		1	85%- 100%	92%-69%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	70%- 84%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	92%-69%	85%- 100%	85%- 100%	85%- 100%
	Usually			Every time	Usually	Every time	Every time	Every time	Every time	Every time	Every time	Usually	Usually	Every time	Every time	Usually	Usually	Usually	Usually	Every time	Every time
	V			IV	П	II	П	II	II	П	п	П	П	П	II	II	П	VIII	II	II	П
	BCA			MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	CSE	CSE	MCA	CSE	CSE
	BCA			MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	MCA	B.Tech	B.Tech	MCA	B.Tech	B.Tech
	Male			Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male

Nothing	No	Not at all	Very good	Don't change professor in midterm	No suggestions	No	No	Na	Na	Na	Make easy syllabus	No	No	Not Applicable	No	Na	Please add more easy content	Na
N		No	Ver	Don't profe mic	No sug					,	Mak syl		I	Not Ap		7	Pleas more	
Nothing	Nice	nothing is	Machine learning	OOPs	Nothing is complex	ou	Naa	No	Na	Na	Programming parts	Saad	All are good	Normalization in DBMS	All thing are good	$ \geqslant $	Virtual function in C++	Na
Everytime	Everytime	Occasionally / Sometimes	Usually	Occasionally / Sometimes	Usually	Everytime	Everytime	Usually	Everytime	Usually	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
85%- 100%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	70%- 84%	85%- 100%	%69-%55	85%- 100%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%
Every time	Every time	Usually	Usually	Usually	Every time	Occasionally / Sometimes	Every time	Usually	Every time	Every time	Every time	Occasionally / Sometimes	Every time	Every time	Every time	Usually	Every time	Every time
II	IV	N	ΙΛ	N	IV	VI	IV	IV	IV	VI	П	VI	П	П	IV	VI	VI	IV
CSE	BCA	BCA	BCA	BCA	BCA	CSE	IT	IT	П	CSE	CSE	П	CSE	Ш	BCA	П	BCA	BSc. IT
B.Tech	BCA	BCA	BCA	BCA	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	B.Tech	BCA	BSc. IT
Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female

Na	Na	Not applicable	Na	Make easy	No suggestions	Not applicable	Not appliable	No	No suggestions	₹	Not applicable	Na	Not applicable	Naaa	Not applicable	Na	No				Na			Na	Not Applicable
Na	Na	Programming Part	Na	Android	No	Nothing difficult for me	Nothing	Na	All are good	Na	Programming part	Na	Programming part	No	Not applicable	Na	Na				Na			Na	Not applicable
Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%
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IV	IV	VI	II	VIII	VIII	П	IV	П	VIII	N	IV	IV	П	IV	П	II	П	II	П	П	VIII	II	II	IN	П
MSc. IT	IT	CSE	BCA	II	CSE	CSE	BCA	MCA	П	IT	MCA	BSc. IT	CSE	BCA	CSE	BCA	MCA	CSE	CSE	CSE	II	CSE	CSE	MCA	CSE
MSc. IT	B.Tech	B.Tech	BCA	B.Tech	B. Tech	B.Tech	BCA	MCA	B.Tech	B.Tech	MCA	BSc. IT	B.Tech	BCA	B.Tech	BCA	MCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	MCA	B.Tech
Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male

Na	ole Not applicable	⊢	Z	Na	Na	na	na	NA	NA	NA	NA	er All good	Very nice	Good	good work	NA	Keep it up	NO	NA		LMS videos are
Naa	Not applicable	Z	z	Na	Na	na	na	NA	NA	NA	NA	Yes but teacher guides me	No	Not really	ou	NA	No	ON	NA	Some topics but usually helped by faculty	ou
Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Never	Everytime	Everytime	Everytime	Usually	Usually	Everytime	Everytime	Everytime	Everytime	Usually	Everytime	Everytime	Usually	Usually	Everytime
Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	%901 - %58	70%- 84%	%001 - %58	%001 - %58	%69-%55	85%- 100%	85%- 100%
Usually	Every time	Every time	Every time	Every time	Every time	Occasionally / Sometimes	Rarely	Every time	Every time	Every time	Every time	Usually	Every time	Every time	Usually	Usually	Every time				
IV	II	II	II	VIII	VIII	П	IV	VI	VI	VIII	VIII	IV	IV	IV	IV	VI	IV	IV	IV	IV	VI
II	IT	CSE	IT	CSE	CSE	MSc. IT	IT	CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	IT	CSE	CSE	IT	CSE	CSE
B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	MSc. IT	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech
Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male

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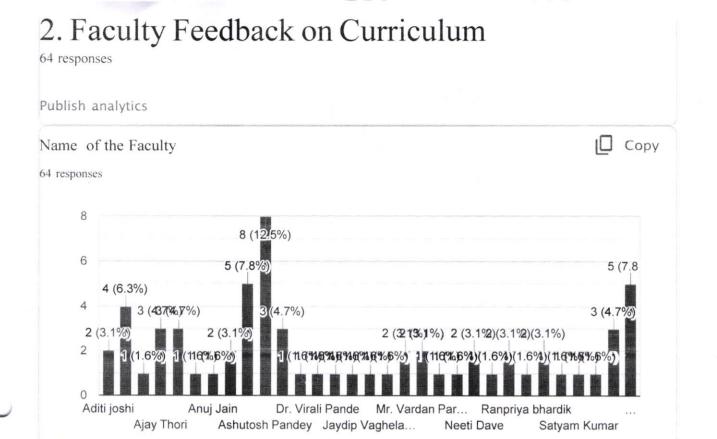
Upload more LMS videos as they help us a lot	All very nice	no	Video lectures are really helpful	Very good	none	boog	Everything good	no	Yes	na	Very nice					•	No	
Some topics in thermal	Difficulty in understanding derivations but professor helps	no	Some advanced topics but are well covered by our faculty members	NO	none	not	No	no	Unhukkk	na	Not						No	
Everytime	Usually	Usually	Usually	Everytime	Everytime	Usually	Occasionally / Sometimes	Everytime	Everytime	Everytime	Usually	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
85%- 100%	85%- 100%	85%- 100%	70%- 84%	70%- 84%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	92%-69%
Every time	Every time	Every time	Usually	Usually	Every time	Every time	Usually	Usually	Every time	Every time	Usually	Every time	Usually					
VI	IV	IV	N	IV	IV	IV	IV	IV	IV	IV	IV	II	II	II	II	II	II	П
CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	CSE	BSc. IT	CSE	CSE	П
B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BSc. IT	B.Tech	B.Tech	B.Tech
Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male

	Г									Т	_		Г			Т										
No	No		Not	Na	No		No				No	No	No			٠	No	oN	Na	No		•	No	No	No	
No	I don't know		No topic	Nothing	No						No	No	No				No	N _o	Nothing	No			No	No	No	
Usually	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes	Usually	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
85%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	70%- 84%	70%- 84%	92%-69%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	25%-69%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	%69-%55
Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Occasionally / Sometimes	Every time	Every time	Every time	Every time	Occasionally / Sometimes	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Occasionally / Sometimes
П	II	II	II	II	II	II	II	II	П	II	II	II	II	П	П	II	II	П	П	П	П	П	П	П	II	П
IT	IT	CSE	CSE	IT	П	CSE	CSE	IT	П	CSE	IT	IT	CSE	П	CSE	CSE	IT	IT	IT	CSE	CSE	П	П	IT	CSE	IT
B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech
Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	\dashv	Male	Female	Male	Male	Male

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:			:	No		No		No	Na				No	No		No		No	Na	:				No	No	End is best
:			:	No		No		No	Nothing				No	No		No		No	Noting	:				No	No	Engeneering
Occasionally / Sometimes	Usually	Everytime	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes	Everytime	Everytime	Everytime	Usually	Everytime	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes	Everytime	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes	Everytime	Everytime	Usually
Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes								
25%-69%	25%-69%	70%- 84%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	25%-69%	85%- 100%	85%- 100%	70%- 84%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	9%-69%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	70%- 84%	9%-69%	85%- 100%	85%- 100%	30%-54%
Usually	Usually	Every time	Occasionally / Sometimes	Every time	Occasionally / Sometimes	Every time	Occasionally / Sometimes	Every time	Every time	Usually																
П	II	II	II	П	II	Ш	П	II	II	II	II	П	П	П	II	П	П	II	П	II	II	П	П	II	II	II
П	CSE	II	CSE	П	CSE	IT	П	CSE	IT	II	CSE	CSE	IT	CSE	II	II	П	IT	IT	CSE	П	CSE	IT	П	CSE	IT
B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech
Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male

	_	_		_		_	_	_	_	_	_	_			_	_	_	_	_	_
:	Na			Na		Na			ON	NA	All are good	Na	No		Na	NA	ON	No	No	No
; *	Nothing			Nothing		Nothing			Good	Excelent	No	Na	No		Na	Good	NA	Excelent	NA	NA
Everytime	Everytime	Everytime	Occasionally / Sometimes	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Usually	Everytime	Everytime	Everytime
Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
85%- 100%	85%- 100%	70%- 84%	9%-9%	85%- 100%	70%- 84%	85%- 100%	70%- 84%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%-100%
Every time	Every time	Every time	Occasionally / Sometimes	Every time	Every time	Every time	Every time	Usually	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Usually
П	II	П	Ш	П	II	II	II	II	IV	VI	IV	IV	II	N	IV	IV	VII	II	IV	IV
CSE	IT	CSE	II	IT	CSE	IT	CSE	IT	CSE	IT	BCA	IT	MCA	BCA	П	BSc. IT	CSE	BSc. IT	CSE	IT
B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	B.Tech	MCA	BCA	B.Tech	BSc. IT	B.Tech	BSc. IT	B.Tech	B.Tech
Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Male	Male

	_	_	_			\neg	Т	_	\neg	\neg	_	_			Т	\neg	П	Т	_	1	_			Т	٦
NA	No	NA	No	No	No	NA	No	Nice	NA	NA	Great	or can													
NA	NA	Good	NA	NA	NA	Good	Good	Excellent	Good	Good	Nice	Nice	Superb	Good	Nice	Good	Good	Good	Good	Good	Good	Excellent	Very nice	VCI y IIICC	
Occasionally / Sometimes	Everytime	Everytime	Everytime	Everytime	Usually	Everytime	Dynamitimo	Everyume	Everytime																
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Ves	COL	Yes	Yes
25%-69%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%-100%	85%-100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	02/0-100/0	85%- 100%	85%- 100%
Occasionally / Sometimes	Every time	Dynamy time	Every time	Every time	Every time																				
П	Ш	2	21	N N	2 2	2	Δ	N	Δ	IA	2	2	2	1	2	=			=			11/1	VI	II	П
П	CCE	BCA	T L	1100	CSE	CSF	CSF	CSF	TI.	CGF	TI		III.	II			E	TSL	1	TSP	DCA	DCA	CSE	IT	CSE
B.Tech	D Took	DCA	DCA	B. Iech	B. Iech	D.Tech	B Tech	D Toch	D. Loch	D Took	D. I Cul	D. I coll	b. Tech	B. Iech	D. Lech	D. Lech	D.Tooh	D.Tooh	D. Lecil	D. Loch	D. I COLI	BCA.	B.Tech	B.Tech	B.Tech
Male	Mede	Male	Male	Male	Female	Male	Male	Mala	Male	Male	Male	remale	Male	Male	Male	Male	Male	Iviale	remaie	Male	Male	Male	Male	Male	Male



Name of the Course and Course Code 64 responses Manufacturing Process - II 02010202 EnglishCommunication and Life Skills- IV: 02000401Soft Skills and Personal Development: 130002101 Thermodynamics 02010405 CMAA 02010601 Soft Skills and Personal Development: 50002101Public Speaking and Corporate Communication 03000402-T: Public Speaking and Corporate CommunicationNETWORK ADMINISTRATION -03080603 Advanced construction technology02020503DRCS (02020504)02080601 - ADVANCED JAVA PROGRAMMING E-commerce 03080802 149901201 - DATA WAREHOUSING AND MINING 02080402 - BASICS OF WEB TECHNOLOGY 05070202-DATABASE MANAGEMENT SYSTEM 13990406-T - DATA WAREHOUSING AND MINING (BCA) 02080201 - COMPUTER FUNDAMENTALS AND PROGRAMMING WITH C Python **RDBMS** 02070404- Basic of Computer Graphics 05070409- Machine Learning Algorithms

Java Programming 13990402

0

Concrete Technology UZUZUOUZ Advance C and Data Structure 139902201 02070401- Computer Workshop Quantity Survey and Costing 02020603 03070601 - Computer Graphics Application Development using Python 149901204 05070304- Yoga & Wellness Transportation Engineering -II05070601 E-COMMERCE 05070509 - Open source Machine learning tools149901304, Cloud computing Irrigation Engineering 02020405 149901106, web technology 05070310 Transportation Engineering-I 02020405149901102,RDBMS Theory of machines (02010404) 149901302,DAAVUP 05070408-COMPUTER ORIENTED ARCHITECTURE

Environmental Engineering 0302083149901303, Software

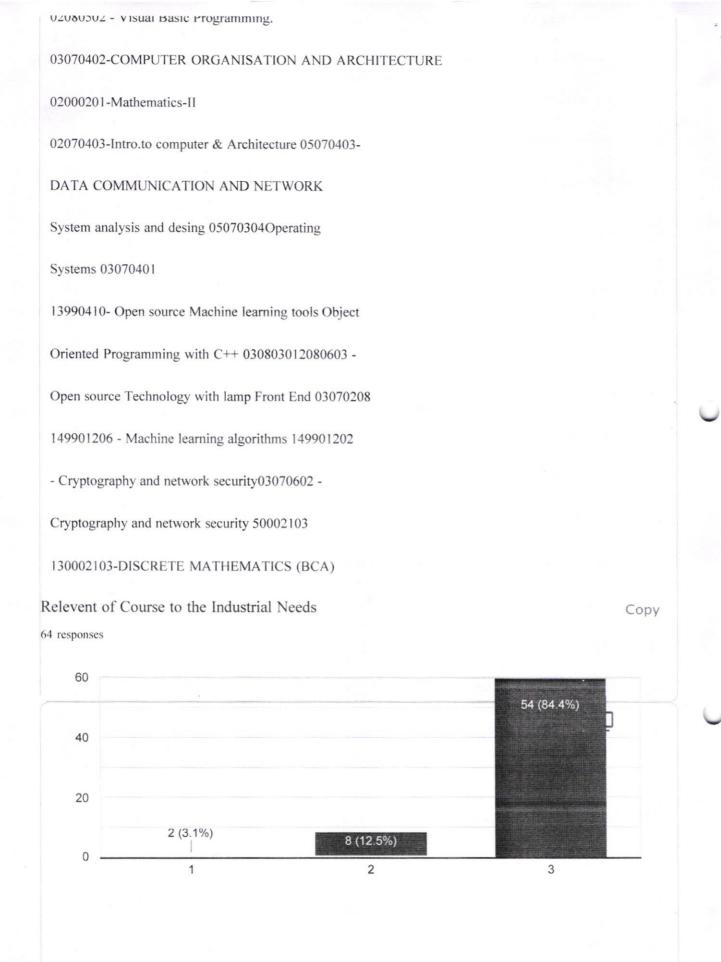
engineering

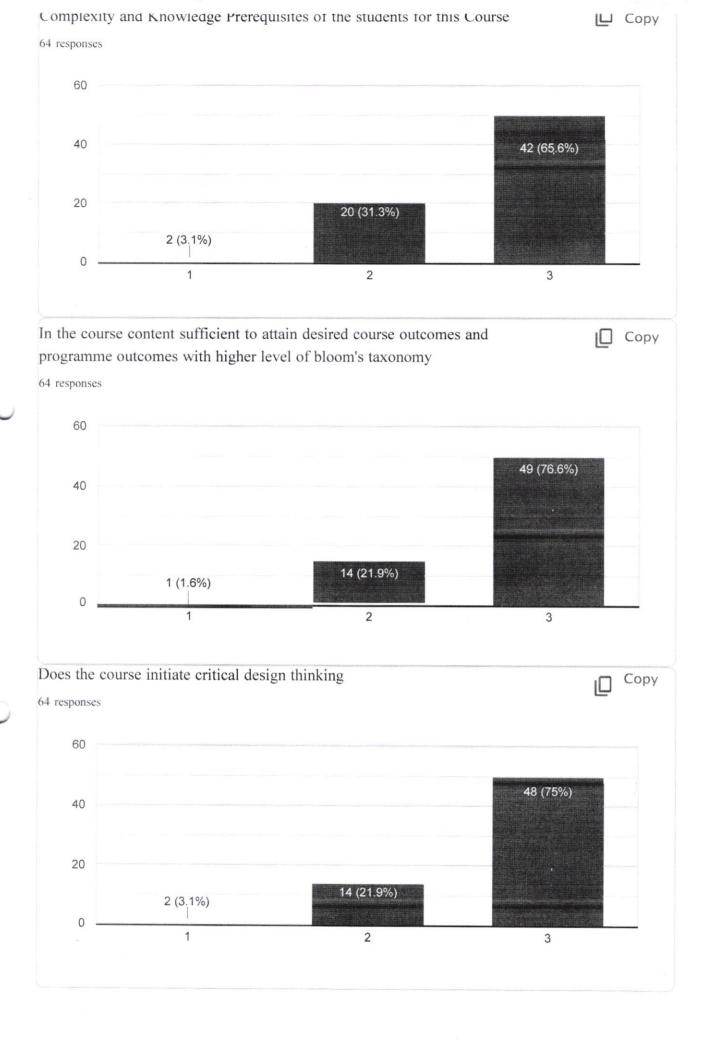
13990407- DATA COMMUNICATION AND NETWORK

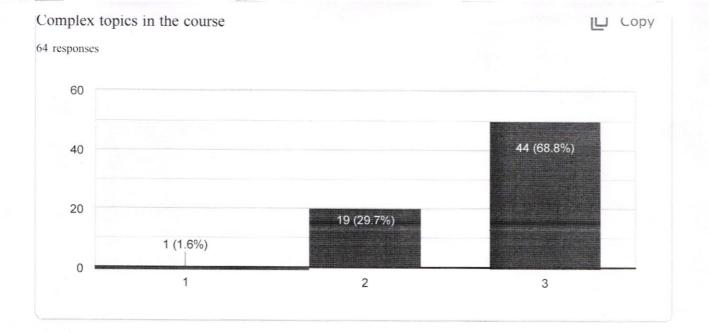
03060505 - Microprocessor and it's interfaces

03000201

03000401 Mathematics-IV







Suggestions for new topics in the course that would satisfy industrial needs
36 responses
NA
No
No
Basic Statistics, Boolean algebraNo
Suggestions
Subject satisfying the industrial needsHTTP
na
N
A
Na

Any other Suggestions	
25 responses	
NA No	
no	
na	
Na	
Not needed	
•	
No suggestion	

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		Complex topics in the topics in the course that would satisfy industrial needs	3 No Suggestions no	3 NA NA	3 NA NA	3 NA Na	Y.		3 NA NA	3 NA NA	Subject satisfying the No industrial needs	2 NA	3	3 HTTP NA	2	3 па па	3 NA NA	3 NA NA	rs.	3	2	2	2	3	No.
50	ven Semester	Does the course initiate critical design thinking	8	3	8	3	3	3	ъ	8	3	2	3	7	3	8	3	3		3	2	2	2	2	3
Rai School of Engineering	feedback on Syllabus A.Y 2023-24 Even Semester	In the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy	3	3	3	3	3	2	3	2	3	8	3	3	2	3	3	8	ю	3	2	3	2	2	
Rai Scho	Faculty feedback on Sy	Complexity and Knowledge Prerequisites of the students for this Course	3	2	2	3	3	3	3	3	3	2	2	2	3	3	3	3		3	2	_	7	2	,,
	Fg	Relevent of Course to the Industrial Needs	3	6	3	2	2	ю	3	8	3	3	2	2	3	3	3	3	ε	8	3	-	3	ю	,,,
		Name of the Course and Course Code	Manufacturing Process - II 02010202	EnglishCommunication and Life Skills- IV: 02000401	Soft Skills and Personal Development: 130002101	Thermodynamics 02010405	CMAA 02010601	Soft Skills and Personal Development: 50002101	Public Speaking and Corporate Communication	03000402-T: Public Speaking and Corporate Communication	NETWORK ADMINISTRATION - 03080603	Advanced construction technology02020503	DRCS (02020504)	02080601 - ADVANCED JAVA PROGRAMMING	E-commerce 03080802	149901201 - DATA WAREHOUSING AND MINING	02080402 - BASICS OF WEB TECHNOLOGY	05070202-DATABASE MANAGEMENT SYSTEM	13990406-T - DATA WAREHOUSING AND MINING (BCA)	02080201 - COMPUTER FUNDAMENTALS AND PROGRAMMING WITH C	Python	RDBMS	02070404- Basic of Computer Graphics	05070409- Machine Learning Algorithms	Tava Programming 13990402
		Name of the Faculty	Ajay Thori	Arpita Nayak	Arpita Nayak	Ajay Thori	Ajay Thori	Arpita Nayak	Arpita Nayak	Arpita Nayak	Poonam chakravarty	Neeti Dave	Neeti Dave	Aditya Yadav	Satyam Kumar	Aditya yadav	Aditya Yadav	Aditya Yadav	Aditi joshi	Aditi joshi	Ashutosh Pandey	Ashutosh Pandey	Sachin Thakur	Mr. Sachin Thakur	Rishabh Srivastava

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No		NA			No		NA	Not needed	e:	No										No				No					No	No suggestion	No
No	ou	Na		ou	oN		NA	No comments	Industrial demonstration of Road construction	No	No	No	No	No	No	No	No	No	No	No	ou		No suggestions	No	poog	No suggestions	No suggestions		No		No
	2	ю	2	e	. 8	2	3	2	3	3	3	2	3	2	2	3	2	2	3	3	3	1	2	3	3	3	3	3	3	2	0
3	2	ю	1	6	3	2	3	2	e	3	3	2	3	2	3	3	2	2	3	8	3	-	3	3	3	3	3	3	3	3	8
8	3	3	2	3	8	2	3	3	3	3	3	2	3	3	3	3	2	2	3	3	3	-	3	3	3	3	3	3	3	3	3
3	3	3	2	3	6	2	7	2	8	3	3	2	3	2	3	3	2	2	2	3	3	-	3	3	3	3	3	9	8	3	3
3	3	8	3	3	3	2	3	3	8	3	3	2	3	3	3	3	2	2	3	3	3	-	3	3	3	3	3	3	3	3	6
03070402 COMPUTER ORGANIZATION AND ARCHITECTURE	Concrete Technology 02020602	Advance C and Data Structure	02070401 - Computer Workshop	Quantity Survey and Costing 02020603	COMMUNICATION AND	03070601- Computer Graphics	Application Development using	05070304- Yoga & Wellness	Transportation Engineering -II	05070601 E-COMMERCE	05070509 - Open source Machine	149901304, Cloud computing	Irrigation Engineering 02020405	149901106, web technology	05070310	Transportation Engineering-I	149901102,RDBMS	Theory of machines (02010404)	149901302,DAAVUP	05070408-COMPUTER	Environmental Engineering	149901303.Software engineering	03000101 Mathematics I	13990407- DATA COMMUNICATION AND NETWORK	03060505 - Microprocessor and it's interfaces	03000201	03000401 Mathematics-IV	02080502 - Visual Basic Programming.	03070402-COMPUTER ORGANISATION AND	02000201-Mathematics-II	02070403-Intro.to computer &
Amarjeet Kannaujiya	Vaishali Mahavar	Rishabh Srivastava	Mr. Sachin Thakur		Amarjeet Kannaujiya	Ms. Shweta Ramani	Anuj Jain	Dr. Virali Pande	Jaydip Vaghela 02020606	Amarjeet Kannaujiya		Ashutosh Pandev			Aditya Yadav	Vaishali Mahavar	Ashutosh Pandev	Meet bakotia	Ashutosh Pandey	Amarjeet Kannaujiya	Vaishali Mahavar	Ashutosh Pandev	L.	Amarjeet Kannaujiya	Satyam kumar	Mr. Vardan Parmar	Mr. Vardan Parmar	Hardik Master	Anuj jain	Mr. Rahul Parmar	Ranpriya bhardik



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yey
The curriculum has been designed to make students industry ready.	res
Quality and relevant courses are prescribed in the curriculum.*	120
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	4g
Holistic development of students is ensured by the activities organized throughout the year	les
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	les
The faculty are accessible for quarries on matters relating to their wards*	Les
The college tries to give the best infrastructure and other resources conducive for the students.	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yes
The institution supports placement activities*	74
The institution provides maximum facilities that support the self-growth of a student.	re

Jay kishum



Parents Feedback on Syllabus (All Departments)

The curriculum is outcome based and the expected outcomes, through various courses, are attained. The curriculum has been designed to make students industry ready. Quality and relevant courses are prescribed in the curriculum.*	lej Lej Lej
Quality and relevant courses are prescribed in the curriculum.*	Les Les Les
	Jej Yes
There is no dearth partaining to the availability of the toyte and reference had	Vel
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	10)
The college provides an ambience for effective delivery of curriculum*	Yes
Holistic development of students is ensured by the activities organized throughout the year	tes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	19
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	les
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
	Yes
	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	les
The institution supports placement activities*	'es
The institution provides maximum facilities that support the self-growth of a student.	es

IObyl Hyssuin Signature of Parents



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	Yes
Holistic development of students is ensured by the activities organized throughout the year	Yes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
The faculty are accessible for quarries on matters relating to their wards*	Yes
The college tries to give the best infrastructure and other resources conducive for the students.	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yes
The institution supports placement activities*	Yes
The institution provides maximum facilities that support the self-growth of a student.	Yes Yes

In Johuns



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	Yes
Holistic development of students is ensured by the activities organized throughout the year	Yes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
The faculty are accessible for quarries on matters relating to their wards*	Ves
The college tries to give the best infrastructure and other resources conducive for the students.	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yes
The institution supports placement activities*	yes Yes Yes
The institution provides maximum facilities that support the self-growth of a student.	Yes

Duve bhurut



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	40
The curriculum has been designed to make students industry ready.	y.ey
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	44)
Holistic development of students is ensured by the activities organized throughout the year	40)
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Tes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	40
The institution ensures transparency in admission, syllabus, examination and evaluation.	Les
The faculty are accessible for quarries on matters relating to their wards*	Yes
The college tries to give the best infrastructure and other resources conducive for the students.	Yu
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yey
The institution supports placement activities*	40)
The institution provides maximum facilities that support the self-growth of a student.	Yes

Parel Milhia Signature of Parents



Parents Feedback on Syllabus (All Departments)

Courses, are attained. The curriculum has been designed to make students industry ready. Quality and relevant courses are prescribed in the curriculum.* There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus The college provides an ambience for effective delivery of curriculum* Holistic development of students is ensured by the activities organized throughout the year Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for he students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a	Parents Feedback on Syllabus (All Departments)	
The curriculum has been designed to make students industry ready. Quality and relevant courses are prescribed in the curriculum.* Photose is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus The college provides an ambience for effective delivery of curriculum* Pholistic development of students is ensured by the activities organized throughout the year Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to mandling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for he students. The college applauds, acknowledges and appreciates the students who excel in	The curriculum is outcome based and the expected outcomes, through various	
Quality and relevant courses are prescribed in the curriculum.* Plant is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus The college provides an ambience for effective delivery of curriculum* Holistic development of students is ensured by the activities organized throughout the year Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to be bandling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in	courses, are attained.	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus The college provides an ambience for effective delivery of curriculum* Holistic development of students is ensured by the activities organized hroughout the year Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to mandling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for he students. The college applauds, acknowledges and appreciates the students who excel in	The curriculum has been designed to make students industry ready.	708
With regard to the prescribed syllabus The college provides an ambience for effective delivery of curriculum* Holistic development of students is ensured by the activities organized throughout the year Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in	Quality and relevant courses are prescribed in the curriculum.*	yes
Holistic development of students is ensured by the activities organized throughout the year Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students.	There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	yes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in	The college provides an ambience for effective delivery of curriculum*	yes
Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in	Holistic development of students is ensured by the activities organized throughout the year	yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for he students. The college applauds, acknowledges and appreciates the students who excel in	Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	708
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in	There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in	The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	
The college tries to give the best infrastructure and other resources conducive for he students. The college applauds, acknowledges and appreciates the students who excel in	The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
he students. The college applauds, acknowledges and appreciates the students who excel in	The faculty are accessible for quarries on matters relating to their wards*	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a student.	The college tries to give the best infrastructure and other resources conducive for the students.	yes
The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a student.	The college applauds, acknowledges and appreciates the students who excel in various activities.	yes
The institution provides maximum facilities that support the self-growth of a student.	The institution supports placement activities*	Yes
	The institution provides maximum facilities that support the self-growth of a student.	yes

Palu Amit Signature of Parents



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various	. 1/4
courses, are attained.	y o
The curriculum has been designed to make students industry ready.	yes
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	yr)
The college provides an ambience for effective delivery of curriculum*	40
Holistic development of students is ensured by the activities organized throughout the year)te)
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	ye)
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	y.Ø)
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	19
The institution ensures transparency in admission, syllabus, examination and evaluation.	49
The faculty are accessible for quarries on matters relating to their wards*	79
The college tries to give the best infrastructure and other resources conducive for the students.	ye
The college applauds, acknowledges and appreciates the students who excel in various activities.	Je)
The institution supports placement activities*	Jyy
The institution provides maximum facilities that support the self-growth of a student.	ys
	/

Visin methering



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	YES
The curriculum has been designed to make students industry ready.	YES
Quality and relevant courses are prescribed in the curriculum.*	Y25
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	791
The college provides an ambience for effective delivery of curriculum*	.4.2.2
Holistic development of students is ensured by the activities organized throughout the year	725
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	72)
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	YES
The institution ensures transparency in admission, syllabus, examination and evaluation.	121
The faculty are accessible for quarries on matters relating to their wards*	195
The college tries to give the best infrastructure and other resources conducive for the students.	721
The college applauds, acknowledges and appreciates the students who excel in various activities.	198
The institution supports placement activities*	798
The institution provides maximum facilities that support the self-growth of a student.	783
	/

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Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	V
	Yes
Quality and relevant courses are prescribed in the curriculum.*	J ⁶ 0
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	(9)
The college provides an ambience for effective delivery of curriculum*	10
Holistic development of students is ensured by the activities organized	
throughout the year	79)
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	79
There is fair treatment of the student by the faculty irrespective of the	
background of the student in teaching and evaluation.	le,
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	703
The institution ensures transparency in admission, syllabus, examination and evaluation.	Jen
The faculty are accessible for quarries on matters relating to their wards*	79
The college tries to give the best infrastructure and other resources conducive for the students.	Joj
The college applauds, acknowledges and appreciates the students who excel in various activities.	79
The institution supports placement activities*	79
The institution provides maximum facilities that support the self-growth of a student.	705

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Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	705
Quality and relevant courses are prescribed in the curriculum.*	yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	701
The college provides an ambience for effective delivery of curriculum*	yes
Holistic development of students is ensured by the activities organized throughout the year	4.00
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	yes Yes
The faculty are accessible for quarries on matters relating to their wards*	Yes
The college tries to give the best infrastructure and other resources conducive for the students.	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	res
The institution supports placement activities*	Tes Tes
The institution provides maximum facilities that support the self-growth of a student.	Yes

Porthuk Sundip Bhy' Signature of Parents



Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	Jes
The curriculum has been designed to make students industry ready.	Tes
Quality and relevant courses are prescribed in the curriculum.*	yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	jes
The college provides an ambience for effective delivery of curriculum*	Jes
Holistic development of students is ensured by the activities organized throughout the year	Jes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Tes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	705
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	
The institution ensures transparency in admission, syllabus, examination and evaluation.	Jes Tes
The faculty are accessible for quarries on matters relating to their wards*	Jes
The college tries to give the best infrastructure and other resources conducive for the students.	yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	yes Jes Jes
The institution supports placement activities*	Jes
The institution provides maximum facilities that support the self-growth of a student.	Les

Pennur Methunanu Assignature of Parents



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	yes
The curriculum has been designed to make students industry ready.	Tes
Quality and relevant courses are prescribed in the curriculum.*	4.85
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	705
Holistic development of students is ensured by the activities organized throughout the year	Tes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Tes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	yes
The faculty are accessible for quarries on matters relating to their wards*	Yes
The college tries to give the best infrastructure and other resources conducive for the students.	yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Tes
The institution supports placement activities*	7es Tes
The institution provides maximum facilities that support the self-growth of a student.	Tes

(V

Servy Muhay Signature of Parents



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Tes
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	Tes
Holistic development of students is ensured by the activities organized throughout the year	Yes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Tes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
The faculty are accessible for quarries on matters relating to their wards*	Tes
The college tries to give the best infrastructure and other resources conducive for the students.	Tes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yes
The institution supports placement activities*	Yes Yes Yes
The institution provides maximum facilities that support the self-growth of a student.	Yes

Zulu wind bhu! Signature of Parents



Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Jes
The college provides an ambience for effective delivery of curriculum*	Jes
Holistic development of students is ensured by the activities organized throughout the year	Yes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Jes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Jeg
The faculty are accessible for quarries on matters relating to their wards*	Yes
The college tries to give the best infrastructure and other resources conducive for the students.	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Jes
The institution supports placement activities*	yes yes
The institution provides maximum facilities that support the self-growth of a student.	yes

Bhambhuity Signature of Parents
Mohunbhun.



Parents Feedback on Syllabus (All Departments)

The curriculum is outcome based and the expected outcomes, through various	. /
courses, are attained.	les
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	/es
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Tes
The college provides an ambience for effective delivery of curriculum*	Tes
Holistic development of students is ensured by the activities organized throughout the year	Teg
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Teg
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Tes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Tes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
The faculty are accessible for quarries on matters relating to their wards*	les
The college tries to give the best infrastructure and other resources conducive for the students.	Tes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Tes
The institution supports placement activities*	. ,
The institution provides maximum facilities that support the self-growth of a student.	Tes Tes

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Signature of Parents



Parents Feedback on Syllabus (All Departments)

The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	N.
The engineering has been desired to the desired to	Yes
The curriculum has been designed to make students industry ready.	NO
Quality and relevant courses are prescribed in the curriculum.*	Yey
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yey
The college provides an ambience for effective delivery of curriculum*	No
Holistic development of students is ensured by the activities organized hroughout the year	No
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	M
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yy
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yey
The faculty are accessible for quarries on matters relating to their wards*	No
The college tries to give the best infrastructure and other resources conducive for he students.	NO
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yej
The institution supports placement activities*	NO
The institution provides maximum facilities that support the self-growth of a student.	ivo





Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	tes
Quality and relevant courses are prescribed in the curriculum.*	Ye
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	Yel
Holistic development of students is ensured by the activities organized throughout the year	teg
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	You
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yej
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	You
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
The faculty are accessible for quarries on matters relating to their wards*	Yey
The college tries to give the best infrastructure and other resources conducive for the students.	Yes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Ylı
The institution supports placement activities*	Yes
The institution provides maximum facilities that support the self-growth of a student.	Les

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Parents Feedback on Syllabus (All Departments)

The curriculum has been designed to make students industry ready. Quality and relevant courses are prescribed in the curriculum.* There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus The college provides an ambience for effective delivery of curriculum* Holistic development of students is ensured by the activities organized throughout the year Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* Mo The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* Mo The institution provides maximum facilities that support the self-growth of a	s (All Departments)
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The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a	
The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a	
The institution provides maximum facilities that support the self-growth of a	ledges and appreciates the students who excel in
The institution provides maximum facilities that support the self-growth of a	ment activities*
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student.	num facilities that support the self-growth of a



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	Tej
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yes
The college provides an ambience for effective delivery of curriculum*	Yes
Holistic development of students is ensured by the activities organized throughout the year	Yes
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	tel
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yey
The faculty are accessible for quarries on matters relating to their wards*	Yes
The college tries to give the best infrastructure and other resources conducive for the students.	fel
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yel
The institution supports placement activities*	401
The institution provides maximum facilities that support the self-growth of a student.	40

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Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yey
Quality and relevant courses are prescribed in the curriculum.*	Yey
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yey
The college provides an ambience for effective delivery of curriculum*	Yey
Holistic development of students is ensured by the activities organized throughout the year	Ya
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Ye
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yey
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	7e,
The institution ensures transparency in admission, syllabus, examination and evaluation.	Tej
The faculty are accessible for quarries on matters relating to their wards*	Yej
The college tries to give the best infrastructure and other resources conducive for the students.	Yei
The college applauds, acknowledges and appreciates the students who excel in various activities.	
The institution supports placement activities*	7-21
The institution provides maximum facilities that support the self-growth of a student.	Yey

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Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yey
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yey
The college provides an ambience for effective delivery of curriculum*	Yes
Holistic development of students is ensured by the activities organized throughout the year	Tej
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yej
The institution ensures transparency in admission, syllabus, examination and evaluation.	Tes
The faculty are accessible for quarries on matters relating to their wards*	Tes
The college tries to give the best infrastructure and other resources conducive for the students.	
The college applauds, acknowledges and appreciates the students who excel in various activities.	yej
The institution supports placement activities*	res
The institution provides maximum facilities that support the self-growth of a student.	les

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Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Yes
Quality and relevant courses are prescribed in the curriculum.*	Yey
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yej
The college provides an ambience for effective delivery of curriculum*	V _a .
Holistic development of students is ensured by the activities organized throughout the year	Yey Yey
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Tej
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	70
The institution ensures transparency in admission, syllabus, examination and evaluation.	tes
The faculty are accessible for quarries on matters relating to their wards*	tej
The college tries to give the best infrastructure and other resources conducive for the students.	Tes
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yej
The institution supports placement activities*	Tes Yes
The institution provides maximum facilities that support the self-growth of a student.	Yey

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Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	Yes
The curriculum has been designed to make students industry ready.	Je
Quality and relevant courses are prescribed in the curriculum.*	Jej
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	74
The college provides an ambience for effective delivery of curriculum*	Yes
Holistic development of students is ensured by the activities organized throughout the year	Yej
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Teg
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	7-91
The institution ensures transparency in admission, syllabus, examination and evaluation.	Yes
The faculty are accessible for quarries on matters relating to their wards*	Yej
The college tries to give the best infrastructure and other resources conducive for the students.	Yey
The college applauds, acknowledges and appreciates the students who excel in various activities.	401
The institution supports placement activities*	Yes
The institution provides maximum facilities that support the self-growth of a student.	Yon

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Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	Jeg
The curriculum has been designed to make students industry ready.	Ye
Quality and relevant courses are prescribed in the curriculum.*	Yey
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yey
The college provides an ambience for effective delivery of curriculum*	Tes
Holistic development of students is ensured by the activities organized	
throughout the year	Te
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	tes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	Tes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and evaluation.	Ter
The faculty are accessible for quarries on matters relating to their wards*	Yej
The college tries to give the best infrastructure and other resources conducive for the students.	
The college applauds, acknowledges and appreciates the students who excel in	7-ey Pes
various activities.	Tes
The institution supports placement activities*	
	tel
The institution provides maximum facilities that support the self-growth of a student.	Yey Yey
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Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments) The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	Yej
The curriculum has been designed to make students industry ready.	Yey
Quality and relevant courses are prescribed in the curriculum.*	Yes
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	No
The college provides an ambience for effective delivery of curriculum*	No
Holistic development of students is ensured by the activities organized throughout the year	No
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	No
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	NO
The institution ensures transparency in admission, syllabus, examination and evaluation.	No
The faculty are accessible for quarries on matters relating to their wards*	No
The college tries to give the best infrastructure and other resources conducive for the students.	No
The college applauds, acknowledges and appreciates the students who excel in various activities.	Yej
The institution supports placement activities*	No
The institution provides maximum facilities that support the self-growth of a student.	No

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Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various courses, are attained.	No
The curriculum has been designed to make students industry ready.	Yoy
Quality and relevant courses are prescribed in the curriculum.*	No
There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	Yey
The college provides an ambience for effective delivery of curriculum*	
Holistic development of students is ensured by the activities organized throughout the year	Yey No
Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	NO
The curriculum has made a positive transformation in the ward with regard to nandling responsibilities and pressure.	Nυ
The institution ensures transparency in admission, syllabus, examination and evaluation.	Νu
The faculty are accessible for quarries on matters relating to their wards*	No
The college tries to give the best infrastructure and other resources conducive for he students.	NO
The college applauds, acknowledges and appreciates the students who excel in various activities.	No.
The institution supports placement activities*	Yey
The institution provides maximum facilities that support the self-growth of a student.	Yey Yey

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Parents Feedback on Syllabus (All Departments)

The curriculum has been designed to make students industry ready. There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus The college provides an ambience for effective delivery of curriculum* Holistic development of students is ensured by the activities organized throughout the year Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a	Parents Feedback on Syllabus (All Departments)	
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Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a		
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background of the student in teaching and evaluation. The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a	Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	Yes
The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a	There is fair treatment of the student by the faculty irrespective of the	
handling responsibilities and pressure. The institution ensures transparency in admission, syllabus, examination and evaluation. The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a		Yey
The faculty are accessible for quarries on matters relating to their wards* The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a		Yes
The college tries to give the best infrastructure and other resources conducive for the students. The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a		Yey
The college applauds, acknowledges and appreciates the students who excel in various activities. The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a	The faculty are accessible for quarries on matters relating to their wards*	Fey
The institution supports placement activities* The institution provides maximum facilities that support the self-growth of a		tes
The institution provides maximum facilities that support the self-growth of a		401
The institution provides maximum facilities that support the self-growth of a	The institution supports placement activities*	
		Yes
	The institution provides maximum facilities that support the self-growth of a	
		Yes

Hurila

કો લાઇ Signature of Parents (



Parents Feedback on Syllabus (All Departments)

Parents Feedback on Syllabus (All Departments)	
The curriculum is outcome based and the expected outcomes, through various	
courses, are attained.	M
The curriculum has been designed to make students industry ready.	19
industry ready.	N
	Yes
Quality and relevant courses are prescribed in the curriculum.*	
	Yes
There is no dearth pertaining to the availability of the texts and reference books	
with regard to the prescribed syllabus	NO
Togara to the presented symmetry	100
The college provides an ambience for effective delivery of curriculum*	
and the province and annother for entering of earlieurant	V :
	Yes
Holistic development of students is ensured by the activities organized	,
throughout the year	
anoughout the year	Yes
Students are sensitized towards cross cutting issues through relevant courses,	
Moot Courts, ADR, etc. in the curriculum as well as through community service	NI =
who courts, ADR, etc. in the currentum as wen as through community service	Yes
There is fair treatment of the student by the faculty irrespective of the	
background of the student in teaching and evaluation.	N.I.
background of the student in teaching and evaluation.	No
The curriculum has made a positive transformation in the ward with regard to	
handling responsibilities and pressure.	
handing responsibilities and pressure.	Yes
The institution ensures transparency in admission, syllabus, examination and	, 9
evaluation.	
Cvaluation.	No
The faculty are accessible for quarries on matters relating to their wards*	
The faculty are accessione for quarties on matters relating to their wards	
	NO
The college tries to give the best infrastructure and other resources conducive for	
the students.	NO
The college applauds, acknowledges and appreciates the students who excel in	
various activities.	L. Seribaur
various activities.	NO
The institution supports placement activities*	
The institution supports pracement activities.	
	Yey
The institution provides maximum facilities that support the self-growth of a	
	Yes
student.	9

Roth Rasushan Signature of Parents



EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Suresh bhai
Name of the Course and Course Code	DBMS
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	Yes
Can consultancy work be pursued with the knowledge in this course	Ves
Complex topics in the course	No
Suggestions on tools to improve the course content	Yes
Any other suggestions	No suggestions

Swesh Signature of the Employer



EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Rahul Singh
Name of the Course and Course Code	Android
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Ves
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	Yes
Can consultancy work be pursued with the knowledge in this course	Yes
Complex topics in the course	Yes
Suggestions on tools to improve the course content	Yes
Any other suggestions	No Suggestions

Signature of the Employer



EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Dresh Patil
Name of the Course and Course Code	R Programming
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yes
Suggestion of new Theory/ Practical	
Component in the syllabus to meet the	\/
industry needs	Yes
Can consultancy work be pursued with the	\
knowledge in this course	Yes
Complex topics in the course	Ves
Suggestions on tools to improve the course	
content	Yes
Any other suggestions	No Suggestions

Signature of the Employer



EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	0111
. ,	Shubhan Patel
Name of the Course and Course Code	Machine Learning
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing	
prototypes	Yes
Suggestion of new Theory/ Practical	ia .
Component in the syllabus to meet the	Yes
industry needs	123
Can consultancy work be pursued with the	\
knowledge in this course	Yes
Complex topics in the course	Yes
Suggestions on tools to improve the course	
content	Yes
Any other suggestions	12 0 - 1
	No Suggestions

Signature of the Employer

5. Alumni Feedback on Syllabus

8 responses

D	1. 1	1 - 1-	2.5	- 1		
۲u	DI	ISN	an	al	VI	CS

Name of the student

8 responses

Panchal Kishan

Patel harsh

Prajapati Dhruv

Joshi Avadh

Makhecha Utsav

Patel Nisarg

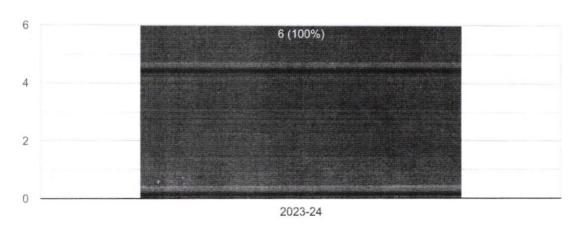
Santanu Kumar

Malay Deepak

Batch (Passout Year Ex. 2023-24)

□ Сору

6 responses

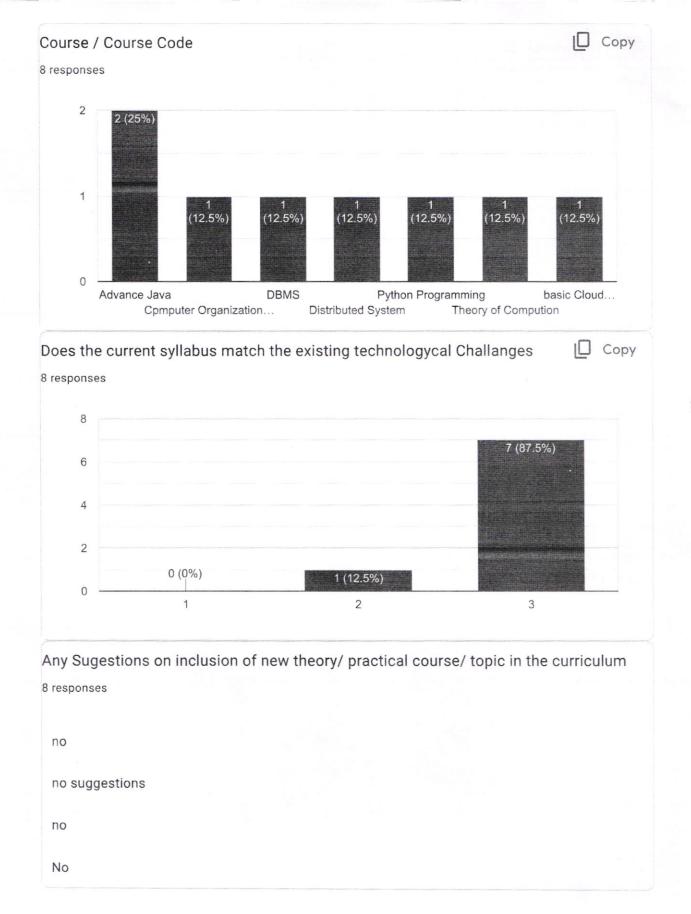


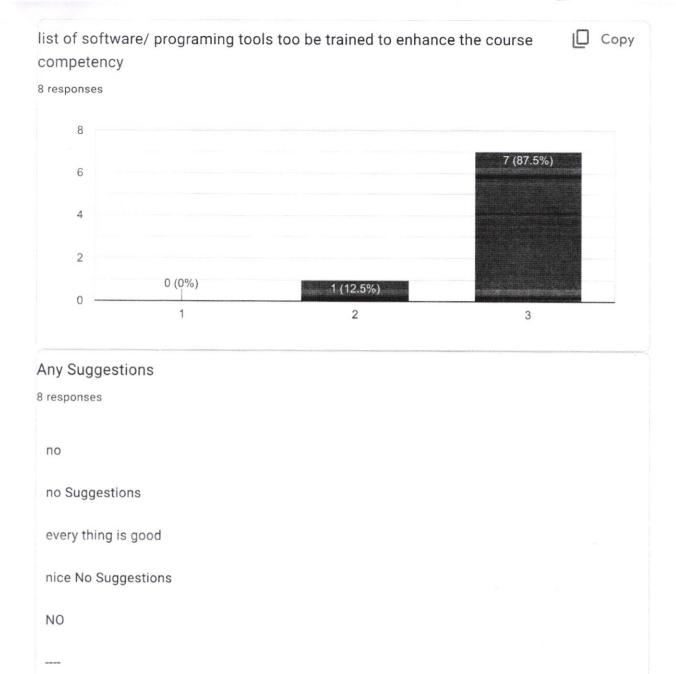
Designation (if Applicable)

0 responses

No responses yet for this question.



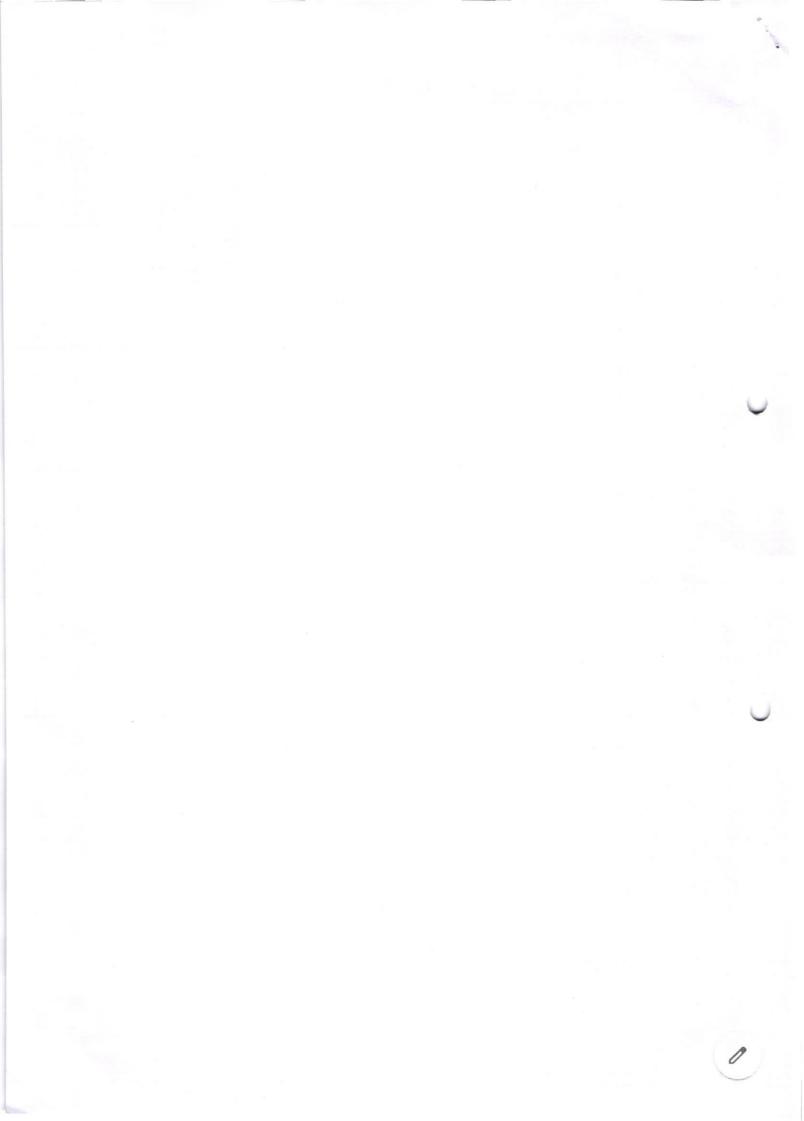




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No

Google Forms



			Rai School of Engineering	Ingineering			
		Alumni Fedb	ack on Syllabus A	Alumni Fedback on Syllabus A.Y 2023-24 Even Semester	Semester		
				Does the current	Any Sugestions on	list of software/	
	Batch (Dassout		Course / Course	syllabus match the	inclusion of new	programing tools	
Name of the student	>	Designation (if Applicable		existing	theory/ practical	too be trained to	Any Suggestions
	1 cal LA: 2023-24)		2000	technologycal	course/ topic in the	enhance the course	
				Challanges	curriculum	competency	
Donohol Vichon			Python	"	Ç	,,	C
r allerial Mishall			Programming	0	OII	C	OII
Patel harsh	2023-24		DBMS	3	no suggestions	3	no Suggestions
			Cpmputer				
Prajapati Dhruv			Organization and	3	no	3	every thing is good
			Arcitacture				
Joseph Aviodh	10.3 2A		basic Cloud		9	·	One House Change
JOSHI AVAUII	47-6707		Computing	C	ОП	c	nice ivo Suggestions
Makhecha Utsav	2023-24		Advance Java	3	no	3	ON
Patel Nisarg	2023-24		Distributed System	3	no	3	-
Santanu Kumar	2023-24		Advance Java	3	no	3	no
Mology Doongly	2023 24		Theory of	c	- N	·	- IA
Maiay Decpan	+7-C707		Compution	7	ONI	7	NO





Date: 12/12/2023

RAI SCHOOL OF ENGINEERING

CURRICULUM FEEDBACK

ACTION TAKEN REPORT - ODD SEMESTER 2023-24

The DQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and professionals.

The feedback targets following different content for different stakeholders.

☐ For students, it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
□ For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
☐ For employers, it addressed issues like general communication skills, working in a team, creative challenges to challenges, organization skills, presentation Skills, learning of new techniques, Innovation in curriculum, creativity etc.
☐ For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The feedback collected is analysis and sent to the respective authorities for the actions.

I. Feedback from Students: (329)

Feedback	Action taken	Impact	Annexures
Effectiveness of the teaching style of the instructor for students' growth.	Action taken Engage in continuous professional development to stay updated on the latest research, best practices, and innovative teaching techniques. This can involve attending workshops, conferences, seminars,	Impact The instructor's dynamic teaching style and engaging lectures profoundly impacted class engagement and greatly facilitated a deeper comprehension of the course concepts.	Annexures Annexure attached with reference number RUG/AHM/RSE/MO M/2023-24/0030
	or participating in online courses related to pedagogy and teaching strategies.	course concepts.	

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Contribution of the	The group projects provided valuable	Engaging in group projects not only	Annexure attached with reference
group projects in the development of	opportunities to refine	honed collaboration	number
students'	collaboration and	and teamwork skills	RUG/AHM/RSE/MO
collaboration and	teamwork skills, while	but also enriched the	M/2023-24/0030
teamwork skills.	interacting with peers	overall learning	
	enriched my overall	experience by	
	learning experience by	cultivating diverse	1
	fostering diverse	perspectives and	10 10 10 10 10 10 10 10 10 10 10 10 10 1
	perspectives and	fostering	
	collaborative problem-	collaborative	
	solving.	problem-solving	
		abilities.	

II. Feedback from Teachers: (20)

Feedback	Action taken	Impact	Annexures
Teachers expressed	The administration	Significantly enriched	Annexure attached
the desire to organize	initiated the	students' learning	with reference number
sessions led by	planning and	experiences by	RUG/AHM/RSE/MO
external experts for	coordination of	offering firsthand	M/2023-24/0030
the benefits of	sessions led by	practical insights from	9
students to gain	external experts to	seasoned	
practical insights	provide students	professionals,	
from experienced	with valuable	fostering a deeper	
professionals.	practical insights	understanding of real-	
	from seasoned	world applications in	2
	professionals.	their respective fields	
	^	of study.	

III. Feedback from Employers: (6)

Feedback	Action taken	Impact	Annexures/Referen
			ce
Promote regular team-building to foster stronger relationships, creating a positive, cohesive work environment for open communication and collaboration.	The organization initiated an open environment to strengthen relationships, fostering a positive, cohesive work environment that encourages open communication and	The establishment of an open environment has profoundly enhanced relationships among team members, creating a positive and cohesive work atmosphere that significantly promotes open communication	Annexure attached with reference number RUG/AHM/RSE/M OM/2023-2024/0030





collaboration among	and effective
team members.	collaboration.

IV. Feedback from Parents: (81)

Feedback Action taken	Impact	Annexures
Transparency in admission Processes, syllabus disclosure, and examination Evaluation. Transparency in admission transparency, the institution implemented an online portal providing detailed information on admission procedures, syllabi, ensuring accessibility and clarity for all	It has significantly enhanced accessibility and clarity, fostering a transparent environment that positively impacts all stakeholders in their interactions with the institution.	Annexures Annexure attached as reference RUG/AHM/RSE/MO M/2023-2024/0030

V. Feedback from Alumni: (22)

Prof. (Dr.) Sailesh Iyer

Professor & Dean,

Rai School of Engineering,

Rai University, Ahmedabad

12 12 23 Mr. Ajay Thori,

Assistant Professor,

,

Rai School of Engineering,

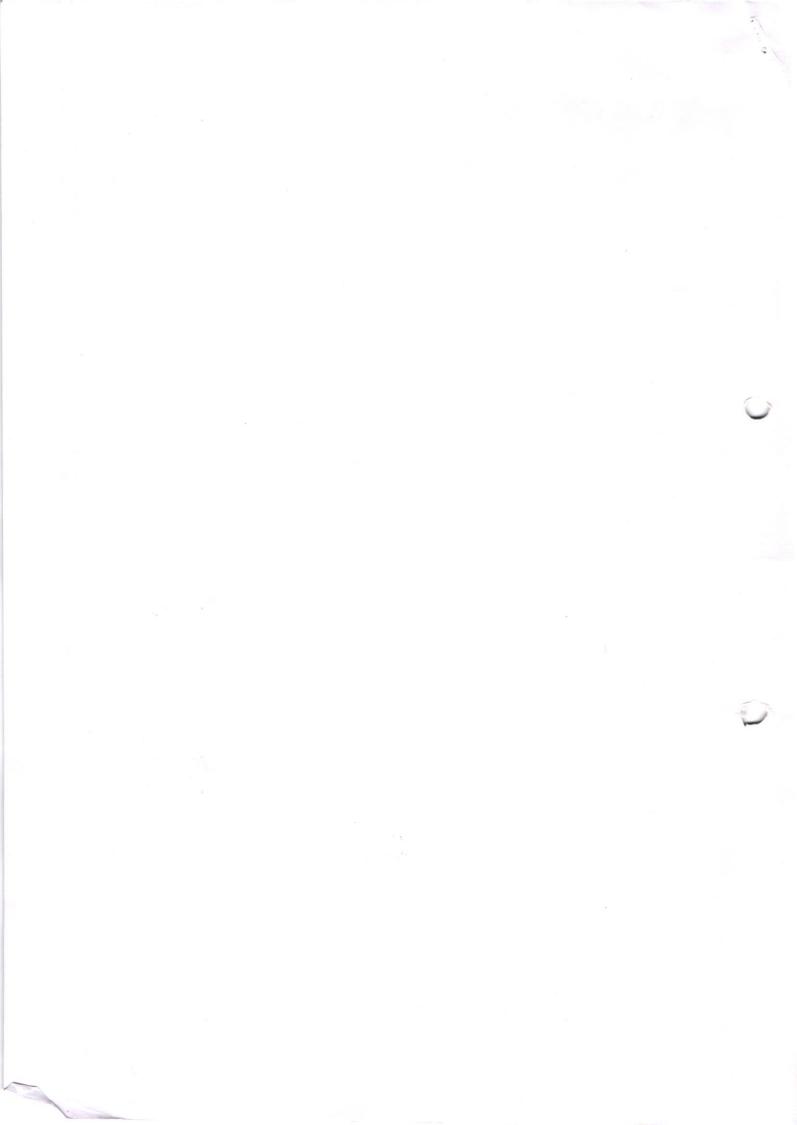
Rai University, Ahmedabad

Assistant Professor,

Ms. Armta Nayak,

Rai School of Engineering,

Rai University, Ahmedabad







Rai School of Engineering

AY. 2023-24

Odd Semester

Curriculum feedback Summary by all Stakeholders

Feedback Analysis on Students Feedback on Curriculum

Number of the students Participated in the Feedback: 329 (B.Tech: 188, BCA: 95, MCA: 30, B.Sc. IT: 18)

Date: 08/11/2023

		Weight				
Sr. no	Particulars	5	4	3	2	1
1.	Are your prerequisites sufficient to understand the course?	229 (Every Time)	76 (Usually)	21 (Śometimes)	(Rarely)	0 (Never)
2.	Does the syllabus meet the industry needs?	214 (85% to 100%)	82 (70%-84%)	29 (55% to 69%)	2 (30% to 54)	2 (Bellow 30%)
3.	Does the course help you to design Projects / Mini Projects?	293	293 (Yes) 36 (No)			
4.	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations?	221 (Every Time)	67 (Usually)	32 (Sometimes)	4 (Rarely)	5 (Never)

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Feedback Analysis on Teachers Feedback on Curriculum

Numbers of Teachers Participated in Feedback: 44

Sr. no	rarticulars	Count of high (Weight=3)	Count of Medium	Count of Poor	-
1.	Relevant of Course to the Industrial Needs	(vergit-3)	(Weight=2)	(Weight=1)	Impact of Feedback
	Complexity and V-	35	8		
2.	Course Course	24			2.8
3.	In the course content sufficient to attain desired course outcomes and		20	0	2.55
	level of bloom's tayon	31 *	12		
4. 1	Does the course initiate critical design thinking			U	2.7
5.	Complex topics in the	25	19	0	12
	Suggestions for normal	- 17	26		2.55
. 1	course that would satisfy industrial	Probably Teachers	Asked in feedback Apperts lectures relate	about to provide industed the curriculum	2.35

Feedback Analysis on Employer Feedback on Curriculum

Numbers of Employer Participated in Feedback: 6

r. no	Tarticulars	V		Weight	
,	Relevance of courses in employability	5	3	2	1
2.	Initiation of innovative thinking in	(Excellent)	(Good)	(Satisfactory)	0
1	Suggestion of pays the	(Excellent)	(Geod)	1	(Unsatisfactor
	to meet the industry peods	6 (Excellent)	0	(Satisfactory)	(Unsatisfactory
	with the knowledge in the	3	(Good)	(Satisfactory)	0 (Unsatisfactory)
	Complex topics in the course Suggestions on tools to improve	(Excellent)	(Good)	(Satisfactory)	(Unsatisfactory)
10	course content	(16))	(N	





IV. Feedback Analysis on Parents Feedback on Curriculum

Numbers of Parents Participated in Feedback: 81

Sr.	Particulars	Agree	Strongly Agree	Not Sure	Disagree	Strongly Disagree
1.	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	38	35	6	2	0
2.	The curriculum has been designed to make students industry ready.	35	36	7	2	1
3.	Quality and relevant courses are prescribed in the curriculum.*	33	36	10	2	0
4.	There is no dearth pertaining to the availability of the texts and reference books with regard to the prescribed syllabus	33	37	8	2	1
5.	The college provides an ambience for effective delivery of curriculum*	32	41	5	3	0
6.	Holistic development of students is ensured by the activities organized throughout the year	37	37	8	2	0
7.	Students are sensitized towards cross cutting issues through relevant courses, Moot Courts, ADR, etc. in the curriculum as well as through community service	33	34	12	1	1
8.	There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.	35	38	6	1	1
9.	The curriculum has made a positive transformation in the ward with regard to handling responsibilities and pressure.	31	40	9	1	0
10.	The institution ensures transparency in admission, syllabus, examination and evaluation.	35	37	6	3	0
11.	on matters relating to their wards	33	41	- 6	1	0
12.	The college tries to give the best	31	43	4	3	0

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Rai University, Ahmedabad.

Rai University



13.	The college applauds, acknowledges and appreciates the students who excel in various activities.	35	41	3	2	0
14.	The institution supports placement activities*	34	. 37	8	2	0
15.	The institution provides maximum facilities that support the self-growth of a student.	. 32	41	4	3	1

V. Feedback Analysis on Alumni Feedback on Curriculum

Numbers of Alumni Participated in Feedback: 22

Sr. no	Particulars	Count of high (Weight=3)	Count of Medium (Weight=2)	Count of Poor (Weight=1)	Impact of Feedback
1.	Does the current syllabus match the existing technological Challenges	20	2	0	2.9
2.	Any Suggestions on inclusion of new theory/ practical course/ topic in the curriculum	1		IO	
3.	list of software/ programing tools to be trained to enhance the course competency	17	5	0	2.7
4.	Any Suggestions.		1	No	

Prof. (Dr.) Sailesh Iyer

Professor & Dean,

Rai School of Engineering,

Rai University, Ahmedabad

Assistant Professor,

Rai School of Engineering,

Rai University, Ahmedabad

Assistant Professor, .

Ms. Arpita Nayak,

Rai School of Engineering,

Rai University, Ahmedabad

Dean
Rai School of Engineering
Authority, Ahmedabad.



RUG/AHM/RSE/MOM/2023-24/0030

Date: 04/12/2023 Time: 3.00 PM to 4:30PM

Venue: Meeting Room

MINUTES OF MEETING

A meeting of all the faculty members of Rai School of Engineering was called by Prof. Dr. Sailesh Iyer, Dean, Rai School of Engineering on 04th December 2023

Meeting	Prof. Dr. Sailesh Iyer		
Chaired By:			
Attendees:	Dr. Sailesh Iyer	Mr. Yashesh Darji	Mr. Dhruv Trivedi
	Ms. Vaishali Mahavar	Master Hardik	Mr. Hardik B Patel
	Ms. Poonam Chakravarty	Ramani Sweta Laljibhai	Mr. Naman Bhavsar
	Dr. D. M. Patel	Mr. Rajat Solanki	Mr. Ajay Thori
	Mr. Kamlesh Patel	Mr. Karansinh Vala	Ms. Chauhan Archana
	Mr. Jigar Pandya	Ms. Urvashi Trivedi	Ms. Gangani Kajalben Prafulbhai
	Mr. Trivedi Akash Yogendra Kumar	Mr. Rutvij Parmar	Mr. Amarjeet Kannaujiya
	Mr. Dhananjay Yadav	Mr. Anuj Kuamr Jain	Mr. Ashutosh Pamdey
	Mr. Rishabh Srivastava	Ms. Tanvi Puri	Mr. Sachin Thakur
	Ms. Arpita Nayak	Mr. Satyam Kumar	Ms. Aditi Joshi
	Mr. Aditya Yadav	Ms. Laxmi Gupta	Mr. Shirsendu Dutta

Sr. no	Agenda	Resolution	Responsibility center
1	From feedback Student Asked about Enhancement in Teaching Style for students growth	Break down complex topics into simpler parts and use more examples to explain them clearly. Slow down the teaching pace to give students enough time to grasp the information.	
2	Contribution of the group projects in the development of students' collaboration and teamwork skills.	collaboration and teamwork skills in student development, we resolve to enhance group project initiatives across all academic disciplines. By fostering an environment conducive to cooperative	All Faculties

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Rai Um. arsity, Alimodabad.

Rai University

2	T 1		
3	Teachers	The committee hereby approves the arrangement of	
	expressed the	sessions led by external experts for student	
	desire to organize	enrichment. These sessions aim to provide practical	
	sessions led by	insights from experienced professionals, enhancing	
	external experts	the educational experience. The committee shall	
	for the benefits of	coordinate schedules and topics in collaboration with	
	students to gain	faculty to ensure maximum benefit for students.	
	practical insights	•	84
	from experienced		
	professionals.		
4	Promote regular	The organization shall implement a regular team-	
	team-building to	building initiative to enhance collaboration among	
	foster stronger	staffs. These events will encourage open	
	relationships,	communication, strengthen relationships, and	2 C
	creating a	cultivate a positive work environment conducive to	
	positive, cohesive	productivity and innovation.	
	work environment	productivity and innovation.	
			4
	for open		
	communication		
22	and collaboration.		
5	Transparency in	We resolve to enhance transparency in our institution's	
	admission	admission process, syllabus disclosure, and	H .
	process, syllabus	examination evaluation by implementing clear	
	disclosure, and	guidelines, publishing comprehensive syllabi, and	
	examination	ensuring fair assessment practices. This commitment	
	evaluation.	aims to foster trust, equity, and accountability within	
		our academic community.	

Meeting Attendees on 04th December 2023 for Mention Agenda

Name of Attendees	Signature	Name of Attendees	Signature
Dr. Sailesh Iyer	Laubah	Ms. Tanvi Puri	f
Ms. Vaishali Mahavar	and	Mr. Satyam Kumar	(a)
Ms. Poonam Chakravarty	low.	Ms. Laxmi Gupta	1 Og
Dr. D. M. Patel	outing	Mr. Dhruv Trivedi	10ana 23
Mr. Kamlesh Patel	k. e. roch	Mr. Hardik B Patel	P
Mr. Jigar Pandya	m	Mr. Naman Bhavsar	Namun
Mr. Trivedi Akash Yogendra Kumar	P	Mr. Ajay Thori	A



Rai University

Mr. Dhananjay Yadav	Store	Ms. Chauhan Archana	@
Mr. Rishabh Srivastava	& Aalt ST	Ms. Gangani Kajalben Prafulbhai	layer.
Ms. Arpita Nayak	Adayak	Mr. Amarjeet Kannaujiya	Amigas.
Mr. Aditya Yadav	Aired	Mr. Ashutosh Pamdey	Ashul
Mr. Yashesh Darji	yaster	Mr. Sachin Thakur	Larly
Master Hardik	A. I.	Ms. Aditi Joshi	Aug
Ramani Sweta Laljibhai	Kumuni	Mr. Shirsendu Dutta	
Mr. Rajat Solanki	Royar	Ms. Urvashi Trivedi	OT
Mr. Karansinh Vala	P	Mr. Rutvij Parmar	Quit-
Mr. Anuj Kuamr Jain	Afor		

Chairman /4/12/2023

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Rai University, Ahmedalabad.

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Student Feedback on Syllabus

329 responses

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Rai School of Engineering Rai University, Ahmedabad.

need

Rai University, Ahmedabad



Name of Student					
244 responses					
Patel Roshan					
Tater Roshair					
Dhara Pandya					
Patel Shubham					
Shah vedant					
Padshala Priyank					
JAISVAL KRUNAL SUNILKU	JMAR				
Jagrut					
Raiyan Memon					
Ronak Prajapati					
Di Z					
Bhamre Zankhna					
Vora Mubassir					
Chhabaliya Rukshmani kalubhai	i				
Panchani Divisha Rajeshbhai Ha	nrsh				
Tiwari					
Tosif shaikh Ankit				(**	
Amon Assadhash					
Aryan Avadhesh					
kumarMakwana					
mansi					
Toor gurnur kaur rajsing					
Bhamre zankhna					
Vasu					
Raval Riteshkumar MerubhaiBh	tal School or in	an	P		
Dushyant Chimanbhai	De	an			
	Rai School of Rai University	f Engineeri , Ahmedab	ng ad.		

Ravi Gajjar	
RAVAL RONAK	
Patel Meet Akash	
chaudhariRitesh .	
marand	
Gondaliya krishna Vijaykumar	
HARSH VIKRAMSINH	
CHAUHAN	,
Prameet Kapoor Krishi	
Prajapati Gandhi	
Pratham A.Udit jani	
ZALA YASHPALSINH BALVANTSINH	
SAVARA RAMAKRISHNA	
Mayuri Nakum	
Parekh hetakshi dilipbhai	
Abhay	
Jatin vaghela	
Arshad Shaikh	
Patel Prashant	
PARMAR ABHÍSHRUT	Rai School of Engine
Rudra Patel	Rai School of Engineering Rai University, Ahmedabad.
Jainam Patel	Has Cobool of Engineering Park University Ammedabad

Nihar siroya Pratik

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Oza Tathy Anilkumar	
Sneha yadav	
AYUSH PATEL	
Navya Challagundla	
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Yusuf Khan	
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Amanur Jagdeep	
Shekh Asif	Dean Rai School of Engineering Rai University, Ahmedabad.

Yashwant prajapati Mistry

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Mohit Raiyani

Thakkar neel

Rami yash

Kalpesh Bhalerao						
Vaishnavi						
Christian Alex AnoshPatel						
Keval P.						
Ziyad desai Arya						
Dixit Kumar						
Anupam	*					
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79 more responses are hidden

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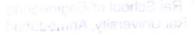
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2022 - 2025 Diploma Cse 2020-2021 Btech IT, 5th Engineering Diploma Diploma It 2021-24 A3 gf 11 B. C. A 2021 to 2024A Btech Cse Diploma IT (2023-2024) B.Tech CSE 2020 2022 to 2026 2022-2026 Rai School of Engineering Rai University, Ahmedabad.

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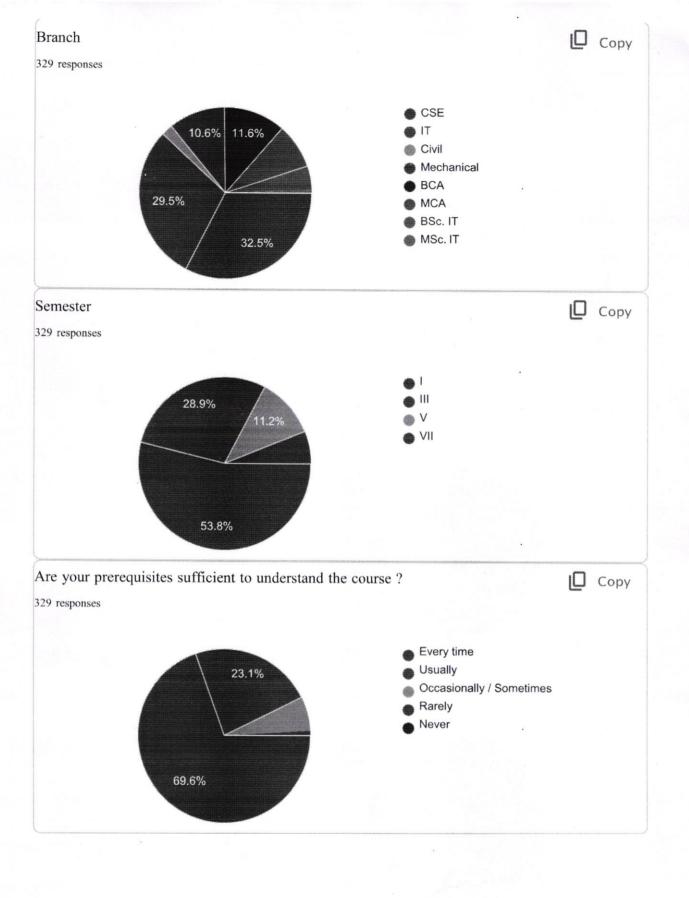
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BSc.IT 2022 - 2025 Bsc.it 2018 This batch 23-24 202_2024 2023-25 Gender Сору 329 responses Male Female Other 23.4% 76.6% Program Сору 329 responses B.Tech 43.2% BCA MCA Bsc. IT Diploma 11.6% 30.7%

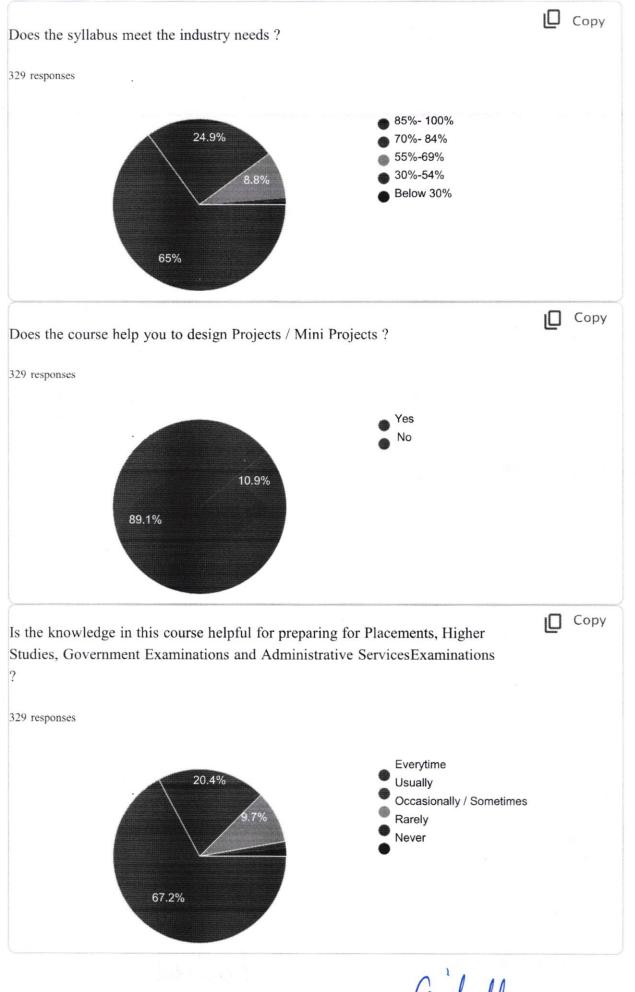






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329 responses

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Maths Good Physics No Diplom	1 2	Dean
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Vishal basic programming PIC	Rai Univer	sity, Ahmedabad

Maths Good
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Web
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Not at all

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53 more responses are hidden

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Any other suggestions from your end	
329 responses	
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In during semester don't change nacute Me	Vinterior Laubsh
applicable	Dean Rai School of Engineering Rai University, Ahmedabad.
	Arimedabad.

Very nice

I hope you my b.tech complete in 2024.very

good

MORE TOPICS SHOULD BE ADD IN PPT OR STUDY MATERIAL TO HANDLE EXAM LEVAL.

Nope

Please help to weak Students and If more work is to be done, then give more time and support and more information or request to run as much work as you have done, more work may cause deterioration of his nature and body.

Nothing.

Good experience in learningBest

faculty

Try to ask from known syllabus

Improve your teaching experience and give live program run in lecture experienceYes I am

good

no

Improve Time Table

n

thanks

Actually I suggest that the use of additive substances like gutka, etc in the campus

Rai Schol agineering

Need mentor to work for learning things.	like web developmentSome	
NA		
All good .		
Really good and thank youhh so much	a for feedback provided $$	
be more interesting if there is any proper	experienced professorsIt's very tough and	
challenging sem		
Nice		
Not any Suggestions		
Noo		
Yooo	•	
No thank you		
Excellent Educational PlatformDavt		
Please don't change the faculty mid-seme	ster.	
Please don't change the professors in mid	of the semesternull	
Nothing!		
Sill a student		
The best professor Poonam mam and jiga	ar sir best professor good workingN/A	
none		
Not at all Deals Real School Gre Rai Universit Ahr	pingesting ng medabadad	

Not Applicable
Please add more easy content
Must include easy topic inside the syllabusMake easy
syllabus
Not applicable Not
appliable NOT
APPLICABLE
Naaa
Not ApplicableAll
good
good work
Keep it up
LMS videos are good
very nice
Very good
none
good
Everything good
Yes Dean Rai School of Engineering Rai University, Ahmedabad.

Just don't change the faculty while studying because that affect too much on our studies, andit affects

very much after mid term.

No

Not

End is best

3 more responses are hidden

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		Any other suggestions from your end	No	Nice		I hope you my b.tech complete in 2024.	No		very good	No	No	No	No		no Every thing is good	Nope	ou	No	No	
		Complex topics in the course	Web technology	Good	•	Everything is ok	Dynamic and graddy algorithm		mos and haydroliksh	G00D	IT engineering	Java script	Nothing is complex but they need practice to do		LOAD BALANCING	None, all were easy	Music player project	No		
12 159	ter	Is the knowledge in this course helpful for preparing for Placements, Higher Studies, Government Examinations and Administrative Services Examinations?	Usually	Everytime	Everytime	Everytime	Usually	Everytime	Everytime	Occasionally / Sometimes	Everytime	Never	Everytime	Usually	Usually	Everytime	Everytime	Everytime	Everytime	
	4 Odd Semes	Does the course help you to design Projects / Mini Projects ?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	No	Yes	A Yes	Zo -
Rai School of Engineering	Student Feedback on Syllabus AY 2023-24 Odd Semester	Does the syllabus meet the industry needs?	70%- 84%	85%- 100%	85%- 100%	%-100%	85%- 100%	85%- 100%	85%-100%	55%-69%	85%- 100%	70%- 84%	%2%- 100%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	1000
Rai Sc	t Feedback on S	Are your prerequisites sufficient to understand the course?	Usually	Every time	Every time	Every time	Usually	Every time	Occasionally / Sometimes	Usually	Every time	Usually	Usually	Every time	Usually	Every time	Every time	Every time	Every time	
4	Studen	Semester	H	>	Ш	VII	>	Ι	Ħ	Ħ	Ι	Ι	-	VII	H	>	>	Ш	I	
		Branch	II	II	CSE	П	CSE	CSE	П	IT	CSE	BCA	BSc. IT	II	MCA	II	IT	MCA	IT	
		Program	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	Bsc. IT	B.Tech	MCA	B.Tech	B.Tech	MCA	B.Tech	
		Gender	Male	Male	Male	Male	Male	Male	Male	Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	
		Batch	Bca	2021	2022-2025	2021-2024	2021-25	2023	2022-2025	2022 - 2025	B.Tech Cse	2023-24	-	2020-2021	2022-2024	Btech IT, 5th	Engineering	2023-2024	2022-25	

Rai School of Engineering Rai University, Ahmedabad, Pesn Chicketty, Abmedabad, badabad, Phinadabad, Pengalan Pengalan

	ON	No	No	No	Nothing.	No	Good experience in learning	Best faculty	Try to ask from known syllabus		Good	ou	Yes I am good	Very good	No	No
	DIFFERENTIATIO N	Yes	Yes	Easy	NAIE	Compiler design	Java Servlets in AJ, Abstraction and dynamic polymorphism in WT, Configuration of Hyper-V in WA_OS, email protocols in CN, architecture of 8086 in MAM	Nothing is complex I think all subjects are easy	None		Vishal basic programming	In pic recursion, In NAIE JavaScript	Advance manufacturing process	Vishal basic programming	Nothing	Nothing complex subject all are easy
Usually	Usually	Usually	Everytime	Everytime	Usually	Occasionally / Sometimes	Usually	Everytime	Usually	Usually	Occasionally / Sometimes	Occasionally / Sometimes	Everytime	Everytime	Usually	Everytime
Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
55%-69%	70%-84%	70%- 84%	85%- 100%	85%-100%	70%- 84%	70%- 84%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	70%- 84%	55%-69%	70%- 84%	70%- 84%	85%- 100%	85%- 100%
Usually	Usually	Every time	Every time	Every time	Usually	Usually	Usually	Every time	Usually	Every time	Usually	Rarely	Usually	Every time	Usually	Every time
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IT	CSE	CSE	IT	IT	BCA	CSE	CSE	П	CSE	CSE	CSE	BCA	CSE	CSE	CSE	П
B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	B.Tech	B.Tech	B.Tech	B.Tech
Male	Male	Female	Female	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Male	Male	Male
2022-2025	2023-2024	2023-2027	B.Tech	l sem	Bca	2021-2024	2021-2025	B.Tech It	2023-2027	2021-24	A3 gf 11	B. C. A	2021 to 2024	ν.	Btech Cse	B.Tech IT



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no problem	No	Improve Time Table	No		No suggestions	No	Noo suggestion	No	No	No	ou	No suggestion	Š	No	No thanks	Good
Database management system,data structure management,basics of onerating system	PIC	Basic of Digital Electronics some topic	No		NA	Reduce to seprable variable	Noo	Javascript, bootstrap	Javascript bootstrap	No	Some physics topics whic were not understood properly		Some times some topics which are very important but faculty can't explained that in detail like Java script bootstrap	No	Maths	Good
Rarely	Usually	Everytime	Occasionally / Sometimes	Everytime	Rarely	Everytime	Everytime	Usually	Usually	Occasionally / Sometimes	Usually	Usually	Occasionally / Sometimes	Everytime	Everytime	Occasionally / Sometimes
N _O	Yes	Yes	Yes	Yes	No	Yes	Yes	No	No	Yes	N _O	Yes	N	Yes	Yes	Yes
55%-69%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	55%-69%	70%- 84%	70%- 84%	70%- 84%	55%-69%	85%- 100%	70%- 84%	70%- 84%	9%-69%	85%- 100%	55%-69%	70%- 84%
Occasionally / Sometimes	Every time	Every time	Occasionally / Sometimes	Every time	Usually	Usually	Every time	Usually	Usually	Every time	Usually	Every time	Usually	Every time	Every time	Every time
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CSE	BSc. IT	CSE	BCA	CSE	CSE	CSE	CSE	BCA	BCA	BCA	CSE	CSE	BCA	MCA	BCA	CSE
B.Tech	Bsc. IT	B.Tech	BCA	B.Tech	B.Tech	B.Tech	B.Tech	BCA	BCA	BCA	B.Tech	B.Tech	BCA	MCA	BCA	B.Tech
Male	Female	Male	Female	Female	Male	Female	Female	Female	Female	Male	Male	Male	Male	Male	Male	Male
2022-2025	(2023-2024)	2022-2025	2023-24	B.Tech CSE	2020	2022 to 2026	2022-2026	2023-24	2023-24	BCA	2023-2027	2022-25	lst	2022-2024	1	2022-2025

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No	оп	ои	No	Some subject's are too long	All good	Nothing	Really good and thank youth so much for feedback provided & OR	No	No	no	no	NA	No	It's very tough and	No	Nothing	No			Nice	No	Not any Suggestions	0
It depends on the person intellect, knowledge and understanding on that subject	They thought me so good there aren't any complex topics	No	No	Some subject's are too long	Physics	Physics	Python	Yes	Yes	no	No	No	Yes	Everything	No	Nothing	Css, Java and c language	Android technology,Lps,wcm	c,Se,compiler design	Arrays	No	Javascript	
Everytime	Everytime	Rarely	Usually	Usually	Usually	Usually	Everytime	Usually	Usually	Everytime	Occasionally / Sometimes	Everytime	Usually	Occasionally / Sometimes	Usually	Usually	Everytime	Usually		Everytime	Everytime	Occasionally / Sometimes	
Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	No	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes		Yes	Yes	No	
70%- 84%	85%- 100%	Below 30%	85%- 100%	85%- 100%	70%- 84%	70%- 84%	70%- 84%	70%- 84%	85%- 100%	85%- 100%	55%-69%	85%- 100%	70%- 84%	55%-69%	70%- 84%	85%- 100%	70%- 84%	70%- 84%		85%- 100%	85%- 100%	70%- 84%	
Usually	Every time	Occasionally / Sometimes	Every time	Every time	Usually	Every time	Usually	Usually	Usually	Every time	Occasionally / Sometimes	Every time	Usually	Occasionally / Sometimes	Usually	Every time	Every time	Usually		Every time	Every time	Usually	
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No	No	No	NA		No	No	No	No	Very good experience	Very good experience	Very good experience	Very good experience	no	Very good learning experience	Very good learning experience	No	Nothing	No	Noo	ou	No	
No	Fibre optics	No	Not Even one	Overall some	subjects are	Some topics	JAVASCRIPT, BOOTSTRAP, CSS	No	IPv4 version	PClass and NPClass problem	Servlets	HyperV configuration	PHYSICS	Dynamic polymorphism	8086 microprocessor architecture	PIC	E.g	Anu topic	Nothing	nothing	No one	DAA_Dynamic programming
Everytime	Usually	Usually	Never		Never	Everytime	Nëver	Everytime	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes	Everytime	Everytime	Everytime	Usually	Everytime	Everytime	Usually	Everytime	Occasionally / Sometimes
Yes	No	Yes	Yes		No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
85%- 100%	85%- 100%	85%- 100%	Below 30%		25%-69%	70%- 84%	55%-69%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	85%- 100%	55%-69%	70%- 84%	85%- 100%	85%- 100%	70%- 84%	70%- 84%
Every time	Usually	Usually	Every time		Rarely	Every time	Every time	Every time	Every time	Every time	Every time	Every time	Usually	Every time	Every time	Every time	Usually	Usually	Every time	Every time	Usually	Every time
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B.Tech	B.Tech	BCA	B.Tech		BCA	BCA	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	Bsc. IT	B.Tech	BCA	B.Tech	B.Tech	Bsc. IT	B.Tech
Male	Male	Male	Male		Male	Male	. Male	Male	Female	Female	Female	Female	Female	Female	Female	Female	Male	Male	Male	Male	Female	Male
2023-27	2023-2027	2023-24	2022		2023-24	First	lst	2021 - 2025	2021-2025	2021-2025	2021-2025	2021-2025	2023-2024	2021-2025	2021-2025	First	Btech cse sem 1	BCA	2023-27	2023-2027	Bsc it sem 1	-



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Š			Y000	No	No thank you		Nothing	Excellent Educational Platform	No	No	Davt	Please don't change the faculty mid- semester.	No	No	No	No	No	No	Good
If students find certain topics challenging, consider breaking them down into smaller, more digestible parts. Offer additional resources, such as supplementary readings or online tutorials, to support their understanding.			Y000	No	No idea	BOEE	Nothing	Bootstrap, JavaScript, CSS3	Eg	Maths	++O	I didn't feel more like topics complex	B.Tech it	No One	B.Tech it	No	No	OOPSJS	Good
Everytime	Everytime	Usually	Usually	Usually	Occasionally / Sometimes	Usually	Usually	Everytime	Usually	Usually	Occasionally / Sometimes	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Everytime	Usually
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
85% - 100%	85%- 100%	85%- 100%	70%- 84%	85%- 100%	70%- 84%	70%-84%	70%- 84%	85%-100%	70%- 84%	55%-69%	70%- 84%	70%- 84%	70%- 84%	85%- 100%	70%- 84%	85%- 100%	85%- 100%	30%-54%	70%- 84%
Every time	Every time	Usually	Usually	Every time	Usually	Usually	Usually	Every time	Every time	Occasionally / Sometimes	Usually	Every time	Occasionally / Sometimes	Every time	Occasionally / Sometimes	Every time	Every time	Usually	Usually
>	I	I	III	VII	Ш	I	I	I	I	Λ	Ш	Ш	^	^	^	III	III	I	Ш
CSE	CSE	IT	BCA	CSE	BCA	II	CSE	IT	CSE	П	BCA	IT	IT	IT	П	IT	IT	MCA	CSE
B.Tech	B.Tech	B.Tech	BCA	B.Tech	BCA	B.Tech	B.Tech	Bsc. IT	B.Tech	B.Tech	BCA	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	MCA	B.Tech
Male	Male	Male	Male	Female	Male	Male	Male	Male	Male	Male	Female	Female	Female	Female	Female	Female	Female	Male	Male
B.tech c.s.e	2023	2023-24	BCA	2023-24	2022-2025	2023-2024	2023-2027	B. Sc IT	2023 2024	22-23	BATCH-1	2022-2025	2021-2024	2022-2025	2021-2024	B.Tech it	B.Tech it	1st	2024

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ou.	No	llnu	No	NA		No suggestion	Nothing!	Sill a student	No	No		ou	No	Very good	No	No	No	No	N/A	ou	:	none	Nothing	No	Not at all	ou	Very good	Nothing	ou
Nothing	Not at all	llnu	Yess	NA		No	Data structures and COA	Matrix and many all	:	Computer organization and	architecture	No	No	Very nice	Yes	COA java	Programming in c	Few topics of Compiler design	N/A	Programming in c	:	None	Nothing	Nice	Normaly nothing is complex.	Linux programming, Javascript	Machine learning	I can understand every topic	In during semester don't change faculty
Usually	Everytime	Occasionally / Sometimes	Everytime	Everytime	Everytime	Everytime	Usually	Usually	Occasionally / Sometimes	Usually		Everytime	Everytime	Everytime	Everytime	Usually	Usually	Occasionally / Sometimes	Usually	Rarely	Everytime	Everytime	Everytime	Everytime	Occasionally / Sometimes	Occasionally / Sometimes	Usually	Everytime	Everytime
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B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	BCA	B.Tech	MCA	BCA	B.Tech	Bsc. IT	B.Tech	Bsc. IT	B.Tech	B.Tech	B.Tech	B.Tech	BCA	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech	B.Tech
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2. Faculty Feedback on Curriculum

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		pics in the co	ourse that would s	satisfy industr	rial needs	
		pics in the co	ourse that would s	satisfy industr	rial needs	
		pics in the co	ourse that would s	satisfy industr	rial needs	
		pics in the co	ourse that would s	satisfy industr	rial needs	
		pics in the co	ourse that would s	satisfy industr	rial needs	

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Rai School of Engineering
Rai University, Ahmedabad.

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2. Faculty Feedback on Curriculum 44 responses Publish analytics □ Сору Name of the Faculty 44 responses 6 5 (11.4%) 4 (9.1%) 4 (9.1%) 3 (6.8%) 3 (6.8%) 3 (6.8%) 2 (4.5%)2 (4.2 (4.5%)) 2 (4.5%) 2 (4.5%) 1 (2,14(2,14(2,14(2,14(2,3%))1 (2,3%))1 (2,14(2,3%)) 1 (2.3%) AMARJEET... Aditya yadav Ashutosh Pa... Jigar Pandya Naman Bhav... Rishabh Kum... Aditi joshi Akash Trivedi Dr. D.M Patel Laxmi Gupta Poonam cha...

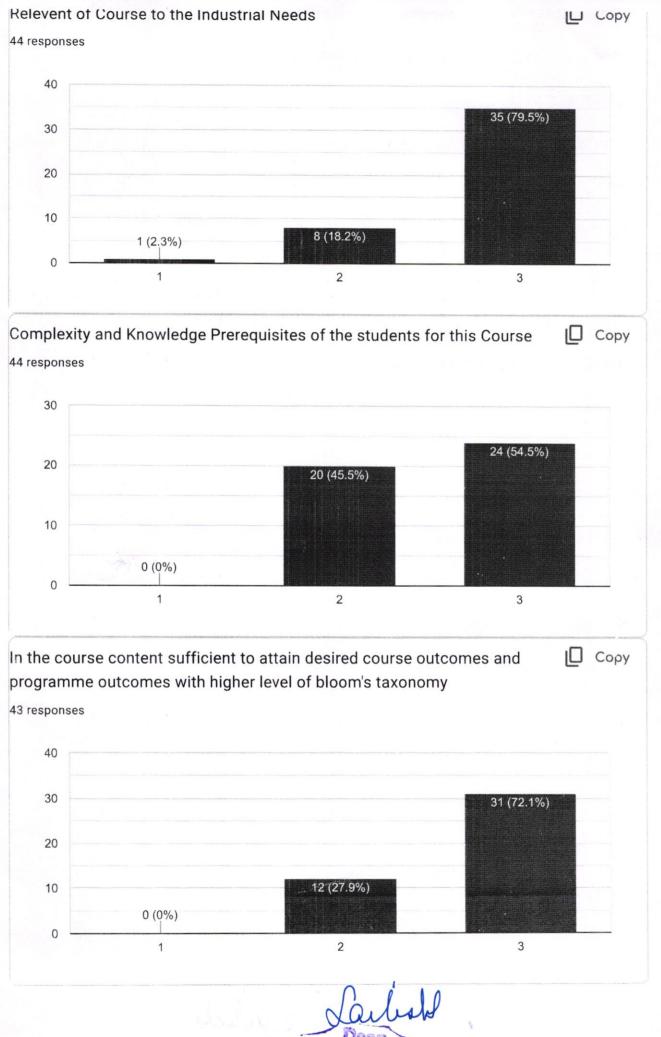
44 responses Manufacturing Process-I (02010302) Mechanics of Solids Computer Aided Machine Drafting (02010501) Communication Skill and Personality Development (149901101-T) B.Sc IT(50001101) Foundation Course in English (130001101) ECLS-1 ECLS-3(02000301-T) Programming in C++ Operating System -13990308 Data and File structure -3070301 Database management system Elements of Civil Engineering (03020201) 05070306- INTERNET AND WEB TECHNOLOGY 13990304 - SYSTEM ANALYSIS AND DESIGN 02080501 - OBJECT ORIENTED PROGRAMMING WITH JAVA 03080503 - SOFTWARE ENGINEERING 05070501-T - RDBMS & ADVANCED DATABASE ADMINISTRATION 05070505-T - CRYPTOGRAPHY AND NETWORK SECURITY 05070309-T - WEB PROGRAMMING USING PHP(T) 13990502-T - WEB APPLICATIONS USING ASP.NET 149901301-T - MOBILE COMPUTING USING ANDROID

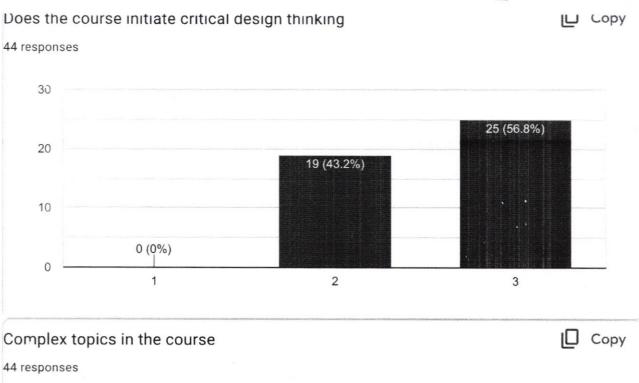
03080701-T - ANDROID TECHNOLOGY

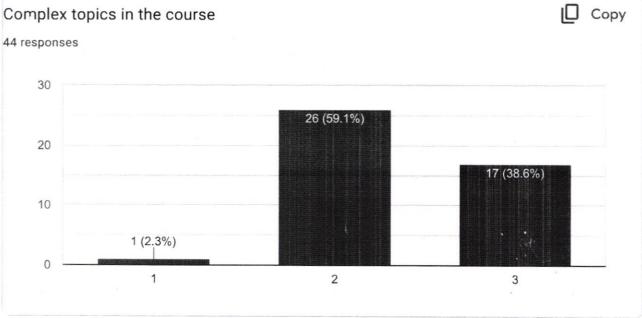
Name of the Course and Course Code

03060704-WIRELESS COMMUNICATION AND MOBILE COMPUTING 03070704-Cloud Computing 3070502-T - DESIGN AND ANALYSIS OF ALGORITHAMS BOEE Web Programming using php **DBMS** 03060302- Digital Logic Design Network and internet environment 139901103 Microprocessor and its interface 03060505 Web Technology 03080501 149901304 cloud computing 50701103-Networking And Internet Environment 02080502 Machine learning 13990310 OCPs C++ 03080301 Thermal Engineering Material Science Advance Engineering Graphics Mechanics of Structure - I **Engineering Mechanics**

03060/04-1 - WIRELESS COMMUNICATION AND MOBILE COMPUTING







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Suggestions for new topics in the course that would satisfy industrial needs	
32 responses	
NA	
No Need	
Na	
N/A	
na	
Some projects included in the syllabus	
Advanced equipments and their components need to be added.	
MVC	
Can visit some industry for live demonstration and project.	
Can use toolkit for live demonstration and visit cloud data storage relevant industry	
No	
Nothing	
OOPS concepts with Php	
Advanced C++	
No	
no	
(A) = 1	

Any other Suggestions		
9 responses		
No		
NO		
NA		
no		
Na		
na		
No Suggestions		
Some projects included in the syllabus		
Specific CSE & IT branch students doesn't rec materials, with suggestions of Board of Stude specific unit.		
Can add cloud security related topics.		

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Proposition of Section 1.

		Any other Suggestions	по	No Suggestions	ON	No	No	No	No	No	Some projects included in the syllabus				Specific CSE & IT branch students doesn't required the theoretical knowledge of construction materials, with suggestions of Board of Studies Member we can reduse the waitage of that specific unit.	
	Faculty Feedbak on Syllabus AY 2023-24 Odd Semester	Suggestions for new topics in the course that would satisfy industrial needs	No Need	No Need	No Need	NA	AN	NA	NA	NA	Some projects included in the syllabus				Advanced equipments and their components need to be added.	NA
Inginering	Y 2023-24	Complex topics in the course	3	2	2	2	2	2	-	2	3	2	3	2	2	2
Rai School of Enginering	Syllabus A	Does the course initiate critical design thinking	3	3	ю	e	3	3	2	3	2	2	3	2	2	3
Rai S	eedbak on	In the course content sufficient to attain desired course outcomes and programme outcomes with higher level of bloom's taxonomy	3	3	ю	3	3	3	2	. 3	3	3	3	3	. 8	
	Faculty Fe	Complexity and Knowledge Prerequisites of the students for this Course	3	3	2	2	2	2	2	2	3	3	2	3	2	3
		Relevent of Course to the Industrial Needs	3	3	3	ဇ	3	3	3	3	3	3	3	3	33	2
		Name of the Course and Course Code	Manufacturing Process- I (02010302)	Mechanics of Solids	Computer Aided Machine Drafting (02010501)	Communication Skill and Personality Development (149901101-T)	B.Sc IT(50001101)	Foundation Course in English(130001101)	ECLS-1	ECLS- 3(02000301-T)	Programming in C++	Operating System - 13990308	Data and File structure -3070301	Database management system	Elements of Civil Engineering (03020201)	05070306- INTERNET AND WEB TECHNOLOGY
		Name of the Faculty	Ajay Thori	Ajay Thori	Ajay Thori	Arpita Nayak	Arpita Nayak	Arpita Nayak	Arpita Nayak	Arpita Nayak	Sachin Thakur	Sachin Thakur	Sachin Thakur	Laxmi Gupta	Dhruv B. Trivedi	Aditya Yadav

			ON	ON	ON					No	Can add cloud security related topics.	No	ON O
			N/A	N/A	NA	MVC	,			Can visit some industry for live demonstration and project.	Can use toolkit for live demonstration and visit cloud data storage relevant industry	No	Nothing
2	3	3	2	3 .	3	3	3	2	2	2	2	8	2
6	ю	. 8	3	3	2	3	3	2	2	2	2	3	2
3	rs.	3	3	2		3	3	2	2	æ	2	3	2
2	.8	r.	2	ю	ĸ	rs.	8	3	e	2	3	2	2
_	ю	ю	2	2	2	8	m	3	8	8	8	2	3
13990304 - SYSTEM ANALYSIS AND DESIGN	02080501 - OBJECT ORIENTED PROGRAMMING WITH JAVA	03080503 - SOFTWARE ENGINEERING	& ADVANCED DATABASE ADMINISTRATION	OS070505-T - CRYPTOGRAPHY AND NETWORK SECURITY	05070309-T - WEB PROGRAMMING USING PHP(T)	13990502-T - WEB APPLICATIONS USING ASP.NET	149901301-T - MOBILE COMPUTING USING ANDROID	03080701-T - ANDROID TECHNOLOGY	03060704-T - WIRELESS COMMUNICATION AND MOBILE COMPUTING	03060704-WIRELESS COMMUNICATION AND MOBILE COMPITING	03070704-Cloud Computing	3070502-T - DESIGN AND ANALYSIS OF AL GORITHAMS	BOEE
Aditya yadav	Aditya Yadav	Aditya yadav	AMARJEET KANNAUJIYA	AMARJEET KANNAUJIYA	AMARJEET KANNAUJIYA	Mr. Dhananjay Yadav	Mr. Dhananjay Yadav	Mr. Dhananjay Yadav	Mr. Dhananjay Yadav	Poonam chakravarty	Poonam	Poonam Chakravarty	Vaishali Mahavar

	_														
NA	NA	NA	Na			Na	NA	Na			na	na	no	no	no
OOPS concepts with Php	NA	NA	Na			Na	NA	Na		Advanced C++	na	na	NA	No	no
3	3	3	2	2	2	3	3	3	2	2	2	3	2	2	2
3	3	3	2	. 8	2	3	3	3	2	2	2	3	2	2	2
3	3	3	2	3	3	3	æ	3	2	3	2	3	2	2	2
3	3	3	2	2	2	3	3	3	2	3	3	3	2	2	2
3	3	3	2	3	3	3	3	3	3	3	3	3	2	3	2
Web Programming using php	DBMS	03060302- Digital Logic Design	Network and internet environment 139901103	Microprocessor and its interface 03060505	Web Technology 03080501	149901304 cloud computing	50701103-Networking And Internet Environment	02080502	Machine learning 13990310	OOPs C++ 03080301	Thermal Engineering	Material Science	Advance Engineering Graphics	Mechanics of Structure - 1	Engineering Mechanics
Jigar D Pandya	Jigar Pandya	Rishabh Kumar Srivastava	Aditi joshi	Ashutosh Pandey	Ashutosh Pandey	Aditi joshi	Rishabh Kumar Srivastava	Aditi joshi	Ashutosh Pandey	Ashutosh Pandey	Akash Trivedi	Kamlesh Patel	Rajat Solanki	Naman Bhavsar	Dr. D.M Patel



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Parents FeeJback on the Curriculem

81 responses

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So hall

Name of the Student

81 responses

MCA

Engineering

Diploma

Ansari Mohammadimran Mohammdisrail

RONAK

Ajay

BSC IT

HARSH VIKRAMSINH CHAUHAN

ZALA YASHPALSINH BALVANTSINH

Dhara Pandya

Jatin vaghela

Patel Prashant

Jainam patel

Mohit Raiyani

Dhandhuka

Thakkar neel

Sailul

Student name:- Oza Tath Anilkumar. Father Name:- Oza Anilkumar

Yashwant

Navya Challagundla

Dhanlaxmi

Adarsh Patel

Parmar Jasubhai Dashratbhai, student name: parmar karankumar jasubhai

Udybhai hiralal rajpur

Laxmi Gupta

Trivedi Dhaval Yogeshbhai

Rahul Waghela

Pankaj kumar Jain

ALI MAAZ AKHTAR

Ziyad desai

Pateljilendra prakashBhai

Tarannum malek

Abhay

Harsh Tiwari

Harshad Nakum

Chaudhary narendra

Curriculum

Btech

vaghela sahdevsinh

Avinash Samantra

JAISVAL KRUNAL SUNIL KUMAR

Sonkusare Het Anilbhai

Uzer Shaikh

Sujal

AJMAL

Singh Raghvendra

Ramesh bhai parekh

Dharmendra Bhai Jayswal

Bca

Surbhi chavda

Salimbhai Ayubbhai kazi

Prerna Nagla

engineering

Sailuld

Dean School of Engineer

Gohil Ialji

Ashutosh Shukla

Shivam Singh

Ayaan

A3

Mca

Akash b upadhyay

Priya kalathiya

rajashivam4423@gmail.com

Engineering

Mrunal Gaikwad

Pravendra

Sital Bardolui

Bhargav Yadav

Poonam sahu

Avadhesh kumar

Panchani Divisha Rajeshbhai

Kavya Sunil Panicker

Pratham Tanchiya

Mishra Princekumar

BSC.IT

Vivek korat

Dilipbhai bavaliya, shital Bavaliya

Bhupendrabhai patel

Salub

Batch

81 responses

MCA

2022-2025

BCA

2023-24

Bca

MCA

2023

2022

2023-27

2023-2027

2022-2024

Btech 5th I.T

2021-2025

Diploma It

2020-2024

Diploma IT

2022-2025. Diploma Computer Engineering

B. C. A

2022 to 2026

2022_2025

2022-25

2022-24

Btech IT 7th sem

2021 to 2025

Bscit

Diploma i.t

Btech sem 1 cse

2021

2023~2027

3 sem BCA

Bsc it

B. Sc IT

BATCH -1

2022-2025

22-23

_

2022-23

BCA-III

2023-2024

mca

Mca

Sem1

B.tech.it

2023-2025

Btech

MCA-1

B.tech

23-27

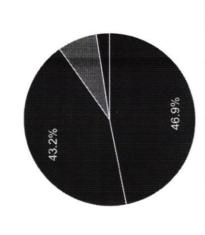
Mca

RU230446

The curriculum is outcome based and the expected outcomes, through various courses, are attained.

Copy

81 responses



Strongly agree

Not sure Agree

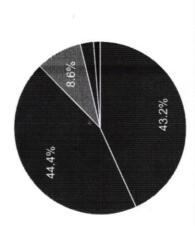
Disagree

Strongly Disagree

The curriculum has been designed to make students industry ready.

Copy

81 responses



Strongly agree

Agree

Not sure

Disagree

Strongly Disagree

Rai University, Ahmedabad. Rai School of Engineering Dean

Copy Copy There is no dearth pertaining to the availability of the texts and reference Strongly Disagree Strongly Disagree Strongly agree Strongly agree Disagree Disagree Not sure Not sure Quality and relevant co es are prescribed in the curriculum. Agree Agree books with regard to the prescribed syllabus 12.3% 40.7% 40.7% 44.4% 45.7% 81 responses 81 responses

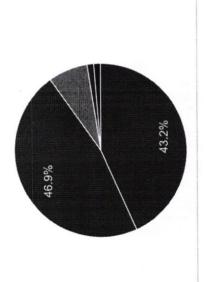
Copy Copy Holistic development of students is ensured by the activities organized The college provides an ambience for effective delivery of curriculum Strongly Disagree Strongly agree Strongly Disagree Strongly agree Disagree Not sure Disagree Not sure Agree Agree 39.5% 45.7% %9.09 42% throughout the year 81 responses 81 responses

Copy Students are sensitizer wards cross cutting issues through relegant Strongly Disagree courses, Moot Courts, ADR, etc. in the curriculum as well as through Strongly agree Not sure Disagree Agree 14.8% 40.7% 42% community service 81 responses

There is fair treatment of the student by the faculty irrespective of the background of the student in teaching and evaluation.

Copy

81 responses



Strongly Disagree Strongly agree

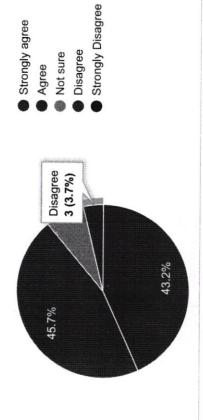
Disagree

Not sure Agree

Copy Strongly Disagree The curriculum has made a positive transformation in the ward with Strongly agree Disagree Not sure Agree regard to handling responsibilities and pressure. 38.3% 81 responses

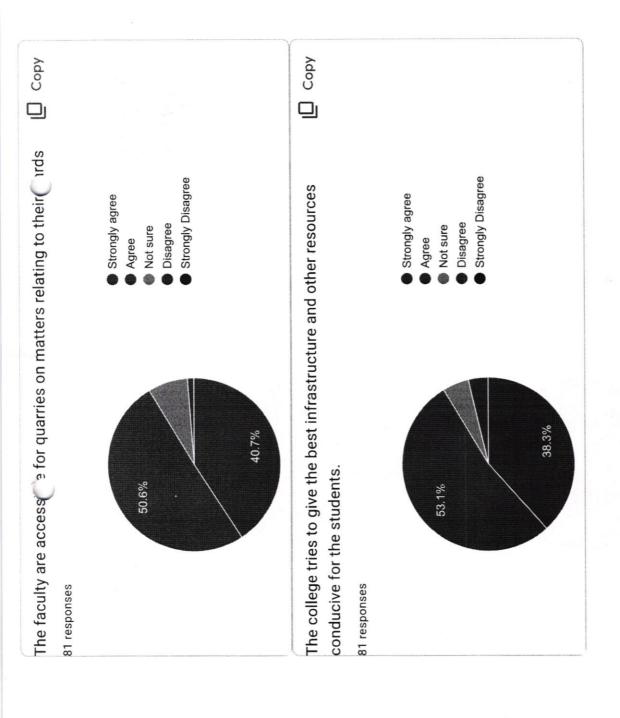
Copy The institution ensures transparency in admission, syllabus, examination and evaluation.





Agree

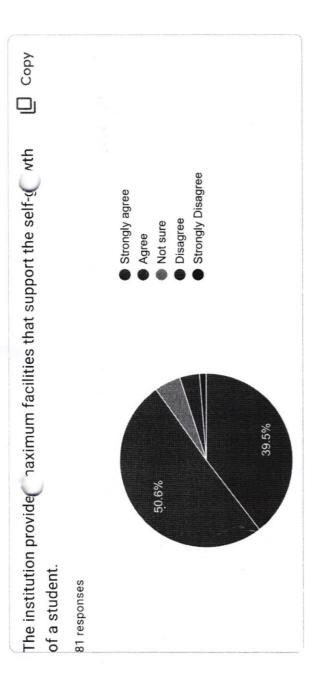
Dean



Dean School of Engineering

Copy Copy The college applauds, acknowledges and appreciates the students who Strongly Disagree Strongly Disagree Strongly agree Strongly agree Disagree Disagree Not sure Not sure Agree Agree The institution supports placement activities %9.09 excel in various activities. 45.7% 81 responses 81 responses

Solute



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Rai School of Enginering

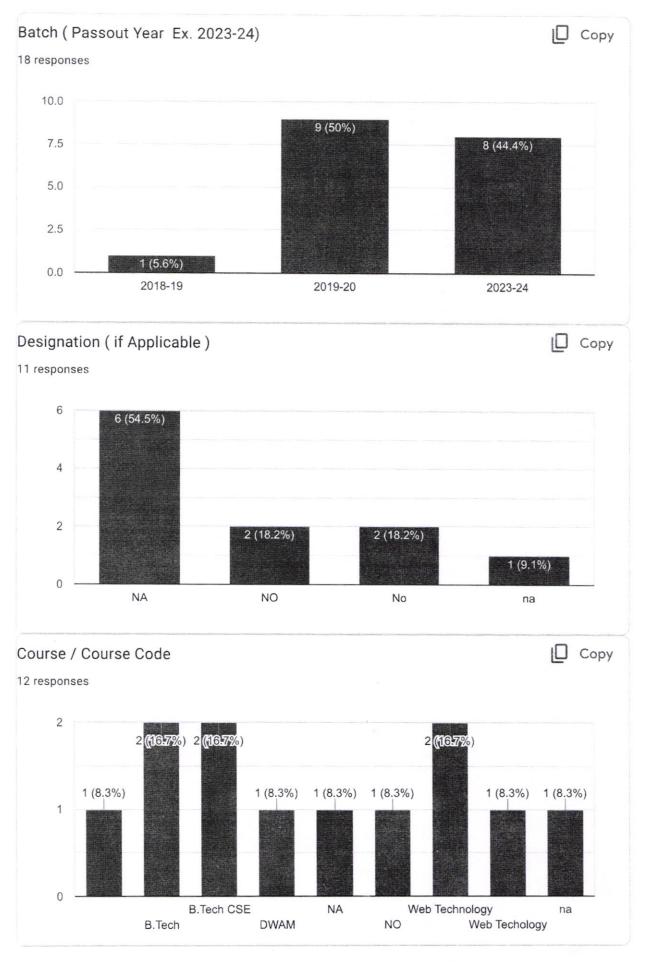
						6		al Sellooi oi	School of Enginering	0				1000	wed sity, Antinedabad	ad.
						Pare	ParentsFeedbak on	Syllabus	AY 2023-24	Odd Semester	ster		STOWN TO STORY		Similar	
		The curriculum is outcome based	The curriculum	or other	There is no dearth pertaining	The college	Holistic development of	Students are sensitized towards cross cutting issues	There is fair treatment of the student by the	The curriculum has made a positive	The institution ensures	The feedby are	The college tries to	The college		The institution
Name of the Student	Batch	and the expected outcomes, through various courses, are attained.	has been designed to make students industry ready.	relevant courses are prescribed in the curriculum.		provides an ambience for effective delivery of curriculum	ensured by the activities organized throughout the year	course, Moot Courts, ADR, etc. in the curriculum as well as through community	faculty irrespective of the background of the student in teaching and evaluation.	transformation in the ward with regard to handling responsibilities and pressure.	transparency in admission, syllabus, examination and evaluation.	accessible for quarries on matters relating to their wards	infrastructure and other resources conducive for the students.	acknowledges and appractates the students who excel in various activities.	The institution supports placement activities	provides maximum facilities that support the self-growth of a student.
RONAK	2022-2025	Agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree
Ajay	Btech 5th I.T	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
HARSH	-	Strongly agree	strongly agree	strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	strongly agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree
VIKRAMSINH	2022-2024	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
ZALA YASHPALSINH BAI VANTSINH	2022-2025	Agree	Not sure	Agree	Not sure	Disagree	Agree	Not sure	Disagree	Not sure	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Dhara Pandya	2021-2025	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Jatin vaghela	Bca	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Patel Prashant	CSE II	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Jainam patel	A	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Not sure	Strongly agree	Agree	Agree	Agree	Strongly agree	Disagree	Strongly agree
Mohit Raiyani	2020-2024	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Thakkar neel	CSE IT	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Stronoly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Student name:- Oza Tathy Anikumar. Father	5. CSE Computer Er		Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Yashwant	B.C.A	Disagree	Disagree	Not sure	Disagree	Disagree	Disagree	Not sure	Strongly Disagree	Not sure	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree
Navya	2022 to 2026	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Challagundia	2000 0000						V Comp	1			1	1	4	,	,	
Dhanlaxmi Adareh Datel	2022 2025	Strongly gorse	Agree Agree	Agree	Agree Agree	Agree Ctronoly gorse	Strongly agree	Strongly some	Agree Stonger	Agree Chronic pares	Agree Agree	Strongly agree	Agree Strongly agree	Agree Strongly agree	Agree Changly sorse	Agree Chronoly agree
Parmar Jasubhai	200	Strongly agree	otrongly agree	Not sure	Strongly agree	Strongly agree	Strongly agree	Strongly agree	ottongly agree	ottorigiy agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Dashratbhai, student name: parmar karankumar	2022-25	Agree	Agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree
Udybhai hiralal	2022-24	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Laxmi Gupta	1	Agree	Agree	Agree	Agree	Agree	Agree	Not sure	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Trivedi Dhaval Yoqeshbhai	MCA	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree	Agree
Rahul Waghela	2022		Strongly Disagree	Disagree	Not sure	Not sure	Not sure	Not sure	Not sure	Not sure	Not sure	Not sure	Not sure	Agree	Strongly agree	Disagree
ALI MAAZ	2021 to 2025	Disagree	Disagree	Disagree	Agree	Disagree	Disagree Disagree	Not sure	Not sure	Agree	Agree	Agree	Agree	Agree	Agree	Agree
MCA	2022	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Н	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Ziyad desai	Bscit	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	-	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Pateijilendra prakashBhai	CSE i.t	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Tarannum malek	Bca 22	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Agree
Harsh Tiwari	2023-2027	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree Agree	Agree
Harshad Nakum	2023-2027	Agree	Agree	Not sure	Agree	Agree	Agree	Agree	Agree	Not sure	Agree	Agree	Agree	Agree	Not sure	Agree
Chaudhary	2023-24	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Curriculum	Btech sem 1 cse	Agree Strongly agree	Agree Strongly agree	Agree Strongly agree	Agree Strongly agree	Agree Strongly agree	Agree Strongly agree	Not sure Strongly agree	Not sure Strongly agree	Not sure Strongly agree	Agree Strongly agree	Agree Strongly agree	Agree Strongly agree	Agree Strongly agree	Strongly agree Not sure	Agree Strongly agree
vaghela	2021	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
AVIITASII	2023~2027	Agree	Agree	Agree	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree
JAISVAL KRUNAL SUNIL	2023	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Sonkusare Het	3 sem BCA	Not sure	Agree	Agree	Agree	Agree	Not sure	Agree	Not sure	Agree	Not sure	Agree	Not sure	Agree	Not sure	Agree
Uzer Shaikh	Bsc it	Agree	Agree	Not sure	Agree	Not sure	Agree	Not sure	Agree	Disagree	Agree	Agree	Disagree	Not sure	Agree	Agree
Sujat	2023-24	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree

		0	₽	Agrae	Δοτοο	Aorea	Strongly agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Agree
Singil	2023	Strongly agree	Strongly agree	Dalfie C	DO INC	2000										
Ramesh bhai parekh	BATCH-1	Agree	Not sure	Agree	Not sure	Agree	Not sure	Not sure	Agree	Agree	Not sure	Agree	Agree	Not sure	Not sure	Agree
Oharmendra Bhai	22-23	Not sure	Not sure	Agree	Not sure	Agree	Agree	Agree	Agree	Agree	Disagree	Not sure	Agree	Agree	Agree	Agree
Bca	Bca	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Engineering	2022-2025	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
CSE	#	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
CSE	2022-2025	Strongly agree	Agree	Agree	Not sure	Agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Agree
Surbhi chavda	2022-23	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Salimbhai	MCA	Agree	Not sure	Not sure	Agree	Not sure	Not sure	Not sure	Agree	Not sure	Agree	Not sure	Agree	Agree	Not sure	Not sure
Prema Nagla	BCA-III	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
MCA	2023-2024	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree
engineering	mca	Agree	Not sure	Not sure	Agree	Agree	Not sure	Not sure	Agree	Agree	Agree	Agree	Not sure	Agree	Not sure	Not sure
Gohil lalii	Mca	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree
Ashutosh Shukla	2023-24	Agree	Agree	Agree	Strongly Disagree		Not sure	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Shivam Singh	2023-24	Strongly agree	Agree	Strongly agree	Agree	Stro	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Agree
Avaan	MCA	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
A3	Sem1	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Agree
Mca	-	Not sure	Agree	Not sure	Not sure	Not sure	Not sure	Not sure	Agree	Not sure	Agree	Not sure				
Akash b	B.tech.it	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
MCA	2023-2025	Agree	Aorea	Acres	Anrea	Acree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Priva kalathiva	MCA	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree
rajashivam4423@	Btech	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree
Ansari	MCA	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Agree
Ansari	MCA	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Strongly agree
Fnoineering	MCA-1	Agree	Agree	Not sure	Disagree	Agree	Agree	Not sure	Agree	Not sure	Disagree	Not sure	Agree	Agree	Agree	Disagree
Froineering	MCA	Not sure	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Munal Gaikwad	B tech	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Pravendra	-	Strongly agree	Agree	Strongly agree	Agree	Agree	Strongly agree	Disagree	Agree	Agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree
Sital Bardolui	MCA	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Bhargay Yaday	Mca	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Poonam sahu	2023	Agree	Agree	Agree	Agree	Agree	Agree	Agree	- Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Avadhesh kumar	23-27	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Panchani Divisha Rajeshbhai	RU230446	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Kavya Sunil Panicker	2023-27	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree
Pratham Tanchiya	2022-2025	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree
Mishra	BCA	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
BSC.IT	2022-2025	Not sure	Not sure	Not sure	Not sure	Not sure	Agree	Strongly Disagree	Not sure	Agree	Not sure	Agree	Agree	Agree	Not sure	Agree
Vivek korat	BCA	Agree	Not sure	Agree	Not sure	Agree	Not sure	Agree	Agree	Not sure	Agree	Agree	Agree	Agree	Not sure	Not sure
Dilipbhai bavaliya, shital Bavaliya	2022-2025	Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree
Bhupendrabhai	2022-2225	Strongly agree	Strongly agree	Agree	Agree	Agree	Strongly agree	Agree	Angelo	Angel	Ancord	Acces	Anrea	Agree	Acres	Anrea

5. Alumni Feedback on Syllabus

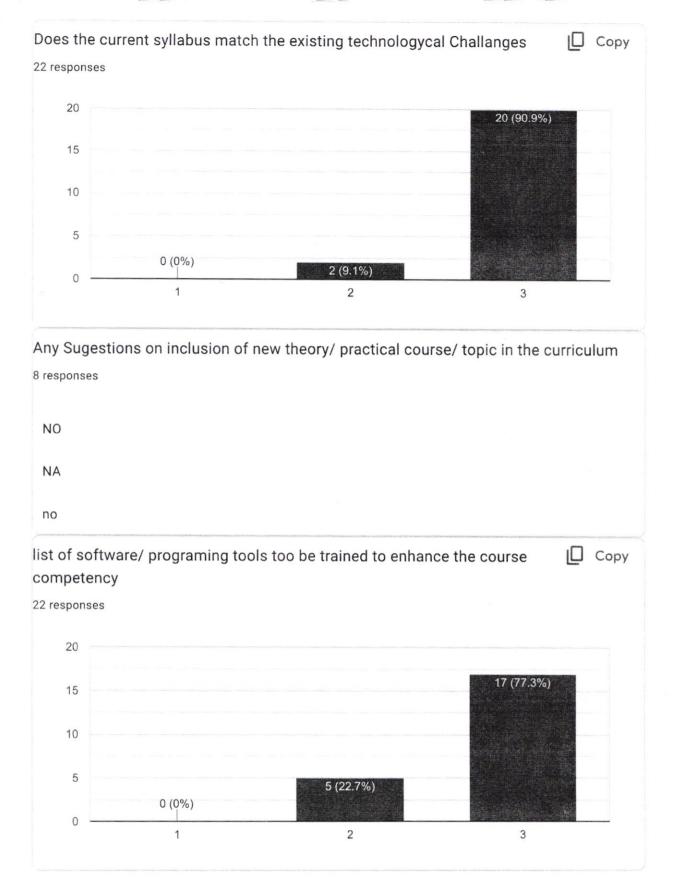
22 responses

Publish analytics	
Name of the student	
ASODIYA JIGARKUMAR	
Patel parth	
AMIT MEENA	
Patel Jay	
Prakash kumar	
Bhupesh kumar	
Divyata sukla	
Vinit Chauhan	
Joshi Dhaval	
Rajdeep Ved	
Prakash	
Nimit	
Patel Tensi	
Gupta Aditya	
Saiyad Karinabanu	
Mohmmad sohel	
akshay	
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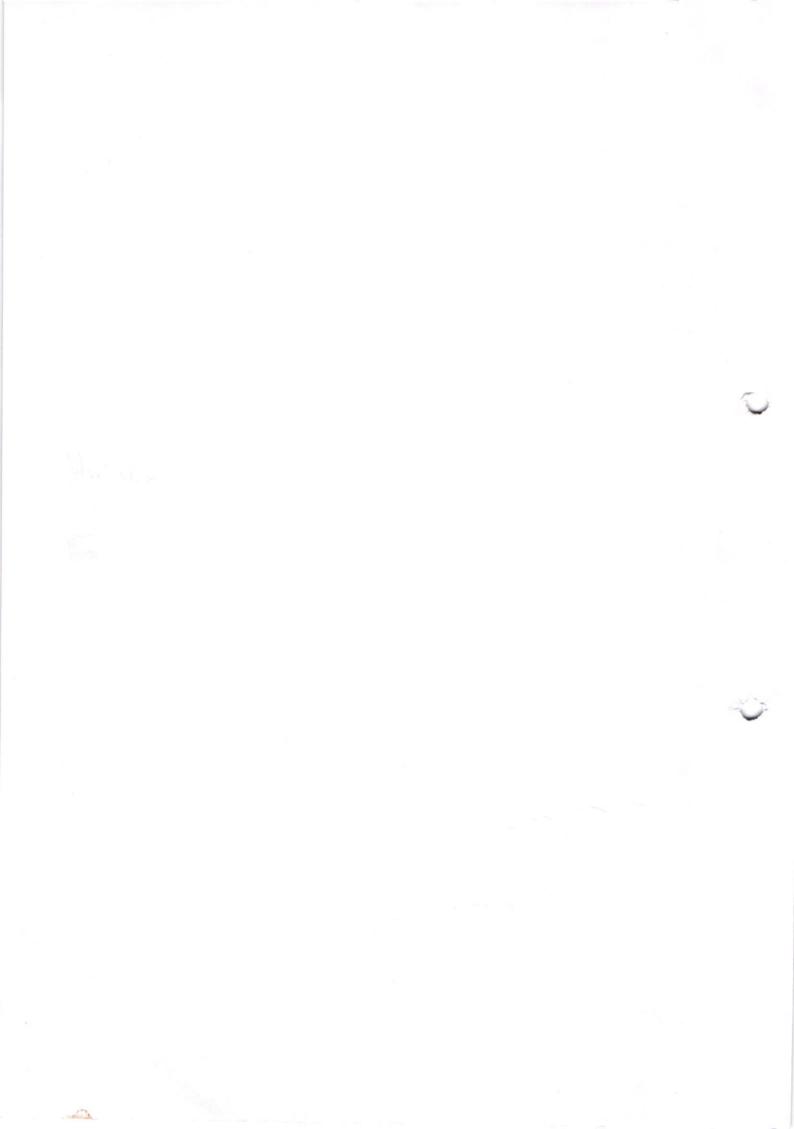




Any Suggestions	
11 responses	
NO	
No	
NA	
No sugestions	
no all thing is Good	
nice	

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Google Forms



				Rai School of Enginering	Enginering				_
			Alumni Feedbak	ak on Syllabus	on Syllabus AY 2023-24 Odd Semester	Semester			
	Name of the student	Batch (Passout Year Ex. 2023-24)	Designation (if Applicable) Course / Course Code	Course / Course Code	Does the current syllabus match the existing technologycal Challanges	Any Sugestions on inclusion of new theory/ practical course/ topic in the	list of software/ programing tools too be trained to enhance the course	Any Suggestions	
4	ASODIYA JIGARKUMAR	2019-20	AN	R Tech	c	curriculum	competency		_
	Patel parth	2019-20	ΑN	0	0	ON	3	ON	
	AMIT MEENA	2019-20	AN	Web Technology	0		3	NA	
	Patel Jay	2019-20	na	DWAM	000	-	3	No	
	Prakash kumar	2019-20	AN	Web Technology	0	ON	3	No sugestions	
	Bhupesh kumar	2018-19	ΑN	NA	200	AN .	3	no all thing is Good	
	Divyata sukla	2019-20	AZ.	CN	000	AN .	က	No.	
	Vinit Chauhan	2019-20	ON.	B Tech	000	ON.	3	ON	•
	Joshi Dhaval	2019-20	ON	R Tach CSE	200	OU	3	ON	
	Rajdeep Ved	2019-20	CN	R Tach Con	200	ON	3	No	
	Prakash	2023-24	άN	Web Techology	3	ON	3	ON	
	Nmit	2023-24		ARCO	0	TOTAL TALENCE TO THE PARTY CONTRACTOR SERVICES	3	nice	
	Patel Tensi	2023-24	a bill for kernifasir darak masay girakda dalam way ayan darak da hada darak masa en enemala		000		Commence of the second		1
	Gupta Aditya	2023-24	And the first first the same fact of relative and the same of		200		3		
	Saiyad Karinabanu	2023-24			000		3		
	Mohmmad sohel	2023-24			The state of the s		3		1
	akshay	2023-24			9	A STATE OF THE PERSON NAMED OF THE PERSON NAME	2		-
,					7		Charles Statement Statement		
1	The state of the s				,				



EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	Exposis Dem luss
Name of the Course and Course Code	Network Openations System
Relevance of courses in Employability	Yes
Initiation of innovative thinking in designing prototypes	Yey
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs	No
Can consultancy work be pursued with the knowledge in this course	M
Complex topics in the course	No
Suggestions on tools to improve the course content	·M
Any other suggestions	No

Signature of the Employer





EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

N	
Name of the Employer	SKH Algorithms PVA. lts
Name of the Course and Course Code	JAM HIJORITHMS PVA. LAB
Name of the Course and Course Code	1: Dong
Polovance of courses in Employability	Cinx Programming State
Relevance of courses in Employability	yes
Initiation of innovative thinking in designing	59
prototypes	Jes
Suggestion of new Theory/ Practical	
Component in the syllabus to meet the	
1	M
industry needs	
Can consultancy work be pursued with the	
knowledge in this course	₩.
Compley topics in the source	
Complex topics in the course	\sim
Suggestions on tools to improve the course	,
() () () () () () () () () ()	
content	\sim
Any other suggestions	n · · · · · · · · · · · · · · · · · · ·
Any other suggestions	Buil Positive Environment
	In wine

Signature of the Employer

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EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

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Duribuse Mynugement Sylo
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Name N
Yes Yes
N
№ 0
No
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Signature of the Employer





EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Course and Course Code Relevance of courses in Employability Initiation of innovative thinking in designing prototypes Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content Any other suggestions	Name of the Employer	1
Relevance of courses in Employability Initiation of innovative thinking in designing prototypes Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content O Perauting Vey Suggestion of new Theory/ Practical the syllabus to meet the industry needs NO Suggestions on tools to improve the course to the course	Name of the Employer	Keizen Introne - PVT 100
Relevance of courses in Employability Initiation of innovative thinking in designing prototypes Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No	Name of the Course and Course Code	Try contract
Initiation of innovative thinking in designing prototypes Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No		Operating Sistems
Initiation of innovative thinking in designing prototypes Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No	Relevance of courses in Employability	
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content		Yes
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No	Initiation of innovative thinking in designing	
Suggestion of new Theory/ Practical Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No	prototypes	No.
Component in the syllabus to meet the industry needs Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No		Yey
Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No	Suggestion of new Theory/ Practical	
Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No	Component in the syllabus to meet the	
Can consultancy work be pursued with the knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No		N/W
knowledge in this course Complex topics in the course Suggestions on tools to improve the course content No	, , , , , , , , , , , , , , , , , , , ,	
Complex topics in the course Suggestions on tools to improve the course content NO	Can consultancy work be pursued with the	
Complex topics in the course Suggestions on tools to improve the course content NO	knowledge in this course	A 11
Suggestions on tools to improve the course content	<u>g</u>	\sim
Suggestions on tools to improve the course content	Complex topics in the course	
Suggestions on tools to improve the course content		NO
/ 🗸 0	Suggestions on tools to improve the course	1
	content	N/ 0
Any other suggestions \bigvee \bigvee		/
\vee \vee	Any other suggestions	N. 1
		/\bullet \bullet

Signature of the Employer

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Let School of Fournesing
Anneadabad



EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	It Path Solution PM. LAD
Name of the Course and Course Code	Poya Computins
Relevance of courses in Employability	705
Initiation of innovative thinking in designing prototypes	Yel
Suggestion of new Theory/ Practical	
Component in the syllabus to meet the	
industry needs	Yes
Can consultancy work be pursued with the	
knowledge in this course	No
Complex topics in the course	\sim 0
Suggestions on tools to improve the course	
content	\sim 0
Any other suggestions	\sim $_{\circ}$

Signature of the Employer

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EMPLOYER FEEDBACK ON SYLLABUS (ALL DEPARTMENTS)

Name of the Employer	
Name of the Employer	#
	Test Yutsu Software prt. LTD
Name of the Course and Course Code	
	Android Technology
Relevance of courses in Employability	
	Yes
Initiation of innovative thinking in designing	,
prototypes	
prototypes	Yes
Suggestion of new Theory/ Practical	,
Component in the syllabus to meet the	
industry needs	\sim
,	
Can consultancy work be pursued with the	
8 8 9	
knowledge in this course	™
Construction in the	
Complex topics in the course	M
	100
Suggestions on tools to improve the course	
content	No
	1 V
Any other suggestions	
,	\sim
	V

Signature of the Employer

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Rai School of Engines
Rai University, Ahmedabas.

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